

4 Testing Hypotheses about a Single Linear Combination of the Parameter

Consider

$$\log(\text{wage}) = \beta_0 + \beta_1 jc + \beta_2 univ + \beta_3 \text{exper} + u$$

where jc = number of years attending a two-year college

$univ$ = number of years at a four-year college

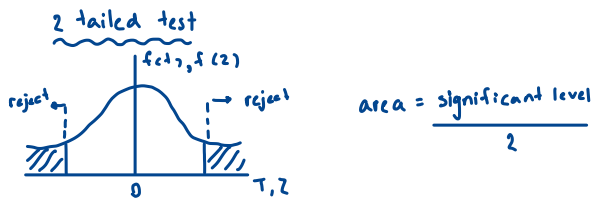
exper = months in the workforce.

We want to test whether $\beta_1 = \beta_2$. *>> If the return from 1 more yr of educ at a junior college is the same as that of the uni.*

$$H_0 : \beta_1 = \beta_2 \gg H_0 : \beta_1 - \beta_2 = 0$$

against

$$H_a : \beta_1 \neq \beta_2 \gg H_0 : \beta_1 - \beta_2 \neq 0$$



$$t = \frac{(\hat{\beta}_1 - \hat{\beta}_2) - 0}{\text{s.e.}(\hat{\beta}_1 - \hat{\beta}_2)} \quad \left. \vphantom{\frac{(\hat{\beta}_1 - \hat{\beta}_2) - 0}{\text{s.e.}(\hat{\beta}_1 - \hat{\beta}_2)}} \right\} \begin{array}{l} \text{we compute this } t\text{-statistic and} \\ \text{compare with the critical value} \end{array}$$

$$\text{where } \text{s.e.}(\hat{\beta}_1 - \hat{\beta}_2) = \sqrt{\text{var}(\hat{\beta}_1 - \hat{\beta}_2)}$$

not very straight
forward to calculate

$$= \sqrt{\text{var}(\hat{\beta}_1) + \text{var}(\hat{\beta}_2) - 2\text{cov}(\hat{\beta}_1, \hat{\beta}_2)}$$

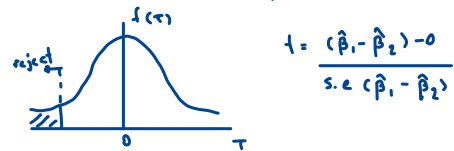
>> we use a variable transformation trick → see notes

another possible hypothesis test (one-tailed alternative)

$$H_0 : \beta_1 = \beta_2 \gg H_0 : \beta_1 - \beta_2 = 0$$

$$H_a : \beta_1 < \beta_2 \gg H_0 : \beta_1 - \beta_2 < 0$$

- It is assumed that β_1 would be not more than β_2
(returns to a 2-yr college would be never be more than
returns to university education)



area = significant level

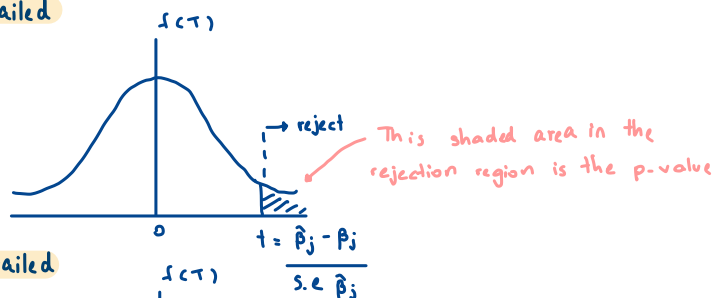
Then, go to the extra note.

$$t = \frac{(\hat{\beta}_1 - \hat{\beta}_2) - 0}{s.e.(\hat{\beta}_1 - \hat{\beta}_2)}$$

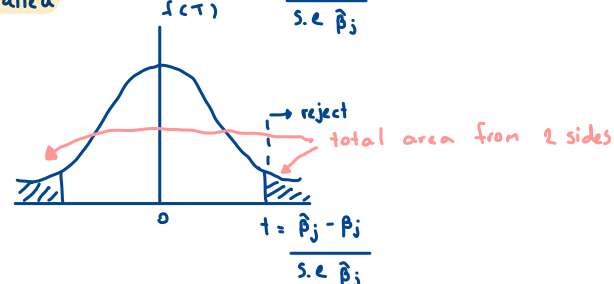
5 Computing p-Values for t-Tests

- What is the significance level given the computed t-statistics?

1 tailed



2 tailed



- p-value : $P(|T| > |t|)$

T = t-distributed random variable with d.f = $n - k - 1$

t = computed t-statistic

→ p-value = probability that a random T value will be greater (in the 1 term) than our t in the H_0 test

EXTRA NOTES

In class exercise

consider the multiple regression model, assume MLR 1-6 are satisfied

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \beta_3 X_3 + u$$

You would like to test the $H_0: \beta_1 - 3\beta_2 = 1$

1st) write the t-statistic for testing H_0

$$t = \frac{(\hat{\beta}_1 - 3\hat{\beta}_2) - 1}{\text{s.e.}(\hat{\beta}_1 - 3\hat{\beta}_2)}$$

2nd) Define $\theta_1 = \beta_1 - 3\beta_2 \gg H_0: \theta_1 = 1, H_a: \theta_1 \neq 1$

$t = \frac{\hat{\theta}_1 - 1}{\text{s.e.}(\hat{\theta}_1)} \gg$ we need our regression to have θ_1 in it
so, STATA or OLS estimation will automatically
give $\hat{\theta}_1$ & $\text{s.e.} \hat{\theta}_1$

$$\text{Now, } \hat{\beta}_1 = \hat{\theta}_1 + 3\hat{\beta}_2$$

$$\text{or } \beta_1 = \theta + 3\beta_2$$

Sub in the main regression and get

$$Y = \beta_0 + (\theta_1 + 3\beta_2)X_1 + \beta_2 X_2 + \beta_3 X_3 + u$$

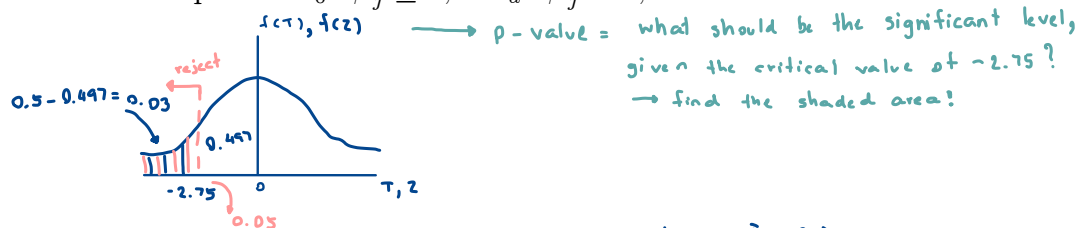
$$= \beta_0 + \theta_1 X_1 + 3\beta_2 X_1 + \beta_2 X_2 + \beta_3 X_3 + u$$

$$= \beta_0 + \theta_1 X_1 + \beta_2 (X_2 + 3X_1) + \beta_3 X_3 + u$$

* Now, the explanatory variables are going to be $X_1, X_2 + 3X_1$ and X_3

• We can calculate $t = \frac{\hat{\theta}_1 - 1}{\text{s.e.} \hat{\theta}_1}$

Example 1: $H_0 : \beta_j \geq 0$, $H_a : \beta_j < 0$, d.f. = 140.

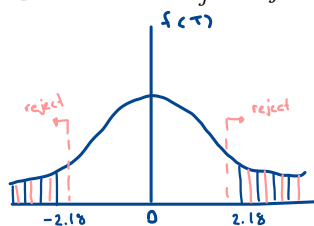


suppose the calculated $t_{\hat{\beta}_j} = -2.75 \Rightarrow t_{\hat{\beta}_j} = \frac{(\hat{\beta}_j - \beta_j)}{s.e.(\hat{\beta}_j)}$

- From the z-table, the value -2.75 corresponds to area = 0.03
- Thus, p-value = 0.03
- Would we reject H_0 if we use the significance level = 5%? **YES**

* RULE! we reject H_0 if **p-value < significant level**

Example 2: $H_0 : \beta_j = a_j$, $H_a : \beta_j \neq a_j$, d.f. = 18.



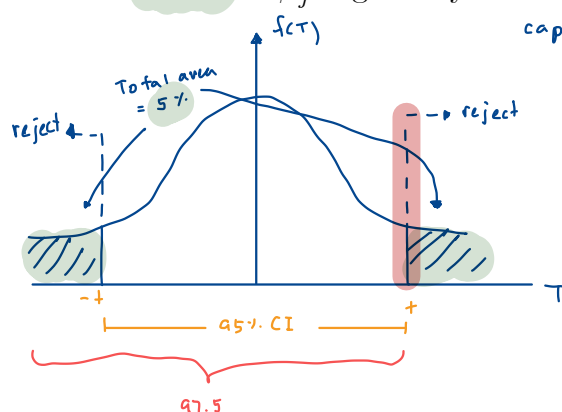
suppose the calculated $t_{\hat{\beta}_j} = -2.18 \Rightarrow$ use t-table

- From the t-table, the value -2.18 corresponds to area = 0.02 to 0.05
- Thus, p-value = is between 0.02 to 0.05
- Would we reject H_0 if we use the significance level = 5%?

6 Confidence Intervals (CI)

- Confidence Intervals for the POPULATION PARAMETER (β_j)

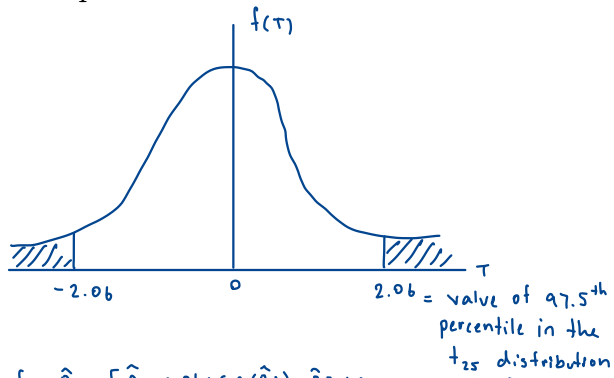
- A 95% CI of β_j is given by



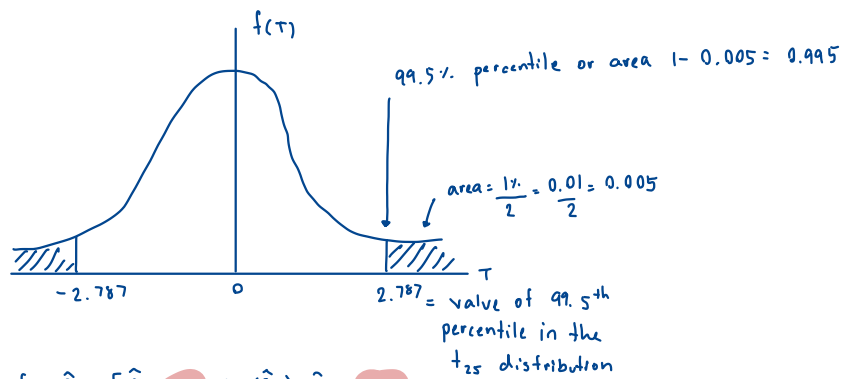
The range of values that would capture the true β_j at a 95% chance

$$CI \Rightarrow \hat{\beta}_j \pm C \times s.e.(\hat{\beta}_j)$$

C is the 97.5 percentile in the t-distribution with $n - k - 1$

Example 1: **95% CI**

The 95% CI for $\hat{\beta}_j = [\hat{\beta}_j - 2.06 \cdot \text{s.e.}(\hat{\beta}_j), \hat{\beta}_j + 2.06 \cdot \text{s.e.}(\hat{\beta}_j)]$

Example 2: **99% CI**

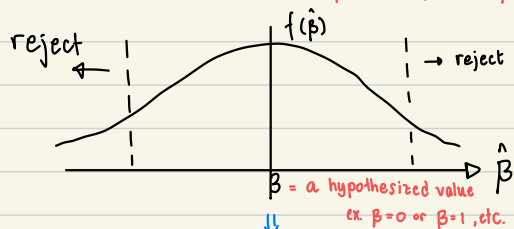
The 99% CI for $\hat{\beta}_j = [\hat{\beta}_j - 2.787 \cdot \text{s.e.}(\hat{\beta}_j), \hat{\beta}_j + 2.787 \cdot \text{s.e.}(\hat{\beta}_j)]$

Inference $\rightarrow$ Hypothesis testing about " β " the true parameter

$$\text{wage} = \beta_0 + \beta_1 \text{educ} + \beta_2 \text{experience} + \dots + u$$

We want to test hypotheses about the true impact (β) of each x variables (educ, experience) on the dependent variable (y)

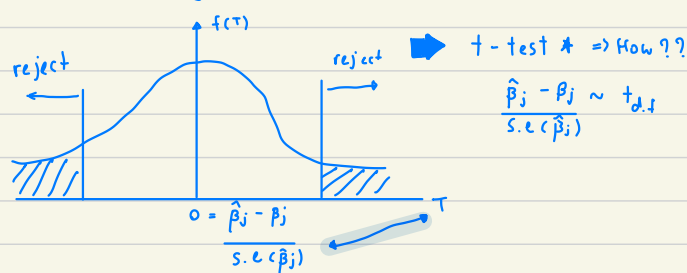
BUT. We don't know what the true β are. So, we use $\hat{\beta}$ (estimator) and s.e. ($\hat{\beta}$) to test hypotheses.



1) Test if $\beta = \text{some number}$

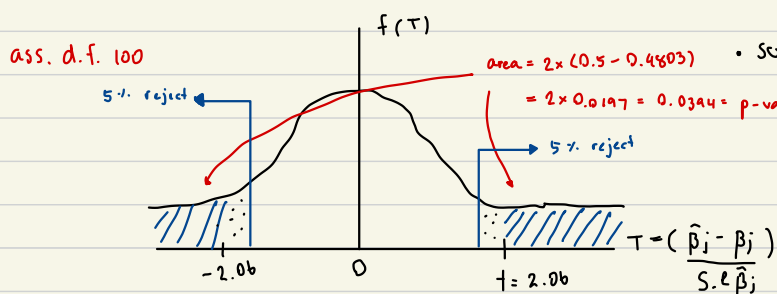
e.g. $\beta_j = 0 \rightarrow x_j$ has no impact on y.

$\beta_j = 1 \rightarrow 1 \text{ unit } \uparrow \text{ in } X_j \text{ correspond to } 1 \text{ unit } \uparrow \text{ in } y.$



$$\frac{\hat{\beta}_j - \beta_j}{\text{s.e.}(\hat{\beta}_j)} \sim t_{d.f.}$$

Significant level = total area in the rejection region



ass. d.f. 100

• Suppose, we calculate α

$$t\text{-statistic} = \frac{\hat{\beta}_j - \beta_j}{\text{s.e.}(\hat{\beta}_j)} = 2.06$$

• Suppose we are testing

$$H_0: \beta_j = 0, H_a: \beta_j \neq 0$$

$\rightarrow$ 2 tailed test

• p-value = total shaded area

p-value = significant level which we will reject the H_0 or prob that we reject the H_0

$\rightarrow$ If p-value < significant level $\Rightarrow$ reject H_0

7 Testing Multiple Linear Restrictions: The F-test

Suppose the model is specified by

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_3 + u$$

$$H_0 : \beta_1 = 0 \text{ and } \beta_2 = 0 \quad \gg \text{ want to test if } x_1 \text{ and } x_2 \text{ both have no impact on } y$$

$$H_a, H_1 : H_0 \text{ is not true}$$

We can use the F-test to test this type of "multiple hypotheses".

1. Our full model is called the **"unrestricted" model** (ur). Suppose it can be expressed as:

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_3 + u \quad \text{is true} \gg \text{Reject } H_0$$

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_3 + \dots + \beta_k x_k + u$$

2. The model which takes out x (which we think its associated $\beta = 0$) is called the **restricted model** (r).

$\rightarrow$ small model

$$y = \beta_0 + \beta_1 x_1 + u \quad \text{is true} \gg \text{do not reject } H_0$$

• Suppose there are "q" number of β the we would like to perform a joint-test of = 0

$\rightarrow$ e.g in this model $q=2$

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_{k-q} x_{k-q}$$

$$H_0 : \beta_{k-q+1} = \beta_{k-q+2} = \dots = \beta_k = 0$$

(the last q β s = 0)

$H_a : H_0$ is not true

$$y = \beta_0 + \beta_1 x_1 + \dots + \beta_{k-q} x_{k-q} + \beta_{k-q+1} x_{k-q+1} + \beta_{k-q+2} x_{k-q+2} + \dots + \beta_k x_k + u$$

(r)

ur

$$F \equiv \frac{(SSR_r - SSR_{ur})}{q} \cdot \frac{(n-k-1)}{SSR_{ur}}$$

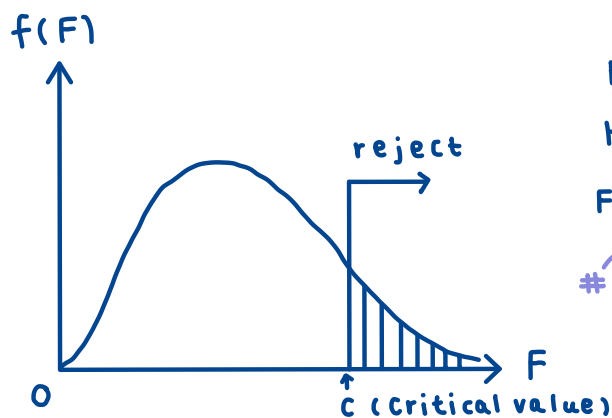
This is always (+)
 b.c. $SSR_{ur} < SSR_r$
 Every time you add 1 more x ,
 the model will be better explained

$(n-k-1)$ $\hookrightarrow$ d.f. of the "ur" model

- So, if every time you add 1 more x variable, the $SSR \downarrow$ and $R^2 \uparrow$, why don't we just keep the additional x in the model??

>> because every time we add 1 more x , $\text{var}(\hat{\beta}_s)$ will increase, making the prediction of β less precise.

So, we only keep the addition x_s if it/they can improve the model enough
 can $\downarrow$ SSR ($R^2 \uparrow$) enough.
 can significantly $\downarrow$ SSR and $R^2 \uparrow$



$$H_0 : \beta_2 = \beta_3 = \dots = 0$$

$H_a : H_0$ is not true.

$$F \sim F_{q, n-k-1}$$

$\nwarrow$ d.f. of the
 ur model

of joint Hypothesis
 being tested

3. Some useful facts

1) $R^2_{ur} > R^2_r$ because any additional x would increase R^2 (improve fit)
 $\gg SSR_{ur} < SSR_r$

2) By including more x , the model is certainly better explained.
 However, we would like to reject H_0 if the inclusion of extra variables does not improve the model enough.

4. Other ways to calculate the F-statistics:

From $R^2 = 1 - \frac{SSR}{SST}$ $\nearrow$ R^2
 $\searrow$ TSS

We have $F \equiv \frac{(R^2_{ur} - R^2_r)}{\frac{(1 - R^2_{ur})}{n - k - 1}}$

$\nearrow$ q
 $\nearrow$ $\frac{1 - R^2_{ur}}{n - k - 1}$ $\nearrow$ intercept
 $\nearrow$ $\#$ of obs $\nearrow$ $\#$ of slope β

$\nearrow$ $\#$ of β that are set to "0"

$\gg$ If we want to test the overall significance of the model
 $H_0: \beta_1 = \beta_2 = \beta_3 = \dots = \beta_k = 0$, $H_a = \text{otherwise}$

$$F \equiv \frac{\frac{R^2}{k}}{\frac{1 - R^2}{n - k - 1}}$$

R^2 of the model $\approx UR$
 the "r" model has no x at all

Example: Suppose we are interested in understanding the determinant of a baseball player's salary.

y salary = season salary

$\left. \begin{array}{l} r \\ ur \end{array} \right\} \left\{ \begin{array}{ll} \text{years} & = \text{years in major leagues} \\ \text{gamesyr} & = \text{games per year in the league} \\ \text{bavg} & = \text{career batting average} \\ \text{hrunsyr} & = \text{homeruns per year} \\ \text{rbisyr} & = \text{runs batted in per year} \end{array} \right.$

If we want to test whether performance has any impact on salary

$$H_0: \beta_{\text{bavg}} = \beta_{\text{hrunsyr}} = \beta_{\text{rbisyr}} = 0$$

H_a : otherwise is true

- the unrestricted model (ur) is defined by

ur model

$$y \quad x$$

```
. regress log_salary years gamesyr bavg hrunsyr rbisyr
```

Source	SS	df	MS	Number of obs =	353
Model	308.989208	5	61.7978416	F(5, 347) =	117.06
Residual	183.186327	347	.527914487	Prob > F =	0.0000
Total	492.175535	352	1.39822595	R-squared =	0.6278
				Adj R-squared =	0.6224
				Root MSE =	.72658

log_salary	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
years ¹	.0688626	.0121145	5.68	0.000	.0450355 .0926898
gamesyr ²	.0125521	.0026468	4.74	0.000	.0073464 .0177578
bavg ³	.0009786	.0011035	0.89	0.376	-.0011918 .003149
hrunsyr ⁴	.0144295	.016057	0.90	0.369	-.0171518 .0460107
rbisyr ⁵	.0107657	.007175	1.50	0.134	-.0033462 .0248776
_cons ^{ind.}	11.19242	.2888229	38.75	0.000	10.62435 11.76048

- the restricted model (r) is defined by

$$y \quad x$$

```
. regress log_salary years gamesyr
```

Source	SS	df	MS	Number of obs =	353
Model	293.864058	2	146.932029	F(2, 350) =	259.32
Residual	198.311477	350	.566604221	Prob > F =	0.0000
Total	492.175535	352	1.39822595	R-squared =	0.5971
				Adj R-squared =	0.5948
				Root MSE =	.75273

log_salary	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
years	.071318	.012505	5.70	0.000	.0467236 .0959124
gamesyr	.0201745	.0013429	15.02	0.000	.0175334 .0228156
_cons	11.2238	.108312	103.62	0.000	11.01078 11.43683

When considering each of the performance X one-by-one, none of them has a significant impact at 5%.

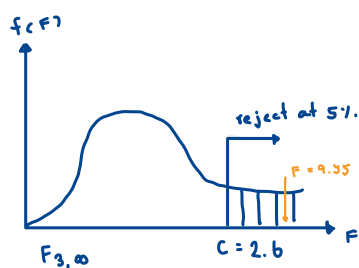
- But when performing an F-test, performances have joint impact.

Now, our H_0 and H_a becomes

$$F = \frac{\frac{SSR_r - SSR_{ur}}{q}}{\frac{SSR_{ur}}{n - k - 1}}$$

$$= \frac{\frac{198.311 - 183.86}{3}}{\frac{183.186}{353 - 5 - 1}} \approx 9.55$$

$$H.W. \quad F = \frac{\frac{R^2}{q}}{\frac{1 - R^2}{n - k - 1}} = ?$$



since $F = 9.55 > 2.6$, we reject H_0 at 5% sig level and conclude that performances have joint effects on salary

8 How the Hypothesis Testing is done in Practice

1. Check the values of t - *statistic* reported by the statistical software (i.e. STATA, SPSS, SAS)

⇒ These t - *statistics* are to test $H_0 : \beta_i = 0$

⇒ If the d.f. > 30 , then when $t > 1.96$, we can reject H_0 with 5% sig level

⇒ **When $t > 1.96$** , we can say that β_i is **statistically significant** at 5% level.
(value of $\beta_i \neq 0$)

⇒ **When $t < 1.96$** we can say that β_i is **not statistically significant** at 5% level.

⇒ If $t < 1.96$ we can drop x_i from the model

⇒ After we drop x_i , we estimate the new regression function and obtain a new set of $\hat{\beta}$.

2. We can also perform other hypothesis testings of interest.

e.g. $H_0 : \beta_i = \beta_j$

or $H_0 : \beta_i = 5$ etc.

or perform an F-test for testing multiple linear restrictions

3. Usually, in economics, the estimation results are reported using this form

Dependent Variable: log(salary)			
Independent Variables	(1)	(2)	(3)
log(sales)	.224 (.027)	.158 (.040)	.188 (.040)
log(mktval)	—	.112 (.050)	.100 (.049)
profmarg	—	-.0023 (.0022)	-.0022 (.0021)
ceoten	—	—	.0171 (.0055)
comten	—	—	-.0092 (.0033)
intercept	4.94 (0.20)	4.62 (0.25)	4.57 (0.25)
Observations	177	177	177
R-squared	.281	.304	.353

like a simple
regression w/1 x

Multiple Regression Analysis : Further Issues

1 Data scaling on OLS statistics

When we change the unit of measurement of a variable, the value of estimators would change accordingly. For example

$$\widehat{bweight} = \hat{\beta}_0 + \hat{\beta}_1 cigs + \hat{\beta}_2 faminc,$$

where

$bweight$ = child birth weight, in grams.

$cigs$ = number of cigarettes smoked by the mother while pregnant, per day.

$faminc$ = annual family income, in thousands of dollars.

- What if we use $bweight$ in kilograms?

$$\begin{aligned} 1 \text{ kg} &= 1000 \text{ g} \\ \widehat{bweight}_{\text{kg}} &= \frac{\widehat{bweight}_{\text{g}}}{1000} = \frac{\hat{\beta}_0}{1000} + \frac{\hat{\beta}_1}{1000} cigs + \frac{\hat{\beta}_2}{1000} faminc \\ &= \hat{\alpha}_0 + \hat{\alpha}_1 cigs + \hat{\alpha}_2 faminc \\ \Rightarrow \hat{\alpha}_0 &= \frac{\hat{\beta}_0}{1000}, \hat{\alpha}_1 = \frac{\hat{\beta}_1}{1000}, \hat{\alpha}_2 = \frac{\hat{\beta}_2}{1000} \end{aligned}$$

- What if we use $faminc$ in USD (instead of 1000 USD)

$$\begin{aligned} bweight_{\text{g}} &= \hat{\beta}_0 + \hat{\beta}_1 cigs + \hat{\beta}_2 faminc_{\text{USD}} \\ \Rightarrow \hat{\theta}_2 &= \frac{\hat{\beta}_2}{1000} \end{aligned}$$

The value of this variable is going to be 1000 times larger than $faminc$

in other words $\hat{\theta}_2$ = impact of 1 USD ↑ in income

$\hat{\beta}_2$ = impact of 1000 USD ↑ in income

- What if we use $bweight$ in kg & income in THB

$$\widehat{bweight}_{\text{kg}} = \frac{\hat{\beta}_0}{1000} + \frac{\hat{\beta}_1}{1000} cigs + \left(\frac{\hat{\beta}_2}{1000} \right) faminc_{\text{THB}}$$

This value is going to be 30,000 times more than $faminc$

2 More on functional forms

• Logarithmic Functional Form

usually means natural log

$$\log(y) = \beta_0 + \beta_1 \log(x_1) + \beta_2 x_2 + u$$

$$\Delta y = y_1 - y_2$$

$$\Delta x_1 = x_{11} - x_{12}$$

$$\beta_1 = \frac{d \log(y)}{d \log(x)} = \frac{\frac{1}{y} dy}{\frac{1}{x_1} dx_1} = \frac{\frac{1}{y} \Delta y}{\frac{1}{x_1} \Delta x_1} = \frac{100 \times \frac{1}{y} \Delta y}{100 \times \frac{1}{x_1} \Delta x_1} = \frac{\% \Delta y}{\% \Delta x_1}$$

With the log y & log x format, the coefficient is going to be the elasticity!!

(x_1 , elasticity of y)
 (price) (demand)

$$\beta_2 = \frac{d \log(y)}{dx_2} = \frac{\frac{1}{y} dy}{dx_2} = \frac{\frac{1}{y} \Delta y}{\Delta x_2}$$

>> if we want the upper term to be % change, then

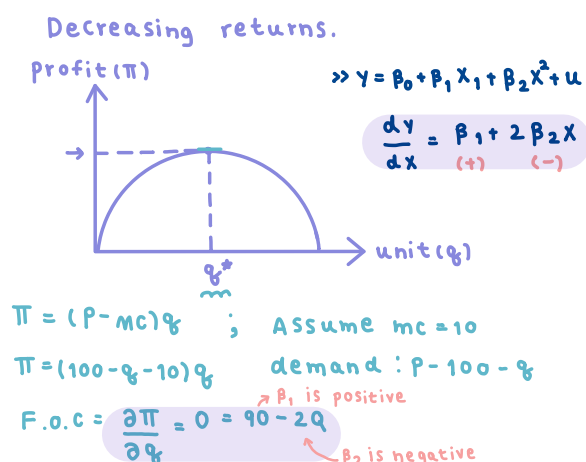
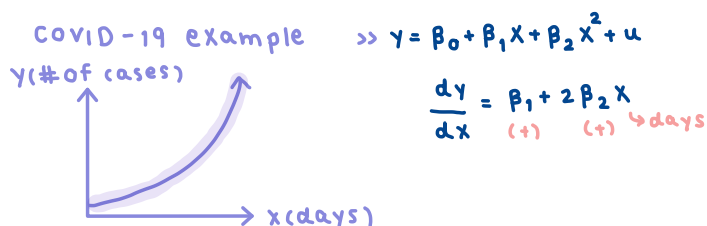
$$100 \beta_2 = \frac{100 \frac{1}{y} \Delta y}{\Delta x_2}$$

$$100 \beta_2 = \frac{\% \Delta y}{\Delta x_2}$$

$\therefore 100 \beta_2 = \% \text{ in } y \text{ given that } x_2 \text{ increases by 1 unit.}$

• Models with Quadratics (Squares)

>> capture increasing/decreasing marginal effects (slope of the relationship between x & y is not constant)



Example : Effects of Pollution on Housing Prices

$$\log(\text{price}) = \beta_0 + \beta_1 \log(\text{nox}) + \beta_2 \log(\text{dist}) + \beta_3 \text{rooms} + \beta_4 \text{room}^2 + \beta_5 \text{stratio} + u$$

$$\frac{d}{dx} c^x = c^x \ln c \quad (c > 0)$$

$$\frac{d}{dx} e^x = e^x$$

$$\frac{d}{dx} \log_c x = \frac{1}{x \ln c} \quad (c > 0, c \neq 1)$$

$$\frac{d}{dx} \ln x = \frac{1}{x} \quad (x > 0) \quad \frac{d \ln x}{dx} = \frac{1}{x} = \frac{d \ln(x)}{dx} = \frac{1}{x} dx$$

$$\frac{d}{dx} \ln |x| = \frac{1}{x}$$

$$\frac{d}{dx} x^x = x^x (1 + \ln x)$$

where

$price$ = housing price

nox = level of pollution

$dist$ = distance from downtown

$rooms$ = number of rooms

$stratio$ = average student per teacher ratio

The estimation result is given by

In the us or many other countries, students can apply to school in the area w/o having to take any test.
So, the lower stratio, the better school

regress lprice lnox dist rooms rooms_sq stratio

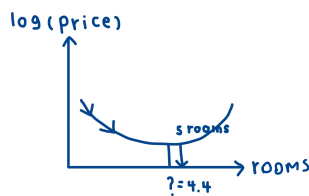
Source	SS	df	MS	Number of obs =	506
Model	51.4933152	5	10.298663	F(5, 500) =	155.62
Residual	33.0889098	500	.06617782	Prob > F =	0.0000
Total	84.582225	505	.167489554	R-squared =	0.6088
				Adj R-squared =	0.6049
				Root MSE =	.25725

	log price	lprice	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
log (nox)		lnox	β_1 -0.9767545	.0995938	-9.81	0.000	-1.172429 -0.7810806
		dist	β_2 -0.0321972	.0094013	-3.42	0.001	-.050668 -.0137264
		rooms	β_3 -0.5528032	.1612965	-3.43	0.001	-.8697056 -.2359007
		rooms_sq	β_4 .0624697	.0124867	5.00	0.000	.0379368 .0870025
		stratio	β_5 -.0486667	.0058131	-8.37	0.000	-.0600879 -.0372455
		_cons	13.59154	.5650901	24.05	0.000	12.4813 14.70178

$|t| > 1.96$
 $\Rightarrow$ all variables are significant

Consider the effect of "room"

$$\frac{d \log(\text{price})}{d \text{rooms}} = \beta_3 + 2\beta_4 \text{rooms} = -0.553 + 2(0.062) = \text{rooms}$$



* at how many rooms does 1 additional room has a positive impact on log(price)?

$$0 = -0.553 + 2(0.062) \text{rooms}$$

$$\text{rooms} = 4.4$$

ANS at 4.4 rooms or more
at 5 rooms or more

What would be the % change in price when the number of room increases from 5 to 6?

$$\frac{d \log(\text{price})}{d \text{rooms}} = -0.553 + 2(0.062) \text{rooms}$$

$$\frac{100 \times \frac{1}{\text{price}} d \text{price}}{d \text{rooms}} = 100 (-0.553 + 2(0.062) \cdot 5)$$

$$= 100 \times 0.067 = 6.7\% \text{ increase}$$

$\Rightarrow$ what about % in price when # rooms increase from 5 to 7?

$$\% \Delta \text{ price} = 100 (-0.553 + 2(0.062) \cdot 6) = 19.1\%$$

• total % Δ in price when # rooms ?
from 5 to 7 is $6.7 + 19.1 = 25.8\%$

3 Models with Interaction Terms

>> use when impact of one variable depends on the value (level) of another variable

Consider

$$price = \beta_0 + \beta_1 \underset{x_1}{sqrft} + \beta_2 \underset{x_2}{bdrms} + \overbrace{\beta_3 \underset{x_1}{sqrft} \times \underset{x_2}{bdrms}}^{x_3} + \beta_4 \underset{x_2}{bthrms} + u$$

where

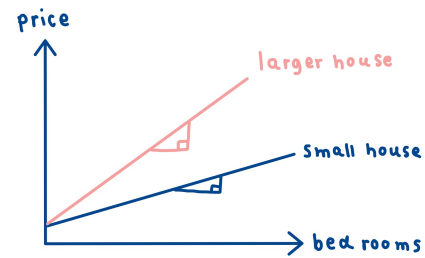
$price$ = housing price

$sqrft$ = house size (square feet)

$bdrms$ = number of bedrooms

$bthrms$ = number of bathrooms

$$\frac{\partial price}{\partial bdrms} = \beta_2 + \beta_3 \underset{x_1}{sqrft}$$



>> if $\beta_3 > 0$ then, an additional bedroom would increase price more for a larger house

4 More on the Goodness-of-Fit and Selection of Regressors

- Adding more regressors ALWAYS improve fit $\gg R^2$ always $\uparrow$
- But we lose the "degree of freedom"
(d.f = free data point used to estimate the parameter)
 $\gg$ 1 data point is sacrificed everytime we estimate a parameter
- using R^2 would not punish "having too many regressor"
- we use adjusted $-R^2$ or $\bar{R}^2$ when we want to punish adding too many regressor

$$R^2 = 1 - \frac{SSR}{SST} = 1 - \frac{SSR}{SST}$$

$$adj R^2 = \frac{1 - \frac{SSR}{n-k-1}}{\frac{SST}{n-1}}$$

Using adjusted R-squared to choose between non-nested models (one model is not a subset of another).

Consider Model 1

If we have more k , $df = n - k - 1 \downarrow$, $\frac{SSR}{n-k-1} \uparrow$, $adj R^2 \downarrow$

$$\begin{aligned} \widehat{salary} &= 830.63 + 0.0163sales + 19.63roe \\ &\quad (223.90) \quad (0.0089) \quad (11.08) \\ n &= 209, \quad R^2 = 0.029, \quad \bar{R}^2 = 0.020 \end{aligned}$$

Consider Model 2

$$\begin{aligned} \log(\widehat{salary}) &= 4.36 + 0.2751 \log(sales) + 0.0179roe \\ &\quad (0.29) \quad (0.033) \quad (0.004) \\ n &= 209, \quad R^2 = 0.282, \quad \bar{R}^2 = 0.275 \gg 27.5\% \text{ of variation in } y \text{ is explained} \\ &\quad \text{So, this model is better} \end{aligned}$$

Multiple Regression Analysis with Qualitative Information:

1 Outline

- Describing qualitative information
- Using a single dummy independent variable
- Using dummy variables for multiple categories
- Interactions involving dummy variables
- A binary dependent variable (Y variable): The linear probability model

2 Describing Qualitative Information

- "Female" and "Married" are qualitative variable.
- We arbitrarily assign a dummy variable to describe them.

$$\begin{aligned}
 female &= \begin{cases} 1 & \text{if female} \\ 0 & \text{otherwise (or if male)} \end{cases} \\
 married &= \begin{cases} 1 & \text{if married} \\ 0 & \text{otherwise (of if single)} \end{cases}
 \end{aligned}$$

TABLE 7.1

A Partial Listing of the Data in WAGE1.RAW

<i>person</i>	<i>wage</i>	<i>educ</i>	<i>exper</i>	<i>female</i>	<i>married</i>
1	3.10	11	2	1	0
2	3.24	12	22	1	1
3	3.00	11	2	0	0
4	6.00	8	44	0	1
5	5.30	12	7	0	1
⋮	⋮	⋮	⋮	⋮	⋮
525	11.56	16	5	0	1
526	3.50	14	5	1	0

3 Models with a single dummy independent variable

Consider

$$\text{wage} = \beta_0 + \delta_0 \text{female} + \beta_1 \text{educ} + u.$$

where

$$\text{female} = \begin{cases} 1 & \text{if female} \\ 0 & \text{otherwise (or if male)} \end{cases}$$

In this case, the δ_0 notation is used to highlight the interpretation of the parameters multiplying dummy variables. In other cases, we can use any notation that is the most convenient.

$$\begin{aligned} 1) E(\text{wage} | \text{female}, \text{educ}) &= E(\beta_0 + \delta_0 \text{female} + \beta_1 \text{educ} + u | \text{female}, \text{educ}) \\ &= \beta_0 + \delta_0 \text{female} + \beta_1 \text{educ} + E(u | \text{female}, \text{educ}) \\ &= \beta_0 + \delta_0 \text{female} + \beta_1 \text{educ} \quad \downarrow = 0 \text{ (ass. MLR 1-4 holds)} \end{aligned}$$

2) Thus

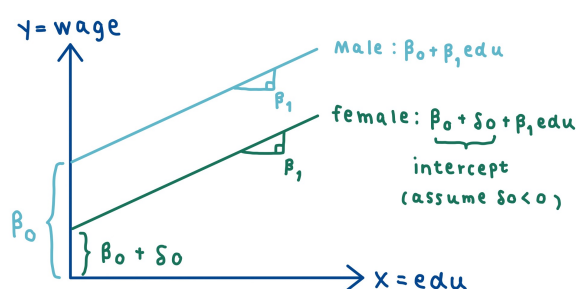
$$\text{♀} : E(\text{wage} | \text{female} = 1, \text{educ}) = \beta_0 + \delta_0(1) + \beta_1 \text{educ} = \beta_0 + \delta_0 + \beta_1 \text{educ}$$

$$\text{♂} : E(\text{wage} | \text{female} = 0, \text{educ}) = \beta_0 + \delta_0(0) + \beta_1 \text{educ} = \beta_0 + \beta_1 \text{educ}$$

$$\delta_0 = E(\text{wage} | \text{female} = 1, \text{educ}) - E(\text{wage} | \text{female} = 0, \text{educ})$$

$$\text{or } \delta_0 = E(\text{wage} | \text{female}, \text{educ}) - E(\text{wage} | \text{male}, \text{educ})$$

* given the same value of educ (same education level), δ_0 is the difference in the expected wage of females and males



>> By the way we model this regression function "female" is going to give a constant impact on wage, regardless of the level of educ

- 4 It is not possible to include all of the dummy alternatives in the same model (as long as there is an intercept in the model)

- If we include all alternatives of a dummy variable in the same model, we will face the "perfect collinearity" problem.

For example:

$$wage = \beta_0 x_0 + \delta_0 \text{female} + \beta_1 \text{edu} + \delta_1 \text{male} + u$$

$\uparrow$ (x₁) $\uparrow$ (x₂) $\uparrow$ (x₃)
 intercept * 1

$$x_0 = x_1 + x_3$$

$$1 = \text{female} + \text{male}$$

$$\text{female} = \text{male} + 1$$

id.	female	male	x ₀
1	1	0	1
2	1	0	1
3	0	1	1
4	0	1	1
⋮	0	1	1
⋮	0	1	1
⋮	1	0	1
⋮	1	0	1
⋮	1	0	1
99			

or

If there are 'n' categories, we omit '1' category to avoid multi collinearity

$$\textcircled{1} = \text{winter} + \text{spring} + \text{summer} + \text{fall}$$

$$\text{winter} = 1 - \text{spring} - \text{summer} - \text{fall}$$

$$\text{winter} = \begin{cases} 1 & \text{if winter} \\ 0 & \text{otherwise} \end{cases}$$

$$\text{Spring} = \begin{cases} 1 & \text{if Spring} \\ 0 & \text{otherwise} \end{cases}$$

etc.

id	winter	spring	summer	fall	x ₀
1	1	0	0	0	1
2	1	0	0	0	1
3	0	0	1	0	1
4	0	0	1	0	1
⋮	0	1	0	0	1
⋮	0	1	0	0	1

- At least one alternative has to be dropped. We treat the dropped alternative as the "BASE GROUP" or "BASELINE" or "BENCHMARK GROUP". In this case, male

1 if female }
0 if male

1 if male }
0 if female

```
. regress lwage female male married educ exper
note: male omitted because of collinearity
```

Source	SS	df	MS
Model	54.3265253	4	13.5816313
Residual	94.0032262	521	.180428457
Total	148.329751	525	.28253286

Number of obs = 526
 F(4, 521) = 75.27
 Prob > F = 0.0000
 R-squared = 0.3663
 Adj R-squared = 0.3614
 Root MSE = .42477

lwage	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
female	-.3251146	.0377061	-8.62	0.000	-.3991892 -.25104
male	0 (omitted)				
married	.1380145	.0411197	3.36	0.001	.0572338 .2187953
educ	.0872644	.0071554	12.20	0.000	.0732075 .1013213
exper	.0076213	.0015314	4.98	0.000	.0046129 .0106297
_cons	.4690918	.1040575	4.51	0.000	.264668 .6735156

Female workers are expected to have less wage compared to male worker

5 Using dummy variables for multiple categories

Case 1 We can use many dummy variables in the same model

Consider a model which includes 2 dummy variables– female and married.

$$\log(\text{wage}) = \beta_0 + \delta_0 \text{female} + \delta_1 \text{married} + \beta_1 \text{educ} + \beta_2 \text{exper} + \beta_3 \text{exper}^2 + \beta_4 \text{tenure} + \beta_5 \text{tenure}^2 + u.$$

$\nearrow \begin{cases} 1 & \text{if female} \\ 0 & \text{if male} \end{cases} \quad \nearrow \begin{cases} 1 & \text{if married} \\ 0 & \text{if not married} \end{cases}$

```
regress lwage female married educ exper expersq tenure tenursq
```

Source	SS	df	MS	Number of obs =	526
Model	65.6482326	7	9.37831895	F(7, 518) =	58.76
Residual	82.6815188	518	.159616832	Prob > F =	0.0000
Total	148.329751	525	.28253286	R-squared =	0.4426
				Adj R-squared =	0.4351
				Root MSE =	.39952

lwage	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
female	-.2901838	.0361121	-8.04	0.000	-.3611279 -.2192396
married	.0529219	.0407561	1.30	0.195	-.0271456 .1329894
educ	.0791547	.0068003	11.64	0.000	.0657952 .0925143
exper	.0269535	.0053258	5.06	0.000	.0164907 .0374163
expersq	-.0005399	.0001122	-4.81	0.000	-.0007603 -.0003196
tenure	.0312962	.0068482	4.57	0.000	.0178426 .0447499
tenursq	-.0005744	.0002347	-2.45	0.015	-.0010355 -.0001134
_cons	.4177837	.0988662	4.23	0.000	.2235557 .6120116

Comments:

- 1) δ_0 measures the expected difference between female & male worker given the same marital status and other factors

$$\begin{aligned} \frac{\partial \log(\text{wage})}{\partial \text{female}} &= \frac{\frac{1}{\text{wage}} \Delta \text{wage}}{\partial \text{female}} = -0.29 \\ &= \frac{100 \cdot \frac{1}{\text{wage}} \Delta \text{wage}}{\partial \text{female}} = 100(-0.29) \\ &= \frac{\% \Delta \text{wage}}{\partial \text{female}} = 29.02\% \end{aligned}$$

- female workers are expected to earn less than male workers by 29.02%, holding other things constant.

- 2) δ_1 measures the impact of be married

but since $|t| < 1.96$ or $p > 0.05$, we do not reject H_0 of no impact

	♀	♂
marr	marrfem	marrmale
sing	singfem	singmale

because

8. Multiple Regression Analysis with Qualitative Information: 85

Consider a model which includes dummy variables for each gender/marital status combination—marrmale, marrfem and singfem. (or singmale ← used as the basecase)

$$\log(wage) = \beta_0 + \delta_0 marrmale + \delta_1 marrfem + \delta_2 singfem + \beta_1 educ + \beta_2 exper + \beta_3 exper^2 + \beta_4 tenure + \beta_5 tenure^2 + u. \quad (8.1)$$

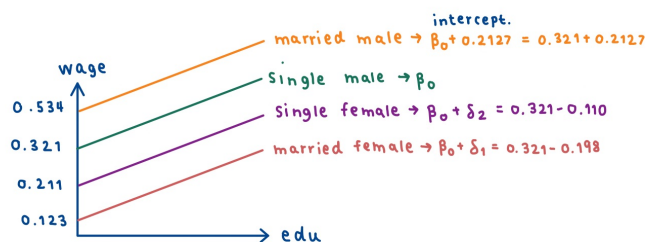
regress lwage marrmale marrfem singfem educ exper expersq tenure tenursq

Source	SS	df	MS	Number of obs = 526		
Model	68.3617623	8	8.54522029	F(8, 517) = 55.25		
Residual	79.9679891	517	.154676961	Prob > F = 0.0000		
Total	148.329751	525	.28253286	R-squared = 0.4609		
				Adj R-squared = 0.4525		
				Root MSE = .39329		

lwage	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
δ_0 marrmale	.2126757	.0553572	3.84	0.000	.103923	.3214284
δ_1 marrfem	-.1982676	.0578355	-3.43	0.001	-.311889	-.0846462
δ_2 singfem	-.1103502	.0557421	-1.98	0.048	-.219859	-.0008414
educ	.0789103	.0066945	11.79	0.000	.0657585	.092062
exper	.0268006	.0052428	5.11	0.000	.0165007	.0371005
expersq	-.0005352	.0001104	-4.85	0.000	-.0007522	-.0003183
tenure	.0290875	.006762	4.30	0.000	.0158031	.0423719
tenursq	-.0005331	.0002312	-2.31	0.022	-.0009874	-.0000789
_cons	.3213781	.100009	3.21	0.001	.1249041	.5178521

Comments: This regression is not the same as the previous one.
It uses "single male" as the base group. (The previous one use male & single as 2 base groups)

- δ_0 measures the expected diff. in wage of married male as compared with single males, holding other factors constant.
- δ_1 measures the expected diff. in wage of married female as compared with single males, holding other factors constant.
- δ_2 → Some rationale



Case 2 We can use dummy variables to represent multiple categories of a variable. Consider the relationship between law school rankings and starting salaries

$$\log(\text{salary}) = \beta_0 + \delta_0 \text{top10} + \delta_1 r11_25 + \delta_3 r26_40 + \delta_4 r41_60 + \beta_1 \text{LSAT} + \beta_2 \text{GPA} + \beta_3 \log(\text{libvol}) + \beta_4 \log(\text{cost}) + u.$$

where top10 , $r11_25$, $r26_40$, $r41_60$ would be equal to 1 when the variable rank falls into the appropriate range.

** Rank below 60 would be the base case.

```
. regress lsalary top10 r11_25 r26_40 r41_60 LSAT GPA llibvol lcost
```

Source	SS	df	MS	Number of obs = 136		
Model	9.16538532	8	1.14567316	F(8, 127) = 120.15		
Residual	1.2109665	127	.009535169	Prob > F = 0.0000		
Total	10.3763518	135	.076861865	R-squared = 0.8833		
				Adj R-squared = 0.8759		
				Root MSE = .09765		

lsalary	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
top10	.5393428	.053542	10.07	0.000	.4333927	.6452928
r11_25	.4716199	.0390921	12.06	0.000	.3942637	.548976
r26_40	.2790977	.0346972	8.04	0.000	.2104383	.3477571
r41_60	.182382	.0283098	6.44	0.000	.126362	.238402
LSAT	.0060482	.0034919	1.73	0.086	-.0008616	.012958
GPA	.1305893	.0818678	1.60	0.113	-.0314122	.2925908
llibvol	.0725522	.0289213	2.51	0.013	.0153221	.1297824
lcost	.0249169	.0283224	0.88	0.381	-.031128	.0809619
_cons	8.363103	.4457314	18.76	0.000	7.481081	9.245125

Comments:

rank	top10	r11-25	r26-40
1	1	0	0
2	1	0	0
3	1	0	0
.	1	0	0
10	1	0	0
11	0	0	0
12	0	1	0
.	0	1	0
25	0	1	0
26	0	1	0
.		0	1
.		0	1
40		0	1
.			

etc.

- 1) δ_0 measures the difference in expected $\log(\text{salary})$ of a law-school graduate from a top 10 university compared to expected $\log(\text{salary})$ of those who graduated from the school ranked 61th and worse.
- 2) $\delta_1 \rightarrow$ use the same rationale.