



Course Outline

EE100 Academic Writing for Economic Issues

Semester 2/2021 (January 10th – May 7th, 2022)

Instructor:	Dr. Nitinant Wisawaisuan
Office:	Room 434, Faculty of Economics, Ta Prachan
Office Hours:	by appointment
Email:	nitinant@econ.tu.ac.th
Lecture Time:	Tuesdays, 2-5pm
Lecture Venue:	Room 203
Meeting Platform	Zoom with Meeting ID: 828 753 9774 and Passcode: 987789
Number of Credit:	3

Course Description:

Prerequisite: 2nd year student or above

Acquire and practice economic academic writing. Topics include literature review, critical reading, paragraph and economic essay writing, citing and referencing, and presentation.

Course Objectives:

Students can read academic materials, get main ideas, and write summaries of the readings which are comprehensive, naturally flow, and easy for the reader to follow.

Students can survey, identify the literature as key source of information, and write-up the literature review on a topic of their own choice in consultation with the instructor.

Students can evaluate and justify information obtained from various sources and cite them carefully in the list of references.

Students can plan and structure academic writings effectively. They can produce writing with relevant content to meet objectives of respective disciplines.

Assessment:

Essays	40%
A literature review	15%
Exercises	15%
Class participation	10%
Term paper	20%

Plagiarism will result in wFAIL of the course (with grade F), and be subject to suspension or expulsion as defined by the University Rules and Regulations.

Recommended Texts & Materials

Bardhan, Pranab. (1993) “Economics of Development and the Development of Economics,” *Journal of Economic Perspectives*, 7(2): 129-142.

Bhalla, Surjit S. (2017) *The New Wealth of Nations*. Simon & Schuster India: New Delhi.

de Jong, E. and M. J. Vijg (2021) “From Millennium to Sustainable Development Goals: Evolving Discourses and Their Reflection in Policy Coherence for Development” *Earth System Governance*. <https://doi.org/10.1016/j.esg.2020.100087>

Denney, Andrew S. and R. Tewksbury (2013) “How to Write a Literature Review,” *Journal of Criminal Justice Education*, 24(2): 218-234, DOI: 10.1080/10511253.2012.730617

Guillen, Mauro F. (2020) *2030: How Today's Biggest Trends will Collide and Reshape the Future of Everything*. St.Martin's Press: New York

Mark, Chris A. (2018) *How to Write a Good Academic Paper*. Society of Photo-Optical Instrumentation Engineers (SPIE): Washington

Hervés-Beloso, C., Moreno-García, E. (2021) “Revisiting the Coase theorem”, *Econ Theory*. <https://doi.org/10.1007/s00199-020-01330-9>

Landsburg, Steven E. (1993) *The Armchair Economist*. The Free Press: New York.

Medema, Steven G. (2020). “The Coase Theorem at Sixty,” *Journal of Economic Literature*, 58(4): 1045-1128.

Rickards, James (2021) *The New Great Depression: Winners and Losers in a Post-Pandemic World*. Portfolio/Penguin, New York.

Stiglitz, Joseph E. (2020) *Rewriting the Rules of the European Economy: An Agenda for Growth and Shared Prosperity*. W.W. Norton & Company, New York.

Wixe, S. (2015) “The Impact of Spatial Externalities: Skills, Education and Plant Productivity,” *Regional Studies*, 49(12): 2053-2069, DOI: 10.1080/00343404.2014.891729

Tentative Class Schedule:

Week	Date	Content
1	11 Jan	What is academic writing? getting started about structure and types of academic writing
2	18 Jan	Planning and preparation: Know the topic, read and research, outline and plan, then ask yourself why you are writing
3	25 Jan	Research process and research methodology
4	1 Feb	Identifying sources of information and organising materials
5	8 Feb	Writing literature review
6	15 Feb	Illustrations, figures and tables, reporting evidence, plagiarism and referencing
7	22 Feb	Different types of academic writing – descriptive, analytical, persuasive, critical writing
8	No lecture during the mid-term examination week	
9	8 Mar	A Workshop on Technical Support: MS Word, Endnote, etc.
10	15 Mar	Data Analysis
11	22 Mar	Tips to improve your writing
12	29 Mar	Presenting concept note of the term paper
13	5 April	Self-study & supervision (1)
14	19 April	Self-study & supervision (2)
15	26 April	Presenting the progress report
16	3 May	Writing an abstract and executive summary, and Editing

ACADEMIC CALENDAR & HOLIDAY SEMESTER 2/2021

Semester 2/2021 (January 10 – May 7, 2022)	
Classes Begin	January 10, 2022
Add-drop period	January 17 - 20, 2022 <i>(from 9.00 AM of January 17 to 10.30 PM of January 20)</i>
Tuition Fee Payment Period	7 December, 2021 - January 23, 2022 <i>(9 AM - 10.30 PM)</i>
<i>Makha Bucha Day*</i>	<i>February 16, 2022</i>
Mid-term Examination Period	February 28 - March 5, 2022
Withdrawal period with "W" on record	March 14 - April 25, 2022 <i>(from 9.00 AM of March 14 to 10.30 PM of April 25)</i>
<i>Chakri Memorial Day*</i>	<i>April 6, 2022</i>
<i>Songkran Festival Day*</i>	<i>April 11 - 17, 2022</i>
<i>Coronation Day*</i>	<i>May 4, 2022</i>
Last day of class for Semester 2/2021	May 7, 2022
Final exam period	May 9 - 12, 17 - 25, 2022
<i>Royal Ploughing Ceremony Day*</i>	<i>May 13, 2022</i>
<i>Visakha Bucha Day*</i>	<i>May 15, 2022</i>
<i>Substitution for Visakha Bucha Day*</i>	<i>May 16, 2022</i>

Remark * Holiday, No classes during this period