

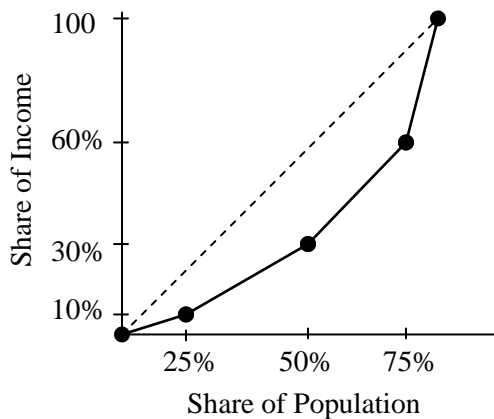
Suggested Solutions to Assignment 5

1. Suppose an economy consists of 4 persons with ranked income as [10, 20, 30, 40]

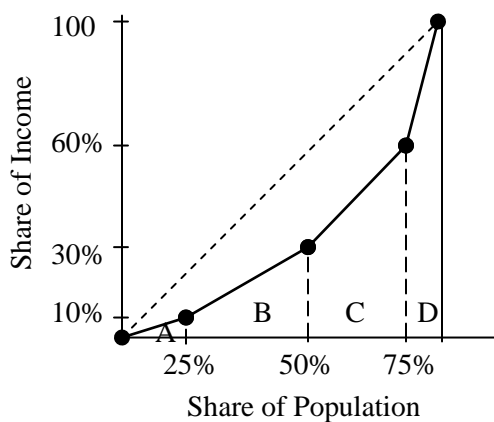
i. What is the cumulative income for this economy?

Cumulative Share of Population	Cumulative Share of Income
0	0
25	10
50	30
75	60
100	100

ii. Draw a Lorenz curve for this economy



iii. Calculate the Gini coefficient for this economy



Area of A = $0.5 \times 25 \times 10$
 Area of B = $0.5 \times 25 \times (10+30)$
 Area of C = $0.5 \times 25 \times (30+60)$
 Area of D = $0.5 \times 25 \times (60+100)$
 $A+B+C+D = 3,750$

$\triangle = 0.5 \times 100 \times 100 = 5,000$

Area under 45 degree line and above Lorenz curve
 $= 5,000 - 3,750 = 1,250$

Gini coefficient = $1,250 / 5,000 = 0.25$

iv. Find $IR_{20/20}$

First we need to find cumulative income contributed by the poorest 20% and the richest 20%. As the linear lines composing the Lorenz curve are associated with triangle A (the poorest 20%) and trapezoid D (the richest 20%), we can use them as a tool to find IR.

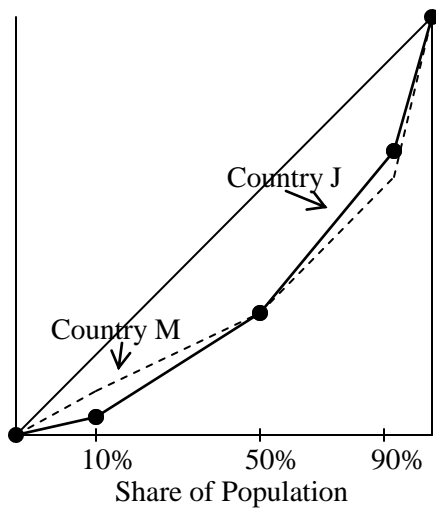
Slope of A = $10/25 = 0.4 \Rightarrow$ income contributed by the poorest 20% = $0.4 \times 20 = 8$

Slope of D = $(100-60)/25 = 1.6 \Rightarrow$ income contributed by the richest 20% = $1.6 \times 20 = 32$

$IR_{20/20} = 32/8 = 4$

2. Economist B's data are as follows:

Country J	Country M
Poorest 10% shares 2% of income	Poorest 10% shares 7% of income
Bottom 50% shares 30% of income	Bottom 50% shares 30% of income
Richest 10% shares 24% of income	Richest 10% shares 27% of income



Let's just plot the Lorenz curves for both economies. You can see that the two Lorenz curves *intersect*! When this happens, we *cannot* use just Lorenz curve for comparison. Other measures are needed, like the Gini coefficient, for example.

Thus Economist B is completely wrong to conclude that comparing Lorenz curves says something definitive about inequality. However, if she bases her judgment on other measures along with Lorenz curve, such as $IR_{10/10}$, she could make a conclusion.