



Course Outline

EE469 Seminar in Development Economics

Semester 2/2024 (January 20 – May 14, 2025)

Lecture Time: Monday 09.00 - 12.00 hours

Lecture Venue: Room Conference room, 4th floor, Faculty of economic

Teaching Materials Platform: Google Classroom – class code: laasn3k

Instructor:

Name: Assoc. Prof. Dr. Phatta Kirdruang

Office: Room 15, 4th Floor at 60th Anniversary Annex

Office Hours: By appointment

Email: phatta@econ.tu.ac.th

Number of Credit: 3 Credits (3-0-6)

Prerequisite: EE469: Completion at least TWO 400 level courses in Development Economics; Except EE460 and EE468.

Course Description:

Seminar and research on topics in development economics.

Course Objectives:

- 1) To promote better understanding of contemporary issues in development economics;
- 2) To equip students with analytical framework and research skills required for deeper understanding of the dynamism economic development;
- 3) To provide opportunities for students to conduct research on current development issues of interest under lecturer's supervision.

Expected Learning Outcomes

1. Morality and Ethics EE469

Applicability	Expected Learning Outcomes	Evaluation Method
●	Students demonstrate integrity.	Research report
○	Students prioritize social and public benefits over personal ones.	Class discussion; Presentation Peer review
●	Students are punctual and comply with the code of conduct of the institution and society at large.	Class participation; Presentation
●	Students are responsible and accountable to society, the nation, and the subject of economics.	Class discussion
○	Students realize the cultural and environmental value of a sustainable society.	Class discussion

2. Knowledge

Applicability	Expected Learning Outcomes	Evaluation Method
●	Students know and understand modern economics principles and theories, and are up to date with new developments.	Research report
●	Students know and understand Thai and global economic structure and the importance of major international economic events.	Research report; Class discussion
●	Students know and understand the instruments of economic analysis.	Research report
●	Students know and understand applied fields in economics, including monetary, public, international, business, natural resource, and environmental, industrial, agricultural, cooperative, political, developmental, and entrepreneurial economics as well as agribusiness.	Research report
○	Students are informed about related fields including sociology, business administration, education, law policy, and science.	Class discussion

3. Intellectual Development

Applicability	Expected Learning Outcomes	Evaluation Method
●	Students have developed individual critical thinking.	Research report; class discussion; peer review
●	Students are sufficiently trained in research skills.	Research report
●	Students demonstrate an ability to analyze and synthesize data, as well as appropriately integrate economics concepts to understand the causes of current economic problems in Thailand. Based on analysis and synthesis, students demonstrate an ability to propose policy guidelines to resolve problems.	Research report

4. Interpersonal Skills and Responsibilities

Applicability	Expected Learning Outcomes	Evaluation Method
●	Students are responsible for assigned tasks and work in groups effectively.	Research report & presentation; Peer review
●	Students have problem-solving skills.	Research report
●	Students show leadership skills and team spirit.	Research report; Class discussion
●	Students are always improving themselves.	Research report; presentation; Peer review
●	Students have good interpersonal skills, adapt, and work under different conditions.	Class discussion; Presentation; Peer review

5. Quantitative Analysis, communication, and information technology

Applicability	Expected Learning Outcomes	Evaluation Method
●	Students select and apply appropriate statistical and mathematical methods for data processing, interpretation, conclusions, and recommendations to resolve problems.	Research report
●	Students communicate effectively and select appropriate presentation methods.	Research report & presentation; Peer review
●	Students use information and communication technologies appropriately to gather data as well as process, interpret, and present results.	Research report

Remark: ● Primary expected outcome O Secondary expected

Main Text: None

Recommended Texts & Materials

Recommended Books on Writing:

There is no required text for this class, but the following books are recommended.

- McClosky, D.N. 2000. *Economical Writing*.
- Thomson, W. 2001. *A Guide for the Young Economist: Writing and speaking Effectively about Economics*. [H62 .T52, SOC H 2011 640694]

Suggested Textbooks on Development Economics:

- Perkins, D. H., Radelet, S., Lindauer, D. L., & Block, S. A. *Economics of Development*. Any Edition. [ECON HC 2013 634323, HC59.7 .E335 (2006, 2001)]
- Todaro, M., & Smith, S. (2011). *Economic Development*. Any Edition.

Data/Information Sources:

Websites/Blogs

- World Bank <http://www.worldbank.org/>
- World Bank Blog <http://blogs.worldbank.org/>; <http://blogs.worldbank.org/impactevaluations/>
- International Monetary Fund <http://www.imf.org/>
- Center for Global Development <http://www.cgdev.org/>
- Center for Economic Policy Research <http://www.cepr.net/>
- Peterson Institute for International Economics <http://www.iie.com/>
- Asian Development Bank www.adb.org
- World Trade Organization www.wto.org
- National Bureau of Economic Research <http://www.nber.org/>

Data and Reports

- World Development Indicators <http://data.worldbank.org/data-catalog/world-development-indicators>
- [World Development Reports](#)
- World Factbook <https://www.cia.gov/library/publications/the-world-factbook/>
- International Financial Statistics <http://elibrary-data.imf.org/finddatareports.aspx?d=33061&e=169393>
- Penn World Tables <http://www.ggdc.net/pwt>
- Demographic and Health Surveys <https://dhsprogram.com/>
- Living Standards Measurement Study <https://www.worldbank.org/en/programs/lsms>
- Multiple Indicator Cluster Surveys <https://mics.unicef.org/>

Assessment

Literature review	10%
Presentations and Class Participation	10%
Peer review	10 %
Research Paper	70 %
Research Proposal	10%
Progress Report	5%
Draft Final Report	5%
Final Report	50%

Literature Review

During the first month, students will conduct a literature review for their own chosen topic. This involves some literature search, analyze, and synthesize at least 10 journal articles. The submission includes a table of literature review and a 2-page summary of the literature.

Presentations and Class Participation

Students will present their assigned articles, referee reports, research proposals, progress reports, and draft final reports to class. Other students are encouraged to ask questions and provide constructive comments to the presenter.

For selected articles, students are required to read the assigned readings before coming to class, discuss the readings, and contribute useful comments.

Peer Review

Students will be assigned to read and comment another student's draft reports and presentation. The assignments will be rotated when presenting research proposal, progress report, and draft final report.

Research Paper

Research paper will be assessed based on five components.

1. *Research Proposal*: Topic, statement of problem, objective, literature review, data, and methodology
2. *Progress Report* = Research Proposal (revised) + Descriptive Statistics + Preliminary results (if any)
3. *Draft Final Report* = Progress Report (revised) + Conclusion & Discussion
4. *Final Report* = Draft Final Report (revised)

For each component of the research paper, students are required to submit their draft to the instructor and their assigned discussant 2 days prior to their presentations in class. Failing to do so may result in some partial score deductions.

Grading Criteria: A = 4.0 (85-100); D – B+ = (50-84); F = 0 (0-49)

Tentative Class Schedule:

Week	Date	Topic and Activity
1	January 20	- Introduction - Course overview & Research methodology
2	January 27	- Literature review and references - Data sources, library sources and reference style - Submit 1-2 tentative research topics by email
3	February 3	- Read assigned articles and critique journal articles - Discuss literature review
4	February 10	- Present the summary of literature review & exchange comments
5	February 17	- Writing a research proposal
6	February 24	- Read assigned articles and discuss data and methodology section
7	March 3	- Present draft research proposal - Critique each other's work and exchange ideas
		MIDTERM WEEK
8	March 17	- Follow up with research progress
9	March 24	- Follow up with research progress
10	March 31	- Present progress report - Critique and exchange ideas
11	April 7	- No class – Chakri substitution day
12	April 14	- No class - Songkran holidays
13	April 21	- Present draft final report - Critique and exchange ideas
14	April 28	- Follow up with research progress
15	May 5	- Present final report - Critique and exchange ideas

Note: The class schedule shown above may be adjusted during the semester as needed