



Course Syllabus

TU100: Civic Engagement (1/2023) วิชาพลเมืองกับการลงมือแก้ปัญหา
BE Program, Faculty of Economics, Thammasat University Thaprachan

1. Lecturers and course administrator

Room	Room Instructor	Classroom	Email
1	Dr. Supreedee Rittironk (Course co.)	ECON 101	sdr@tu.ac.th
2	Dr. Rick Levinthal	ECON 206	ricklevinthal@gmail.com

2. **Class Date and Time:** Wednesday 13:00am - 16:00pm

3. **Section:** 046401

4. Course Objective

This class aims learners to instill the social conscience and awareness of one's role and duties as a good global citizen. TU100 is one of general education classes, which Thammasat University designs it to be the active learning class. Therefore, the class is an activity and problem based learning. The teaching approach is expected to be in a variety of methods such as lecturing, group discussion, analyzing case studies, field visits, and actual project implementation. These methods are expected to have students experiencing the active learning, problem-based learning, and site-specific learning. The learning outcomes are expected to provide learners understanding roles of civic properties, responsibilities of democratic citizen, and social contribution. Students are still required to organize a campaign/project to raise awareness, solving social problems or bring about positive changes to our society, and in an area of their interest.

Currently, with the relief of COVID-19 situation, class is back to be on-site, so students are expected to resume their active and engaging environment. Shall there be any changes in the protocol of University and programs regarding safety and disease control, class will follow strictly.

5. Expected Learning Outcomes

Knowledge

1. Basic principles in Democratic system
2. Sustainable Development Goals (SDGs)

Skills

1. Brainstorming
2. Communication and Presentation
3. Critical thinking and Conflict resolution
4. Problem-solving and Creativity
5. Team working and Project planning

Attitude

1. Respect Rules and Respect other's right
2. Respect Differences and Respect Equality
3. Self-Dependence and Social Responsibility

Morals and Ethics						Knowledge				Cognitive skills				Interpersonal skills & responsibilities Numerical					Communication and IT skills			
1	2	3	4	5	6	1	2	3	4	1	2	3	4	1	2	3	4	5	1	2	3	4
●	●	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	○			

6. Course Rules & Grading Criteria:

- Course rules are set together in class on the first day of class.
- Instructors will assign in-class work or homework for students to do at end of most classes, in order to help students review what lesson learned are. Additionally, it is a measuring tool to confirm student’s participation, so that instructor can use as ways to evaluate student’s performance. Assignments can be in means of google form, actual worksheet paper, computer application, or online quizzes. Failure to do or not submitting in time can affect student’s evaluation.
- Teaching may seek collaborating with online platform, such as MS Teams, Zoom, etc., depending on your room instructor.
- Assigned grades are evaluated by both individual and group performances.
- Assigned grades are distributed within individual classroom.
- Course evaluation is considered per following categories:
 - Class Activities (30%)

Participation & Quizzes	20%
Worksheet & Assignment	10%
 - Project (50%)

Project Proposal	10%
Final Project (home instructor)	20%
Final Project (Cross-room)	10%
Peer evaluation	10%
 - Final exam (20%)

7. Reference Materials:

Required reading	TU100 Reading: Citizenship and Democracy (https://bit.ly/2LTwDfB)
Supplemental reading	Additional reading can be suggested for extra learning, but not required for class. Instructors will inform the list in class.
Lecturing materials	PowerPoint presentations are intended as Tools to facilitate the teaching and moderate the discussion in class. They are not designed for reading or offering to students. On other hand, it is suggested for students to take notes, as necessary for their own understanding.

8. Course schedule

Week	Date	Topic	Note
1	14-Aug	Class Overview Democracy and Civic citizenship	
2	21-Aug	SDG and Global & Local issues, Community Introduction, Project proposal development 1	
3	28-Aug	Visit King Prajadhipok Museum and Democracy Learning Center	
4	4-Sep	Project Proposal Presentation Round 1, Home-Room presentation	
5	11-Sep	Self-dependence, Project Analysis & Planning Project Proposal Development 2	
6	18-Sep	Community/ Site visit (Instructors supervise)	
7	25-Sep	Project Proposal Presentation Round 2, Crossed-Room presentation	
8	2-Oct	Midterm Exam Week	No class
9	9-Oct	Thai Democracy & Project Progress updates	
10	16-Oct	Social media & Project progress updates	
11	23-Oct	King Chulalongkorn Day	No class
12	30-Oct	Fake news & Project progress updates	
13	6-Nov	Conflict resolution & Project Progress updates	
14	13-Nov	Final Project Presentation Round 1, by Home Room instructor	
15	20-Nov	Final Project Presentation Round 2, by Crossed-Room instructors	
16	27-Nov	Course Reflection, Conclusion, Peer Evaluation	
	16-Dec	Final Exam (1 hour, 1-2PM)	

Note:

The schedule may subject to change with short advanced notice. However, instructor team is doing their best to keep the original schedule, or alter ways to conduct classes, such as online teaching.