



**(Tentative) Course Syllabus**

**for**

**Economics Courses**

**Semester 2/2016**

## Course Outline

### EE211 PRINCIPLES OF MICROECONOMICS

#### Course Description:

The principles of microeconomics regarding value, price, resource allocation, introduction to theories of consumption and production with an emphasis on factors determining demand and supply of goods and services, determination of prices and efficiency of resource allocation in perfectly and imperfectly competitive markets; Basic theories regarding factor market and introductory concepts of market failures.

#### Evaluation:

Quizzes	10 %
Midterm Exam	40 %
Final Exam	50 %

#### Academic Honesty:

You are expected to be honest in all of your academic work. Copying is plagiarism and will be treated as an honor code violation. Potential sanctions include failure in the course and suspension from the university.

#### Exercises and Quizzes:

To stimulate active learning, we plan to give an exercise twice a month. An exercise will be given once a topic is complete and test on the topic will be held on the following week. Information concerning exercises and quizzes is as below

Topic	Released Date of Exercises	Dates and Time on Quizzes
Demand, Supply, and Equilibrium		
Elasticity and Its Application Consumers, Producer Surplus, and the Efficiency of Markets		
Applications on Demand,		

Supply, and Government Policies		
The Theory of Consumer Choice		
Production and Cost in the Short-Run		
Production and Cost in the Long-Run		
Market Structures		

### Recommended Texts:

Frank, R.H. *Microeconomics and Behavior*. 8<sup>th</sup> ed. McGraw-Hill, 2010.

Krugman, P. and Robin Wells, *Microeconomics*. 2<sup>nd</sup> ed. Worth Publishers, 2008. (Hereafter, KW)

Lipsey, R.G., C.T.S. Ragan, and P.A. Storer. *Economics*, 13<sup>th</sup> ed. Pearson Addison Wesley, 2008.

Mankiw, N.G. *Principle of Microeconomics*, 5<sup>th</sup> ed. Thompson South-Western, 2009.

Note: The list is provided in alphabetical order; it does not indicate which one is preferred.

### Supplementary Reading (for fun):

Frank, Robert. *The Economic Naturalist: In Search of Explanations for Everyday Enigmas* (Paperback). Basic Books (April 7, 2008). More information about his nice writings, visit <http://www.robert-h-frank.com/links.html>

Harcourt, Tim, *The Airport Economist*, Crows Nest: Allen & Unwin, 2008.

(URL: <http://www.theairporeconomist.com/>)

Harford, Tim. *The Undercover Economist: Exposing Why the Rich Are Rich, the Poor Are Poor--and Why You Can Never Buy a Decent Used Car!* Random House Trade Paperbacks (January 30, 2007).

Levitt D. [Steven](#) and [Stephen J. Dubner](#). *Freakonomics: A Rogue Economist Explores the Hidden Side of Everything*, William Morrow; Revised & Expand, Roughcut edition, 2006.

Marshall Jevons, *Murder at the Margin*, New Jersey: Princeton University Press, 1978, 1993.

*The Fatal Equilibrium*, New York: Balantine Books, 1985.

*A Deadly Indifference*, New Jersey: Princeton University Press, 1995.

[Wheelan](#), Charles. *Naked Economics: Undressing the Dismal Science*. W. W. Norton & Company (September 2003)

### Movies:

“A Beautiful Mind” Universal Studios, 2001.

“Norma Rae” Trimark, 1979, video released 2001.

“Speed” Twentieth-Century Fox, 1994.

“The Rainmaker”, Paramount 1997

“Erin Brockovich” Universal, 2000.

“Hero” Miramax, 2004.

“Day After Tomorrow”, Fox 2004.

### **Some Useful Links**

#### **Student Resources for Frank’s text:**

[http://highered.mcgraw-hill.com/sites/0073375942/student\\_view0/index.html](http://highered.mcgraw-hill.com/sites/0073375942/student_view0/index.html)

#### **Student Resources for KW’s text:**

<http://bcs.worthpublishers.com/krugmanwellsmicro2/default.asp?s=&n=&i=&v=&o=&ns=0&uid=0&rau=0>

#### **Student Resources for Lipsey et al.’s text:**

[http://wps.aw.com/aw\\_lipseyrast\\_economics\\_13/76/19534/5000899.cw/index.html](http://wps.aw.com/aw_lipseyrast_economics_13/76/19534/5000899.cw/index.html)

#### **Student Resources for Mankiw’s text:**

[http://websites.swlearning.com/cgi-wadsworth/course\\_products\\_wp.pl?fid=M20b&product\\_isbn\\_issn=9780324589986&discipline\\_number=414](http://websites.swlearning.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9780324589986&discipline_number=414)

**Nobel Prize in Economic Sciences:** [http://nobelprize.org/nobel\\_prizes/economics/shortfacts.html](http://nobelprize.org/nobel_prizes/economics/shortfacts.html)

**Robert H. Frank:** <http://www.robert-h-frank.com/>

**Econ Ph.D. Net:** <http://www.econphd.net/>

**Hal R. Varian:** <http://people.ischool.berkeley.edu/~hal/>

**The Official Paul Krugman Web Page:** <http://web.mit.edu/krugman/www/>

**The Undercover Economist:** <http://timharford.com>

**The Airport Economist :** <http://www.theairporeconomist.com>

**The Economist Magazine:** <http://www.economist.com>

## **Study Plan:**

### **1. What is Economics All About?**

**(Self Review)**

- 1.1.1) What is Economics?
- 1.1.2) The Basic Economic Problems
- 1.1.3) Production Possibility Curve (PPC)
- 1.1.4) Assumptions
- 1.1.5) An Illustration of Scarcity, Choice and Opportunity Costs Using the PPC
- 1.1.6) Economic Growth and Changes in the PPC
- 1.1.7) Exchange and Gains from Trade, Explained by the PPC
- 1.1.8) Tools used in Microeconomics
- 1.1.9) Equilibrium Analysis
- 1.1.10) Comparative Static Analysis
- 1.1.11) Constrained Optimization
- 1.1.12) Methodology of Studying Economics
- 1.1.13) Economics as a Science
- 1.1.14) How Theories are Developed
- 1.1.15) Positive Vs. Normative Statements

<b>Read:</b> Frank, ch. 1; KW, chs. 1-2; Lipsey, chs. 1-2; Mankiw, chs. 1-2
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### **2. Demand, Supply, and Equilibrium ( 3 hours)**

**Aug 9, 11**

- **What Gives with the Price of Rice?**
- **IS Support a Good Thing?**

- 2.1.1) Market: Meaning and Components
- 2.1.2) Demand: Buyers' Behavior
- 2.1.3) Meaning
- 2.1.4) Law of Demand
- 2.1.5) Individual and Market Demands
- 2.1.6) The Distinction of "*Change in Quantity Demanded*" and "*Change in Demand*"
- 2.1.7) The Determinants of Demand
- 2.1.8) Supply: Sellers' Behavior
- 2.1.9) Meaning
- 2.1.10) Law of Supply
- 2.1.11) Firm and Market Supplies

- 2.1.12) The Distinction of “Change in Quantity Supplied” and “Change in Supply”
- 2.1.13) The Determinants of Supply
- 2.1.14) Market Equilibrium: When Demand and Supply Meet
- 2.1.15) Meaning and How to Determine the Equilibrium
- 2.1.16) Shocking the Equilibrium and Adjustments
  - a) When demand curve shifts
  - b) When supply curve shifts
  - c) When both demand and supply curve simultaneously shift

**Read:** Mankiw, ch. 4; Lipsey, ch. 3; KW, ch. 3; Frank, chs. 2 and 4

### **3. Elasticity and Its Applications (3 hours)**

*Aug 16, 18*

- 3.1.1) Elasticity of Demand: Meaning, Measurement and Determinants
- 3.1.2) Price Elasticity of Demand
- 3.1.3) Income Elasticity of Demand
- 3.1.4) Cross Price Elasticity of Demand
- 3.1.5) Elasticity of Supply: Meaning, Measurement and Determinants

**Read:** Mankiw, ch. 5; Lipsey, ch. 4; KW, ch. 6; Frank, chs. 2 and 4

### **4. Consumers, Producers, and the Efficiency of Markets (3 hours)**

*Aug 23, 25*

- 4.1.1) Consumer Surplus
- 4.1.2) Willingness to Pay (WTP)
- 4.1.3) Using the Demand Curve to Measure Consumer Surplus
- 4.1.4) How a Lower Price Raises Consumer Surplus
- 4.1.5) What Does Consumer Surplus Measure?
- 4.1.6) Producer Surplus
- 4.1.7) Cost and the Willingness to Sell
- 4.1.8) Using the Supply Curve to Measure Producer Surplus
- 4.1.9) How a Higher Price Raises Producer Surplus
- 4.1.10) What Does Producer Surplus Measure
- 4.1.11) Market Efficiency

**Read:** Mankiw, ch. 7; Lipsey, chs. 6 and 12; KW, ch. 4; Frank, chs. 2 and 4

### **5. Applications on Demand, Supply, and Government Policies (6 hours)**

*Aug 30; Sep 1, 6, 8*

- 5.1.1) Price Controls
- 5.1.2) Ceiling Price

- 5.1.3) Floor Price
- 5.1.4) Effects of Taxation
- 5.1.5) A Unit Tax on Producers
- 5.1.6) A Unit Tax on Consumers
- 5.2) Effects of Subsidy Given to Producers
- 5.3) Applications on International Trade
  - 5.3.1) Import Tariffs
  - 5.3.2) Quotas
  - 5.3.3) Subsidies

**Read:** Mankiw, ch. 6; Frank, chs. 2 and 4; KW, chs. 5 and 7; Lipsey, ch. 5

**6. The Theory of Consumer Choice (9 hours)**

*Sep, 13, 15, 20, 22; Oct 4, 6*

- **Why Do You Like What You Like?**
- **How much of What You Like Should You Buy?**
- **Does It Pay to Raise Prices?**

- 6.1.1) Utility Theory (or Cardinal Approach)
- 6.1.2) The Meaning of Utility
- 6.1.3) Law of Diminishing Marginal Utility
- 6.1.4) Relationship between Total Utility and Marginal Utility
- 6.1.5) Consumers' Equilibrium (or Rational Spending Rule) and Equilibrium Change in
- 6.1.6) Indifference Curves Theory (or Ordinal Approach)
- 6.1.7) What a Consumer Wants
  - a) The Meaning of Indifference Curve
  - b) Properties of Indifference Curve
  - c) Slope of Indifference Curve and Marginal Rate of Substitution (MRS)
- 6.1.8) What the Consumer Can Afford
  - a) Budget Line: Meaning, Slope, and Change in Budget Line
- 6.1.9) How the Consumer Optimally Chooses
  - a) Consumer Equilibrium and Change in Equilibrium
- 6.2) Derivation of an Individual Demand Curve Using Indifference Curves and Budget Lines
- 6.3) How a Consumer Responds to Change in Price: Substitution and Income Effects (Hicksian Approach)
- 6.4) Applications
  - 6.4.1) In Cash Vs. In Kind
  - 6.4.2) Vouchers Vs. Subsidy
  - 6.4.3) Work Vs. Leisure
  - 6.4.4) Consume Today Vs. Consume Tomorrow

**Read:** Frank, chs. 3-4; KW, chs. 10-11; Lipsey, ch. 6 (& appendix); Mankiw, ch. 21

**7. Production and Cost in the Short-Run (4 ½ hours)**

*Oct, 11, 13, 18*

• **Can They Make It Better and Cheaper?**

- 7.1) Firm and the Objectives of Production
- 7.2) Production Functions
- 7.3) Distinction between Short-run and Long-run
- 7.4) Production Function in the Short-run
  - 7.4.1) Total Product (TP), Average Product (AP), Marginal Product (MP)
  - 7.4.2) Relationship of TP, AP, and MP
  - 7.4.3) Law of Diminishing Returns
  - 7.4.4) Stage of Production
- 7.5) The Meaning of Costs
  - 7.5.1) Economic and Accounting Costs
  - 7.5.2) Sunk Costs
  - 7.5.3) Private and Social Costs
- 7.6) Relationship between Costs and Production
- 7.7) Short-run Costs of Production: TFC, TVC, TC, AFC, AVC, ATC, MC, and their relationship

**Read:** Frank, chs. 9-10; KW, ch. 12; Lipsey, ch. 7; Mankiw, ch. 13

**8. Production in the Long-Run (3 lectures)**

*Oct 20, 25, 27*

- 8.1) Isoquant
- 8.2) Isocost
- 8.3) Least Cost Combination
- 8.4) Expansion Path
- 8.5) The Meaning of Returns to Scale
- 8.6) Long-run Costs of Production: LTC, LAC, LMC
- 8.7) Relationship between Expansion Path and LTC
- 8.8) Relationship between Long-run and Short-run Costs
- 8.9) Economies and Diseconomies of Scale
- 8.10) Economies of Scope
- 8.11) Learning by Doing

**Read:** Frank, chs. 9-10; KW, ch. 12; Lipsey, ch. 8

## COURSE OUTLINE

### EE 212 PRINCIPLES OF MACROECONOMICS

**Number of credits:** 3 credits

**Office Hours:** By appointment

#### **Course Description:**

Indicators, goals and problems in macroeconomics. Determination of national income, theories of aggregate consumption and aggregate investment, accelerator principle, money market, theory of demand for and supply of money, the joint equilibrium model of product and money markets (IS-LM model), balance of payments, and fiscal and monetary policies as means to stabilize an economy, as well as applications of macroeconomic theory to analyze Thai economic conditions.

#### **Evaluation:**

Midterm exam (Thursday, February 28, 2013, 9.30 a.m. - 11.00 a.m.)	40%
Final exam (Tuesday, May 7, 2013, 1.30 p.m. – 4.30 p.m.)	60%

#### **Main Text:**

Lipsey, R.G., Courant, C.T.S., and Ragan, P.A. (2008), *Economics* (13<sup>th</sup> ed.): Pearson Addison-Wesley

#### **Recommended Texts:**

Case, Karl E. and Ray C. Fair (2009), *Principles of Macroeconomics* (9<sup>th</sup> ed.): Prentice Hall.

Froyen, Richard T. (2009), *Macroeconomics, Theories and Policies* (9<sup>th</sup> ed.): Prentice Hall.

Mankiw, N.G., *Principles of Macroeconomics* (2009): South-Western Cengage Learning

## **Course Outline:**

### **1. Introduction to Macroeconomics (3 hours)**

- 1.1 Meanings, objectives, and macroeconomic policy
- 1.2 Basic concepts
  - 1.2.1 Stock vs flow variables
  - 1.2.2 Real vs nominal variables
- 1.3 Macroeconomic objectors and indicators
  - 1.3.1 Output/Input
  - 1.3.2 Employment/Unemployment
  - 1.3.3 Price level/Inflation
  - 1.3.4 Interest rate
  - 1.3.5 Exchange rate

Read: Case & Fair, ch. 5, 7; LCR, ch. 21

### **2. National Income and National Product (6 hours)**

- 2.1 Introduction
- 2.2 Circular flow of production and expenditure
- 2.3 Meaning and significance of national income accounting
- 2.4 Distinction between GNP and GDP
- 2.5 Measurement of GDP
  - 2.5.1 Expenditure approach
  - 2.5.2 Income approach
  - 2.5.3 Product approach
- 2.6 Applications of GNP in economic analysis
  - 2.6.1 Distinction between Money and Real GNP
  - 2.6.2 GNP per capita
  - 2.6.3 Some remarks on the applications

Read: Case & Fair, ch. 6; LCR, ch.3, 22

### **3. National Income and Equilibrium Determination (7.5 hours)**

- 3.1 Introduction
- 3.2 Composition of desired aggregate expenditure (DAE)
  - 3.2.1 Desired aggregate consumption expenditure and consumption theories
    - 3.2.1.1 Absolute income hypothesis
    - 3.2.1.2 Permanent income hypothesis
    - 3.2.1.3 Life cycle hypothesis
  - 3.2.2 Desired aggregate investment expenditure

- 3.2.2.1 Determination of aggregate investment
- 3.2.2.2 Business fixed investment
- 3.2.2.3 MEC and MEI
- 3.2.2.4 The accelerator principle
- 3.2.3 Desired aggregate government expenditure
- 3.2.4 Desired aggregate net exports
- 3.3 Equilibrium national income
  - 3.3.1 Definition
  - 3.3.2 Determination of equilibrium national income
    - 3.3.2.1  $Y = DAE$  approach
    - 3.3.2.2 Leakage = Injection approach
    - 3.3.2.3 Adjustment to equilibrium
- 3.4 Changes in equilibrium national income and the multipliers
  - 3.4.1 Constant price level
  - 3.4.2 Price level varies
- 3.5 Paradox of Thrift
- 3.6 Inflationary and deflationary gap

Read: Case & Fair, ch. 8; LCR, ch. 23-24

#### **4. The AD-AS Model and Inflation (7.5 hours)**

- 4.1 Introduction
- 4.2 The derivation of aggregate demand (AD)
- 4.3 Aggregate supply
  - 4.3.1 Short-run AS
    - 4.3.1.1 Classical school
    - 4.3.1.2 Keynes
    - 4.3.1.3 Non-Keynes and Non-Classics
  - 4.3.2 Long-run AS
- 4.4 Determination of equilibrium, change in equilibrium, and multipliers
- 4.5 The equilibrium price level and inflation
  - 4.5.1 Definition
  - 4.5.2 Causes of inflation
    - 4.5.2.1 Demand-pull inflation
    - 4.5.2.2 Cost-push inflation

Read: Case & Fair, ch. 13; Froyen, ch. 9, LCR, ch. 25-26, 30

#### **5. Fiscal Policy at work (4.5 hours)**

- 5.1 Meaning, objectives and tools of fiscal policy
- 5.2 Effects of fiscal policy on equilibrium national income
  - 5.2.1 The government spending multiplier
  - 5.2.2 The tax multiplier
  - 5.2.3 The balanced-budget multiplier
- 5.3 Fiscal policy and its effectiveness in solving macroeconomics problems

Read: Case & Fair, ch. 9; LCR, ch. 26

## **6. The Money Market and Monetary Policy (6 hours)**

- 6.1 Introduction
- 6.2 Demand for money
  - 6.2.1 Transaction demand for money
  - 6.2.2 Precautionary demand for money
  - 6.2.3 Speculative demand for money
- 6.3 Supply of money
  - 6.3.1 The banking system and money creation
  - 6.3.2 Money multiplier and the size of money supply (including introduction of monetary base)
- 6.4 Equilibrium in money market
- 6.5 Monetary policy
  - 6.5.1 The role of the central bank
  - 6.5.2 Controlling the quantity of money

Read: Case & Fair, ch. 10-11; LCR, ch. 27-29, Froyen p.335-339

## **7. Policy effectiveness (3 hours)**

- 7.1 Monetary policy and its effectiveness in solving macroeconomics problems
- 7.2 Fiscal policy and its effectiveness in solving macroeconomics problems

Read: Handouts

## **8. International Economics (6 hours)**

- 8.1 International Trade
- 8.2 The Balance of Payment
- 8.3 The market for foreign exchanges
  - 8.3.1 Demand for foreign exchanges

- 8.3.2 Supply of foreign exchanges
- 8.3.3 Equilibrium exchange rate
- 8.4 The effects of exchange rates on the economy

Read: Case & Fair, ch. 21; LCR, ch. 35-37

**9. Introduction to the general equilibrium model (IS-LM model) (1.5 hours)**

- 9.1 The derivation of IS schedule
- 9.2 The derivation of LM schedule
- 9.3 The IS-LM combined

Read: Froyen, ch. 7

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## EE 311 Microeconomics Theory

**Number of credits:** 4 credits

### Course Description:

Study the intermediate level of mainstream microeconomic theory, including consumer theory, producer theory, and market structure. The last part will be on market failure. These topics are useful for further study in junior and senior years.

**Prerequisites:** EE211 (or EE213) and MA216 (or MA211)

### Textbooks:

1. Pindyck Robert S. and Daneil E. Rubinfeld, Microeconomics.7<sup>th</sup> ed. Pearson Education,Inc., 2009
2. Perloff J. M., Microeconomics, 4<sup>th</sup> ed., Addison-Wesley, 2007.

### Teaching Plan:

#### Class Schedule

Topics	Pindyck Chapter	Dates
1.Introduction	1	
2.Consumer Theory: Indifference Curve	3	
3.Consumer Theory; Applications	4	
4.Consumer Theory; Uncertainty	5	
5. Cost and Production	6-7	
6. Market: Perfect Competition	8-9	
7. Market: Monopoly	10-11	
<b>Midterm Exam</b>	1-11	
8. Market: Monopolistic Competition	12	
9. Market: Oligopoly	12	
No Class		
10. Game Theory	13	
11. General Equilibrium	16	
No Class		

12 Market Failure: Asymmetric Information	17	
13. Market Failure: Externalities	18	
14. Market Failure : Public Goods	18	
<b>Final Exam</b>	12-18	

**Note: \* Holiday (Make-up classes will be announced later)**

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## Course Outline

### **EE 312 Macroeconomics Theory**

**Number of credits:** 4 credits

#### **Course Description:**

Analysis of joint equilibrium in product market, money market, and foreign exchange market (the IS-LM-BP model) as well as changes in equilibrium. The relationship between the product market and the labor market. The model of aggregate demand and aggregate supply in closed and open economies. Inflation, unemployment, and the Phillips curve. Real Business Cycle model and New Keynesian economics. Economic stabilization policies and Growth theory. Applications of macroeconomic theory to analyze economic situations.

**Prerequisites:** a) EE211 and EE212 or b) EE213 and EE214

#### **Course Objective:**

To provide students with an understanding of macroeconomics theory and the factors affecting the short-run and long-run performance of the economy as well as an analysis of stabilization policies and economic growth.

#### **Main Textbooks:**

1. Froyen, R. T., **Macroeconomics: Theories and Policies**, 9<sup>th</sup> edition, Prentice-Hall Inc., New Jersey, 2009.
2. Mankiw, N.G., **Macroeconomics**, 7<sup>th</sup> edition, Worth Publishers, 2010.

#### **Other references for further reading:**

1. Andrew B. Abel, Ben S. Bernanke, and Dean Croushore, **Macroeconomics**, 6<sup>th</sup> edition, Pearson International, 2008
2. Olivier Blanchard, **Macroeconomics**, 5<sup>th</sup> edition, Pearson International Edition, 2009.
3. Rudiger Dornbusch, Stanley Fischer, and Richard Startz, **Macroeconomics**, 10<sup>th</sup> edition, Mcgraw-Hill International, 2008.
4. Stephen Williamson, **Macroeconomics**, 3<sup>rd</sup> edition, Pearson International, 2008.

## Course Schedule:

Number of Lecture Hours	Lecture Topic / Activities
2 hours	<b>1. Introduction: Macroeconomic Analysis</b> 1.1 Subject matter of macroeconomics 1.2 Macroeconomic variables and measurement 1.3 Analytical framework and schools of thoughts (Froyen, Chapter 1, 2)
10 hours	<b>2. Joint equilibrium in the product and money market</b> 2.1 Analysis of product and money market (IS-LM model) 2.2 Policy effects in the IS-LM Framework 2.3 Relative effectiveness of Fiscal and Monetary Policy (Froyen, Chapter 5, 6, 7)
12 hours	<b>3. The Model of Aggregate Supply and Aggregate Demand</b> 3.1 The Labor Market and Aggregate Supply (AS) 3.1.1 The Classical Model 3.1.2 The Keynesian Model 3.2 The Aggregate Demand (AD) 3.2.1 The Classical Model 3.2.2 The Keynesian Model 3.3 Keynesian vs. Classical Economics (Froyen, Chapter 3, 4, 8)
Number of Lecture Hours	Lecture Topic / Activities
8 hours	<b>4. Inflation, Unemployment and the Phillips Curve</b> 4.1 The Monetarist View 4.2 The Natural Rate Theory 4.3 Monetarist and Keynesian Views of the Unemployment and Inflation Trade-off (Froyen, Chapter 9, 10)
4 hours	<b>5. New Classical Economics</b> 5.1 Rational Expectation 5.2 Policy Implications under Rational Expectation (Froyen, Chapter 11)
4 hours	<b>6. Real Business Cycle Model and New Keynesian Economics</b> 6.1 Real Business Cycle Model 6.2 New Keynesian Economics (Froyen, Chapter 12, 13)
12 hours	<b>7. Open Economy Macroeconomics</b> 7.1 Components in Balance of Payments 7.2 Foreign exchange market and exchange rate systems 7.3 Derivation of Balance of Payments Curve (BP) 7.4 Internal-External Joint Equilibrium (IS-LM-BP model) 7.5 Monetary and Fiscal Policy in an Open Economy 7.6 AD and AS in an Open Economy

	(Froyen, Chapter 14, 15)
4 hrs	<b>8. Macroeconomic goals and policies</b> 8.1 Monetary Policy 8.1.1 Money and interest rates 8.1.2 Competing Strategies 8.1.3 Recent strategy: inflation targeting 8.2 Fiscal Policy (Froyen, Chapter 16, 17, 18)
10 hrs	<b>9. Economic growth</b> 9.1 Capital Accumulation and the Golden Rule Level of Capital 9.2 Population growth 9.3 Technological Progress and Productivity 9.4 Policies to promote economic growth 9.5 Endogenous growth theory (Froyen, Chapter 19, 20; Mankiw, Chapter 7, 8)

## Course Outline

### EE 320 Introductory Mathematical Economics

**Number of credits:** 3 credits

#### Course Descriptions:

Study of mathematical concepts and tools such as functions, matrices and higher-order derivatives in cases of single and multiple independent variables. Emphasis is on the application of optimization, both with and without constraints, and introductory integral, for understanding relationships of various economic variables and concepts, such as the relationship of aggregate, average and marginal functions. Other topic covered analyses of elasticities, market equilibrium, impacts of taxation and input-output models.

**Prerequisites:** EE 211, EE 212 and MA 216

Students may take EE421 as a compulsory course in substitution of EE320 (Credit will not be awarded to students who are taking or have taken EE 421).

#### Main Textbooks:

Chiang, A. C. and Wainwright, K. (2005) *Fundamental Methods of Mathematical Economics*, 4<sup>th</sup> edition, McGraw-Hill, Inc., Singapore. (CW)

**Lecture Notes:** Lecture notes by Dr. Anin Aroonruengsawat

#### Other Recommended Books:

Dowling, E. T. (2001) *Schaum's Outline of Theory and Problem of Introduction to Mathematical Economics*, 3<sup>rd</sup> edition, The McGraw-Hill Companies, Inc.

Holden, K. and Pearson, A.W. (1992) *Introductory Mathematics for Economics and Business* Second edition, The Macmillan Press Ltd.

Sydsaeter K. and P. Hammond. (2006) *Essential Mathematics for Economic Analysis*, 2<sup>nd</sup> edition, Prentice Hall.

## Course Schedule:

Number of lecture(s)	Topics	
1	<b>1. Introduction</b> - Importance and Needs to use mathematics in economics. - The Nature of theory, economic model and mathematics.	CW. Ch. 1
1	<b>2. Mathematics and Economic Relations</b> - Relations and functions - Types of functions	CW. Ch.2
3	<b>3. Static and Comparative Static Equilibrium Analysis</b> - Linear models in economics - Simultaneous system of equations - Linear equation and graph - Breakeven analysis - Individual and market demand - Individual and market supply - Partial market equilibrium - Excise tax and market equilibrium - Elasticity concept - Simple macroeconomic model - IS-LM model	CW. Ch. 3  Lecture note 1
4	<b>4. Basic Matrix Algebra and Applications</b> - Terminology (Type of matrix) - Matrix operations (Add, Subtract, multiply)	CW. Ch. 4, 5  Lecture note

	<ul style="list-style-type: none"> <li>- Representation of system of equation by matrix notation</li> <li>- Matrix inversion by determinants</li> <li>- Determinant and singularity of matrix</li> <li>- Cramer's rule</li> <li>- Matrix applications in <ul style="list-style-type: none"> <li>- Partial market equilibrium</li> <li>- Excise tax and market equilibrium</li> <li>- Simple macroeconomic model</li> </ul> </li> <li>- IS-LM model</li> </ul>	2
<b>Number of lecture(s)</b>	<b>Topics</b>	
4	<p><b>5. Nonlinear Model and Differential Calculus in Economic Theory</b></p> <ul style="list-style-type: none"> <li>- Quadratic theory</li> <li>- Other nonlinear functions</li> <li>- Slope and derivatives of a function</li> <li>- Rule of differentiation</li> <li>- Non differentiable functions</li> <li>- Convexity and Concavity</li> <li>- Maxima, minima and inflection point</li> <li>- Examples in Economics <ul style="list-style-type: none"> <li>- Derivative and marginality</li> <li>- Relations among the total, the average and the marginal functions</li> </ul> </li> </ul>	<p>CW. Ch. 6, 7, 8, 9</p> <p>Lecture note</p> <p>4</p>

	- Elasticity, total revenue and marginal revenue	
5	<p><b>6. Derivatives of More-Than-One Independent Variable</b></p> <p><b>Function</b></p> <ul style="list-style-type: none"> <li>- First order partial derivatives</li> <li>- Second order partial derivatives</li> <li>- Differential</li> <li>- Total differential</li> <li>- Total derivatives</li> <li>- Implicit function and its derivative</li> <li>- Examples in economics <ul style="list-style-type: none"> <li>- Partial market equilibrium</li> <li>- Multipliers in macro models</li> <li>- Utility function</li> <li>- Production function</li> <li>- Etc.</li> </ul> </li> </ul>	<p>CW. Ch. 7, 8</p> <p>Lecture note 5</p>
3	<p><b>7. Optimization without Constraints : One Independent Variable Case</b></p> <ul style="list-style-type: none"> <li>- Maximize profits <ul style="list-style-type: none"> <li>- competitive market case</li> <li>- Monopoly case</li> </ul> </li> <li>- Effects of taxes <ul style="list-style-type: none"> <li>- Lump-sum tax</li> <li>- Profit tax</li> <li>- Excise tax</li> </ul> </li> <li>- Maximization of tax revenue</li> </ul>	<p>CW. Ch. 9</p> <p>Lecture note 6</p>

3	<b>8. Optimization without Constraint : More-Than-One Independent Variable Cases</b> <ul style="list-style-type: none"> <li>- Conditions for maximum or minimum</li> <li>- Third degree price discrimination</li> <li>- Multiplant-firm</li> <li>- Multiproduct-firm</li> </ul>	CW. Ch. 11 Lecture note 7
<b>Number of lecture(s)</b>	<b>Topics</b>	
3	<b>9. Optimization under Equality Constraint</b> <ul style="list-style-type: none"> <li>- Lagrange multiplier</li> <li>- Conditions for optimization</li> <li>- Maximize output level subject to cost constraint</li> <li>- Minimize cost subject to output constraint</li> <li>- Minimize utility subject to fixed budget</li> </ul>	CW. Ch. 12 Lecture note 8
3	<b>10. Integration and Its Application</b> <ul style="list-style-type: none"> <li>- Terminology in Integration</li> <li>- Rules of Integration</li> <li>- Definite Integration</li> <li>- Applications:             <ul style="list-style-type: none"> <li>- Total revenue function from marginal revenue function</li> <li>- Total cost function from marginal cost function</li> <li>- Profit function from MR-MC</li> <li>- Utility function from marginal utility function</li> <li>- Consumption and saving functions from marginal</li> </ul> </li> </ul>	CW. Ch. 14 Lecture note 9

	<p>propensity functions</p> <ul style="list-style-type: none"><li>- Capital formation and investment functions</li><li>- Consumer surplus, producer surplus and total surplus</li><li>- First degree price discrimination</li><li>- Differential equation (if time allows)</li></ul>	
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# Course Outline

## EE 325 Introductory Econometrics

**Number of credits:** 3 credits

### **Course Description:**

Application of statistical and economic theories in analyzing economic data, with emphases on parameter estimation techniques and applications of simple and multiple regression models to economic analyses. Use of computer application in practice is also covered.

**Prerequisites:** EE211, EE212, MA216 (or MA211), and ST216 (or ST211).  
(Credits will not be awarded to students who are taking or have completed EE 425)

### **Course Objectives:**

To provide a good start and understanding on applying econometric tools for economic analysis.

### **Textbooks:**

\*\*\*Gujarati, D.N. (2009) *Basic Econometrics*. 5<sup>th</sup> ed. Singapore, McGraw-Hill. (G)

Wooldridge, J.M. (2006) *Introductory Econometrics: A Modern Approach*. 3<sup>rd</sup> ed. Thomson South-Western. (W)

\*\*\* **Main Textbook**

### **Teaching Plan:**

#### **Tentative Course Outline**

1. **The Nature of Econometrics and Economic Data** (1.5 hours)
  - What is Econometrics?
  - Methodology of Econometrics
  - The Structure of Economic Data

Reference: G: intro & ch. 1; W: ch. 1

**2. A Review of Some Statistical Concepts** (7.5 hours)

- Summation and Product Operators
- Sample Space, Sample Points, and Events
- Probability and Random Variables
- Probability Density Function (PDF)
- Some Important Theoretical Probability Distributions
- Statistical Inference: Estimation
- Statistical Inference: Hypothesis Testing

Reference: G: Appendix A; W: Appendix A, B, and C

**3. The Simple Regression Model** (9 hours)

- Two-Variable Regression Analysis
  - Concept of Population Regression Function (PRF) & The Sample Regression Function (SRF)
  - Method of Ordinary Least Squares
  - The Classical Linear Regression Model: The Assumptions Underlying the Method of Least Squares
  - Precision or Standard Errors of Least-Squares Estimates
  - The Coefficient of Determination

Reference: G: Ch. 1-3; W: Ch.2

- Two-Variable Regression: Interval Estimation and Hypothesis Testing
  - Classical Normal Linear Regression Model (CNLRM)
  - Interval Estimation and Hypothesis Testing

Reference: G: Ch. 4&5; W: Ch.3&4

**4. Multiple Regression Analysis** (13.5 hours)

- Multiple Regression Analysis

Reference: G: Ch. 7; W: Ch.3

- Multiple Regression Analysis: The Problem of Inference

Reference: G: Ch. 8; W: Ch.4 &6

- Extensions of the Two-Variable Linear Regression Model
  - Regression through the origin
  - Scaling and units of measurement
  - Functional Forms of Regression Models

Reference: G: Ch. 6; W: Ch. 6

**5. Dummy Variable** (1.5 hour)

Reference: G: Ch. 9; W: Ch. 7

**6. Relaxing the Assumptions of the Classical Model** (10.5 hour)

- Multicollinearity
- Heteroscedasticity
- Autocorrelation

Reference: ch 10 – 12; W: Ch 3, 4, 8 & 12

**Note:** The mid-term and final exams are closed books and closed notes. Midterm and final exam dates are not changed due to the official schedule from BE program. Only physical condition with approval medical document is allowed for postponing the exam.

**Quizzes:** There will be 6 random equally weighted quizzes. The lowest quizzes score will be dropped. There are no make-up quizzes.

**Homework Assignments:** There will be equally weighted homework assignments. Late homework will be graded based on 50% of full credit. More than two-day late homework will not be accepted.

**Academic Honesty:**

You are expected to be honest in all of your academic work. Copying is plagiarism and will be treated as an honor code violation. Potential sanctions include failure in the course and suspension from the university.

## Course Outline

### EE363: Economics of CLMV Countries

**Number of Credits:** 3 credits

**Course description:**

Economic development trends of various countries in Asia, especially in Cambodia, Laos, Myanmar, and Vietnam (CLMV). The evolution of economic structure. The role of private and public institutions along with other economic, social, and political factors that contribute to economic adjustments. The relationship between the Thai and world economies.

**Course objectives:**

The objective of the course is to familiarize students with the main concepts of economic development and related analytical tools. The emphasis will be on applying those concepts and tools in the analysis of economic adjustment and social change in Cambodia, Laos, Myanmar, Vietnam and Thailand. It is expected that at the end of the course, students will be able to employ economic tools in their preparation for writing a case paper on a topic of economic development in CLMV countries.

**Textbooks:**

*Core reading:*

Ian Coxhead (ed.). 2015. *Routledge Handbook of Southeast Asian Economics*. New York: Routledge.

*Recommended reading:*

These two books below provide excellent introduction to the study of the economics of development, though they do not deal with CLMV countries explicitly. They are recommended to those students who are interested in the topic and wish to go beyond what the course covers. Those parts of the books that are required reading materials will be available at the website of the course.

Todaro, Micheal P. and Smith, Stephan C. 2015. *Economic Development*. London: Pearson.

Perkins, Dwight H. et al. 2013. *Economics of development*. New York: W.W. Norton & Company.

***Supplementary materials:***

PowerPoint slides, reports, book chapters, journal articles, and case studies indicated in the Outline. They will be available on the course website.

**Evaluation:**

Team article presentation and class participation:	6+4%
Paper and presentation:	15%
Quizzes	5%

Mid-term evaluation	30%
Final examinations	40%

**Team presentation:**

A group of two or three students' presentation on an article or a case study related to any topic covered in the course. The length of the presentation is about 10 minutes. Team presentations will start in mid-February 2016.

**Paper and presentation:**

Students may select any topic related to the economics of CLMV countries. For example, agricultural development, industrialization, structural transformation, trade and development, demographic trends, education and training, poverty reduction, urbanization etc. They can focus on one particular country or they can take a comparative approach to CLMV countries. Empirical study or theoretical work are equally accepted.

Students will be assigned to present their own topic after the mid-term break. The length of the presentation is about 10-15 minutes. After the presentation, students can get feedback from instructor and classmates to improve and make some changes before submitting the final version at the end of the semester. The due date of the paper is May 4, 2016 in the class.

The paper must include introduction, literature review, methodology (if applicable), data, analysis, conclusion and references. Please note that plagiarism is prohibited, your score will be zero for plagiarism or copy without appropriate citation and reference.

**Quizzes:**

There will be 6 random quizzes weighted equally. The lowest score may be dropped. There are no make-up quizzes.

**Tentative Schedule**

- I. Introduction
- II. Economic development and structural change
- III. The role of private and public institutions in economic development
- IV. Trade and integration in regional and global markets
- V. Towards inclusive and sustainable development
- VI. The relationship between the Thai and world economies

## **I. Introduction**

### **Class 1, January 20: Concepts, methods, goals, and expectations**

### **Class 2, January 22: A survey of history and geography: Southeast Asia and the CLMV countries**

#### *Core reading:*

Osborne, Milton. 2013. *Southeast Asia, An introductory history*. 11<sup>th</sup> edition. Sydney: Allen and Unwin. 213-285 (only the sections on CLMV countries).

Booth, Anne. 2015. A century of growth, crisis, war and recovery, 1870-1979. In Ian Coxhead (ed.). *Routledge Handbook of Southeast Asian Economics*. New York: Routledge. 43-59.

## **II. Economic development and structural change**

### **Class 3, January 27: Measuring economic growth and development**

#### *Core reading:*

Todaro, Micheal P. and Smith, Stephan C. 2015. *Economic Development*, London: Pearson. 9-27., and 40-72.

Stiglitz, Joseph E. et al. 2010. *Mis-Measuring our Lives: Why GDP does not add up. Report by the Commission on the Measurement of Economic Performance and Social Progress*. New York: The New Press. (Reading: Preface and the Executive Summary). (NOTE: pdf file will be available at the website of the course.)

### **Class 4, January 29: Global perspectives: The policy ingredients of growth strategies**

#### *Core reading:*

Commission on the Growth and Development. 2008. *The Growth Report: Strategies for Sustained Growth and Inclusive Development*. Washington: The World Bank. (Overview and Introduction. 1-16.; and Part I-III. 17-84.)

Available at:

<https://openknowledge.worldbank.org/bitstream/handle/10986/6507/449860PUB0Box3101OFFICIAL0USEONLY1.pdf?sequence=1>

### **Class 5, February 3: Southeast Asia: The drivers of economic growth since the 1970**

#### *Core reading:*

Phung, Tracy Thu Than, Coxhead, Ian and Lian, Chang. 2015. Lucky countries? Internal and external sources of Southeast Asian growth since 1970. In Ian Coxhead (ed.). *Routledge Handbook of Southeast Asian Economics*. New York: Routledge. 60-86.

## **Class 6, February 5: Southeast Asia and CLMV counties: Agricultural development and structural change**

### *Core reading:*

Timmer, Peter C. 2015. The dynamics of agricultural development and food security in Southeast Asia: Historical continuity and rapid change. In Ian Coxhead (ed.). *Routledge Handbook of Southeast Asian Economics*. New York: Routledge. 89-113.

Rillo, Aladdin D. and Sombilla, Mercedita A. 2015. Enhancing agricultural productivity of CLMV countries. *ADB Working Paper Series*, No. 542. Tokyo: ADBI. Available at:

<http://www.adb.org/sites/default/files/publication/172920/adbi-wp542.pdf>

## **Class 7, February 10: Viet Nam: Growth and structural transformation - From 'Doi Moi' to middle-income status**

### *Core reading:*

Riedel, James. 2015. Lessons from latecomers from Vietnam's transition. In *Journal of Southeast Asian Studies*. Vol. 32. No. 1. 125-139.

## **Class 8, February 12: Cambodia: Rapid export-led growth in a partially 'dollarized' economy**

### *Core reading:*

Hal, Hill and Menon, Jayant. 2013. *Cambodia: Rapid Growth with Institutional Constraints*. Manila: Asian Development Bank.

Available at: <http://www.adb.org/sites/default/files/publication/30140/economics-wp331-cambodia-rapid-growth.pdf>

## **Class 9, February 17: Lao PDR: Resource-based development strategy in a small landlocked economy**

### *Core reading:*

Chhair, Sokty and Ung, Luyna. 2014. Economic history of industrialization in Cambodia. *Learning to Compete: Working Paper*, No. 7. Washington D.C.: The Brookings Institution. Available at:

[http://www.brookings.edu/~media/Research/Files/Papers/2014/11/learning-to-compete/L2C\\_WP7\\_Chhair-and-Ung-v2.pdf?la=en](http://www.brookings.edu/~media/Research/Files/Papers/2014/11/learning-to-compete/L2C_WP7_Chhair-and-Ung-v2.pdf?la=en)

The World Bank. 2014. *The Lao Development Report 2014*. Washington D.C.: The World Bank. Available at:

[https://www.worldbank.org/content/dam/Worldbank/document/EAP/lao-pdr/LDR\\_2014\\_Eng.pdf](https://www.worldbank.org/content/dam/Worldbank/document/EAP/lao-pdr/LDR_2014_Eng.pdf)

## **Class 10, February 19: Myanmar: Laying the foundations of sustainable and inclusive growth**

*Core reading:*

Asian Development Bank (ADB). 2012. *Myanmar in Transition: Opportunities and Challenges*. Manila: ADB.  
Available at:

<http://www.adb.org/sites/default/files/publication/29942/myanmar-transition.pdf>

McKinley Global Institute (MGI). 2013. *Myanmar's moment: Unique opportunities, major challenges*. MGI.  
Available at:

[http://www.mckinsey.com/insights/asia-pacific/myanmars\\_moment](http://www.mckinsey.com/insights/asia-pacific/myanmars_moment)

### **III. The role of private and public institutions in economic development**

## **Class 11, February 24: The political economy of policy reforms: Market and state**

*Core reading:*

Hill, Hal. 2015. The political economy of policy reform: Insight from Southeast Asia. In Ian Coxhead (ed.). *Routledge Handbook of Southeast Asian Economics*. New York: Routledge, 327-344.

*Recommended reading:*

Perkins, Dwight H. et al. 2013. *Economics of development*. New York: W.W. Norton & Company. (Chapter 5: States and Markets. 129-164.)

*Case study:* Privatization in Cambodia and Vietnam

## **Class 12, February 26: Openness, investment and macroeconomic policy**

*Core reading:*

Sjoholm, Fredrik. 2015. Foreign direct investment in Southeast Asia, In Ian Coxhead (ed.). *Routledge Handbook of Southeast Asian Economics*. New York: Routledge. 162-180.

*Case study:* Macroeconomic policy in Myanmar

## **Class 13, March 2: Resource allocation: Productivity, competitiveness and doing business in CLMV countries**

*Core reading:* TO BE ADDED

*Case study:* Small and medium-sized enterprises in CLMV countries

## **Class 14, March 4: Student presentations and preparation for the exam**

#### **IV. Trade and integration in regional and global markets**

##### **Class 15, March 16: Trade and development**

*Core reading:*

Hill, Hall and Jayant, Menon. 2015. Southeast Asian commercial policy: Outward-looking regional integration. In Ian Coxhead (ed). 2015. *Routledge Handbook of Southeast Asian Economics*. New York: Routledge. 366-384.

*Case study:* Connecting across borders – GMS cooperation

##### **Class 16, March 18: CLMV countries and ASEAN Economic Community: Challenges and opportunities**

*Core reading:*

Asian Development Bank (ADB) and International Labour Organization (ILO). *ASEAN Community 2015: Managing integration for better jobs and shared prosperity*. Bangkok: ADB and ILO. (Chapter 3: Managing structural change. 31-50.)

Available at: <http://www.adb.org/sites/default/files/publication/42818/asean-community-2015-managing-integration.pdf>

Organization of Economic Cooperation and Development (OECD). 2013. Integrating CLMV countries through trade and investment. In *Economic outlook for Southeast Asia 2013*. Paris: OECD. Available to read online at:

[http://www.keepeek.com/Digital-Asset-Management/oecd/development/southeast-asian-economic-outlook-2013/integrating-clm-v-countries-through-trade-and-investment\\_sao-2013-10-en#page1](http://www.keepeek.com/Digital-Asset-Management/oecd/development/southeast-asian-economic-outlook-2013/integrating-clm-v-countries-through-trade-and-investment_sao-2013-10-en#page1)

*Case study:* [The impacts of the ASEAN Economic Community on CLMV countries and their policy implications](#)

##### **Class 17, March 23: CLMV countries' economic ties with China and Thailand**

*Core reading:*

Salidjanova, Nargiza. 2015. *China's economic ties with ASEAN: A country-by-country analysis*. Washington DC: US-China Economic and Security Commission. Available at:

<http://origin.www.uscc.gov/sites/default/files/Research/China's%20Economic%20Ties%20with%20ASEAN.pdf>

Chirathivat, Suthipad and Kornkarun, Cheewatrakoolpong. 2015. Thailand's Economic Integration with Neighboring Countries and Possible Connectivity with South Asia. *ADB Working Paper Series*, No. 520. Tokyo: ADBI.

Available at: <http://www.adb.org/sites/default/files/publication/159839/adbi-wp520.pdf>

## **V. Towards inclusive and sustainable development**

### **Class 18, March 25: Demographic transition: Causes, consequences and policy issues**

#### *Core reading:*

Jones, W. Gavin. 2013. The population of Southeast Asia. Asia Research Institute. *Working Paper* No. 196. National University of Singapore.

Available at: [http://www.ari.nus.edu.sg/wps/wps13\\_196.pdf](http://www.ari.nus.edu.sg/wps/wps13_196.pdf)

*Case study:* Pension reform in Viet Nam (TBC)

### **Class 19, March 20: Human capital: Education and health**

#### *Core reading:*

Asian Development Bank (ADB) and International Labour Organization (ILO). 2014. *ASEAN Community 2015: Managing Integration for Better Jobs and Shared Prosperity*. Bangkok: ILO and ADB. (Chapter 4: Moving up the skills ladder. 51-64.)

Available at: [http://www.ilo.org/wcmsp5/groups/public/---asia/---ro-bangkok/documents/publication/wcms\\_300672.pdf](http://www.ilo.org/wcmsp5/groups/public/---asia/---ro-bangkok/documents/publication/wcms_300672.pdf)

*Case study:* Myanmar – Investing in education and training

### **Class 20, March April 1: Labor force and labor markets: Flexibility and inclusiveness**

*Core reading:* TO BE ADDED

*Case study:* Lao PDR – How to create more productive jobs?

### **Class 21, April 8: The CLMV experience of poverty reduction**

#### *Core reading:*

Warr, Peter. 2015. The drivers of poverty reduction. In Ian Coxhead (ed.). *Routledge Handbook of Southeast Asian Economics*. New York: Routledge, pp. 303-326.

Marcelo M. Giugale. 2014. *Economic Development*. Oxford and New York: Oxford University Press, Oxford. (Chapters 3: Social policy – old war, new weapons. 43-58. And Chapter 4: Inclusion: those who are always left behind. 59-75.)

Organization of Economic Cooperation and Development (OECD). 2013. Poverty and inequality disparities in Cambodia, Lao PDR, Myanmar and Viet Nam. In *Economic outlook for Southeast Asia 2013*. Paris: OECD. Available to read online at:

[http://www.keepeek.com/Digital-Asset-Management/oecd/development/southeast-asian-economic-outlook-2013/integrating-clm-v-countries-through-trade-and-investment\\_saeo-2013-10-en#page1](http://www.keepeek.com/Digital-Asset-Management/oecd/development/southeast-asian-economic-outlook-2013/integrating-clm-v-countries-through-trade-and-investment_saeo-2013-10-en#page1)

*Case study:* Poverty reduction in Viet Nam

**Class 22, April 20: Inequality and social protection: The quest for social cohesion and shared prosperity**

*Core reading:*

Organization of Economic Cooperation and Development (OECD). 2013. Poverty and inequality disparities in Cambodia, Lao PDR, Myanmar and Viet Nam. In *Economic outlook for Southeast Asia 2013*. Paris: OECD.  
Available to read online at:

[http://www.keepeek.com/Digital-Asset-Management/oecd/development/southeast-asian-economic-outlook-2013/integrating-clm-v-countries-through-trade-and-investment\\_saeo-2013-10-en#page1](http://www.keepeek.com/Digital-Asset-Management/oecd/development/southeast-asian-economic-outlook-2013/integrating-clm-v-countries-through-trade-and-investment_saeo-2013-10-en#page1)

FURTHER READING WILL BE ADDED.

**Class 23, April 22: Environment, urbanization and development**

*Core reading:* To BE ADDED

*Case study:* TO BE ADDED

**Class 24, April 27: Managing the next phase of reforms and integration**

**VI. The relationship between the Thai and the world economies**

**Class 25, April 29: Thailand's export-led boom**

*Core reading:*

Phongpaichit, Pasuk and Baker, Chris. 2008. *Thai Capital*. Chiang Mai: Silkworm Books. (Introduction. 1-17.)

FURTHER READING TO BE ADDED.

**Class 26, May 4: From boom to bust, and deepening integration in global production networks**

*Core reading:*

Niyomsilpa, Sakkarin. 2008. Industry globalized: The automotive sector. In Phongpaichit, Pasuk and Baker, Chris. 2008. *Thai Capital*. Chiang Mai: Silkworm Books. 61-84.

FURTHER READING TO BE ADDED.

**Class 27, May 6: Reinvigorating inclusive growth:** Structural transformation, addressing demographic ageing and deepening integration in emerging markets

*Core reading:* TO BE ADDED.

**Class 28, May 11: Student presentations**

**Class 29, May 13: Review, discussion, course assessment**

## **Course Outline**

### **EE401 POLITICAL ECONOMY**

**Number of credits:** 3 credits

**Prerequisites:** a) EE210 or b) EE211 and EE212 or  
c) EE213 and EE214 or d) by lecturer's consent

#### **I. Course Description**

Study classical political economy of Adam Smith on the economic impact of self-interest, competition and market efficiency. Study Malthus's population theory and its economic implications.

Study Karl Marx's political economy on the exploitation of surplus value, capital accumulation, the reserve army of the unemployed, the impoverishment of the working class, the falling long-term profit rate tendency and the economic crisis. Also study Marxian development in the 20<sup>th</sup> century and the dependency theory.

The Austrian economic analysis of the market process. Introduction to the new political economy and its analysis of market failures and government failures; monopoly and rent-seeking and political economy of globalization.

#### **II. Evaluation**

Reading assignments	10 points
One short essay	30 points
Final examination	60 points

#### **III. Course Readings**

There is no single textbook to cover all material in this course.

Acemoglu, D. and J.A. Robinson. 2012. *Why Nations Fail*. London: Profile Books Ltd.

Brewer, A. 1995. *Marxist Theories of Imperialism*. 2<sup>nd</sup> edn., New York: Routledge & Kegan Paul.

De Soto, Hernando. 2003. *The Mystery of Capital: Why Capitalism Triumphs in the West and Fails Everywhere Else*. Basic Books.

Diamond, J. 2011. *Collapse: How Societies Choose to Fail or Succeed*. London: Penguin Books.

- Heilbroner, R.L. and William Milberg. 2011. *The Making of Economic Society*. 13<sup>th</sup> edn., Prentice Hall.
- Heinrich, M. and A. Locascio. 2012. *An Introduction to the Three Volumes of Karl Marx's Capital*. London: Monthly Review Press.
- Mitchell, W.C. and R.T. Simmons. 1994. *Beyond Politics: Market, Welfare, and the Failure of Bureaucracy*. Boulder, Co: Westview Press.
- O'Rourke, P.J. 2007. *On the Wealth of Nations*. London: Atlantic Books.
- Stevens, J. B. 1993. *The Economics of Collective Choice*. Boulder, Co: Westview Press.
- Wolf, M. 2004. *Why Globalization Works*. New Haven: Yale University Press.
- Yergin, D. and J. Stanislaw, 2002. *The Commanding Heights: the Battle for the World Economy*. New York: Simon & Schuster.

#### **IV. Lecture Outlines**

1. Introduction to political economy
  - a. What is political economy?
  - b. The characteristics of capitalism
  - c. The main questions of political economy
  
2. Political economy before Adam Smith
  - a. Mercantilism
  - b. The PhysiocratsReading: Heilbroner and Milberg, 2011.
  
3. Political economy of free-market capitalism: Adam Smith
  - a. Theory of moral sentiments
  - b. Self interest and the division of labor
  - c. Theory of economic growth
  - d. Theory of value and price
  - e. Competition and the invisible hand
  - f. Public policiesReading: O'Rourke, 2007.
  
4. Capitalism and resource constraints
  - a. The Malthusian theory of population
  - b. Neo-Malthusianism and modern environmentalismReading: Diamond, 2011.
  
5. Political economy of Karl Marx and Socialism
  - a. The materialist conception of history
  - b. Theory of surplus value and capital accumulation

- c. The reserve army of the unemployed
  - d. The tendency of the average profit rate to fall
  - e. The failure of socialism as an economic system
- Reading: Heinrich, M. and A. Locascio. 2012.

6. Political economy of underdevelopment

- a. Finance Capital by Rudolf Hilferding
  - b. Imperialism by Lenin and Bukharin
  - c. Monopoly capital by the neo-Marxists
  - d. The dependency theory and the world system.
- Reading: Brewer 1995.

7. Post-war experience of government intervention

- a. Mixed economy in Europe
  - b. Regulatory capitalism in the US.
  - c. Socialism and import substitution in the Third World
  - d. The crisis of the 1970s and 1980s.
- Reading: Yergin and Stanislaw, Ch. 1-3, 5.

8. The New Political Economy: government failure

- a. The assumptions of welfare economics
  - b. Potential Pareto improvement or Kaldor-Hicks Efficiency
  - c. Failure of market and government intervention
  - d. Nature and causes of government failure
- Read: Stevens, Ch.2-3.

Mitchell and Simmons, Ch. 3, 4.

9. The New Political Economy: monopoly and rent-seeking

- a. Monopoly and causes
  - b. Intervention and monopoly by the state
  - c. Rent-seeking behavior and the capture model
  - d. Trade protectionism and the infant industry
- Reading: Mitchell and Simmons, Ch. 6, 8.

10. Globalization, democracy and sustained economic growth

- a. The second age of globalization
  - b. Property rights and economic institutions
  - c. Political institutions and economic growth
  - d. The Washington consensus and anti-globalization reactions
  - e. The Thai economy at a crossroad.
- Reading: Yergin and Stanislaw, Ch. 13.

Wolf, Ch. 3-6.

Acemoglu and Robinson. 2012.

De Soto, 2003.

## **Course Outline**

### **EE 409 Seminar in Political Economy and Economic History**

**Number of credits: 3 credits (3-0-6)**

**Course Description:** Seminar and research on specific topics in political economy and economic history under supervision and guidance of the lecturer.

**Prerequisites:** Completion at least two 400 level courses in the Political Economics and Economic History

#### **Main Textbook:**

The main textbook for the course will be,

Rosen, Harvey, and Gayer, Ted, *Public Finance*, 9th edition, 2010.

Mansfeld, Harvey; *Theories of Political Economy*, 1989

Additionally, students can supplement their reading with

Additionally, there will be supplemental reading throughout the semester, drawn from current literature, which will be used to illustrate the principles taught in class. While I will present the first two readings, subsequent readings will be identified by the students in consultation with me.

#### **Other Recommended Books:**

Gruber, J., *Public Finance and Public Policy*, Worth Publishers 2nd ed. 2007.

Olsen, Mancur, *The Logic of Collective Action*, 1965

Olsen, Mancur, *The Decline and Fall of Nations*, 1982

North, Douglass, *Structure and Change in Economic History*

Galbraith, John, Any of his books

Buchanan, James and Gordon Tullock, *The Calculus of Consent*

#### **Other Readings:**

(I will post links to some of these, or the articles, on my website) These readings may be referred to in class, I will announce before the class. For the Thai articles, I will be reading through a translation program, so be warned....

## Teaching Plan and Class Schedule

Date	Topic	Readings
January 15, 17	Section I Broad Overview	
January 22, 24	Section 2 Hayek	The Uses of Information in Society 1945
January 29, 31	Section 3 Marx	Chapter 10 from “History of Economic Thought” (provided in class)
February 5, 7	Section 4 Fukuyama	The End of History and the Last Man 1989
February 12, 14, 19, 21	Section 5 Research Methodologies	
February 26, 28	Section 6 Student Identified Readings	TBA
March 4	Midterm Week	
March 12, 14	Section 7 Student Summaries of Readings Due	
March 19, 21	Section 8 Student Presentations Begin	
March 26, 28	Section 9 Student Presentations Continue	
April 2, 4	Section 10 Topic Discussions	
April 9, 11	Section 11 Paper Outline Due, Discussions (separate for each student)	
April 16, 18	Section 12 Paper Outline Due, Discussions (separate for each student)	
April 23, 25	Section 13	
April 30	Section 14: Draft papers due	
May 1	Final Review	
May 9	Final Papers Due	

**Course Evaluation:**

<b>Type of evaluation</b>	<b>Evaluation Method</b>	<b>Evaluation date</b>
Class Participation	15%	
Class Discussion	15%	
Final Paper	70%	

## Course Syllabus

### EE 390 Economics of Agricultural and Rural Development

**Number of credits:** 3 credits

#### Course Description:

Dynamics and forms of agricultural and rural development since post World War II up until now. Factors affecting the dynamics including the effects from macroeconomic policies, agricultural policies, policies on social welfare and populism. The role of market and global trade, potentials and limitation of communities and the formation of economic groups. The relationship between agriculture, rural area, environment and alternative development.

#### Evaluation

Midterm exam	30 points
Final exam	30 points
Group project A (Debate)	10 points
Group project B (Household data)	10 points
Group project C (Policymaking)	15 points
Excursion essay	5 points

#### Study plan

Date	Topic	Remark
Fri, 17 <sup>th</sup> Jan	Course overview	
Wed, 22 <sup>nd</sup> Jan	<b>Part 1:</b> World of agricultural economics	
Fri, 24 <sup>th</sup> Jan	(cont.)	
Wed, 29 <sup>th</sup> Jan	(cont.)	
Fri, 31 <sup>st</sup> Jan	<b>Part 2:</b> Dynamics of global and Thai agricultural development	
Wed, 5 <sup>th</sup> Feb	(cont.)	
Fri, 7 <sup>th</sup> Feb	(cont.)	
Wed, 12 <sup>th</sup> Feb	<b>Part 3:</b> Political economy of agricultural public policy and international trades	
Wed, 19 <sup>th</sup> Feb	(cont.)	<i>Group project A (1)</i>
Fri, 21 <sup>st</sup> Feb	(cont.)	<i>Group project A (2)</i>
Wed, 26 <sup>th</sup> Feb	<b>Part 4:</b> Political economy of food industrialization and modern marketing	<i>Group project A (3)</i>

<b>Date</b>	<b>Topic</b>	<b>Remark</b>
Fri, 28 <sup>th</sup> Feb	(cont.)	<i>Group project A (4)</i>
Make-up (TBA)	(cont.)	<i>Group project A (5)</i>
<b>Mid-term Exam (March 7, 2014; 09.30-11.00 AM)</b>		
Wed, 12 <sup>th</sup> Mar	<b>Part 5:</b> Rural development: concepts and dynamics in Thailand	
Fri, 14 <sup>th</sup> Mar	(cont.)	<i>Group project A (6)</i>
Wed, 19 <sup>th</sup> Mar	<b>Part 6:</b> Quantitative analysis of farmers, poverty, and rural migration • SPSS Workshop	<b>Guest speaker Ajarn Tiraphap Fakthong (@Computer Lab)</b>
Fri, 21 <sup>st</sup> Mar	(cont.)	
<b>(Tentatively) Fieldtrip: Sun 30<sup>th</sup> - Mon 31<sup>st</sup>, March</b>		
Wed, 26 <sup>th</sup> Mar	<i>Presentation for Group project B</i>	
Fri, 28 <sup>th</sup> Mar	<b>Part 7:</b> Rural development initiatives • Microfinance	<i>Group project A (7)</i>
Wed, 2 <sup>nd</sup> Apr	• Community-based resource management	<i>Group project A (8)</i>
Thu, 4 <sup>th</sup> Apr	• Sustainable agriculture movement	<i>Group project A (9)</i>
Wed, 9 <sup>th</sup> Apr	• Innovative agriculture movement	<i>Group project A (10)</i>
Fri, 11 <sup>th</sup> Apr	<b>Part 8:</b> Rural governance, decentralization, and politics	<i>Group project A (11)</i>
Fri, 18 <sup>th</sup> Apr	(cont.)	<i>Group project A (12)</i>
Wed, 23 <sup>rd</sup> Apr	<b>Part 9:</b> Frameworks for community analysis • Institutional analysis and development framework	<b>Dr. Thorn Pitidol Guest speaker</b>
Fri, 25 <sup>rd</sup> Apr	• Sustainable livelihoods framework	
Wed, 30 <sup>th</sup> Apr	<i>Presentation for Group project C</i>	
Fri, 2 <sup>nd</sup> May	(cont.)	
<b>Final Exam (May 16, 2014; 09.00-12.00 AM)</b>		

### Reading list

#### Major Reading:

Eicher, Carl K. and Staatz, John M. (edited). (1998). "International agricultural development, Third Edition". Baltimore (Md.) : Johns Hopkins university press, 1998.

"Handbooks of Agricultural Economics" Volume 1-4. North-holland.

Siamwalla, Ammar (2001). "The Evolving Roles of the State, Private, and Local Actors in Rural Asia"., Oxford University Press.

#### ☺ Recommended Movies:

"Food Inc." (2008), by Robert Kenner.

"Our daily bread" (2005), by Nikolaus Geyrhalter.

👉 **Recommended Facebook Pages:**

“Thailand Agri-food Outlook”

“International Food Policy Research Institute (IFPRI)”

“Biothai”

“Food4change”

“Acfs” (The National Bureau of Agricultural Commodity and Food Standards: ACFS)

“AFET” (The Agricultural Futures Exchange of Thailand)

## **Course Outline**

### **EE 412 Macroeconomic Analysis**

**Number of credits:** 3 credits

**Prerequisites:** *EE 312 and EE320 (or EE421)*

The course is designed for undergraduate students who are ready to study advanced macroeconomic analysis. Topics include dynamic macroeconomic analysis, asset price theory, economic growth and related policy issues.

#### **Course Description**

Macroeconomic theory with an emphasis on utilizing mathematical tools to analyze various economic issues, such as general equilibrium and welfare in resources allocation in modern macroeconomics, and long term growth issues, analytical framework for growth and short term fluctuations in economy both theoretically and empirically, role of government in economy, basic concepts of social security, role of money in the economy and impact on business cycle, rational expectations, macroeconomic policy framework, problem of consistency and reliability in implementation of the macroeconomic policies, rigidities of the economic system, implications of macroeconomic policies in solving economic problems and modern modeling concepts for macroeconomic policy analysis.

#### **Textbooks**

Romer, David. *Advanced Macroeconomics*, McGraw-Hill, Singapore, 2000.

Mankiw, Gregory, N., *Macroeconomics*, Worth Publishers, New York, 2006.

Blanchard, Olivier, J., and Stanley Fischer, *Lectures on Macroeconomics*, (Fourth Printing) the MIT Press, Cambridge, 1990.

Sargent, Thomas J., *Dynamic Macroeconomic Theory*, Harvard University Press, Cambridge, 1987.

#### **Supplementary Textbooks in Macroeconomics and Mathematics**

Chiang, Alpha E., *Elements of Dynamic Optimization*. McGraw-Hill, Singapore, 1992

Duffie, Darrell. *Dynamic Asset Pricing Theory*, (Second Edition) Princeton University

Press, New Jersey, 1996

Milne, Frank. *Finance Theory and Asset Pricing*, (Second Edition) Oxford University Press, New York, 2003

## 1. Dynamic Macroeconomic Framework

- Introduction:
  - Static analysis
  - Dynamic analysis
- Solving a dynamic problem
  - Traditional method: system of simultaneous equations
  - Backward recursive method
- The Bellman's equations and time consistent optimal policies
- Applications:
  - Optimal consumption plan
  - Optimal growth

## Readings:

- \* Prescott, Edward C., (2006) "Nobel Lecture: The Transformation of Macroeconomic Policy and Research" *Journal of Political Economy*, 114 (2), 203-235.
- \* Chapter 1 in Thomas Sargent's *Dynamic Macroeconomic Theory*
- \* Chapter 1, 2, 5, 6 and 10 in Olivier Blanchard and Stanley Fischer's *Lectures on Macroeconomics*

## 2. Asset Price and Consumption

- Hall's random walk of theory of consumption
- The random walk theory of stock prices
- Lucas's model of asset prices
- Applications:

- The term structure of interest rate
- The value of a firm
- Government debt: the Ricardian Proposition

### **Readings:**

- \* Chapter 3 in Thomas Sargent's *Dynamic Macroeconomic Theory*
- Chapter 1-4 in Darrell Duffie's *Dynamic Asset Pricing Theory*
- \* Cox, Ingersoll, and Ross (1985), "An Intertemporal General Equilibrium Model of Asset Prices" *Econometrica* 53, 363-384.
- \* Lucas, Robert E., (1978) "Asset Prices in an Exchange Economy" *Econometrica*, 46(6): 1426-1445.
- Lucas, Robert E., (1980) "Equilibrium in a Pure Currency Economy" *Economic Inquiry*, 18(2): 203-220

### **3. Economic Growth**

- Neoclassical Growth Model and the balanced growth path
- The Ramsey-Cass-Koopmans Model
- The phase diagram:
  - The saddle path
  - Competitive equilibrium and Pareto efficiency

### **Readings:**

- \* Chapter 2 and 3 in David Romer's *Advance Macroeconomics*
- \* Chapter 1 in Barro and Martin's *Economic Growth*
- \* Chapter 3 in Olivier Blanchard and Stanley Fischer's *Lectures on Macroeconomics*
- Lucas, Robert E., (1988), "On the Mechanics of Economic Development".  
*Journal of Monetary Economics*

## **Course Requirements**

- Homework 10%
- Midterm Examination 40%
- Final Examination 50%

# Course Outline

## EE 421 Mathematical Economics I

**Number of credits** 3 credits

**Prerequisite:** MA217 (or MA212) and have completed or currently taking EE311

**Text:** Jeffrey Baldani, et. al., *Mathematical Economics*, 2<sup>nd</sup> edition, Dryden 2004.

**Lecture Notes:** Thanet Makjamroen, *Lecture Notes for EE421 Mathematical Economics I*, May 2008.

### References:

**Gale** [1960], *The Theory of Linear Economic Models*, McGraw-Hill.

**Jehle** [1991], *Advanced Microeconomics Theory*, Prentice-Hall.

**Sundaram** [1996], *A First Course in Optimization Theory*, Cambridge University Press.

**Simon and Blume** [1994], *Mathematics for Economics*, Norton.

**Sydsaeter and Hammond** [1995], *Mathematics for Economic Analysis*, Prentice-Hall.

### Evaluation:

Midterm Exam 45%

Final Exam 55%

### Topics:

#### Chapter 1 Introduction

1.1 Mathematical Economic Model

1.2 Use of Economic Model

1.3 An Example of Mathematical Models

## **Chapter 2    Calculus of Single Variable**

- 2.1 Derivative
- 2.2 Examples of Derivatives in Economics
- 2.3 Derivatives and Increasing Functions
- 2.4 Second- and Higher-Order Derivatives
- 2.5 Optimization: Single Variable
  - 2.5.1 Necessary Conditions
  - 2.5.2 Sufficient Conditions
- 2.6 Concave and Convex Functions
- 2.7 Differentials

## **Chapter 3    Calculus of Single Variable: Applications**

- 3.1 Labor Union
- 3.2 Profit Maximization in Perfect Competition
- 3.3 Profit Maximization of a Monopoly
- 3.4 Taxation on Monopoly
- 3.5 Profit Maximization of Duopoly (Cournot Model)
- 3.6 Balanced-Budget Multiplier

## **Chapter 4    Multivariate Calculus**

- 4.1 Partial Derivatives
- 4.2 Second-Order Partial Derivatives and Cross Partial Derivatives
- 4.3 Total Differentials
- 4.4 Conventions of Matrix Notations for Derivatives of Functions of Several Variables
- 4.5 Chain Rules of Composite Functions of Several Variables
- 4.6 Directional Derivatives
  - 4.6.1 First-order Directional Derivatives
  - 4.6.2 Directional Derivatives and Optimization

4.6.3 Second-order Directional Derivatives

4.7 Mean-Value Theorem

4.8 Taylor's Polynomials and Taylor's Approximation in  $\mathbf{R}^n$

4.9 Implicit Functions and Implicit Function Theorem

4.10 LevelSets, Tangents and Gradients

4.11 Homogeneity

**Chapter 5 Multivariate Calculus: Applications**

5.1 Balanced-Budget Multipliers in Closed Economy

5.1.1 Simple Keynesian Model

5.1.2 IS-LM Model

5.1.3 Aggregate Demand-Aggregate Supply Model

5.2 Monetary Policy Effectiveness

5.2.1 IS-LM Model

5.2.2 Mundell-Fleming Model with Flexible Exchange Rate

5.3 Tax Incidence in Supply-Demand Model

**Chapter 6 Multivariable Optimization without Constraints**

6.1 Definitions of Extreme Points

6.2 2-Variable Optimization

6.3 First-Order Necessary Condition

6.4 Second-Order Necessary Condition

6.5 Sufficient Conditions

6.6 Multivariable Optimization without Constraints

6.7 First-Order Necessary Condition

6.8 Second-Order Necessary Condition

6.9 Sufficient Conditions

6.10 Test of Definiteness of the Hessian

6.11 Concavity, Convexity and Optimization

6.12 Comparative Statics Analysis

**Chapter 7 Multivariable Unconstrained Optimization: Applications**

7.1 Competitive Firm Input Choices: Cobb-Douglas Technology

7.2 Competitive Firm Input Choices: General Production Technology

7.3 Multiplant Firm

7.4 Multi-Market Monopoly

7.5 Statistical Estimation: Linear Regression

**Chapter 8 Constrained Optimization: Equality**

8.1 The Lagrangian Method

8.2 Graphical Interpretation

8.3 Optimization with  $k$  Equality Constraints

8.4 Second-order Sufficient Conditions

8.4.1 Bordered Hessian for Single Equality Constraint

8.4.2 Bordered Hessian for  $k$  Equality Constraints

8.4.3 Test of Bordered Matrix

8.5 Comparative Static Analysis: Sensitivity Analysis

**Chapter 9 Equality Constrained Optimization: Applications**

9.1 Cost Minimization and Conditional Input Demand

9.1.1 Sufficient Conditions

9.1.2 comparative Static Analysis

9.2 Utility Maximization: Log Utility Function

9.3 Utility Maximization Subject to Budget and Time Constraints

9.3.1 Sufficient Conditions

9.3.2 Sensitivity analysis

9.4 Intertemporal Consumption

9.4.1 2-Period Case

9.4.2  $n$ -Period Case

**Chapter 10 Inequality Constraints Optimization**

10.1 First-Order Sufficient Conditions: One Inequality Constraint

10.2 First-Order Sufficient Conditions: Several Inequality Constraints

10.3 First-Order Sufficient Conditions: Mixed Constraints

10.4 First-Order Sufficient Conditions: Minimization under Mixed Constraints

10.5 Second-Order Sufficient Conditions: Mixed Constraints

10.6 Second-Order Necessary Conditions

10.7 Comparative Static analysis: Sensitivity Analysis

10.8 Kuhn-Tucker Formulation

**Chapter 11 Inequality Constrained Optimization: Applications**

11.1 Utility Maximization with Two Goods

11.2 Two Goods Diet Problem: Linear Programming and its Duality

11.3 Sales Maximization

11.4 Intertemporal Consumption with Liquidity Constraint

**Chapter 12 Sensitivity Analysis and Envelope Theorems**

12.1 The Meaning of the Multipliers

12.2 The Meaning of Lagrange Multiplier: One Equality Constraint Case

12.3 The Meaning of Lagrange Multiplier: Several Equality Constraint Case

12.4 The Meaning of Lagrange Multiplier: Inequality Constraint Case

12.5 Envelope Theorems

12.6 Envelope theorem: Unconstrained Case

12.7 Envelope Theorem: Equality Constraints Case

12.8 Applications: Shephard's Lemma, Roy's Identity and Demand Function

12.9 Envelope Theorem: Inequality Constraints Case

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## **Course Outline**

### **EE426 Econometrics 2**

**Number of credits**    3 credits

#### **Course Description:**

This course covers more advanced topics in econometrics for undergraduate level and focuses on both theoretical framework (basic concept) and empirical applications. The first parts introduce panel data models, and further discuss instrumental variables and two stage least squares. We then cover system of regressions and seemingly unrelated regression (SUR). This topic will also link to the topic of simultaneous equation system and its parameter estimation. Then, we turn our attention to exploring qualitative response models using maximum likelihood technique, and conclude by studying time series model.

**Prerequisites:**                *EE425 and MA217 (or MA212)*

#### **Course Objectives:**

Since this course is more advanced econometrics, it requires the understanding of topics covered in EE425, a good command of calculus and matrix algebra. We will also review these skills when it is needed. Students will learn theory and data issue underlying each econometric method covered in this course, as well as how to apply these methods in empirical studies. To understand each topic and be able to analyze data, problem sets will cover both deriving simple theoretical results and using a standard software such as STATA.

#### **Recommended Textbooks:**

1. \*\* (W) - Wooldridge, J. M. *Introductory Econometrics: A Modern Approach*. 3<sup>rd</sup> ed. Thompson: South-Western, 2006.
2. (GP) - Gujarati, D.N., and D.C. Porter, *Basic Econometrics*. 5<sup>th</sup> ed., NY, McGraw-Hill, 2009.
3. (AP) - Angrist, J.D., and Pischke, J-S, *Mostly Harmless Econometrics: An Empiricist's Companion*, Princeton University Press, 2006.

- If there is any handout or additional reading, it will be posted on Moodle. Students are responsible to review the topic ahead of the class for more effective learning.

**Teaching Plan:**

Date	Topic	Textbook/ Reading list	Problem Set Due Date
Week 1 Jan 14 & 16	<ul style="list-style-type: none"> <li>- Review</li> <li>- Finite Sample Properties &amp; Asymptotic Properties</li> <li>- General Approaches to Parameter Estimation</li> <li>- Hypothesis Testing</li> </ul>	<ul style="list-style-type: none"> <li>- Appendix C, (W)</li> <li>- Ch.3, (AP)</li> </ul>	
Week 2 Jan 21 & 22  Week 3 Jan 28 & 30	<p><b>Topic 1: Panel Data</b></p> <ul style="list-style-type: none"> <li>- Data Introduction &amp; Pooling Cross Section</li> <li>- Two-period Panel Data Analysis and Policy Analysis (Differences-in-differences)</li> <li>- Advanced Panel Data Methods               <ul style="list-style-type: none"> <li>• Fixed Effects Estimation</li> <li>• Random Effects Estimation</li> </ul> </li> <li>- Other Applications of Panel Data Methods</li> </ul>	<ul style="list-style-type: none"> <li>- Ch.13, (W)</li> <li>- Ch 5.2, (AP)</li> <li>- Ch.14, (W)</li> <li>- Ch 5.1, (AP)</li> </ul>	
Week 4-5 Feb 4 & 6 Feb 11 & 13	<p><b>Topic 2: Instrumental Variables (IV) Estimation and Two Stage Least Squares</b></p> <ul style="list-style-type: none"> <li>- Problem of Endogenous Variables</li> <li>- Basic IV Estimation</li> <li>- Two Stage Least Squares</li> <li>- IV Approach to Measurement Error</li> <li>- Testing for Endogeneity and Testing for Overidentifying Restrictions</li> </ul>	<ul style="list-style-type: none"> <li>- Ch. 15, (W)</li> <li>- Ch 4.1, (AP)</li> </ul>	PS1 (Topic 1) Due Feb 6
Week 6-7 Feb 18 & 20 Feb 25  Feb 27	<p><b>Topic 3: System of Regressions &amp; Seemingly Unrelated Regression (SUR)</b></p> <ul style="list-style-type: none"> <li>- Matrix Algebra (Basic)</li> <li>- Estimating Systems of Equations by OLS and GLS (General Least Squares)</li> <li>- SUR Estimators and Feasible GLS</li> <li>- Review before Midterm Exam</li> </ul>	Additional handouts	PS2 (Topic 2) Due Feb 18
Week 8 Mar 4 & 6	<p><b>Midterm Exam</b> on March 4 No class on March 6</p>		
Week 9-10 Mar 11 & 13 Mar 18 & 20	<p><b>Topic 4: Simultaneous Equations Models</b></p> <ul style="list-style-type: none"> <li>- The Nature of Simultaneous Equations Models</li> <li>- Identifying and Estimating a Structural Equation</li> <li>- Simultaneous Equations Models with Panel Data</li> </ul>	<ul style="list-style-type: none"> <li>Ch. 16, (W)</li> <li>Ch. 18, (GP)</li> </ul>	
Week 11-13 Mar 25 & 27	<p><b>Topic 5: Maximum Likelihood Estimation and Qualitative Response Models</b></p>	<ul style="list-style-type: none"> <li>Ch. 17, (W)</li> <li>Ch. 15, (GP)</li> </ul>	PS3 (Topic 3-4)

Apr 1  Apr 3 & 8 Apr 10	<ul style="list-style-type: none"> <li>- Basic Concept of Maximum Likelihood Estimation</li> <li>- Binary Response Model <ul style="list-style-type: none"> <li>• Linear Probability Model (LPM)</li> <li>• Logit Model</li> <li>• Probit Model</li> </ul> </li> <li>- Multiple Response Model <ul style="list-style-type: none"> <li>• Multinomial Logit Model</li> <li>• Ordered Probit/Logit Model</li> </ul> </li> <li>- Other Limited Dependent Variable Models <ul style="list-style-type: none"> <li>• Tobit Model</li> <li>• Censored and Truncated Regression Models</li> <li>• Selection Bias and Sample Selection Corrections</li> </ul> </li> </ul>		Due Mar 27
Week 14-16 Apr 15: Songkran Holiday Apr 17 & 22 Apr 24 & 29  May 1	<p><b>Topic 6: Time Series Topics</b></p> <ul style="list-style-type: none"> <li>- Basic Regression Analysis with Time Series Data</li> <li>- Infinite Distributed Lag Models</li> <li>- Testing for Unit Roots</li> <li>- Spurious Regression</li> <li>- Cointegration and Error Correction Models</li> </ul> <p>Review before Final Exam</p>	Ch. 10-11, 18 (W) Ch. 21, (GP)	PS4 (Topic 5) Due Apr 17
May 6	<b>Final Exam</b>		

**Grading:**

4 problem sets	20% (5% each)
Paper replication	10%
Midterm exam	30%
Final exam	40%

\*Problem sets are due at the end of the class on the due date. Late problem set submission counts as 50% of your actual marks. Besides answering questions completely, students have to submit STATA code used in each problem set. Discussion on the problem set in a group is allowed, but hand-in assignment has to be written individually without copying. Problem set solutions will be posted on Moodle after each problem set deadline. Further information on paper replication will be updated in class.

## **Course Outline**

### **EE 431 Economics of Financial Markets and Institutions**

**Number of credits:** 3 credits

#### **Course Description:**

Money and capital markets at the micro level; Financial assets; financial risks and financial risks bearing; Theory of equilibrium pricing of financial assets; the CAPM and APT models; Interest rate structure; bond and equity instruments; Financial derivatives; Asymmetric information in financial market; The study of financial institutions with the emphases on theories regarding the roles and functions of commercial banks; Risk management of financial institutions; Monitoring and controlling of financial institutions; The deposit insurance system and financial institution business from the perspective of industrial economics.

**Prerequisites:** EE311

#### **Course Objectives:**

The objective of this course is to provide the students a better understanding of financial assets and the role of financial institutions in the financial markets with asymmetric information.

#### **Required Text:**

1. Frederic Mishkin, The Economics of Money, Banking and Financial Markets 9<sup>th</sup> Edition (Pearson, 2009).
2. Peter D Spencer, The Structure and Regulation of Financial Market (Oxford University Press, 2000)
3. Copeland, Thomas E. and J. Fred Weston, Financial Theory and Corporate Policy, 4th edition, (Addison-Wesley, 2005).

**Handouts or other related materials:** (if any) will be uploaded on BE moodle at least two days before each lecture. It is the responsibility of the student to print the handouts or other related materials themselves.

#### **Topics:**

Part I : Economic Analysis of Asset Prices	
Topics	Textbook
Topic 1. Financial assets and the overview of financial market (1 time)	FM2009, Ch. 1-3
Topic 2. Debt Market and Structure of interest rates (9 times)	FM2009, Ch.4-6
Topic 3. Mean-Variance Analysis (3 times)	Copeland2005,Ch.5
Topic 4: Capital asset pricing model (CAPM) and Arbitrage Pricing Theory (APT) (4 times)	Copeland2005, Ch.6
Part II : Financial Institution, Financial Market and Asymmetric Information	
Topics	Textbook
Topic 5. Financial institutions (2 times)	FM2009, Ch.9 -11
Topic 6. Theory of financial intermediation (4 times)	PS2000, Ch.8
Topic 7. Convexity, excessive risk, and bank regulation (3 times)	PS2000, Ch.9
Topic 8. Bank runs, systemic risk and deposit insurance (5 times)	PS2000, Ch.10

The above criteria can be considered as an approximate guideline. However, there is no permanent letter grade for any exam. The criteria may be adjusted depending on overall performance of the students. The lecturer reserves the right to modify the grading criteria.

A student cannot ask a special letter grade other than the grade assigned. Otherwise, the rights of other students are violated and a student has no right to ask for such a violation.

### **Other Policies:**

**Any changes** to the course outline (if any) **will be announced in the class or uploaded on BE moodle.**

It is the responsibility of the students to obtain any information announced in the class or the BE moodle. Ignorance of such information due to absence of class/absence of visiting the BE moodle is not a valid defense.

If a student has any question about the lecture, please do not hesitate to consult the lecturer during office hours. The lecturer would be pleased to assist. All students are welcome during the office hours. If you are not convenient to meet at the lecturer's office hours, please make an appointment in advance via email. Please allow enough time (at least 2 working days) for the lecturer to confirm the

appointment. The student also should confirm such an appointment by emailing back. Please kindly use your official student's email account to contact with the lecturer.

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# Course Outline

## EE432 Monetary Theory and Policy

**Number of credits:** 3 credits

### Course Description:

This course aims to explore both the theoretical and practical aspects of monetary economics to provide an insight into real-life monetary policy-making. The first and second parts of the course review theoretical frameworks pertaining money, monetary policy and exchange rate to serve as a solid background for subsequent parts. The part on monetary theory then ties together related theoretical background on the formulation of monetary policy, which has evolved through several decades of development in macroeconomic theories. What then follows is a theoretical exposition of the role of credit and banking.

Having laid out a firm theoretical background, the course will then turn to actual policy-making of monetary policy. Monetary policy implementation in Thailand along with exchange rate policy will be thoroughly discussed. The course will also look into financial crises to draw some lessons from policy-making aspects, which will include a review of unconventional monetary policy as crisis response measures and a practical example of the fiscal and monetary interaction.

**Prerequisite:** EE312

### Course Outline:

#### Part I Money and Related Theories

The theory of money demand

Money supply and money creation process

Money and inflation (IS/LM framework)

#### Part II Basics on Monetary Policy and Exchange Rate

The conduct of monetary policy

Transmission mechanism of monetary policy

Exchange rate and international financial system

Models of exchange rate crises

### **Part III Monetary Theory**

The history of monetary theory

Rule vs discretion and the problem of inflationary bias

Theoretical solutions to inflationary bias problem

Understanding the New Keynesian framework

Why rule is still superior to discretion under the New Keynesian Framework

### **Part IV Credit and Banking**

Credit, money and aggregate demand

Banks, allocation and risk-sharing

### **Part V Practical Aspects of Monetary Policy**

Monetary Policy in Thailand

Evidence of Transmission Mechanism: the case of Thailand

Understanding monetary operations

Exchange rate policy under inflation targeting and the inconsistent trinity

### **Part VI Understanding Financial Crises and Unconventional Monetary Policy**

The Asian financial crises of 1997-99

Credit crunch and financial disintermediation

The subprime crisis and unconventional monetary policy

The euro sovereign debt crisis: fiscal and monetary interaction

**Recommend Readings:**

Mishkin, F.S. 2012. **The Economics of Money, Banking, and Financial Markets.** PEARSON  
Addison Wesley.

Walsh, C.E. 2010. **Monetary Theory and Policy** MIT Press.

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## Course Syllabus

### EE 439 Seminar in Monetary and Financial Economics

**Number of credits**    3 credits

*Prerequisites:*            (a) EE 431 and EE 432 or

#### **Description:**

Seminar and research on specific topics in monetary and financial economics under supervision and guidance of the lecturer.

#### **Objective:**

The main objective of this course is to get students to think critically about the current issues in monetary economics, which may include banks' behaviors, central banking, capital flows and its management, and selected topics on financial crises. Students are expected to proactively read on current issues, dynamically participate in class discussion, and conduct your own independent research. The course is designed such that students would apply economic theories and quantitative analyses to real-world questions of modern-day monetary economics. The ultimate goal of the course is to effectively transition students into a role of an active monetary economist.

We assume that students possess the minimum prerequisites above and that students have strong interest in doing research in the area of monetary economics. Students should have no trouble with basic calculus (differentiating, maximizing a function with and without constraint, etc.) and no trouble understanding regressions (e.g. multivariable OLS).

#### **Seminar and Leading the Discussions:**

In class, we will discuss readings on selected current issues in monetary economics from journals. Each student must also *take turn in leading 30-minute class discussions* on readings suited to the topics of student's interest. The leading student must also understand the theoretical underpinnings of the paper, which may require backward researching from the reference provided in the paper. Students will typically be required to lead 2-3 papers in the semester, according to paper's difficulty. For each topic, (\*\*\*) will be assigned to the most challenging to read paper on the topic. Student who attempted these challenging papers will usually be required to lead smaller number of sessions and may receive special bonus points.

## Research Paper:

Students are required to independently write a research paper by employing appropriate economic tools. The research paper will be graded at three different stages: *on the proposal*, *on a presentation of results*, and *on the first draft*. Evaluation of the research paper is based on originality, effort, preparedness, cohesiveness of ideas, and analytical ability. In addition, your discussion of peers' works during their presentation will count towards your participation score.

## Assessment:

Since this is a seminar class, your participation in class discussion is mandatory. The grade distribution is as follows:

<b>Seminar</b>	<b>35% (+10%)</b>
Leading discussion	15%
Participating in discussion	20%
*** <i>(Possible Bonus Points</i>	10%)***
<b>Research Paper</b>	<b>65%</b>
Proposal	10%
Presentation	20%
Final Draft	35%

## Contact Information:

The easiest way to get in contact with me if you have any questions is via e-mail. Aj. Benjarong's address is: [bensuwankiri@gmail.com](mailto:bensuwankiri@gmail.com). On all correspondences, *begin the subject of your email with "EE439:"*, otherwise your email could easily slip my eyes into the junk mail folder. I may also allocate 30 mins every week to discuss papers individually with students. Sign-up sheet will be provided in class.

## Topics and Readings:

The following is a preliminary list of topics for the course (not necessarily in this order). A full reading list will be distributed on the first day of the course. Please note that some adjustment might be made along the way according to time limitation and class interest.

1. Central Bank Independence and Price Stability
2. Monetary Policy Regimes and Inflation Targeting
3. Transmission Channels of Monetary Policy
4. Banking Industry: Competition and Stability
5. Role of Government Banks

6. Financial Crises
7. Capital Flows and Global Liquidity
8. Monetary Policy and Exchange Rate
9. Macroprudential Policy and Macroeconomic risks

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***Disclaimer:*** *By registering for this class, you agree to accept all course requirements, deadlines, and other procedures outlined in this syllabus, and in class discussions. There will be no discussions, pleas, or arguments about these aspects of the administration of the course under any circumstances.*

## **Course Outline**

### **EE442 Economics of Public Revenue**

**Number of credits: 3 credits(3-0-6)**

**CourseDescription:** The analysis of the structure and composition of government revenues Theory of taxation; Tax burden; Tax incidence; Taxation and efficiency; Taxation and equity The effects of taxation on individual decision to perform economic activities, such as working, saving, investment and risk bearing. The difference between tax avoidance and tax evasion The definition and effects of public debts on fiscal decentralization to local government. The study and analysis of the revenue structure. Subsidies allocation criteria and the effects of subsidies given to local governments on economic activities and social welfare The analysis of tax reform and comparative studies of international experiences in tax reform.

**Prerequisites:**Prerequisites: EE212 (or EE214) and EE311. The course will require basic and intermediate micro-economics.

#### **MainTextbook:**

The main textbook for the course will be,

Rosen, Harvey, and Gayer, Ted, *Public Finance*, 9th edition, 2010.

Additionally, students can supplement their reading with

Stiglitz, J., *Economics of the Public Sector*, W.W. Norton & Company 3rd ed., 1999.

Additionally, there will be supplemental reading throughout the semester, drawn from current literature, which will be used to illustrate the principles taught in class. These readings will be posted to moodle (moodle code 3571), and will be available on my website.

#### **Other Recommended Books:**

Gruber, J., *Public Finance and Public Policy*, Worth Publishers 2nd ed. 2007.

ParthasarathiShome, Ed, *IMF Tax Policy Handbook*, Fiscal Affairs Department, IMF, Washington D.C., 1995.

## Other Readings:

(I will post links to some of these, or the articles, on my website) These readings may be referred to in class, I will announce before the class. For the Thai articles, I will be reading through a translation program, so be warned....

Vito Tanzi, and Howell H. Zee, Tax Policy for Emerging Market: Developing Countries, IMF Working Paper, March 2000.

Roy Bahl, and Richard Bird, Tax Policy in Developing Countries: looking Back and Forward, Working Paper Series, Joseph L. Rotman, School of Management, University of Toronto, May 2008.

Alan J. Auerbach, and James R. Hines Jr., Taxation and Economic Efficiency, NBER, February 2001.  
Richard Bird, and Eric M. Zolt, Introduction to Tax Policy Design and Development, World Bank, May 2003.

Varunyuwattana, Sakon and DuangmaneeLaovakul, "Progress of Fiscal Decentralization in Thailand," in *Impacts & Challenges of Decentralization Policy towards Democratization and Development (A Comparative Perspective between Thailand and Indonesia)*, Proceeding in International Joint Seminar, Yogyakarta, Indonesia: Laboratory of Governmental Studies, University of Muhammadiyah, 2010.

Some optional Thai articles (I have read software generated translations of these, but claim no great knowledge of them) include

## Teaching Plan and Class Schedule

Date	Topic	Readings
January 14, 16	Section I	Stiglitz, chapter 1 Rosen and Gayer, chapter 1
January 21, 23	Section 2 (Tools of Positive and Normative Analysis)	Rosen and Gayer, chapter 2-3
January 28, 30	Section 3 (Introduction to Taxation)	Rosen and Gayer, chapter 4,5 and 6 (selected readings) Stiglitz, chapter 17
February 4, 6	Section 4 (Thailand Revenue Structure)	
February 11, 13, 18, 20	Section 5 (Tax Incidence)	Rosen and Gayer, chapter 14 Stiglitz, chapter 18 and 23, p. 648-659
February 25, 27	Section 6 (Taxation and Economic Efficiency)	Rosen and Gayer, chapter 15 Stiglitz, chapter 19 and 23, p. 518-532
March 4	Midterm Exam	

March 11, 13	Section 7 (Optimal Taxation)	Rosen and Gayer, chapter 16
March 18, 20	Section 8 (Personal Income Tax)	Rosen and Gayer, chapter 17 Stiglitz, chapter 22
March 25, 27	Section 9	Rosen and Gayer, chapter 18
April 1, 3	Section 10 (Corporate Income Tax)	Rosen and Gayer, chapter 19 Stiglitz, chapter 23 6
April 8, 10	Section 11 (Tax Avoidance)	Rosen and Gayer, chapter 14, p. 349-354. Stiglitz, chapter 24
April 15, 17	Section 12 (Public Debt)	Stiglitz, chapter 28
April 22, 24	Section 13 (Tax Reform)	Rosen and Gayer, chapter 21 Stiglitz, chapter 25
April 29	Section 14: Final Thoughts	Rosen and Gayer, chapter 22.
May 1	Final Exam Review	TBA
May 16	Final Exam	

**Course Evaluation:**

<b>Type of evaluation</b>	<b>Evaluation Method</b>	<b>Evaluation date</b>
Midterm Exam	40%	March 4, 2014 ; 11.00 AM – 12.30 PM
Final Exam	50%	May 16, 2014 ; 1.30 – 4.30 PM
Class Attendance/Discussion	10%	

## Course Outline

### EE 451: International Trade Theory and Policy

**Number of credits:** 3 credits

#### Course Description:

International trade theories; Basic factors for international trade; Outcomes from trade, such as production outcome, commodities price, resource allocation, and factors of production price; The analysis of the policies and regulations in international trade; The economic integration; Foreign investments.

**Prerequisite:** EE311

#### Main textbook:

Appleyard, D.R.; A.J. Field, Jr.; and S.L. Cobb (2010) *International Economics*, 7th ed., McGraw-Hill: Singapore. (AFC)

#### Topics

1. Introduction (1.5 hr.)
  - 1.1 Scope of International Economics
  - 1.2 Merchandise Trade and Trade in ServicesRead: AFC ch.1
  
2. Early Trade Theories and the Classical Trade Theory (6 hr.)
  - 2.1 Mercantilism
  - 2.2 Classical Trade Theory
  - 2.3 Principle of Absolute Advantage --- Adam Smith
  - 2.4 Principle of Comparative --- David Ricardo
  - 2.5 Extensions and Tests of the Classical Trade Model
  - 2.6 Explanation of Classical Trade model by Neoclassic ToolsRead: AFC ch.2-4
  
3. Neoclassical Trade Theory (4.5 hr.)
  - 3.1 Basic Tools
    - 3.1.1 The Theory of Consumer Behavior
    - 3.1.2 The Production Theory

- 3.1.3 The Edgeworth Box Diagram and The Production Possibility Frontier
- 3.2 Gains from Trade in Neoclassical Theory
  - 3.2.1 Autarky Equilibrium
  - 3.2.2 Production and Consumption Gains from Trade
  - 3.2.3 Offer Curves and Terms of Trade

Read: AFC ch.5-7

- 4. Factor Endowments and the Heckscher-Olin Model (9 hr.)
  - 4.1 Assumptions
  - 4.2 Factor Abundance Concept
  - 4.3 Factor Intensity Concept
  - 4.4 Relationship between Relative Factor Price and Factor Proportion
  - 4.5 Relationship between Relative Product Price and Relative Factor Price
  - 4.6 Relationship between Relative Product Price, Relative Factor Price and Factor Proportion
  - 4.7 The Heckscher-Olin Theorem
  - 4.8 The Factor Price Equalization Theorem
  - 4.9 Heckscher-Olin Theorem under Factor Intensity Reversal Case
  - 4.10 The Stolper-Samuelson Theorem
  - 4.11 Empirical Tests of the Heckscher-Olin Theorem
    - 4.11.1 The Leontief Paradox
    - 4.11.2 Suggested Explanations for The Leontief Paradox

Read: AFC ch.8-9

- 5. Alternative Theories and Intra-Industry Trade (6 hr.)
  - 5.1 Specific-Factors Model
  - 5.2 Economies of Scale
  - 5.3 Dumping
  - 5.4 The Imitation Lag Hypothesis and The Product Cycle Theory
  - 5.5 The Linder Theory
  - 5.6 Gravity Model
  - 5.7 Intra-Industry Trade

Read: AFC ch.10

- 6. Trade Policy (9 hr.)
  - 6.1 Trade Policy Introduction and Types of Policy Instruments
  - 6.2 Protection
  - 6.3 Analysis of the Impact of Trade Policies
    - 6.3.1 Import Tariffs
    - 6.3.2 Import Quotas
    - 6.3.3 Voluntary Export Restraints (VER)
    - 6.3.4 Subsidy to Import Competing Industry
    - 6.3.5 Export Tax
    - 6.3.6 Export Subsidy
  - 6.4 Other Effects of Protection

## 6.5 Import Tariffs and Import Quotas

Read: AFC ch.13-16

## 7. International Trade Institution and Economic Integration (4.5 hr.)

### 7.1 Types of Economic Integration

### 7.2 The Static Effects

#### 7.2.1 Trade Creation and Trade Diversion

#### 7.2.2 The Second Best Theory

### 7.3 The Dynamic Effects

Read: AFC ch.17

## 8. International Factor Movement (3 hr.)

### 8.1 Capital Movement

### 8.2 Labor Movement

Read: AFC ch.12

## 9. Economic Growth and International Trade (3 hr.)

### 9.1 Classifying the Trade Effects of Economic Growth

### 9.2 Sources of Growth and the Production-Possibilities Frontier

### 9.3 Factor Growth, Trade and Welfare

#### 9.3.1 The Small-Country Case and the Rybczynski Theorem

#### 9.3.2 The Large-Country Case

Read: AFC ch.11

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## Course Outline

### EE 452 International Monetary Economics

**Number of credits:** 3 credits

#### Course Description:

The course aims to lay down basic concepts of international monetary economics with expectation that students can understand events in international financial economics happening worldwide. It begins with the analysis of balance of payment and its components (current account, transfer payment, capital accounts). The interconnection between balance of payments and other parts of economy is also included. It is followed by foreign exchange market, capital markets, and exchange rate system. Application of each topic is usually discussed. This would make students be able to apply the concepts learned in the classroom.

**Prerequisites:** EE312

#### References:

1. Montiel, P.J. (2009), *International Macroeconomics*, Wiley-Blackwell, Sussex (**Main**).
2. Södersten, B. and G. Reed (1994) *International Economics* (3<sup>rd</sup> Edition), MacMillan Press, London. (**Supplement**)
3. Feenstra, R.C. and A.M. Taylor (2008), *International Economics*, Worth Publishers, New York. (**Supplement**)
4. Caves, R.E., J.A. Frankel, and R.W. Jones (2007) *World Trade and Payments: An Introduction*, (10eds.) Pearson International Edition, Massachusetts. (**Supplement**)
5. ASEAN Economic Bulletin (2010), *The Global Financial Crisis and Asian Economies: Impacts and Trade Policy Responses*, Volume 27 (1) edited by P. Athukorala and A Chongvilaivan.
6. Athukorala, P. (2001), *Crisis and Recovery in Malaysia: The Role of Capital Controls*, Edward Elgar, Cheltenham.
7. Athukorala, P. and P. Warr (2002), 'Vulnerability to a Currency Crisis: Lessons from the Asian Experience', *World Economy*, 25(1), p.33-57.
8. Bhagwati, J. (1995) 'The Capital Myth: The Difference between Trade in Widgets and Dollars', *Foreign Affairs*, 77 (3), 7-12.
9. Calvo, G. and C. Reinhart (2002), 'Fears of Floating', *Quarterly Journal of Economics*, May, : 379-408.
10. Corden, W.M. (2011), 'Global Imbalances and the Paradox of Thrift', CEPR Policy Insight, Centre for Economic Policy Resesarch No. 54: April.

11. Fischer, S. (2001), 'Exchange Rate Regimes: Is the Bipolar View Correct?', *Journal of Economic Perspective*, **15** (2), 3–24.
12. Ghosh, A.R., A. Gulde, and H. Wolf (2002), *Exchange Rate Regimes: Choices and Consequences*, Massachusetts, MIT Press.
13. James, W., D. Park, S. Jha, J. Jongwanich, A. Terada-Hagiwara and L. Sumulong (2008), 'The US Financial Crisis, Global Financial Turmoil, and Developing Asia: Is the Era of High Growth at an End?', *ADB Economics Working Paper Series*, No. 139, December, Asian Development Bank (ADB), Manila.
14. Jongwanich, J. (2007), *Capital Mobility, Exchange Rate Regimes, and Currency Crisis: Theory and Evidence from Thailand*, Nova Science, New York.
15. Jongwanich, J. (2008), 'Real Exchange Rate Overvaluation and Currency Crisis: Evidence from Thailand', *Applied Economics*, 40(1): 373-82.
16. Kohpaiboon, A. (2012), 'Hedging Behaviors of Thai Firms', Ongoing Research for M. Viwatchai Scholarship funded by 50 Years Bank of Thailand Foundation.
17. Kose, M.A., E. Prasad, K. Rogoff, and S. Wei (2006), 'Financial Globalization: A Reappraisal', *IMF Working Paper WP06/189*, Washington.
18. Warr, P. (1999), 'What Happened to Thailand', *World Economy*, 22 (5), 631-50.
19. Warr, P. (2005) 'Boom, Bust and Beyond' in P. Warr (ed.), *Thailand Beyond the Crisis*, RoutledgeCuzon, London: 3-65.

## **Teaching Plan:**

### **Course Details**

#### **1. Balance of Payment**

Discuss the basic concept of balance of payment and its key components including balance of trade, current account and capital accounts. The link between balance of payment and international reserves is discussed. Discussion in this section is associated with actual balance of payment data of several countries.

2.1 Balance of Payment and its Components

2.2 Implication of Balance of Payment Imbalances

2.3 Trade and Current Account Balance

2.4 Capital Account

2.5 National Income and Product Accounts (NIPA)

2.6 Contemporary issues on BOP

**References:** Montiel (2009)- Chp 2; Sodesten and Reed (1994)- Chps 23 25 and 26; Warr (1999) Athukorala and Warr (2002); Jongwanich (2007)- Chp 3; and Corden. (2011)

## **2. Foreign Exchange Market**

Discussion in this section begins basic features of demand for and supply of foreign exchange (derived demand). Marshall-Lerner Condition and the degree of market stability are then discussed. This section ends with the motivation of capital movement across countries

### 2.1 Nominal Exchange Rate and Nominal Effective Exchange Rate Index

### 2.2 Demand and Supply in the Foreign Exchange Market

#### 2.2.1 Goods and Services

- Real exchange rate and real effective exchange rate index
- Purchasing Power Parity (PPP) and its economic implication
- Factors influencing the demand and supply
- Marshall-Leaner Condition

#### 2.2.2 Financial Assets

- Uncovered Interest Parity (UIP)
- Stock theory of international capital mobility

#### 2.2.3 Central Banks

- Foreign Exchange Regime

**References:** Montiel (2009)- Chp 3; Sodesten and Reed (1994)- Chp 24; Jongwanich (2007)- Chp 2 & Appendix 8; Calvo and Reinhart. (2002)

## **3. Currency Forward Market, Hedging Behavior and Speculation**

This section aims to shift the interest to another transactions in the foreign exchange market, forward transaction where agents decide to buy/sell currency today for future transaction. Since transactions in forward market is largely dominated by currency hedging against unexpected changes in exchange rate, decision to hedge is discussed. Instruments against the unexpected changes like forward contract, call/put options are discussed. The last subsection in this topic touches on speculation.

### 3.1 Forward market and determinants of forward rate

### 3.2 Structure of forward market

### 3.3 Hedging Behavior of firms

### 3.4 Evidence of firms in currency hedging

### 3.5 Currency Speculation and Exchange Rate Misalignment

References: Kohpaiboon. (2012)

## **4. Macroeconomic Model**

General equilibrium macroeconomic model is discussed in this section in order to provide comprehensive picture how macroeconomic variables (output, inflation, interest rate, prices, exchange rate) are interrelated.

**19.1 Macroeconomic Model Setting** (Montiel, 2009: Chp 4)

19.1.1 Need for Macroeconomic Model

19.1.2 Mundell-Flemming vs. Montiel (2009) Models

19.1.3 Role of Central Bank

**19.2 Fixed Exchange Rate and Perfect Capital Mobility** (Montiel, 2009: Chp 6 and 9)

19.2.1 Equilibrium in goods and money markets

19.2.2 Uncovered Interest Parity

19.2.3 General Equilibrium

19.2.4 Shocks

- Monetary Expansion
- Positive Aggregate Demand Shocks

19.2.5 Impossible Trinity Theorem

**19.3 Fixed but Adjustable Exchange Rate and Imperfect Capital Mobility** (Montiel, 2009: Chp 7-8)

19.3.1 Net Wealth of Central Bank and Bond Market Equilibrium

19.3.2 General Equilibrium (Equilibrium in goods, money and bond markets)

19.3.3 Shocks

- Monetary Expansion
- Positive Aggregate Demand Shocks
- Unexpected Currency Devaluation
- An Increase in World Interest Rate

**19.4 Floating Exchange Rate and Perfect Capital Mobility (Montiel 2009: Chp 10)**

19.4.1 Uncovered Interest Parity and Relationship between Exchange Rate and Interest Rate

19.4.2 General Equilibrium in exchange rate-output nexus

19.4.3 Shocks

- Monetary Expansion
- Positive Aggregate Demand Shocks
- External Financial Shocks

**19.5 Exchange Rate Dynamics (Overshooting Model)** (Montiel, 2009: Chp 12)

19.5.1 Sources of Exchange Rate Dynamics

19.5.2 Permanent and Transitory Shocks

19.5.3 Shocks

- Monetary Expansion
  - Positive Aggregate Demand Shocks
  - External Financial Shocks
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## COURSE OUTLINE

### EE 459 SEMINAR IN INTERNATIONAL ECONOMICS

#### Course Description:

More globalized world implies more unstable and volatile markets. As a result, the probability of experiencing fluctuation in both global trade and international financial markets gets higher. This course is aimed at broadening students' insight of international economics through various approaches, including lecture, class discussion, term paper, and seminars with guest speakers. Particularly, practices of applying analytical frameworks to the current issues and data of both global trade and international finance would enhance students' in-depth analytical skills towards more understanding of the global volatilities.

#### Prerequisite:

- (a) EE451 and EE452 or
- (b) By lecturer consent

Case analysis I & II – students will be assigned to analyze and present the policy recommendations of current issues in international economics. The main objective of these assignments is to introduce the practical implementation of theoretical frameworks in analyzing impacts of the international trade in both micro and macro levels.

Literature review – as a preparation toward developing individual's final paper, the student has to write a 2-page summary of his/her final paper's main reference literatures. Also the student has to present the summary in class in order to share and discuss main concepts of research methodologies and key findings of those literatures.

Final paper – The final paper is an individual work and should not be longer than 8 pages, double-space, excluding tables and figures; it should contain only the main points and written succinctly. The paper is to be submitted a week before class presentation. It is strongly advised that students make their plans early for the topic of the paper. The idea is, during the semester students can raise issues and questions related to their selected topic such that the treatment of the topic will provide more materials for them to write about. The use of extensive data of economic and financial variables in the paper will carry extra weight.

## Course Outline:

### Week 1 (August 15, August 17) : Introduction and Global Trade Database

#### Readings

- Timmer, M., et. al. (2012), The World Input-Output Database (WIOD): Contents, Sources and Methods, the European Commission.  
(<http://www.wiod.org/publications/memoabstract.htm?id=10>)
- International Trade Centre UNCTAD/WTO. (2009), Trade Map – Trade Statistics for International Business Development,  
(<http://legacy.intracen.org/marketanalysis/Docs/Trademap/TradeMap-Userguide-EN.pdf>)

### Week 2 (August 22, August 24) : Global Trade – Basic Analysis

#### Readings

- Schaffer, W. A.(2010), Regional Impact Models, Georgia Institute of Technology, School of Economics. (<http://www.rri.wvu.edu/WebBook/Schaffer/chap05.html>)
- De Backer, K. and Yamano, N. (2008) The Measurement of Globalisation using International Input-Output Tables, STI WORKING PAPER 2007/8 Statistical Analysis of Science, Technology and Industry, Organisation for Economic Co-operation and Development (OECD)
- Yamano N., and Meng B. (2011) Measuring Global Fragmentation using Harmonized International Input-Output Database  
([http://www.iioa.org/files/conference-2/588\\_20110512061\\_yamano-mengIIOA2011.pdf](http://www.iioa.org/files/conference-2/588_20110512061_yamano-mengIIOA2011.pdf))

### Week 3 (August 29, August 31) : Review of Global Trade Policy Analyses

#### Readings

- Hertel (ed.), T.W. (1997), Global Trade Analysis: Modeling and Applications, , Cambridge University Press  
([https://www.gtap.agecon.purdue.edu/products/gtap\\_book.asp](https://www.gtap.agecon.purdue.edu/products/gtap_book.asp).)

- Peter, P., Plummer, M. G. and Zhai, F. (2011), The Economics of the ASEAN Economic Community.
- Lee, H. and Plummer, M. G. (2011), Assessing the Impact of the ASEAN Economic Community, Discussion Paper: DP-2011-E-002, Osaka School of International Public Policy, Osaka University

#### **Week 4 (September 5 , September 7) : Students' Presentation - Case Analysis I**

#### **Week 5 (September 12, September 14) : Global Trade – Current Issues**

#### **Readings**

- Rogoff K. (2006), “Impact of Globalization on Monetary Policy,” paper presented to the annual Jackson Hole symposium of the Federal Reserve Bank of Kansas City, (August)  
(<http://www.kc.frb.org/PUBLICAT/SYMPOS/2006/pdf/rogoff.paper.0829.pdf>)
- Blinder A. (2006), “Offshoring: The Next Industrial Revolution?, Foreign Affairs, 85, pp. 113-128  
([http://www.internationaltraderelations.com/Blinder.Offshoring%20\(Foreign%20Affairs,%20M arch-April%202006\).pdf](http://www.internationaltraderelations.com/Blinder.Offshoring%20(Foreign%20Affairs,%20M arch-April%202006).pdf))
- Shahid Y., Nabashima K. and Perkins D. (2006), “China and India Reshape the Global Industrial Geography, in World Bank, Dancing with Giants: China, India and the Global Economy, Washington, D.C.: The World Bank, pp. 27-56,  
([http://siteresources.worldbank.org/INTCHIINDGLOECO/Resources/CE\\_Ch02pp.027-56\\_FINAL.pdf](http://siteresources.worldbank.org/INTCHIINDGLOECO/Resources/CE_Ch02pp.027-56_FINAL.pdf))
- Eichengreen B. and Tong H. (2006), “How China is Reorganizing the World Economy,” Asian Economic Policy Review 1, pp.73-101,  
([http://www.aeaweb.org/annual\\_mtg\\_papers/2006/0106\\_1430\\_1702.pdf](http://www.aeaweb.org/annual_mtg_papers/2006/0106_1430_1702.pdf))

#### **Week 6 (September 19, September 21) : Regional Cooperation**

#### **September 19: Regional Cooperation**

Guest Speaker – Dr. Athipong Hirunraengchok

(Policy & Planning Analyst, NESDB)

#### **September 21: Regional Cooperation**

#### **Readings**

- Kalemli-Ozcan, S., B.E Sorensen and O. Yosha (2003). Risk Sharing and Industrial Specialization: Regional and International Evidence, The American Economic Review, Vol 93,

No 3, June. ([http://www.econ.tau.ac.il/papers/inmemoriam/Yosha\\_Sorensen\\_Kalemni-Ozcan\\_2003.pdf](http://www.econ.tau.ac.il/papers/inmemoriam/Yosha_Sorensen_Kalemni-Ozcan_2003.pdf))

- Eichengreen, B. (2006). Global Imbalances and the Asian Economies: Implications for Regional Cooperation, ADB Working Paper Series on Regional Economic Integration, No. 4, August. (<http://ideas.repec.org/p/ris/adbrei/0004.html>)

## **Week 7 (September 26, September 28) : Global Trade and Economic Development**

### **Readings**

- Yanikkaya H. (2003), Trade Openness and Economic Growth: a Cross-Country Empirical Investigation, Journal of Development Economics, 72, pp. 57– 89
- Samman, E. (2005), Openness and Growth: An Empirical Investigation, Human Development Report Office, Occasional Paper, UNDP

## **Week 8 (October 10, October 12) :**

### **October 10 : International Trade and Economic Development**

### **October 12 : International Finance – Empirical Evidences**

- Flood R.P and Marion, N.P. (1998), Perspectives on the Recent Currency Crisis Literature, IMF Working Paper WP/98/130 (<http://www.imf.org/external/pubs/ft/wp/wp98130.pdf>)
- Flood, R. P. and Rose, A.K. (2001). Uncovered Interest Parity in Crisis: The Interest Rate Defense in the 1990s, unpublished manuscript, April (<http://www.internationalmonetaryfund.com/external/pubs/ft/wp/2001/wp01207.pdf>)

## **Week 9 (October 17, October 19) : Students' Presentation - Case Analysis I**

## **Week 10 (October 24, October 26) : International Finance – Financial Liberalization and Economic Development**

### **Readings**

- Tressel, T. and Detragiache E. (2008), Do Financial Sector Reforms Lead to Financial Development? Evidence from a New Dataset, IMF Working Paper, No 265, WP/08/265 (<http://www.imf.org/external/pubs/ft/wp/2008/wp08265.pdf>)
- Geert B., Harvey, C.R. and Lundblad C. (2001), Does Financial Liberalization Spur Growth?, NBER Working Paper, No. 8245, Cambridge, Massachusetts. (<http://www.nber.org/papers/W8245>)
- Kalemli-Ozcan S., Alfaro L., and Volosovich V. (2005), “Why Doesn't

Capital Flow from Rich to Poor Countries? NBER Working Paper no. 11901,  
<http://papers.nber.org/papers/w11901>.

- Rajan R. (2006), “Foreign Capital and Economic Growth,” unpublished manuscript, International Monetary Fund, (August),  
<http://www.kansascityfed.org/publicat/Sympos/2006/pdf/PrasadRajanSubramanian.0811.pdf>

## **Week 11 (October 31, November 2)**

### **October 31 : Current Issues in International Finance**

### **November 2 : Current Issues in International Relations and Economics**

## **Week 12 (November 7, November 9)**

**[NOTE: November 7 is the submission date for assignment #3 (literature review and final paper’s outline)]**

### **November 7: Current Issues in International Finance and Economics**

Guest Speaker – Dr.Soraphol Tulayasathien

(Director of Economic Stability Analysis Division, Fiscal Policy Office, Ministry of Finance)

### **November 9 : International Finance – Capital Flows and Global Imbalance**

## **Readings**

- Eichengreen B. (2006), “Global Imbalances: The Blind Men and the Elephant,”Brookings Policy Brief 1, (January) [http://www.brookings.edu/views/papers/200601\\_iiep\\_eichengreen.pdf](http://www.brookings.edu/views/papers/200601_iiep_eichengreen.pdf)
- Eichengreen, B. (2006). Global Imbalances and the Asian Economies: Implications for Regional Cooperation, ADB Working Paper Series on Regional Economic Integration, No. 4, August. (<http://ideas.repec.org/p/ris/adbrei/0004.html>)
- Borio C. and Disyatat P. (2011), Global Imbalances and the Financial Crisis: Link or no link?, BIS Working Papers No. 346 ([www.bis.org/publ/work346.pdf](http://www.bis.org/publ/work346.pdf))

## **Week 13 (November 14, November 16) : International Finance – Economic Crises and Contagion**

## **Readings**

- Baig, T & Goldfajn, I (1998), Financial Market Contagion in the Asian Crisis, IMF Working paper, WP/98/155 (<http://www.imf.org/external/pubs/ft/staffp/1999/06-99/pdf/baig.pdf>)
- Rigobon, R (2000). Contagion: How to Measure it, NBER Working Paper Series No 8118, Cambridge, MA (<http://papers.nber.org/papers/w8118.pdf>)

**Week 14 (November 21, November 23) – Students’ Presentation – Final Paper**

**Week 15 (November 28, November 30) – Students’ Presentation – Final Paper**

## **Course Outline**

### **EE460 THAI ECONOMY**

**Number of credits:** 3 credits

**Course Description:**

Thailand's economic structure and its changes since the 1960s with the economic performance in terms of economic development and growth, the intricate relationship between poverty, income distribution, and globalization. The process of economic policies formulation in Thailand; Implementation of monetary, exchange rate, and fiscal policies; The strategic policies reinforcing economic and social development for the whole economy or for each economic sector, especially the development of industrial and agricultural sectors, the complex relationship between the Thai economy and the World economy and International Organizations.

**Prerequisites:** EE 311 and EE 312

**Course Objectives**

The objective of this course is to provide students deep understanding of the Thai economy through utilizing economic theories. Market mechanism and government intervention will be examined to highlight policy issues relating to efficiency and socio-economic impacts. It is expected that students would be able to analyze controversial issues relating to the Thai economy. Based on lessons learned from the past, the class focuses on current issues.

Chapter 1 (Lecture 1)

Early Economic Development--The first three decades: 1961-1990

What can we learn from the historical path of Thailand's economic development? What were factors contributing to the rapid growth in the first three decades of Thailand's development planning?

J.C. Ingram (1971) Economic Change in Thailand, 1850-1970, Stanford University Press

P.G. Warr (1993) The Thai Economy in Transition, Cambridge University Press

Yasuba, Yasukichi and Likhit Dhiravekin (1985) “Initial conditions, institutional changes, Policy, and their consequences: Siam and Japan, 1850-1914.” Chapter 2, Japan and the Developing Countries, Kzzushi Ohkawa and Gustav Ranis, Oxford: Basil Blackwell

Rodrik, Dani (2004) “What do we learn from countries narratives?” In search of Prosperity [www.pupress.princeton.edu/chapters/s7518.pdf](http://www.pupress.princeton.edu/chapters/s7518.pdf)

## Chapter 2 (Lecture 2)

### Resilience of the Thai economy

#### *Adjustment through various shocks: 1991-2005*

There appears to be some structural mechanisms in the Thai economy that would lessen the impact of economic crisis, whether the shock is internal or external. It is impossible to rule out various future shocks such as oil price hikes, realignments of major currency values, or crisis contagion. Is the Thai economy resilient enough to regain its pre-shock growth path?

P. G. Warr (2005) “Boom, bust and beyond” in *Thailand Beyond the Crisis*, Chapter 1, London: RoutledgeCurzon

Nidhiprabha, B. (2000) “Macroeconomic Perspectives on Thailand’s post-crisis recovery” *Thammasat Review*, Vol. 5, December, 51-77

Nidhiprabha, B. (2006) “Resilience of the Thai economy” in *Thailand’s Economic Recovery* Cavan Hogue (ed.), Institute of South East Asian Studies, Singapore, 2006.

## Chapter 3 (Lecture 3-4)

### The Thai economy after the coup: 2006-2009

In 2007, Thai economy grew at the lowest pace among countries in the region. How has the 2006 coup changed the Thai economy?

Nidhiprabha, B. (2009) “The Thai economy after the coup”, in John Funston (ed.) *Divided over Thaksin*, Institute of Southeast Asian Studies.

Nidhiprabha, B. (2009) “The hard road ahead for Thailand’s economic recovery,” *Asian Economic Papers* 8(3), 113-137.

#### Chapter 4 (Lecture 5-6)

#### Dynamism of Thai Agriculture

What are factors contributing to Thailand’s agricultural productivity over the past four decades? Can dynamism of the Thai agriculture enable Thailand to cope with new challenges? How did the agricultural sector cope with external shocks and fluctuations in the terms of trade?

Siamwalla, Ammar (1996) “Thai Agriculture: From engine of growth to sunset status” *TDRI Quarterly Review*, Vol. 11, no. 4, December, 3-10.

Coxhead, Ian and Jiraporn Plangprapha (1999) “Economic boom, financial burst, and the decline of Thai agriculture: Was growth in the 1990s too fast?” *Chulalongkorn Journal of Economics*, Vol. 11, January.

Nidhiprabha, B. (2005) “Dynamism of the Thai Agriculture” *East Asian Economic Perspectives*, Vol. 12, No. 2, August.

P.G. Warr (2007) “Trade policy and the structure of incentives in Thai agriculture” *ASEAN Economic Bulletin*, 25(3), 249-70.

## Chapter 5 (Lecture 7-10)

### Challenges of the manufacturing sector

We explore four major industries: processed food, information technology, textile, and automobile. While facing non-tariff barriers imposed by developed countries, these industries are still leading exporters of Thailand. Does the success of these industries bode well for the resilience and dynamism of the Thai manufacturing sector?

Nidhiprabha, B. and Chalernpol Chamchan (2005) "SPS and Thailand's Exports of Processed Food" in *Food Safety Regulation Concerns: The Developing Country Perspective*, in Rajesh Mehtha and J George (eds.) Delhi: Macmillan India.

ArchanunKohpaiboon (2006) "A cross-industry analysis of Thai manufactures" *World Development*, Vol. 34, no.3, 541-556.

## Chapter 6 (Lecture 11-12)

### Export growth engine and new regionalism

How important is the export sector as an engine of growth? What are factors contributing to high degree of trade openness? The globalization process in Thailand has been ongoing for the last three decades. What are prospects and problems of Thailand's attempt to comply with the globalization trend via regional and cross-regional free trade agreements?

Nidhiprabha, B. (2007) "Thailand and New Regionalism" in *Regional Integration in East Asia*, Masahisa Fujita (ed.) New York: Palgrave Macmillan,

## Chapter 7 (Lecture 13)

### Tourism industry: vulnerable but resilient

A background of tourism industry in Thailand is presented. We investigate how the industry was adversely affected by shocks such as the tsunami and political unrest. The tourism industry, which accounts for 6 percent of GDP, is quite vulnerable to all types of shocks. The tourism industry is resilient, as it has undergone various external shocks in the past. What factors were responsible for the fast recovery after the airport shutdown in 2007 and the riots in May 2010?

Nidhiprabha, B. (2010) "Thailand" in *The Asian Tsunami: Aid and Reconstruction after a disaster*, Jayasuriya, Sisira and Peter McCawley (eds.) Cheltenham: Edward Elgar, 2010.

Available on the web at [www.adbi.org/discussion/paper/2007/08/02/2344.thailand.tsunami.adjustment.recovery](http://www.adbi.org/discussion/paper/2007/08/02/2344.thailand.tsunami.adjustment.recovery)

## Chapter 8 (Lecture 14-15)

### Adjustments of external imbalances

We discuss the determinants of current account, which is intricately related to internal imbalances. There are various channels of disequilibrium adjustment. Adjustments in output, prices, interest rates, and exchange rates would restore the equilibrium in the long run. The speed of the adjustment depends on how quickly those equilibrating variables are allowed to freely adjust. If some variables are not permitted to perform its equilibrating role, the burden of the adjustment would fall on other uncontrolled variables. What would happen if fundamental adjustments are prolonged?

Nidhiprabha, B.(1998) "Adverse consequences of capital flows and Thailand's optimum policy mix" in *Capital Flows in Asian Countries*, Kwan, C.H., Donna Vandenbrink, and Chia SiowYue (eds.), Nomura Research Institute and Institute of Southeast Asian Studies.

Nidhiprabha, B. (2010) "Effectiveness of Thailand's macroeconomic policy response to the global financial crisis," *ASEAN Economic Bulletin*, 27(1) 121-135.

## Chapter 9 (Lecture 16-18)

### Exchange rate policy, capital controls, and the stock market

To what extent that growth of exports depends on weak currency? Intervention in the foreign exchange markets is ineffective, because the baht/dollar exchange rate is dictated by the weakening dollar and short-term capital flows into asset markets. What were consequences of the capital control imposed in 2006?

Nidhiprabha, B. (2005) "Implication of a flexible exchange rate" in Peter G. Warr, *Thailand boom, bust, and beyond*. London: Routledge.

Nidhiprabha, B. (2008) "Contractionary devaluation revisited" Can appreciation be expansionary?" in Chapter 10, *East Asian Economies and New Regionalism*, Abe Shigeyuki and Bhanupong Nidhiprabha (eds.) Kyoto University, Press.

## Chapter 10 (Lecture 19-20)

### Resilience of the banking sector

Performance of financial institutions is examined. Thai financial sector has emerged from the 1998 crisis become stronger and resilient, thanks to foreign capital injection, good governance, and strengthened financial regulations. What are consequences of banking consolidation and penetration of foreign banks? What factors are responsible for the resilience of Thai banks during the subprime mortgage crisis and the subsequent global recession?

Nidhiprabha, B. (2003) "Premature liberalization and economic crisis in Thailand" in *Financial liberalization and the economic crisis in Asia* edited by Chung Lee, London: RoutledgeCurzon.

Nidhiprabha, B. (2002) "Risks of financial liberalization and reform for financial stability" Chapter 9 in Kyung Tae Lee, *Globalization and the Asian Pacific Economy*, London: Routledge

Okuda, Hidenobu and Fumiharu Mieno (1999) “What happened to Thai commercial banks in the pre-Asian Crisis period: Microeconomic analysis of Thai banking industry” *Hitosubashi Journal of Economics*, 40, 97-121.

Nidhiprabha, B. (2006) “Good Governance in the Thai banking System” in *Corporate Governance in Thailand*, Sukulrat Montreevat (ed.) Institute of Southeast Asian Studies, Singapore, 2006.

Nidhiprabha, B. (2006) “The Thai financial sector in transition: Can the bond market prevent a future currency crisis?” in *A New Financial Market Structure for East Asia*, Yung Chul Park, Takatoshi Ito, and Yunjong Wang (eds.) Cheltenham: Edward Elgar, 2006.

Nidhiprabha, B. (2007) “Asian Bond Markets: Development and Implications in Emerging Developments” in *East Asia FTA/EPAs*, Shigeyuki, Abe and Bhanupong Nidhiprabha (eds.) Kyoto University, Center for South East Asian Studies

Chapter 11 (Lecture 21-23)

Fiscal policy and fiscal sustainability

The role of fiscal policy as a tool for stabilization is discussed. Can fiscal expansion leads to sustainable growth? How sustainable is Thailand’s fiscal deficit? What is the role of institutions in shaping the country’s financial stability? What would be the consequences of fiscal populism policy in 2011? What is the appropriate level of public debt? How is the long-term growth path affected by fiscal structure and fiscal space?

P.G. Warr and B. Nidhiprabha (1996) “The role of fiscal policy” in *Thailand’s Macroeconomics Miracle: Stable and Sustained Growth* Washington D.C: The World Bank and Oxford University Press.

Nidhiprabha, B. (2003) “Thailand’s macroeconomic policy after July 1997” *Asian Economic Papers*, Vol.2, no.1

## Chapter 12 (Lecture 24-26)

### Monetary policy strategy

We outline the role of monetary policy in stabilizing growth and price stability. The trade-off between inflation and output is discussed. Monetary policy response of the Bank of Thailand is analyzed in relation to inflation target, changes in the federal funds rate, and asset price bubbles. Should the Bank of Thailand tighten its credit policy to cool down inflation? Did monetary expansion stimulate growth in Thailand during the global recession 2007-2009? How should monetary policy be conducted during the debt crisis in Europe and USA? How does monetary policy affect productive employment?

Nidhiprabha, B. (2006) "The buffeting of Thailand by the unholy trinity of Avian Influenza, tsunami, and the oil price shock" *Asian Economic Papers*, Vol. 5, no.2,

Nidhiprabha, B. (1998) "Economic crises and debt-deflation episode in Thailand, *Asian Economic Bulletin*, December.

Nidhiprabha, B. (1999) "Cyclical excess and financial instability in Thailand" *Thammasat Review*, Vol. 4, December, 89-113

## Chapter 13 (lecture 27-28)

### Income distribution and poverty

The nexus between income distribution, growth, and poverty are discussed. How was income distribution and external liberalization connected? What is the impact of social policy on poverty and distribution? How do productivity differentials among sectors lead to wage differentials and income inequality? What is the trend of income disparity between urban and rural areas? How did agricultural pricing and income policies affect poverty? What are likely consequences of raising the minimum wage to 300 baht per day?

P.G. Warr, (2004) "Globalization, growth, and poverty reduction in Thailand," *ASEAN Economic Bulletin* Vol. 21(1) April, 1-18.

Nidhiprabha, B. (2006) "The Distributive and Macroeconomic Impact of Liberalization in Thailand" in Taylor, Lance (ed.) *External Liberalization In Asia, Post-Socialist Europe, and Brazil*, New York: Oxford University Press

Chapter 14 (Lecture 29-30)

Urbanization and environment

What is the relationship between urbanization and output growth in Thailand? We discuss the declining primacy of Bangkok and the importance of its satellite cities. Negative consequences of urbanization are explored. Is Thailand a good example of sustainable urbanization? Does rapid economic growth imply unsustainable urbanization?

C.J. Dixon (1999) *The Thai economy: Uneven development and internationalization* Routledge.

Webster, Douglas (2005) "Urbanization: new drivers, new outcomes" in *Thailand Beyond the Crisis*, Chapter 10

Mingsarn Kaosa-ard (2005) "Natural resources and the environment" in *Thailand Beyond the crisis*, Chapter 11

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## **Course Outline**

### **EE461 Development Microeconomics**

Number of credits     3 credits

#### **Course Description:**

This course covers theories and empirical studies related to economic development, issues regarding poverty and income distribution, the roles of market in the economic development process, agricultural sector and development, industrial sector and development, population, education, health and development, natural resources, environment and development, and political economy in relation to growth.

*Prerequisites:*         *EE311*

#### **Course Objectives:**

Since this course covers many topics in development microeconomics in theories and empirical studies, it requires some background knowledge in microeconomics, some concepts of macroeconomics, and econometrics. Besides textbooks, students will have to read articles from journals, present some recent studies, and review working papers or articles to develop their skills in analysis, presentation, and criticizing in development economics. Students are also encouraged to participate in discussing and questioning in class, as well as try to keep updating current studies in development economics.

#### **Recommended Textbooks and Readings:**

In this course, we use both textbooks and papers as our reading materials. The main textbooks are also available at Puey Ungphakorn Library.

4. Ray, Debraj. (1998). Development Economics, Princeton University Press. [HD75 .R39]
5. (MR) Meier, Gerald M., and Rauch, James E. (2005). Leading Issues in Economic Development, 8<sup>th</sup> Edition, Oxford University Press. [HD82 .M42 2005]
6. Deaton, Angus. (1997). The Analysis of Household Surveys: A Microeconometric Approach to Development Policy, The Johns Hopkins University Press. [You can download The World Bank published version here: <http://documents.worldbank.org/curated/en/1997/07/694690/analysis-household-surveys-microeconometric-approach-development-policy>]

Here is the list of papers/articles that we use as a reference in our topics covered in this course (in topic order):

- Banerjee, Abhijit V. and Duflo, Esther. (2007) "The economic lives of the poor." *Journal of Economic Perspectives*, 21(1): 141–167.
- Duflo, Esther. (2001) "Schooling and labor market consequences of school construction in [SEP]Indonesia: Evidence from an unusual policy experiment." *The American Economic Review*, 91(4): 795–813.
- Psacharopoulos, G. and Patrinos, Harry A. (2004) "Returns to investment in education: a further update." *Education Economics*, 12(2): 111–134.
- Strauss, J. and D. Thomas (1998). "Health, nutrition and economic development." *Journal of Economic Literature* 36(2): 766-817.
- Besley, T. J. (1995) "Savings, credit and insurance." *Handbook of Development Economics Volume 3A*. J. Behrman and T. Srinivasan. Amsterdam, Elsevier Science.
- Paxson, Christina H. (1992) "Using weather variability to estimate the response of savings to transi-  
[SEP]tory income in Thailand", *The American Economic Review*, 82(1): 15–33.
- Townsend, R. M. (1995) "Financial systems in Northern Thai villages." *Quarterly Journal of Economics* 110(4): 1011-1046.
- Jonathan Morduch. (1999) The microfinance promise. *Journal of Economic Literature*, 37(4): 1569–1614.
- Djankov, S., Qian, Y., Roland, G., and Zhuravskaya, E. (2006) "Who Are China's Entrepreneurs?", *The American Economic Review*, 96(2): 348-352.
- Schoar, Antoinette. (2009) "The Divide between Subsistence and Transformational Entrepreneurship", NBER Innovation Policy and the Economy.
- Bertrand, M., and Schoar, A. (2006). "The Role of Family in Family Firms." *The Journal of Economic Perspectives*, 20(2), 73–96.
- Shleifer, A. and Vishny, Robert W. (1993) "Corruption." *The Quarterly Journal of Economics*, 108(3): 599–617.
- Olken, Benjamin A. (2007) "Monitoring corruption: Evidence from a field experiment in Indonesia", *Journal of Political Economy*, 115(2): 200–249.
- Scherr, Sara J. (2000) "A downward spiral? Research evidence on the relationship between poverty and natural resource degradation", *Food Policy*, 25: 479-498.
- Reardon, Thomas and Vosti, Stephen A. (1995) "Links Between Rural Poverty and the Environment in Developing Countries: Asset Categories and Investment Poverty", *World Development* 23(9): 1495-1506.

Dinda, Soumyananda. (2004) “Environment Kuznets Curve Hypothesis: A Survey”, *Ecological Economics*, 49: 431-455.

\*\* The reading list might be updated during the semester. Students should check on Moodle before the class each week. If there is additional reading, it will also be posted on Moodle. Students are responsible to review the topic ahead of the class for more effective learning.

**Teaching Plan:**

Date	Topic
Week 1 Jan 14 & 16	<b>1. Economic Development: Overview</b> * Ray Ch. 2
Week 2-3 Jan 21 & 22 Jan 28 & 30	<b>2. Economic Inequality and Income Distribution</b> - Measurement of income inequality - Economic growth and income inequality - The U hypothesis relating income inequality and economic development - Inequality, savings, income, and growth - Inequality, capital markets, and development - Inequality and development: Human capital  * MR Ch. 8, p.433-449 * Ray Ch 7.2.4, 7.2.8, 7.2.9
Week 4 Feb 4 & 6	<b>3. Poverty</b> - Conceptual issues - Poverty measures - Poverty: assets and nutrition - Impact of poverty: credit and insurance  * Ray Ch 8.2, 8.3, 8.4.1 * Banerjee & Duflo (2007)
Week 5-6 Feb 11 & 13 Feb 18 & 20	<b>4.1 Human Capital: Education</b> - The contribution of education to economic growth - Economic impact of education - Interpreting recent research on schooling in developing countries  * MR IV.A.1-4 * Duflo (2001)
Week 7 Feb 25 & 27	<b>4.2 Human Capital: Health</b> - Health: impact of poor health on development * Ray Ch 8.4.2 (Poverty, nutrition, and labor markets), Ch 13.4.2 (Nutrition, time, and causal labor markets), Ch 13.4.3 (A model of nutrition status) * Strauss and Thomas (1998)

Week 8 Mar 4 & 6	<b>Midterm Exam</b> on March 4, 2014 ; 2:00 – 3:30 PM No class on March 6
Week 9 Mar 11 & 13	<b>4.3 Human Capital: Population</b> - Economic approaches to population growth * MR IV.C.1  <b>4.4 Human Capital: Gender and Development</b> - Gender inequality at the start of the 21 <sup>st</sup> century * MR IV.D.1
Week 10 Mar 18 & 20	<b>5. Agriculture</b> - Overview of agriculture in a modern world * MR VII.A  - Markets in Agriculture * Ray Ch.11
Week 11-13 Mar 25 & 27 Apr 1, 3 & 8	<b>6. Consumption Smoothing, Savings, Credit and Insurance</b> - Consumption smoothing, risk management & poverty dynamics: Big picture - Saving behavior and permanent income hypothesis - Rural credit markets - Formal credit and insurance rationing  * Deaton Ch. 6 * Ray Ch 14.1-14.3
Week 13-14 Apr 10 Apr 15: Songkran Holiday Apr 17	<b>7. Firm and Development</b> - Entrepreneur's characteristics in developing countries - Bottlenecks for entrepreneurship in developing countries - Role of family in family firms  * Djankov et al. (2006) * Schoar (2009) * Bertrand & Schoar (2006)
Week 15 Apr 22 & 24	<b>8. Political Economy and Corruption</b> - Rent seeking and government failure - Corruption and monitoring  * MR IX.B p.502-509 * Shleifer & Vishny (1993) * Olken (2007)

Week 16 Apr 29 & May 1	<b>9. Natural Resources, Environment, and Development</b> - Poverty and natural resource degradation - Poverty and environment - Environmental Kuznets curve  * Scherr (2000) * Reardon & Vosti (1995) * Dinda (2004)
May 7	<b>Final Exam</b> May 7, 2014 ; 09:00 AM – noon

**Grading:**

Participation	10%
Presentation	10%
Article/paper/book chapter review	10%
Midterm	30%
Final	40%

- Participation includes discussions in class and telling interesting topics/stories from reading development blogs (rotating each week). You can find some interesting blogs:

- <http://blogs.worldbank.org/> (There are many blogs under the World Bank blogs)
- <http://blogs.adb.org/>
- <http://chrisblattman.com/>

- Students have to find a recent research study in Thailand that is relevant to our class topics and present in the class. Useful sources of development studies in Thailand are from <http://cier.uchicago.edu/papers/>, and <http://tdri.or.th/research/> (select ones in English). Please submit 2-3 papers you plan to present by **January 30, 2014**.

- I will update details on a review work again later. We will discuss more in class.

## **Course Outline**

### **EE468 Integrated Public Economics, Development and Political Economics**

**Number of credits** 3 credits

#### **Course Description**

Understanding the economic fundamentals of development problems lies at the heart of an effective policy design. The goal of this course is to integrate concepts in development, public and political economics with the tools that researchers and policy makers use to understand the incentives and institutions underlying key the development issues. It focuses on both theoretical interpretation and empirical estimation of economic models of individual, household, market and non-market institutions that relate to issues attracting both research and policy attention in the field.

The course has two main components. The first is a series of lectures on theoretical and empirical techniques. The second is a series of class discussions on some concrete empirical studies of development policies taken from high quality research around the world. Both components will be interwoven for each and every development issue considered, giving students ample opportunity to learn the foundations and directly apply them to constructively analyze the real-world policy design.

**Theme: Challenges in Global Poverty**

**Prerequisites:** EE311 and have completed at least 60 credits

#### **Learning outcomes**

On successful completion of this course, students will be able to

1. Understand the economic tools necessary for development policy analysis
2. Apply these tools to design high quality research and to constructively analyse and design effective policy interventions

#### **Course structure**

Following the first two weeks of review, each of the rest of the weeks will then be devoted to one development issue. The session will start with a lecture on theoretical and empirical foundations, following by an overview of related interventions from around the world and a class discussion on a policy case study.

## Class Schedule

Class	Date	Topics
Week 1	17 January	Overview of challenges in global poverty
Week 2	24 January	Empirical methods for development policy analysis
Week 3	31 January*	Poverty traps and welfare dynamics <i>Case: Policy design in the presence of poverty traps</i>
Week 4	7 February*	Nutrition <i>Case: Demand for food and calories in India</i>
Week 5	14 February	Health <i>Case: De-worming program in Kenya</i>
Week 6	21 February	Education <i>Case: School construction in Indonesia</i>
Week 7	28 February	Intra-household and gender discrimination <i>Case: Intrahousehold impacts of pension in South Africa</i>
7 March		Mid-term week
Week 8	14 March	Risk, saving and insurance <i>Case: Weather index insurance for poor farmers</i>
Week 9	21 March	Credit <i>Case: Biometric technology in Malawian rural credit market</i>
Week 10	28 March	Land and agricultural policies <i>Guest lecturer: Assoc. Prof. Nipon Poapongsakorn (TDRI)</i>
Week 11	4 April	Disasters and international aid <i>Guest lecturer: Dr. Olivier Mahul (The World Bank)</i>
Week 12	11 April	Corruption, institution and politics <i>Guest lecturer: Assoc. Prof. Sirilaksana Khoman (NACC)</i>
Week 13	18 April	Student presentation
Week 14	25 April	Student presentation
Week 15	2 May*	Student presentation

\* Note: these classes need to be rescheduled.

## Readings

The main textbook for this course is Banerjee, A. and E. Duflo (2011). *Poor Economics*. Public Affairs. It provides motivating non-technical empirics of all the topics considered in class. You are strongly encouraged to read especially the assigned chapters. Another recommended book for references of up-to-date policy research is Banerjee, A., R. Benabou and D. Mookherjee (2006). *Understanding Poverty*. Oxford University Press.

Class materials will also be drawn from leading journal articles. The full lists provide great references for each topic. They will be helpful for your research assignment. The required readings are marked with (\*). The in-class case study for each week will be drawn from the article marked with (\*\*). You are required to read them before the class each week. All articles are available at our course website.

## Course Evaluation

Your grade for the course will be based on the following:

<b>Type of evaluation</b>	<b>Grade</b>	<b>Due date</b>
Problem sets	20%	TBA
In-class policy discussion	20%	TBA
Research proposal and presentation	30%	April 11
Final exam	30%	May 18

## Course Outline

### EE 469 Seminar in Development Economics

**Number of credits:** 3 credits

#### Course Description:

Seminar and research on specific topics in development economics under supervision and guidance of the lecturer.

#### Course Objectives:

1. Students develop skills in conducting an independent research in the field of development economics.
2. Students should be able to write and present research results, and to critique others' works in a constructive way.

**Prerequisites:** Completing at least two 400 level courses in development economics; except EE460 and EE468.

#### Recommended Books on Writing:

There is no required text for this class, but the following books are highly recommended.

- McClosky, D.N. 2000. *Economical Writing*.
- Thomson, W. 2001. *A Guide for the Young Economist: Writing and Speaking Effectively about Economics*.

#### Suggested Textbooks on Development Economics:

- Perkin, D. H., Radelet, S., Lindauer, D. L., & Block, S. A. (2013). *Economics of Development*. Seventh Edition. W.W. Norton & Company.
- Todaro, M., & Smith, S. (2011). *Economic Development*. Eleventh Edition. Prentice Hall.
- Ray, Debraj. (1998). *Development Economics*. Princeton University Press.
- Handbook of Development Economics. (There are 5 volumes.)

#### Data/Information Sources:

##### Websites/Blogs

- World Bank <http://www.worldbank.org/>
- World Bank Blog <http://blogs.worldbank.org/> ; <http://blogs.worldbank.org/impactevaluations/>
- International Monetary Fund <http://www.imf.org/>

- Center for Global Development <http://www.cgdev.org/>
- Center for Economic Policy Research <http://www.cepr.net/>
- Peterson Institute for International Economics <http://www.iie.com/>
- Asian Development Bank [www.adb.org](http://www.adb.org)
- World Trade Organization [www.wto.org](http://www.wto.org)
- National Bureau of Economic Research <http://www.nber.org/>

### Data and Reports

- World Development Indicators <http://data.worldbank.org/data-catalog/world-development-indicators>
- [World Development Reports](#)
- World Factbook <https://www.cia.gov/library/publications/the-world-factbook/>
- International Financial Statistics <http://elibrary-data.imf.org/finddatareports.aspx?d=33061&e=169393>
- Penn World Tables <http://www.ggdnc.net/pwt>

### Schedule:

Week	Topic and Activity
1 (Jan 19, 21)	- Course overview - Introduction to research in development economics
2 (Jan 26, 28)	- Research methodology - Literature review and references
3 (Feb 2, 4)	- Data sources - Library sources and reference style - STATA workshop
4 (Feb 9, 11)	- Overview of topics in development economics - Discuss and comment on assigned journal articles
5 (Feb 16, 18)	- Submit research topic and main reference paper - Students present main reference papers (referee reports) and exchange ideas
6 (Feb 23, 25)	- Writing a research proposal - Data analysis and data presentation
7 (Mar 1, 3)	- Submit and present research proposal (Feb 28) - Critique each other's work and exchange ideas

<b>8</b>	<b>MIDTERM WEEK</b>
<b>9</b> (Mar 15, 17)	- Conceptual framework - Case study
<b>10</b> (Mar 22, 24)	- Submit and present progress report I (March 20) - Critique and exchange ideas
<b>11</b> (Mar 29, 31)	- Selected empirical strategies - Case study
<b>12</b> (Apr 5, 7)	- Follow up with research progress - Individual discussion with instructor
<b>13</b> (Apr 19, 21)	- Submit and present progress report II (April 17) - Critique and exchange ideas
<b>14</b> (Apr 26, 28)	- Follow up with research progress - Individual discussion with instructor
<b>15</b> (May 3, 10)	- Students submit and present draft final report (May 1) - Critique and exchange ideas
<b>16</b> (May 12)	- Submit final report after revision

Note: The class schedule shown above may be adjusted during the semester as needed.

### **Assessment:**

<b>Referee Report</b>	<b>20 %</b>
<b>Presentations and Class Participation</b>	<b>20 %</b>
<b>Research Paper</b>	<b>60 %</b>
Research Proposal	10%
Progress Report I	10%
Progress Report II	10%
Draft Final Report	10%
Final Report	20%

### **Referee Report**

Students are asked to write a referee report, which is a summary and critique of a journal article of their own choosing (under the instructor's guidance). This article should be used as the main reference for the research paper. The referee report should be 1.5-space with 12 font size, and it should not exceed 2 pages (excluding reference page).

## **Presentations and Class Participation**

Students will present their referee reports, research proposals, progress reports, and draft final reports to class. Other students are encouraged to ask questions and provide constructive comments to the presenter.

For selected topics or case studies, students are required to read the assigned readings before coming to class, discuss the readings, and contribute useful comments.

## **Research Paper**

Research paper will be assessed based on five components.

1. Research Proposal: Topic, statement of problem, objective, literature review, data, and methodology
2. Progress Report I = Research Proposal (revised) + Descriptive Statistics
3. Progress Report II = Progress Report I (revised) + Preliminary Results
4. Draft Final Report = Progress Report II (revised) + Conclusion & Discussion
5. Final Report = Draft Final Report (revised)

For each component of the research paper, students are required to submit their draft to the instructor and their assigned discussant 2 days prior to their presentations in class. Failing to do so may result in some partial score deductions.

# Course Outline

## EE471: Labor Economics

**Number of Credits:** 3 credits

**Course description:**

Studying the supply and demand of labor in the short-term and long-term, as well as improving labor quality. Types of labor markets, wage structures, and the role of labor unions. The role of government in the labor market as employer or regulator. Human capital, labor mobility and discrimination in the labor market, and the effect of globalization and integration on employment. The course pays particular attention to how labor market works in developed and developing countries and their implications for public policy.

**Course objectives:**

The objective of the course is to equip students with knowledge and tools to be able to analyze how labor markets work, taking into consideration economic factors, labor market actors and public policies. In addition to the mainstream (neoclassical) labor economics, the course will also familiarize students with a more institutional approach to labor markets; differences between developed and developing countries; and some current issues such as trade, integration and employment. It is expected that at the end of the course, student will be able to employ analytical framework and economic tools in the preparation of writing a comparative paper on a topic of labor economics.

**Textbooks:**

Ehrenberg, Ronald R., and Smith Robert S. 2015. *Modern labor economics: theory and public policy*. 12<sup>th</sup> ed. Boston: Pearson. (Note: The electronic version of the book will be available at the website of the course.)

Frege, Carola and Kelly, John (eds.). 2013. *Comparative employment relations*. London: Routledge.

**Supplementary Texts:**

PowerPoint slides, reports, book chapters, journal articles and case studies indicated in the Outline. They will be available at the website of the course.

**Statistics and databases on employment, social, economics and other indicators:**

International Labour Office: Statistics and databases

<http://www.ilo.org/global/statistics-and-databases/lang--en/index.htm>

International Labour Office: Key Indicators of the Labour Market (KILM):

<http://www.ilo.org/global/statistics-and-databases/research-and-databases/kilm/lang--en/index.htm>

World Bank: database on employment

<http://datatopics.worldbank.org/jobs/>

World Bank: World Development Indicators (WDI)

<http://data.worldbank.org/data-catalog/world-development-indicators>

Asian Development Bank: Statistics and databases:

<http://www.adb.org/data/statistics>

**Evaluation:**

Team article presentation and class participation:	6+4%
Paper and presentation:	15%
Quizzes	5%
Mid-term evaluation	30%
Final examinations	40%

**Team presentation:**

A group of two or three students' presentation on an article or a case study related to any topic covered in the course. The length of the presentation is about 10 minutes. Team presentations will start in February 2016.

**Paper and presentation:**

Students may select any topic related to labor economics. For example, minimum wages, earnings inequality, education and training, agricultural labor market, labor migration, trade and employment, employment relations etc. Empirical study or theoretical work are equally accepted.

Students will be assigned to present their own topic after the mid-term break. The length of the presentation is about 10-15 minutes. After the presentation, students can get feedback from instructor and classmates to improve and make some changes before submitting the final version at the end of the semester. The due date of the paper is May 3, 2016 in the class.

The paper must include introduction, literature review, methodology (if applicable), data, analysis, conclusion and references. Please note that plagiarism is prohibited, your score will be zero for plagiarism or copy without appropriate citation and reference.

**Quizzes:**

There will be 6 random quizzes weighted equally. The lowest score may be dropped. There are no make-up quizzes.

## Tentative Schedule:

Note: The final Outline with updated reading materials will be distributed at the beginning of the term.

- I. Introduction
- II. How labor market works
- III. Labor market policy, labor institutions and employment relations
- IV. National context: Labor market and employment regulations
- V. Global context: Labor market in the era of globalization and integration

### **I. Introduction**

**Class 1, January 19: Concepts, methods, goals and expectations**

**Class 2, January 21: Overview of the labor market**

*Core reading:*

Ehrenberg, Ronald R. et al. 2015. *Modern labor economics: Theory and public policy*. 12<sup>th</sup> ed. Boston: Pearson. (Chapter 1: Introduction. 23-46., and Chapter 2: Overview of the labor market. 48-80.)

**Class 3, January 26: Labor market in developed and developing economies**

*Core reading:*

The World Bank. 2013. *World Development Report 2013: Jobs*. Washington D.C.: The World Bank. (Chapter 1: The job challenge. 49-73.) Available at:

<http://siteresources.worldbank.org/EXTNWDR2013/Resources/8258024-1320950747192/8260293-1322665883147/Chapter-1.pdf>

Cazes, Sandrine and Verick, Sher (eds.). 2013. *Perspectives on labour economics for development*. Geneva: International Labour Office (ILO). (Chapter 1: Labour market in developing countries. 7-38., and Chapter 2: Informality. 63-88.) Available at:

[http://www.ilo.org/wcmsp5/groups/public/---dgreports/---dcomm/---publ/documents/publication/wcms\\_190112.pdf](http://www.ilo.org/wcmsp5/groups/public/---dgreports/---dcomm/---publ/documents/publication/wcms_190112.pdf)

Recommended reading:

The World Bank. 2013. *World Development Report 2013: Jobs*. Washington DC: The World Bank. (Part 1: Jobs as transformational; and Part 2: What are the good jobs for development?) Available at:

<http://siteresources.worldbank.org/EXTNWDR2013/Resources/8258024-1320950747192/8260293-1322665883147/Chapter-1.pdf>

#### **Class 4, January 28: Labor markets in Southeast Asia**

*Core reading:*

Asian Development Bank (ADB) and International Labour Office (ILO). 2014. ASEAN Community 2015: *Managing integration for better jobs and shared prosperity*. Bangkok: ADB and ILO. (Chapter 1: ASEAN integration in the global context. 1-15.) Available at:

<http://www.adb.org/sites/default/files/publication/42818/asean-community-2015-managing-integration.pdf>

#### **II. How labor market works**

#### **Class 5, February 2: Labor demand**

*Core reading:*

Ehrenberg, Ronald R., and Smith Robert S. 2015. *Modern labor economics: theory and public policy*. 12<sup>th</sup> ed. Boston: Pearson. (Skim through Chapter 3: The demand for labor. 81-116., Chapter 4: Labor demand elasticities. 117-151., and Chapter: 5: Frictions in the labor market. 152-189.) (Note: Focus on the basics and the policy applications!)

#### **Class 6, February 4: Labor supply**

*Core reading:*

Ehrenberg, Ronald R., and Smith Robert S. 2015. *Modern labor economics: theory and public policy*. 12<sup>th</sup> ed. Boston: Pearson. (Skim through Chapter 6: Supply of the labor to the economy: The decision to work. 190 - 232., and Chapter 7: Labor supply, household, the family and the life cycle. 233-266.) (Note: Focus on the basics and the policy applications!)

#### **Class 7, February 9: Compensating wage differentials and labor markets**

*Core reading:*

Ehrenberg, Ronald R., and Smith Robert S. 2015. *Modern labor economics: theory and public policy*. 12<sup>th</sup> ed. Boston: Pearson. (Chapter 8: Compensating wage differentials and labor markets. 267-303.) (Note: Focus on the basics and the policy applications!)

#### **Class 8, February 11: Human capital: Education and training**

*Core reading:*

Ehrenberg, Ronald R. et al. 2015. *Modern labor economics: theory and public policy*. 12<sup>th</sup> ed. Boston: Pearson. (Chapter 9: Investment in human capita: Education and training. 304-345.)

Asian Development Bank (ADB) and International Labour Office (ILO). 2014. ASEAN Community 2015: *Managing integration for better jobs and shared prosperity*. Bangkok. (Chapter 1: ASEAN integration in the global context. 1-15.) Available at:

<http://www.adb.org/sites/default/files/publication/42818/asean-community-2015-managing-integration.pdf>

## **Class 9: February 16: Wage structure and inequality in earnings**

### *Core reading:*

Ehrenberg, Ronald R. et al. 2015. *Modern labor economics: theory and public policy*. 12<sup>th</sup> ed. Boston: Pearson. (Chapter 15: Inequality in earnings. 561-588.)

*Case study:* Wages and productivity in ASEAN countries

### *Recommended reading:*

Asian Development Bank (ADB) and International Labour Office (ILO). 2014. ASEAN Community 2015: *Managing integration for better jobs and shared prosperity*. Bangkok. (Chapter 5: Linking wages with productivity 65 - 82.)

Available at:

<http://www.adb.org/sites/default/files/publication/42818/asean-community-2015-managing-integration.pdf>

## **Class 10, February 18: Labor mobility**

### *Core reading:*

Ehrenberg, Ronald R. et al. 2015. *Modern labor economics: theory and public policy*. 12<sup>th</sup> ed. Boston: Pearson. (Chapter 8: Workers mobility. 349 - 382.)

*Case study:* Reaping the benefits of migration in Southeast Asia

### *Recommended reading:*

Asian Development Bank (ADB) and International Labour Office (ILO). 2014. ASEAN Community 2015: *Managing integration for better jobs and shared prosperity*. Bangkok. (Chapter 5: reaping the benefits of labour mobility. 65 - 82.) Available at:

Available at:

<http://www.adb.org/sites/default/files/publication/42818/asean-community-2015-managing-integration.pdf>

## **Class 11, February 23: Labor market discrimination**

### *Core reading:*

Ehrenberg, Ronald R. et al. 2015. *Modern labor economics: theory and public policy*. 12<sup>th</sup> ed. Boston: Pearson. (Chapter 12: Gender, race and ethnicity in the labor market. 421 - 471.)

*Case study:* Gender discrimination in recruitment in Viet Nam: How to redress it?

## **Class 12, February 25: Incentive pay and human resources management**

### *Core reading:*

Ehrenberg, Ronald R. et al. 2015. *Modern labor economics: theory and public policy*. 12<sup>th</sup> ed. Boston: Pearson. (Chapter 11: Pay and productivity - Wage determination within the firm. 383 - 420.)

Frege, Carola and Kelly, John (eds.). 2013. *Comparative employment relations*. London: Routledge. (Chapter 6: HRM, organizational performance and employee involvement. 89 – 107.)

### **Class 13, March 1: Unemployment**

#### *Core reading:*

Ehrenberg, Ronald R. et al. 2015. *Modern labor economics: theory and public policy*. 12<sup>th</sup> ed. Boston: Pearson. (Chapter 12: Unemployment. 524-560.)

*Case study:* Labor market adjustment in developed and developing countries -unemployment vs. wage adjustment

#### *Recommended reading:*

Huynh, Phu et al. 2010. Impacts of Current Global Economic Crisis on Asia's Labor Market. *ADB Working Paper Series*, No. 243. Tokyo: Asian Development Bank Institute. Available at:

<http://www.adb.org/sites/default/files/publication/156098/adb-wp243.pdf>

### **Class 14, March 3: Student presentations**

#### **III. Labor market policy, labor institutions and employment relations**

#### **Class 15, March 15: Labor market policy**

#### *Core reading:*

Cazes, Sandrine and Verick, Sher (eds.). 2013. *Perspectives on labour economics for development*. Geneva: International Labour Office. (Chapter 9: Labour market policies for development. 223-254.) Available at:

[http://www.ilo.org/wcmsp5/groups/public/---dgreports/---dcomm/---publ/documents/publication/wcms\\_190112.pdf](http://www.ilo.org/wcmsp5/groups/public/---dgreports/---dcomm/---publ/documents/publication/wcms_190112.pdf)

The World Bank. 2013. *World Development Report 2013: Jobs*. Washington D.C.: The World Bank. (Chapter 8: Labor policies revisited. 259-291.) Available at:

<http://siteresources.worldbank.org/EXTNWDR2013/Resources/8258024-1320950747192/8260293-1322665883147/Chapter-8.pdf>

### **Class 16, March 17: Individual employee rights and collective representation at work**

#### *Core reading:*

Ehrenberg, Ronald R. et al. 2015. *Modern labor economics: theory and public policy*. 12<sup>th</sup> ed. Boston: Pearson. (Chapter 13: Unions and the labor market. 472-523.)

Frege, Carola and Kelly, John (eds.). 2013. *Comparative employment relations*. London: Routledge. (Chapter 3: Individual employee rights at work. 29-48., and Chapter 4: Collective representation at work – Institutions and dynamics. 49-70.)

*Case study:* Supporting productivity, economic adjustment and job quality – The National Productivity Council in Singapore

**Class 17, March 22: Employment protection**

*Core reading:*

Cazes, Sandrine and Verick, Sher (eds.). 2013. *Perspectives on labour economics for development*. Geneva: International Labour Office. (Chapter 8: Labour market institutions. 182-202.) Available at:

[http://www.ilo.org/wcmsp5/groups/public/---dgreports/---dcomm/---publ/documents/publication/wcms\\_190112.pdf](http://www.ilo.org/wcmsp5/groups/public/---dgreports/---dcomm/---publ/documents/publication/wcms_190112.pdf)

FURTHER READING TO BE ADDED.

**Class 18, March 24: Employment relations and economic performance**

*Core reading:*

Frege, Carola and Kelly, John (eds.). 2013. *Comparative employment relations*. London: Routledge. (Chapter 7: Employee relations and economic performance. 108-130., and Chapter 8: Employment relations, welfare and politics. 131 - 148.)

**IV. National context: Labor market and employment regulations**

**Class 19, March 29: The United States and the United Kingdom**

*Core reading:*

Frege, Carola and Kelly, John (eds.). 2013. *Comparative employment relations*. London: Routledge. (Chapter 9: The United States. 151-169., and Chapter 10: The United Kingdom. 170-186.)

**Class 20, March 31: Germany and Sweden**

*Core reading:*

Frege, Carola and Kelly, John (eds.). 2013. *Comparative employment relations*. London: Routledge. (Chapter 12: Germany. 206-226., and Chapter 13: Sweden. 245-264.)

**Class 21, April 5: Japan**

*Core reading:*

Frege, Carola and Kelly, John (eds.). 2013. *Comparative employment relations*. London: Routledge. (Chapter 14: Japan. 245-264.)

FURTHER READING TO BE ADDED

## **Class 22, April 7: China**

*Core reading:*

Frege, Carola and Kelly, John (eds.). 2013. *Comparative employment relations*. London: Routledge. (Chapter 18: China. 324-347.)

FURTHER READING TO BE ADDED

## **Class 23, April 19: Thailand**

Core reading: TO BE ADDED

## **V. Global context: Labor markets in the era of globalization and integration**

### **Class 24, April 21: The labor market effects of international trade and production sharing**

*Core reading:*

In Ehrenberg, Ronald R. et al. 2015. *Modern labor economics: theory and public policy*. 12<sup>th</sup> ed. Boston: Pearson. (Chapter 16: The labor market effects of international trade and production sharing. 589-616.)

*Recommended reading:*

Niny Khor, Niny and Mitra, Devashish (eds.). 2011. *Trade and employment in Asia*. Manila: Asian Development Bank. (Chapter 2: Trade, growth, and structural changes in employment in developing Asia; and Chapter 3: Trade and the quality of employment.) Available at:

<http://www.adb.org/sites/default/files/publication/30288/trade-employment-asia.pdf>

### **Class 25, April 26: The impacts of ASEAN integration on labor markets and their policy implications**

*Core reading:*

Asian Development Bank (ADB) and International Labour Office (ILO). 2014. *ASEAN Community 2015: Managing integration for better jobs and shared prosperity*. Bangkok. (Chapter 4: Managing structural change for decent work. 31-50.) Available at:

<http://www.adb.org/sites/default/files/publication/42818/asean-community-2015-managing-integration.pdf>

*Case study:* TO BE ADDED

### **Class 26, April 28: Transnational (voluntary) regulations on working conditions**

*Core reading:*

Frege, Carola and Kelly, John (eds.). 2013. *Comparative employment relations*. London: Routledge. (Chapter 21: Voluntary regulation: codes of practice and framework agreements. 390 - 407.)

*Case study:* An IFC/ILO initiative to improve both competitiveness and working conditions - The 'Better Work' program in the garment sector

**Class 27, May 3: Regional and international regulations**

*Core reading:*

Frege, Carola and Kelly, John (eds.). 2013. *Comparative employment relations*. London: Routledge. (Chapter 22: the EU and the NAFTA. 407-425., and Chapter 23: International regulations - the ILO and other agencies. 407-443.)

*Case study:* TPP and its labor chapter – The challenge of compliance in developing countries

**Class 28, May 10: Student presentations**

**Class 29, May 12: Preparation for the exam: review, discussion and course assessment**

# Course Outline

## EE481 Industrial Economics

**Number of credits:** 3 credits

### **Course Description:**

Behavior of production unit and relationship among the units under different market structures by analyzing producer behavior market structure, conduct and performance, the analysis of price theory using Game Theory as an analysis tool.

**Prerequisites:** EE 311

### **Course Objectives:**

In this course, we will study behaviors of firms in imperfectly competitive markets. First, to provide a simple benchmark, characteristics and decisions made by a monopoly will be discussed. Then, the more complex oligopoly market will be examined. We will use game-theoretic approaches to analyze firms' decisions. Such decisions would be on pricing strategies, non-pricing strategies, product-differentiation, product quality, advertising, R&D, etc. In addition, some regulatory tools to prevent abuse of market power and promote market efficiency will be covered.

In terms of learning goals, students are expected to develop critical thinking, quantitative reasoning, communication and lifelong learning skills. There will be 3 forms of assignments - homework, essays and group presentation. For the homework (mostly are problem sets), students are expected to practice their critical thinking and quantitative reasoning skills. For the essays and group presentation, students are expected to develop and improve critical thinking, communication and lifelong learning skills. Students are expected to be able to apply economics tools in solving and explaining firms and business behaviors.

### **Textbooks:**

1. \*\* Carlton, D.W. and J.M. Perloff, *Modern Industrial Organization*, 4<sup>th</sup> Edition, Addison-Wesley, 2005. (abbreviation = CP)  
\*\* used as the main text.
2. \*Church, J. and R. Ware, *Industrial Organization: A Strategic Approach*, International Edition, McGraw-Hill, 2000. (abbreviation = CW)  
\*used as the main text for some lessons. This book is available free online for non-commercial purposes.
3. Rasmusen, E., *Games & Information*, 3<sup>rd</sup>. Edition, Backwell, 2001.  
\*used as the main text for some lessons. This book is available free online for non-commercial purposes.

4. Tirole, J., *Industrial Organization*, The MIT Press, 1989.  
\* more advanced but very fun to read.

### Other teaching materials:

5. PowerPoint presentations will be uploaded on Moodle at least 1 days prior to class.
6. My complete teaching notes will be uploaded before midterm and before final exams.

### Other readings:

7. Harvard Business Review (<http://hbr.org/>)
8. The Economist (<http://www.economist.com/>)
9. Prachachat Online (<http://www.prachachat.net/>) หนังสือพิมพ์ประชาชนธุรกิจ
10. Bangkokbiznews (<http://www.bangkokbiznews.com/home/>) หนังสือพิมพ์กรุงเทพธุรกิจ

### Teaching Plan:

#### Topics

#### 1. Introduction and Theory

Overview	<b>CP 1</b> or CW 1
The Firm and Cost / Theory of the Firm	<b>CP 2</b> or CW 3

*\*There is a quiz on cost concepts (which you already learned in EE311) in the third class.*

#### 2. Dominant Firm

Dominant Firm	<b>CP 4</b>
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*\*You should have learned about monopoly already from EE311.*

#### 3. Game Theory

Static Games	<b>R 1, 2, 3</b>
Dynamic Games	<b>R 4, 5, 6</b>

#### 4. Oligopoly

Cartel	<b>CP 5</b>
Cournot model	<b>CP 6</b> or CW 8.2
Bertrand model	<b>CP 6</b> or CW 8.3
Multi-period Models of Oligopoly	<b>CP 6</b> or CW 10
Industry Structure and Performance	<b>CP 8</b>

#### 5. Business Practices Strategies and Conduct

Price Discrimination	<b>CP 9, CP 10</b>
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Strategic Behavior **CP 11**  
Vertical Integration and Vertical Restrictions **CP 12**

6. Government Policies

Antitrust **CP 19** or CW 19  
Regulation **CP 20** or CW 24

7. Other Issues

Production Differentiation (if time allows) **CP 7** or CW 11  
Auction **R 13**  
Advertising **CP 14** or CW 17  
R&D and Patent **CP 16** or CW 18

\*If there is any handout or additional reading, it will be posted on Moodle prior to class. Students are responsible to review the topic ahead of the class for more effective learning.

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# Course Outline

## EE 482 Public Policy and Industrialization

**Number of credits:** 3 credits

**Prerequisites :** EE312

### Course description

Industrial development strategy theories, the importance of industrial sector and industrial development on Thailand economic system, the evolution of industrial policy in Thailand, the role of government in industrial sector, laws related to industrial sector.

### Supplementary Texts

1. Akira Suehiro (2008), Catching-up Industrialization: The Trajectory and Prospects East-Asian. (Translation by Tom Gill), University of Hawaii Press.
2. John Weiss (2011), The Economics of Industrial Development
3. Laurids S. Lauridsen (2003). State, institutions and industrial development: industrial deepening and upgrading policies in Taiwan and Thailand compared /

### Evaluation

- |                                    |   |
|------------------------------------|---|
| 1. Seminar presentation and papers | 50%   |
| 2. Class Participation             | 10%   |
| 3. Midterm Examination             | 20% (March 5 <sup>th</sup> , 2014 14.00-15.30.)   |
| 4. Final Examination               | 20% (May 20 <sup>th</sup> , 2014 ; 9.00 – 12.00.) |

### Industry seminar presentation and papers

Seminar and group project on comparative industrial policies: Thai and International Experiences (USA; China; India; Malaysia; NIEs)

→ Show how these countries promote their industrial development? From, Thai Industrial Policies: (300 Baht minimum wage; AEC; corporate tax revision etc.)

Seminar and group project on Thai Industrial Development and Policies: (Automotive; Electronics; Food processing; Energy etc.)

→ Show the nature of each industry and how public policies affect their development

→ Show how Thai government's current policies affect industrial sector?

### Class Discussion

To encourage discussions in the class, 3-4 students will be called upon to ask questions or to discuss any course material in every class.

Date	Topics
17 Jan.	Introduction: John Weiss (Ch1) <i>Industry and Development</i>
22 Jan.	Ha-joon Chang: (Ch4) <i>The Political Economy of Industrial Policy</i>
24 Jan.	(G1) Laurids S. Lauridsen <i>Strategic Industrial Policy and Latecomer Development</i>
29 Jan.	(G2) Akira Suehiro: (Ch2) <i>Latecomer, Flying Geese, and Competitive Advantages</i>
31 Jan.	(G3) Akira Suehiro: (Ch6) <i>Import Substitution, Export Promotion, and Industrial Policy</i>
5 Feb.	(G4) Sanjaya Lall: <i>Understanding Technology Development</i>
7 Feb.	(G5) Stiglitz Joseph: <i>Some Lesson from the East Asian Miracle</i>
12 Feb.	(G6) Sanjaya Lall: <i>Market-Stimulating" Technology Policies in Developing Countries: A Framework with Examples from East Asia</i>
14 Feb.	Seminar on Comparative Industrial Policies: International Experiences I (group 1 & 2)
19 Feb.	Seminar on Comparative Industrial Policies: International Experiences II (group 3 & 4)
21 Feb.	Seminar on Comparative Industrial Policies: International Experiences III (group 5 & 6)
26 Feb.	Seminar on Thai Industrial Development and Policies: Sector I (group 1 & 2)
28 Feb.	Seminar on Thai Industrial Development and Policies: Sector II (group 3 & 4)
<b>Mid-term Week</b> (Mar 3 <sup>rd</sup> -Mar 8 <sup>th</sup> , 2014)	
12 Mar.	Seminar on Thai Industrial Development and Policies: Sector III (group 5 & 6)
14 Mar.	(G1) Hajoong Chang: <i>Industrial Policy: Can We Go Beyond an Unproductive Confrontation?</i>
19 Mar.	(G2) Justin Lin: <i>New Structural Economics: A Framework for Rethinking Development</i>
21 Mar.	(G3) Dani Rodrik: <i>Industrial Policy for the 21<sup>st</sup> Century</i>
26 Mar.	(G4) Sanjaya Lall: <i>The Technological Structure and Performance of Developing Country Manufactured Exports, 1985-98</i>
28 Mar.	(G5) Prema Chandra: <i>Product Fragmentation and Trade Patterns in East Asia</i>
2 Apr.	(G6) McKinsey: <i>Trading myths: Addressing misconceptions about trade, jobs, and competitiveness</i>
4 Apr.	(G1) Somboon Siriprachai: <i>Industrialisation and Inequality in Thailand</i>
9 Apr.	(G2) Nipon Puapongsakorn: <i>Industrial Restructuring in Thailand</i>
11 Apr.	(G3) Laurids S. Lauridsen: <i>The Policies and Politics of Industrial Upgrading in Thailand during the Thaksin Era</i>
16 Apr.	(G4) Patarapong Intarakumnerd: <i>National innovation system in less successful</i>

Date	Topics
	<i>developing countries: the case of Thailand</i>
18 Apr.	(G5) Akira Suehiro: <i>“Industrial Restructuring Policies in Thailand: Japanese or American Approach”</i>
23 Apr.	(G6) Richard Doner: <i>Political Challenges of Innovation in the Developing World</i>
25 Apr.	Seminar on Thai Industrial Development and Policies II : Sector I (group 1 & 2)
30 Apr.	Seminar on Thai Industrial Development and Policies II: Sector II (group 3 & 4)
2 May.	Seminar on Thai Industrial Development and Policies II: Sector III (group 5 & 6)
7 May.	(Class) McKinsey: <i>Manufacturing the future: The next era of global growth and innovation</i>

# Course Outline

## EE488: Integrated Business Economics

**Number of credits:** 3 credits

### **Course description**

Economic theories and tools used to analyze business problems and business situations. The analysis includes understanding competition and financial strategies adopted by firms in different industries, as well as forecasting economic and industrial conditions in the future.

*Prerequisite: EE311, EE312 and EE325 (or EE425)*

**Textbooks:** *There is no textbook for this class. Readings were prepared at Puey library and are drawn from various sources especially Harvard Business Review.*

### **Evaluation**

Class Presentations	30%	(Group: 6 presentations, 5% each)
Business Plan	20%	(Group: report (10%) + presentation (10%))
Business Case Study	10%	(Group: report (5%) + presentation (5%))
Class Participation	10%	(20 response papers x 0.5%)
Final Exam	<u>30%</u>	(May, 18 <sup>st</sup> , 2014 at 9.00-12.00 pm)
Total	100%	

**Seminar presentation** (45 minutes)

### **Class Discussion**

To encourage discussions in the class, 3-4 students will be called upon to ask questions or to discuss any course material in every class. Students will be asked to select and submit a typed-out ***response paper*** of the reading assignments (A4 1 page using single-spaced and 11" Times New Roman) assigned in the course outline. The response paper must be submitted to the instructor before the class start.

Class	Topics
17 Jan. (11.00-12.30)  (12.30-14.00)	<b>Introduction:</b> <i>Business Economics</i>  <b>Introduction:</b> <i>Business Economics</i>
24 Jan. (11.00-12.30)  (12.30-14.00)	<b>Management Theory:</b> (1) “ <i>Management Century</i> ” by Walter Kiechel HBR November 2012 <b>Business Plan / Business Model:</b> (2) “ <i>How to design a winning business model</i> ” by Ramon Casadesus-Masanell and Joan E. Ricart HBR January-February 2011
31 Jan. (11.00-12.30)  (12.30-14.00)	<b>Globalization:</b> (3) “ <i>Cracking the Next Growth Market: Africa</i> ” by Mutsa Chironga, Acha Leke, Susan Lund, and Arend van Wamelen HBR May 2011 <b>Macro-economy:</b> “(4) <i>What Do Undergrads Need to Know About Trade?</i> ” by Paul R. Krugman. The American Economic Review, Vol. 83, No. 2, (May, 1993), pp. 23-26
7 Feb. (11.00-12.30)  (12.30-14.00)	<b>Public Policy:</b> (5) <i>Government in Your Business</i> by Robert B. Reich. HBR  July–August 2009 <b>Business Analysis:</b> (6) <i>When Growth Stalls</i> by Matthew S. Olson, Derek van Bever, and Seth Verry HBR March 2008
14 Feb. (11.00-12.30) 10 (12.30-14.00)	<b>Industry Analysis:</b> (7) “ <i>What Is Strategy?</i> ” HBR 1996 by Michael Porter <b>Strategy:</b> (8) “ <i>The Five Competitive Forces That Shape Strategy</i> ” by Michael E. Porter HBR January 2008
21 Feb. (11.00-12.30)  (12.30-14.00)	<b>Demand Forecasting:</b> (9) “ <i>Four Step of Demand Forecasting</i> ” by William Barnett HBR 1988 <b>Marketing</b> (10) “ <i>Rediscovering Market Segmentation</i> ” by Daniel Yankelovich HBR February 2006
28 Feb. (11.00-12.30)  (12.30-14.00)	<b>Marketing:</b> (11) “ <i>Selling into Micro-markets</i> ” Manish Goyal, Maryanne Q. Hancock, and Homayoun Hatami by HBR July-August 2012 <b>Marketing:</b> (12) “ <i>Advertising Analysis 2.0</i> ” by Wes Nichols HBR March 2013
---- Midterm Week 3 <sup>rd</sup> -8 <sup>th</sup> March 2014 ----	
14 Mar. (11.00-12.30)  (12.30-14.00)	<b>Pricing:</b> ((13) “ <i>How to stop consumer from fixating on Price?</i> ” by Marco Bertini and Luc Wathieu HBR May 2010 <b>Pricing:</b> (14) “ <i>Pricing to Create Share Value: Rethinking the way prices are set can expand the pie for everyone</i> ”. by Marco Bertini and John T. Gourville HBR June 2012
21 Mar.	<b>Non-Pricing:</b>

Class	Topics
(11.00-12.30)	(15) <i>“The Right Game: Use Game Theory to Shape Strategy”</i> by Adam M. Brandenburger and Barry J. Nalebuff. HBR July-August 1995.
(12.30-14.00)	<b>Non-Pricing:</b> (16) <i>“Strategies to Fight Lost Cost Rivals”</i> by Nirmalya Kumar HBR December 2006
28 Mar. (11.00-12.30)	<b>Production:</b> (17) <i>“Don’t Let Your Supply Chain Control Your Business”</i> by Thomas Choi and Tom Linton HBR December 2011.
(12.30-14.00)	<b>Vertical Integration:</b> (18) <i>“The New M&amp;A Playbook”</i> by Clayton M. Christensen, Richard Altron, Curtis Rising and Andrew Waldeck HBR March 2011
4 April (11.00-12.30)	<b>Financial Analysis:</b> (19) <i>“DO YOU KNOW YOUR COST OF CAPITAL? Probably not, if your company is like most”</i> by Michael T. Jacobs and Anil Shivdasani. HBR July-August 2012
(12.30-14.00)	<b>Financial Analysis:</b> (20) <i>“How Much Cash Does Your Company Need?”</i> by Richard Passov HBR November 2003
11 April (11.00-12.30)	<b>Innovation:</b> (21) <i>“Innovation the Classic Traps”</i> by Rosabeth Moss Kanter HBR November 2006
(12.30-14.00)	<b>CSR:</b> (22) <i>“Creating Shared Value”</i> January–February 2011 HBR by Michael E. Porter
18 April (11.00-12.30)	<b>Human Resource:</b> (23) <i>“Economics of personnel and human resource management”</i> by Morley Gunderson. <i>Human Resource Management Review</i> 11 (2001) 431–452
(12.30-14.00)	<b>Organization:</b> (24) <i>Transaction-Cost Economics: The Governance of Contractual Relations.</i> by Oliver E. Williamson. <i>Journal of Law and Economics</i> , Vol. 22(2) (1979), pp. 233-261
25 April (11.00-12.30)	<b>Case Study 1:</b> Group 1 & 2 HBR CASE STUDY <i>“International Agribusiness in China: Charoen Pokphand Group.</i> November 2011
(12.30-14.00)	<b>Case Study 2:</b> Group 3&4 HKU693: <i>“PEPSI GROWS POTATOES IN CHINA”</i> by LU JIANGYONG and TAO ZHIGANG (2008)
2 May (11.00-12.30)	<b>Business Plan 1</b> Group 1 & 2
(12.30-14.00)	<b>Business Plan 2</b> Group 3 & 4

## Course Outline

### EE 489 Seminar in Industrial Economics

**Number of credits:** 3 credits

#### Course Description:

Seminar and research on specific topics in industrial economics and industrial organization under supervision and guidance by the lecturer.

**Prerequisites:** Completion at least two 400-level courses in Industrial Economics

#### Texts:

- 1) Hewitt, T., Hazel, J., and Wield, D. (1995) *Industrialization and Development*. Oxford University Press.
- 2) Schhhmalensee, R. and Willig, R. D. (1989) *Handbook of Industrial Organization Volume I and II*. Elsevier Science Publishers B.V.
- 3) Tirole, J. (1989), *Industrial Organization*. Oxford University Press.

#### Articles:

- 1) Schmalensee, R., "Industrial Economics: An Overview", *The Economic Journal*, vol.98, No.392(Sept. 1988),pp. 643-681
- 2) Aiginger, K., Mueller, D. C., and Weiss C., "Objectives, topics and methods in industrial organization during the nineties: Results from a survey", *International Journal of Industrial Organization*, Vol.16, pp. 799-830, 1998.
- 3) Rodrik, D., "Industrial Policy for the Twenty-First Century", Paper prepared for UNIDO, Sept. 2004.

#### Contents included in each paper

- 1) Statement of the problem: to identify the problem that this paper plans to answer and explain why this problem is important.
- 2) Proposal must include;
  - a. Statement of the Problem
  - b. Objectives of the study and the scope of the study
  - c. Literature reviews
  - d. Research Methodology, including theoretical framework and survey method.

- 3) Final research paper; proposal and the results obtained from the study.

### Time Schedule

	<b>Date</b>	<b>Topics</b>
1.Class Introduction	Aug. 16 <sup>th</sup>	Industrial Economics: Overview
2.Review1	Aug. 23 <sup>rd</sup>	Objectives, topics and methods in industrial organization during the nineties.
3.Review2	Sept. 6 <sup>th</sup>	Industrial Policy For The Twenty-First Century
4.Individual Discussion on Statement of the Problem	Sept.13 <sup>th</sup>	Preparing for Presentation on statement of the problem
5.Presentation 1	Sept. 20 <sup>th</sup>	Submit ppt.
6. Presentation 1 (cont.)	Sept. 27 <sup>th</sup>	Submit ppt.
7.In-class Discussion on papers	Oct. 11 <sup>th</sup>	Submit Statement of the Problem
8. Individual Discussion	Oct. 18 <sup>th</sup>	
9. Presentation 2	Oct.25 <sup>th</sup>	Proposal presentation
10.Presentation 2 (cont.)	Nov. 1 <sup>st</sup>	
11.Individual Discussion	Nov.8 <sup>th</sup>	Submit Proposal
12. Individual Discussion	Nov.15 <sup>th</sup>	Show me Draft Final
13.Presentation 3	Nov.22 <sup>nd</sup>	
14. Presentation 3 (cont.)	Nov. 29 <sup>th</sup>	Presentation the final research papers

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## Course Outline

### EE541 Selected topics in Public Economics 1:

#### Economics of Corruption

*Prerequisites: EE 311 or by permission*

**Course Description:** Economic analysis of corruption, models of decision making under uncertainty, analysis of rent-seeking behavior, game theory and Prisoner's Dilemma, legal definitions and laws, international protocols, public policy and measures to tackle corruption, case studies of corruption, particularly in Thailand.

**Method of Instruction:** There will be lectures, games, role playing and case studies. Students will have a chance to work on actual data to create tools that may actually be used to help prevent corruption or to prosecute corruption in Thailand. (Students may be asked to sign confidentiality statements not to disclose proprietary information that may be discussed in the classroom).

#### **Student Evaluation:**

Class participation and homework	15%
Paper/Case study	35%
Mid-term examination	20%
Final examination	30%

#### **Main Textbooks**

Students should review concepts of Microeconomics, such as economic rent, monopoly, expected utility theory, and game theory.

There will be a few recommended textbooks, plus many articles, and web pages. Students will be informed of additional reading during the semester.

- 1) Graycar, Adam and Tim Prenzler (2013). *Understanding and Preventing Corruption*, New York: Palgrave Macmillan.
- 2) Lambsdorff, Graf (2007). *The Institutional Economics of Corruption and Reform: Theory, Evidence and Policy*, 1st Edition, Cambridge University Press.

- 3) Rose-Ackerman, Susan (ed) (2007). *International Handbook on the Economics of Corruption*, Volume 1, Edward Elgar Publishing, 2007.
- 4) Rose-Ackerman, Susan (ed) (2012). *International Handbook on the Economics of Corruption*, Volume 2, Edward Elgar Publishing, 2012.
- 5) Lambsdorff, J. Graf (2009). The Organization of Anticorruption - Getting Incentives Right. In: *Corruption, Global Security, and World Order*, ed. by R. Rotberg, (The Brookings Institution Press: Washington, D.C., 2009): 389-415.
- 6) Serra, D. and L. Wantchekon (2012). *New Advances in Experimental Research on Corruption*, Research in Experimental Economics volume 15, Emerald Group Publishing.

### Some Useful Links:

<http://www.becker-posner-blog.com/2005/08/economics-of-corruption--posner.html>

<https://www.youtube.com/watch?v=eHcXIzigqPc>

### Supplementary Readings:

- (1) Teixeira, Aurora A.C., Carlos Pimenta, Antonio Maia and Jose Antonio Moreira (eds.). (2016) *Corruption, Economic Growth and Globalization*, New York: Routledge.
- (2) Khi V. Thai (ed.) (2015) *International Public Procurement: Public Administration, Governance and Globalization*, New York: Springer.

### Teaching Plan:

- |   |           |
|---|-----------|
| 1. Prelude: Case study of grand corruption    | (3 hours) |
| 2. Introduction                               | (3 hours) |
| 2.1 What is corruption?                       |           |
| 2.2 Types of corruption and legal definitions |           |
| 3. Measurements of corruption                 | (4 hours) |
| 4. Theories of corruption                     | (9 hours) |
| 4.1 Determinants of corruption                |           |
| 4.2 Related economics theories                |           |
| - Decision-making under uncertainty           |           |
| - Becker (Economics of Crime)                 |           |
| - Expected utility                            |           |
| - Game theoretic models                       |           |
| - Public choice theories                      |           |
| - Rent-seeking                                |           |
| - Principal-Agent problem                     |           |
| - Patron-client network                       |           |

Ref:

Pindyck, Robert and Daniel Rubinfeld, *Microeconomics*, (8th Edition) (2012).

Becker, Gary S. (1968), "Crime and Punishment: An Economic Approach", *Journal of Political Economy*, vol. 76, 1968, pp. 169-217.

Friedman, Johnson, Kaufmann and Zoido-Lobaton, 2000

Jagdish N. Bhagwati (1982) "Directly Unproductive, Profit-Seeking (DUP) Activities," *The Journal of Political Economy*, Vol. 90, No. 5. (Oct., 1982), pp. 988-1002.

Khan, Mushtaq (1998) 'Patron-Client Networks and the Economic Effects of Corruption.' *The European Journal of Development Research*, 10 (1). pp. 15-39.

Khoman, Sirilaksana, Chayun Tantivasadakarn, Pongsatorn Wrasai, and Loylom Prasertsri, *Comparative Study of Anti-corruption Measures and Procedures in APEC*, a project funded by APEC Secretariat, January, 2009.

Krueger, Anne O. (1974), "The Political Economy of the Rent-Seeking Society," *American Economic Review*, vol. 64(3), 1974, pp. 291-303.

5. Effects of corruption (2 hours)
- 5.1 Growth and business operations
  - 5.2 Inequality and income distribution
  - 5.3 Overall governance and business environment

Ref:

Bardhan, P. (1997), "Corruption and Development: A Review of Issues," *Journal of Economic Literature*, vol. 35, pp. 1320-1346.

Mauro, P. (1995), "Corruption and Growth", *Quarterly Journal of Economics*, vol. 110, pp. 681-712.

[http://www.transparency.org/files/content/corruptionqas/Impact\\_of\\_corruption\\_on\\_growth\\_and\\_inequality\\_2014.pdf](http://www.transparency.org/files/content/corruptionqas/Impact_of_corruption_on_growth_and_inequality_2014.pdf)

<http://siteresources.worldbank.org/ECAEXT/Resources/Anticorruption/chapter2.pdf>

The Impact of Corruption: Perspectives from Millennial Voices,  
<http://widgets.weforum.org/partnering-against-corruption-initiative/>

6. Anti-corruption intervention: targeting sources of economic rent (3 hours)
- 6.1 Increasing Accountability of Political Leaders
  - 6.2 Strengthening Institutional Restraints
  - 6.3 Strengthening Civil Society Participation
  - 6.4 The Role of the Media

Ref:

Chapter 4: A Multi-pronged Strategy for Combating Corruption

<http://siteresources.worldbank.org/INTWBIGOVANTCOR/Resources/contribution.pdf>

- 7. Anti-Corruption laws and conventions (6 hours)
  - 7.1 UNCAC
  - 7.2 FCPA
  - 7.3 UK Bribery Act
  - 7.4 OECD Convention
  - 7.5 Thai laws
  
- 8. Thai Case studies and Anti-Corruption Measures (6 hours)
  - 8.1 Bangkok Film Festival
  - 8.2 CTX scanners
  - 8.3 NGV buses
  - 8.4 Rice pledging scheme
  
- 9. Student presentations (6 hours)

**Teaching schedule:**

No.	Date	Topics
1	Thu 21 Jan	Prelude: Case study of grand corruption
2	Thu 28 Jan	Introduction
3	Thu 4 Feb	Measurement of corruption
4	Thu 11 Feb	Theories of corruption
5	Thu 18 Feb	Theories of corruption
6	Thu 25 Feb	Theories of corruption
7	Thu 3 Mar	Effects of corruption
<b>Midterm Examination: Thursday 10 March, 14:00 – 16:00 hrs.</b>		
8	Thu 17 Mar	Anti-corruption intervention
9	Thu 24 Mar	Anti-Corruption laws and conventions
10	Thu 31 Mar	Anti-Corruption laws and conventions

<b>No.</b>	<b>Date</b>	<b>Topics</b>
11	Thu 7 Apr	Thai Case studies and Anti-Corruption Measures
	Thu 14 Apr	Holiday
12	Thu 21 Apr	Thai Case studies and Anti-Corruption Measures
13	Thu 28 Apr	Student presentations
	Thu 5 May	Holiday
14	Thu 12 May	Student presentations
<b>Final Examination:</b>		



**(Tentative) Course Syllabus**  
**for**  
**Non-Economics Courses**  
**Semester 2/2016**

## **Course Outline**

### **AC202 Management Accounting**

**Number of credits:** 3 credits

**Course Prerequisites** *AC201 Financial Accounting or equivalent course*

**Course Description** : Develops foundational knowledge and skills needed to apply accounting data in planning and controlling business operations. Topics include costs, cost drivers and allocation, contribution margin and managerial budgeting.

**Required Text** : Garrison, Noreen, Brewer. Managerial Accounting, 14th. Edition (Thailand), McGraw-Hill/Irwin, 2012. ISBN: 9781121546349

**Quizzes and Homework:** Quizzes and homework will be given throughout the course. They are designed to evaluate student understanding of recently assigned reading materials. You will be allowed to drop some of the quizzes. No make-up quiz will be given. Homework will be graded based on quality and completeness. Homework will be collected at the beginning of the class. Late work will not be accepted.

**Attendance:** Students are expected to attend class. The material covered on the exams will include issues raised in lecture and class discussion. Those who arrive late or do not attend class are responsible for all material covered during class. Assignments are listed in this syllabus. Additional assignments and communication will be announced in class. I reserve the right to make any adjustments to the syllabus.

#### **Policies and Procedures:**

1. Regular class attendance and completion of all assigned homework are necessary to successfully complete this course.
2. The student is responsible for all subject matter (handouts, lecture materials, assignments, announcements, etc.) whether present or absent.
3. The student is expected to actively participate in class discussions.
4. I reserve the right to make any necessary adjustments to the syllabus.

## **Course Outline**

### **BA 291 Introduction to Business**

**Number of credits:** 3 credits

#### **Course Description:**

This course will introduce students to a complete overview of different aspects in business management and organization. Students will learn the important business functions, such as marketing, human resources, operational and quality management, accounting and financial management and how these functions are related to each other. Additionally, students will get to know the business environment and learn how to adapt their business strategies and organization to stay competitive in a turbulent business environment.

#### **Prerequisites: -**

#### **Course Objectives:**

After this course, students should be able to:

- understand the management process and business functions
- see the big picture of business organization and the relationship between business functions and able to plan the business systematically
- analyze the business environment and identify threats and opportunities from the changing environment and able to create sustainable competitive business models and strategies
- use knowledge in business management for the future specialized courses and career
- discuss and analyze the business cases and able to work in team

#### **Course Format:**

The courses will comprise of lectures, class discussions, presentations and case studies. Students should prepare for the class by reading the given textbooks and learning materials and regularly follow the news.

## Main Textbook:

Pride, Hughes, Kapoor. "Introduction to Business." Cengage, 2012.

## Suggested Literatures:

- Ferrell, Hirt, Ferrell (2009): Business – A changing world, 7<sup>th</sup> edition, Mc Graw-Hill.
- Robbins & Coulter (2010): Management, 10<sup>th</sup> edition Prentice Hall.

Class materials can be downloaded at <http://be-moodle.econ.tu.ac.th/>

## Teaching Plan:

### Class Schedule

Class	Date	Topics
1	14 Aug 2012	Course introduction
2	21 Aug 2012	Writing an effective business plan
3	28 Aug 2012	Business model The environment of business
4	4 Sep 2012	Business ethics and social responsibility
5	11 Sep 2012	Starting up a business – choosing the right options for organizing business SMEs and entrepreneurship
6 - 7	18, 25 Sep 2012	Introduction to business management process – “the POLC”
	2 Oct 2012 (14.00 – 15.30 hrs)	<b>Midterm Examination</b>
8	9 Oct 2012	Managerial decision and strategic planning
10	16 Oct 2012	Managing human resource

11	30 Oct 2012	Operational management
12 - 13	6, 13 Nov 2012	Developing marketing strategy
14	20 Nov 2012	Introduction to accounting and financial statement Analyzing financial statements
15	27 Nov 2012	Business plan presentation and review
	18 Dec 2012 (9.00 – 12.00 hrs)	<b>Final Examination</b>

*\*Please note, the class schedule can be rearranged as seen appropriated.*

## Course Outline

### FN201 Business Finance

**Number of credits:** 3 credits

#### Course Description:

This course provides an introduction to the theories of finance, which covers topics such as time value of money, net present value, business investment decision; firm's financial and cash flow analysis; financial assets valuation; fundamental analysis on risk and return; portfolio theory as well as an issue of corporate governance. The concepts developed in FN201 will form a foundation for further elective finance courses. Student will also learn how to use Excel to solve problems studied in the class.

**Prerequisites:** AC201 Fundamental Accounting

#### Recommended reading:

- Brigham, Ehrhardt, "Financial Management", 11<sup>th</sup> Edition (International Edition, Thomson 2008)

#### Teaching Plan:

##### Class contents

Lecture	Chapter	Topic
1	Ch.1 - 2	Topic 1: Introduction to Finance, Time Value of Money
2	Ch.2	Topic 2: Perpetuities & Annuities - 1
3	Ch.2	Topic 2: Perpetuities & Annuities - 2
4	Ch.16	Topic 3: Debt and Equity
5	Ch.10	Topic 4: Net Present Value & Investment Decisions Rules
6	Ch.3, 13	Topic 5: Financial Statements Analysis

7	Ch.3, 13	Topic 6: Case Study: Financial Statements Analysis & Cash Flow Analysis
8	-	<b>Midterm (Saturday, October 6, 2012, 13.00 – 14.30 hrs)</b>
9	Ch.6	Topic 8: Bonds Valuation
10	-	Topic 9: Hedging and Intro to Risk Management
11	Ch.4,23	Topic 10: Derivatives and FX Hedging
12	-	Topic 11: Excel
13	Ch.4,5	Topic 12: CAPM, Risk, Portfolio Theory 1
14	Ch.4,5	Topic 13: CAPM, Risk, Portfolio Theory 2
15	-	Recap material for Final

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## Course Outline

### FN 211 Financial Markets

**Number of credits:** 3 credits

#### **Course Description:**

The study of money and the role of money in the economic system; the money market, monetary instruments, interest rate, financial management in the private and public sectors as it relates to the money market, commercial banks, financial institutions, the central bank and monetary policy.

**Prerequisites:** Second-year status

#### **Recommended Textbooks:**

1. Saunders and Cornett (2012), **Financial Markets and Institutions**, 5th Edition, McGraw-Hill: New York: NY.
2. McMillan and Pinto (2011), **Investments: Principles of Portfolio and Equity Analysis**, 1st Edition, Wiley. Chapter 1, 2, 3, and 10.

**Equipment:** Financial Calculator

#### **Topics & Schedule**

<b>Class</b>	<b>Date</b>	<b>Topics</b>	<b>Textbook Reading</b>
1	18/08/12	Introduction	Ch 1
2	25/08/12 (Postpone)	Determination of Interest Rates	Ch 2
3	01/09/12	Interest Rates and Security Valuation	Ch 3
4	08/09/12	Interest Rates and Security Valuation	Ch 3
5	15/09/12	Money Markets	Ch 5
6	22/09/12	Review before mid-term	
7	29/09/12	<i>Computer Lab Session</i>	
	<b>06/10/12</b>	<b>Mid-term Examination (9.30 – 11.00)</b>	

8	13/10/12	<i>Case Study I</i>	
9	20/10/12	Bond Markets	Ch 6
10	27/10/12	Stock Markets	Ch 8
11	03/11/12	Commercial Banks	Ch 11
12	10/11/12	Commercial Banks	Ch 12
13	17/11/12	Pension Funds	Ch 18
14	24/11/12	Review before final	
15	01/12/12	<i>Case Study II</i>	
	<b>15/12/12</b>	<b>Final Examination (9.00 – 12.00)</b>	

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## **Course Outline**

### **FN 281 Personal Finance**

**Number of credits:** 3 credits

**Prerequisites:** none

#### **Course Description**

This course will offer you the practical view of Personal Finance. It will cover give you the basic knowledge in Finance to help you setup your Financial Goals and try to achieve them. It will also encourage you to think and plan in a systematic way in order to understand financial planning of which you could understand how people react at different time on their life cycle and the recommendations or advices that you can give them in order to achieve their financial goals. This course will also provide you with necessary knowledge on how you could manage your savings and invest them for an optimal return. The course will emphasize on case studies and will focus on implementing the concepts in textbook.

#### **Main Textbook**

Jack Kapoor, Les Dlabay, Robert J. Hughes, "Personal Finance". McGraw-Hill/Irwin Series in Finance, Insurance and Real Estate (Recommend: 10<sup>th</sup> Edition)

#### **Evaluation**

Participation and Quiz	20%
Group Assignment	30%
Individual Assignment	25%
Final Exam	25%

#### **Guidelines**

##### **a) Participation and Quiz**

You are encouraged to participate in class. The best way to learn is to try to think and make suggestions where your classmate will help comment on. In doing so, you will learn from each other's experiences. This will help you apply the theoretical knowledge earned from this course in helping you reach your financial goals.

From time to time, you can expect quiz at any time of the class. The quiz may cover all the materials that have been discussed in prior classes. You are expected to concentrate and understand the materials as the course progresses.

**b) Group Assignment**

I strongly encourage students to work in team. At the first session of the course, I would like students to come up with a team and team name. There will be in-class assignments which will be graded.

Towards the second half of the course, each group will pick one case study (related to an individual/family) and will be asked to make a 15 to 20 minutes presentation as well as a written report for a complete analysis.

**c) Individual Assignment**

The assignments will help you to create decent financial goals and pursue them.

There will be individual assignments which you are asked to do and will need to be submitted during the first 15 minutes of next class. Any late submission will be penalized and your score will be deducted by 5% per day of that assignment (you can email me the assignments for any late submissions).

Copying of assignments will not be tolerated. If there are any assignments that look similar to each other, you will be asked to prove that you have completed them yourselves. Failing to do so will result in zero score for that assignment for both (or more) students.

**d) Final Exam**

The Final Exam will cover all materials discussed in class including group and individual assignments.

**Course Outline**

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<b>Class 1</b>	<ul style="list-style-type: none"><li>• Introduction to Personal Finance</li><li>• Financial Planning Process</li><li>• Developing Personal Financial Goals</li><li>• Time Value of Money</li></ul>
<b>Class 2</b>	<ul style="list-style-type: none"><li>• Career Choice</li><li>• Identifying Job Opportunities</li><li>• Financial and Legal aspect of employment</li></ul>
<b>Class 3</b>	<ul style="list-style-type: none"><li>• Personal Financial Statements and evaluation</li><li>• Taxes</li><li>• Cash management Strategy</li></ul>
<b>Class 4</b>	<ul style="list-style-type: none"><li>• Payment Method</li><li>• Open-end and Close-end Credit</li><li>• Measuring your credit capacity</li></ul>

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<b>Class 5</b>	<ul style="list-style-type: none"><li>• Purchase strategies</li><li>• Housing decision</li><li>• Property and Motor Vehicle Insurance</li></ul>
<b>Class 6</b>	<ul style="list-style-type: none"><li>• Health and Life Insurance</li><li>• Investment fundamentals</li></ul>
<b>Class 7</b>	<ul style="list-style-type: none"><li>• Investment in Equities</li></ul>
<b>Class 8</b>	<ul style="list-style-type: none"><li>• Investment in Fixed Income Securities</li></ul>
<b>Class 9</b>	<ul style="list-style-type: none"><li>• Investment in Mutual Funds</li></ul>
<b>Class 10</b>	<ul style="list-style-type: none"><li>• Investment in Derivatives</li><li>• Alternative Investments</li></ul>
<b>Class 11</b>	<ul style="list-style-type: none"><li>• Asset Allocation</li></ul>
<b>Class 12</b>	<ul style="list-style-type: none"><li>• Life cycle for investment</li><li>• Retirement Planning</li><li>• Estate Planning</li></ul>
<b>Class 13</b>	<ul style="list-style-type: none"><li>• Usage of Microsoft Excel (students are asked to bring their laptop with Microsoft Excel installed / use computer room)</li><li>• Case Study session</li></ul>
<b>Class 14</b>	<ul style="list-style-type: none"><li>• Case Study session</li><li>• Review for Exam</li></ul>
<b>Class 15</b>	<ul style="list-style-type: none"><li>• Group Presentations</li></ul>

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# Course Outline

## FN 311 Financial Management

**Number of credits:** 3 credits

### **Course Description:**

A study of various financial policies affecting decision making in financial management and the various techniques of financial management under uncertainty both in allocation and acquisition of funds, and also business growth by merger and acquisition to achieve business goals effectively.

**Prerequisites:** (1) FN 201 and (2) BA 204 or ST 211 or ST 216 or ST 218

### **Course Objectives:**

The objective of this course is to understand the concepts, tools and techniques commonly used in making financial decisions. This includes an understanding of the financial environment facing businesses as well as a working knowledge of the various financial instruments available. Important topics of financial management concepts will be discussed including the time value of money, asset valuation and risk and return. Moreover, practice of computer software related to financial risk and return calculation, sensitivity, scenario, and Monte Carlo simulation for business decision will also be addressed.

### **Required Text and Materials:**

1. Fundamentals of Corporate Finance, Asia Global Edition, 2012, Mc Graw Hill, Stephen A. Ross, Randolph W. Westerfield, Bradford D. Jordan, Joseph Lim, and Ruth Tan.
2. Modern Financial Management, 2008, 9<sup>th</sup> edition, Mc Graw Hill, J. Stephen A. Ross, Westerfield, Jaffe, and Jordan

### **Teaching Plan:**

#### **Tentative Course Schedule**

<b>Date</b>	<b>Topic</b>	<b>Reading</b>
Wed Aug 15 <sup>th</sup>	- Introduction to the course - The Goal of Financial Management - Agency Theorem	Chp. 1

Fri Aug 17 <sup>th</sup>	- Agency Theorem (continued) - Financial Markets - Financial Institutions	Chp. 1
Wed Aug 22 <sup>nd</sup>	- Financial Statements and Cash Flow - The Balance Sheet - The Income Statement - Net Working Capital - Financial Cash Flow - The Accounting Statement of Cash Flows	Chp. 2
Fri Aug 24 <sup>th</sup>	- Financial Statement Analysis - Ratio Analysis - The Du Pont Identity	Chp. 3
Makeup Class compensated for commencement days and the rehearsal day	- Financial Planning and Forecasting (AFN) 1 - Financial Planning and Forecasting (AFN) 2	Chp. 4
Wed Sept 5 <sup>th</sup>	- Review TVM and Practice 1	Chp. 5
Fri Sept 7 <sup>th</sup>	- Review TVM and Practice 1	Chp. 6
Wed Sept 12 <sup>th</sup>	- Review Valuation Theory 1	Chp. 7
Fri Sept 14 <sup>th</sup>	- Review Valuation Theory 2	Chp. 8
Wed Sept 19 <sup>th</sup>	- Review Capital Budgeting - NPV and other Investment Rules	Chp. 9
Fri Sept 21 <sup>st</sup>	- Making Capital Investment Decisions 1	Chp. 10
Wed Sept 26 <sup>th</sup>	- Making Capital Investment Decisions 2	Chp. 10
TBA (After Midterm exam week)	- Project Analysis and Evaluation 1 - Sensitivity Analysis, Scenario Analysis, and Break Even Analysis	Chp. 11
Fri Oct 12 <sup>th</sup>	- Project Analysis and Evaluation 2 - Monte Carlo Simulation	Chp. 11
Wed Oct 17 <sup>th</sup>	- Risk and Return	Chp. 12
Fri Oct 19 <sup>th</sup>	-Return and Risk: The Individual Asset - Return and Risk for Portfolios	

		Chp. 13
Wed Oct 24 <sup>th</sup>	- Diversification: An Example - CAPM	Chp. 13
Fri Oct 26 <sup>th</sup>	- CAPM - Practice	Chp. 13
Wed Oct 31 <sup>st</sup>	- Cost of Capital	Chp. 14
Fri Nov 2 <sup>nd</sup>	- Raising Capital	Chp. 15
Wed Nov 7 <sup>th</sup>	- Financial Leverage and Capital Structure Policy 1 - Modigliani and Miller Proposition I and II	Chp. 16
Fri Nov 9 <sup>th</sup>	- Financial Leverage and Capital Structure Policy 2 - Bankruptcy	Chp. 16
Wed Nov 14 <sup>th</sup>	- Optimal Capital Structure	Chp. 16
Fri Nov 16 <sup>th</sup>	- Dividends and Payout Policy - Does dividends matter? - Stock Repurchases	Chp. 17
Wed Nov 21 <sup>st</sup>	- Short-Term Finance and Planning - The operating cycle and the cash cycle - The cash budget - Short-term borrowing	Chp. 18

Fri Nov 23 <sup>rd</sup>	- Cash and Liquidity Management	Chp. 19
Fri Nov 28 <sup>th</sup>	- Credit and Inventory Management - Analyzing credit policy - Optimal credit policy - Credit analysis	Chp 20
Wed Nov 30 <sup>th</sup>	- Collection Policy - Inventory Management - Inventory Management Techniques	Chp 20

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## **Course Outline**

### **FN312 Investments**

**Number of credits:** 3 credits

#### **Course Description:**

The course is designed to help students to analyse and understand the operation of investment and portfolio management. The course covers both description and theory. The descriptive material discusses available investment instruments and considers the purpose and operation of capital markets in the United States and around the world. The theoretical portion details how students should evaluate current investments and future opportunities in order to develop a portfolio of investments that will satisfy risk-return objectives. Finally, the students will look at the more practical topics of how investment practice or theory is influenced by the globalization of investments and capital markets.

**Prerequisites :** (1) FN 201, (2) MA 216 and (3) BA 204 or ST 211 or ST 216 or ST 218

#### **Course Objectives:**

The objective of this course is to provide a rigorous introduction of financial investment and portfolio management. The students will learn how to manage money in order to derive the maximum benefit from what they earn. The students will also learn about the investment alternatives that are available today and be able to develop a way of analyzing and thinking about investments that will remain in the years ahead and when new and different investment opportunities become available.

#### **Textbooks:**

Reilly, Frank K., and Keith C. Brown, “**Analysis of Investments and Management of Portfolios**”, 10<sup>th</sup> Edition, South-Western Cengage Learning 2012.

#### **Teaching Plan:**

**The course is organized into following topics**

1. The Investment Background
  - The Investment Setting
  - The Asset Allocation Decision
  - Selecting Investment in a Global Market
  - Organisation and Functioning of Securities Markets

- Security-Market Indexes
  - 2. Developments in Investment Theory
    - Efficient Capital Markets
    - An Introduction to Portfolio Management
    - An Introduction to Asset Pricing Models
  - 3. Valuation Principles and Practices
    - Analysis of Financial Statements
    - An Introduction to Security Valuation
  - 4. Analysis and Management of Common Stocks
    - Macro-analysis and Micro-valuation of the Stock Market
    - Industry Analysis
    - Company Analysis and Stock Valuation
    - Technical Analysis
  - 5. Analysis and Management of Bonds
    - Bond Fundamentals
    - The Analysis and Valuation of Bonds
  - 6. Derivatives security analysis
    - Introduction to Derivatives Markets and Securities
-

## **Course Outline**

### **HR201 Principles of Management**

**Number of credits:** 3 credits

#### **Course Description:**

The course provides a review of business and management as an area of theoretical development as well as a field of practice. It comprises classical management theories and modern approaches to organisation and business practices. Main blocks of the course are functions of management, managerial processes and interaction between organisations and their environment. The course includes elements of organisational behaviour.

**Prerequisites:** -

#### **Course Objectives:**

The main objective of the course is to present modern concepts of management to the students and to help them in developing skills in analysis of business organisations both in terms of their internal functioning and interaction with the environment. Students must understand the role of business in modern society. By the end of the course, students should be able to identify the principals of managing formal organizations, recognize the various challenges involved in management and give examples of organizational management functions of planning, organizing, leading and controlling.

The Course Aims to Ensure Students:

1. have a knowledge of management disciplines and an understanding of the relationship of other disciplines and perspectives and their impact on the management domain
2. have developed an understanding of political, environmental, global, ethical and moral issues and challenges
3. are capable of solving complex problems using critical, analytical and reflective thinking
4. have high levels of practical management skills while maintaining a critical appreciation of the limitations of these skills
5. are able to develop creative solutions to current and emerging issues
6. have developed an understanding of cultural and social diversity
7. are independent, and lifelong, learners
8. are able to communicate effectively.

In particular, students will develop the following skills and values:

- apply relevant theory to business practice
- identify relevant environmental factors (i.e. political, economic, social, technological etc.) affecting business
- analyse ethical and moral issues in business

- analyse and evaluate how environmental factors impact on business
- source and obtain relevant information
- evaluate and synthesise information
- critically analyse and reflect upon issues
- identify cause and effect of problems in business
- achieve creative solutions to business problems
- leadership skills
- skills in financial analysis
- information technology skills
- marketing skills
- conflict management skills
- evaluate alternative business solutions
- recommend solutions supported by rationale
- identify resource implications and restraints
- demonstrate creative thinking
- analyse the impact of culture in business situations
- recommend appropriate business responses to cultural and social diversity
- research skills
- academic integrity
- identify personal development needs
- report writing
- write business, marketing or project plans
- case study analysis
- academic writing
- oral presentation skills
- interpersonal/teamwork skills.

### **Textbook:**

Daft R, 2010 “A New Era of Management” South Western, 10<sup>th</sup> Edition

This textbook has been chosen primarily because it relates closely to the objectives of the course but more particularly because it has an international focus that should make it more readable and applicable to students in Thailand. The textbook has a companion website for finding management-related information on the Internet. This site contains valuable self-assessment exercises.

### **Recommended reference materials:**

#### **Books**

- Bartol, K.M., Martin, D.C., Tein, M. & Matthews, G. 2001, Management: A Pacific Rim Focus, 3rd edn, Irwin/McGraw-Hill, Sydney.
- Calingo, L.M.R. 1997, Strategic Management in the Asian Context: A Casebook in Business Policy and Strategy, Jacaranda Wiley, Brisbane.

- Carpio, J., Andrewartha, G., Armstrong, H. (adapted from the text by Whetten, D. & Cameron, K.) 2001, *Developing Management Skills in Australia*, 2nd edn, Prentice Hall, Sydney.
- Clegg, C., Legge, K. & Walsh, S. 1999, *The Experience of Managing: A Skills Guide*, Macmillan, London.
- Collins, R. & McLaughlin, Y. (eds) 1996, *Effective Management*, 2nd edn, CCH International, Sydney.
- Davidson, P. & Griffin, R. 2003, *Management: An Australian Perspective*, John Wiley & Sons, Brisbane.
- Du Brin, A.J. 2000, *Essentials of Management*, 5th edn, South-Western, London.
- Fulop, L. & Linstead, S. 1999, *Management, a Critical Text*, Macmillan, South Melbourne.
- McKenna, R. 1999, *New Management*, McGraw-Hill, Sydney.
- Quinn, RE, Faerman, SR, Thompson, MP, McGrath, MR & St Clair, LS 2011, *Becoming A Master Manager: A Competing Values Approach*, 5th edn, John Wiley & Sons Inc., New York.

### **Journals and papers:**

- Academy of Management Review
- Far Eastern Economic Review
- Fortune
- Harvard Business Review
- Journal of General Management
- Journal of Management Studies
- Management Today
- Personnel Management
- Personnel Today

### **Websites**

The Emerald Now site provides material on management trends and also reviews of management books and articles:

<http://fiordiliji.emeraldinsight.com/vl=6880821/cl=52/nw=1/rpsv/now/>

McGallen & Bolden Group, e-learning, total quality, and high-tech marketing:

<http://www.mcgallen.com/>

Asian Business Strategy and Street Intelligence, Asian business strategy news, marketing in Asia, street intelligence, consumer, political, economic and business trends direct from Asia:

<http://www.apmforum.com/>

Business Ethics, corporate social responsibility report:

<http://www.business-ethics.com/100best.htm>

## Teaching Plan:

Week	Date	Topic	Chapter
		<b>Part One: INTRODUCTION TO MANAGEMENT</b>	
1	Make up*	Managing in Turbulent Times	1
2	Make up*	The Evolution of Management Thinking	2
		<b>Part Two: THE ENVIRONMENT OF MANAGEMENT</b>	
3	27 Aug 2012	Corporate Culture and the Environment	3
4	3 Sept 2012	Managing in a Global Environment	4
		<b>Part Three: PLANNING</b>	
5	10 Sept 2012	Planning and Goal Setting	7
6	17 Sept 2012	Strategy Formulation and Implementation	8
7	24 Sept 2012	Decision Making	9
	Oct 1-6 2012	<i>Mid Term Examination Period</i>	
		<b>Part Four: ORGANIZING</b>	
8	8 Oct 2012	Designing Adaptive Organizations	10
Week	Date	Topic	Chapter
9	15 Oct 2012	Change and Innovation	11
		<b>Part Five: Leading</b>	
10	22 Oct 2012	Dynamics of Behavior in Organizations	14
11	29 Oct 2012	Leadership	15
12	5 Nov 2012	Motivation	16
13	12 Nov 2012	Communication	17
		<b>Part Six: Controlling</b>	
14	19 Nov 2012	Quality and Performance	19

15	26 Nov 2012	Managing Ethics and Social Responsibility	5
	17 Dec 2012 09.00-12.00	<i>Final Exam</i>	

Case studies and exercises will be used within class and students are expected to participate. Group marks will be based on both work submitted and participation.

The Format of the final examination is “essay.” Students will be required to answer 4 questions from 8. The time for the examination will be 3 hours.

### **Assignment 1 – Individual Work: Interpreting your management style**

Due: Week 8

Length: 1,000 Words

Rationale: An essential element of management is self improvement; leading to what Quinn et al. (2011) define as Mastery. To achieve this requires recognising your own managerial strengths and weaknesses. Assessment 1 highlights your current managerial type/style, providing a benchmark as you move towards management ‘mastery’.

Your task:

Identify and describe your management style in an interpretative report, using the CVF conceptual frameworks – see below. The steps involved let you situate yourself within the parameters of management mastery and draw out aspects of your style which are evident from the following exercise.

Instructions

Complete both the Competing Values Management Practice Survey and the Competing Values Framework survey. To do this you will need to assume you are a manager – in this case you might think of a time when you have managed others or been part of a team.

Access the following URL:

<http://www.wiley.com/college/quinn/047136178X/survey/course.htm> and work through instructions a–d.

- a. complete the surveys
- b. then press ‘show result’ – where your scores are plotted on a wheel
- c. reflection: Look at the shape of your ‘spiderwebs’
- d. save copies for review, discussion and presentation with your interpretative report.

Interpret your findings, identifying strengths and weaknesses as a manager. Look for areas of prominence. Make reference to the wider literature. For example, are the four quadrants equal in your spiderwebs? Are you already in balance? What does this mean for management mastery. Are there obvious areas of strength and opposing weakness? What are these areas? Why might this be so?

Compile these findings into an interpretative report on your management style, explaining elements you see in your CVF 'spiderweb'. Be sure to include context in this interpretation. That means you should anchor the interpretation in discussions of your actual work and potential role as a manager or reference to other managers you might know. This will help explain 'what' and 'why' the spiderweb reflects what it does about you as a manager.

Marking criteria:

- Completion of the CVF Surveys (5 marks)
- Identification of practical evidence and discussion (5 marks)
- Application of evidence to the role of a manager (5 marks)
- Application of evidence to the elements of the frameworks (5 marks)
- professionalism and creativity in presentation, structure and use of appropriate referencing (5 marks)

## **Assignment 2 – Group Work: Lehman Brothers**

Due: Week 16

Length: 3,000 Words

Assignment task:

Your assignment task requires your group to prepare an evaluative report of the management issues leading to and relating to the 2008 global 'Credit Crisis'. In particular, investigate the environmental, ethical and social responsibility issues involved in the collapse of the U.S. based investment bank Lehman Brothers.

Your report should take into account the relevant management issues and concepts in the following areas - critically evaluate the following three key areas:

Part A: The internal and external environment

Part B: Managerial ethics

Part C: Corporate social responsibility

The focus of your report should be the collapse of the United States based investment bank, Lehman Brothers. However, you should support your analysis of Lehman Brothers by reference to other examples of corporate collapse that you have encountered during your reading/research for this task.

The Internet and/or the Library (databases) should provide effective and efficient research sources. This gives you the opportunity to explore and experiment with these research resources, which will stand you in good stead for your ongoing study.

This exercise should also be of great assistance in helping you develop an appropriate professional structure and format for your assignment whilst ensuring acceptable academic rigour is maintained.

Marking criteria:

Each part of Assignment 1 will be marked against the following criteria:

- ability to identify and critically discuss management issues, with reference to the case in question and then more broadly making explicit linkages to unit concepts (13 marks)
- depth of understanding/knowledge of unit concepts; evidence of some wider reading/research to confirm understanding as related to other contexts (7 marks)
- professionalism and creativity in presentation, structure and use of appropriate referencing (5 marks)

Note: Please try to work within the word limit or presentation marks will be forfeited.

### **Policy on attendance and class participation:**

Attendance, attitude, and preparation are important. Positive contributions to the class can provide rich reciprocal learning experiences. The right attitude means: a desire and willingness to study and learn, preparation as directed, and putting forth effort even when it may be inconvenient or difficult. It also means: being ready to answer questions when called upon, volunteering answer to questions or asking questions and actively listening to the instructor and other class members.

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## IS 216: Brief Outline on Excel

In the information age it has become important for businesses to operate smoothly on a daily basis to find success. Most successful companies utilize technology to improve efficiency and increase productivity. One of the most important tools used by these companies is Microsoft Excel. The use of Excel can be found everywhere in the business world, especially in areas where there is an extensive usage of numbers, like accounting, marketing, business development, and yes, finance. However, the full potential of Excel can only be realized and fully utilized with proper training, such as the IS 216 class focusing on the following modules:

### **Module I: Decision making with Excel**

- *Functions/tools covered in Microsoft Excel:* IF, NESTED IF, AND, OR, NOT.

- *Applications of these functions:* Performance analysis, decision making, and day-to-day operations.

### **Module II: The world of Accounting and Finance**

- *Functions/tools covered in Microsoft Excel:* PMT, PPMT, IPMT, RATE, NPER, NPV, PV, FV, IRR and Two-Input Array Table.

- *Applications of these functions:* Time value of money, financial statements, personal finance, loan financing, sensitivity analysis.

### **Module III: Building business models**

- *Functions/tools covered in Microsoft Excel:* Scenario manager, scenario summary, goal seek and lookup functions such as HLOOKUP and VLOOKUP.

- *Applications of these functions:* Multiple what-if models, predicting future values, and financial planning.

### **Module IV: Analyzing data and making smart decisions**

-*Functions/tools covered in Microsoft Excel:* Pivot table, Pivot charts Sumproduct, Auto and Advanced Filter.

-*Applications of these functions:* Market research, data analysis, interactive summary and cross tabulation of data.

### **Module V: Data visualization**

- *Functions/tools covered in Microsoft Excel:* Data bars, Icon sets, Sparklines, Slicers, and Dashboard.

-*Applications of these functions:* Creating a variety of visualization platforms, Sets of multiple charts, dashboards.

### **Module VI: Form controls – Adding interactivity to Excel spreadsheets**

-*Functions/tools covered in Microsoft Excel:* Form Controls: combo boxes, check boxes, option buttons, and group boxes.

-*Applications of these functions:* Referencing and interaction with data, data selection, and functionality to interact with modeled data.

## **Course Outline**

### **MK311 Consumer Behavior**

**Number of credits:** 3 credits

**Prerequisite:** *(Curriculum 2009) MK 201 or MK 202*

#### **Course Description**

(Curriculum 2009)

A study of concepts and theories of behavioral analysis in order to understand consumer and their behavior. Topics include both traditional thinking, which emphasizes psychological and behavioral theory for purchasing decision-making process, as well as contemporary alternative theories, which emphasizes understanding consumer from social and cultural dimensions. This course covers the understanding of both individual and organizational behavior that influences the purchasing decision.

(Curriculum 2013)

A study of concepts and theories of behavioral analysis in order to understand consumers and their behavior. Topics include both traditional thinking, which emphasizes psychological and behavioral theory for the decision-making process of purchasing, and contemporary alternative theories, which emphasize understanding consumers from social and cultural dimensions. This course covers the understanding of both individual and organizational behaviors that influence the purchasing decision.

#### **Course Objectives**

1. To understand consumer behavior as a vital constituent of marketing.
2. To be able to explicate the concept and process of consumer behavior.
3. To be able to critically analyze consumer behavior and to define relevant influences on the consumer's purchasing decision.

To be able to apply the students' knowledge of consumer behavior in their marketing careers and their everyday lives.

#### **Dated latest Curriculum Revision**

December 24, 2012

#### **Purposes of Curriculum Revision**

The curriculum is revised regularly to ensure the relevance of the courses to the business world. The contents are updated so that it is of the benefits of the students in their future studies or future careers.

## Hour Employed per Semester

Lecture	Supplemental Classes	Laboratory/Field Work/Internship	Self-Study
45 hours	0 hours	0 hours	90 hours

## Main texts

Solomon, Michael (2012), *Consumer Behavior: Buying, Having, and Being*, Tenth edition, Upper Saddle River, New Jersey: Pearson Prentice Hall.

## Recommended Texts & Materials

1. Arnould, Eric J., Linda L. Price and George M. Zinkhan (2004), *Consumers*, Second Edition, Singapore: McGraw-Hill.

Sherry, John (ed.) (1995), *Contemporary Marketing and Consumer Behavior*, Thousand Oaks: SAGE Publication.

## Learning Outcomes

The five learning outcomes are stated below:

<b>1. Morality and Ethics:</b>	<b>Expected outcomes on morality and ethics:</b>	
	N/A	1.1 Possess honesty, sacrifice, self-, social-, and environmental responsibility.
	N/A	1.2 Value “sufficiency” theory and adapt it in life path by adhering to adequacy, rationale, and immunity development.
	N/A	1.3 Value disciplines, respect, and comply with the rules and regulations of the institution and society at large.
	○	1.4 Acquire knowledge related to business morality and ethics, and be able to handle ethical dilemma with integrity.
	<b>Teaching methods:</b>	
	<ol style="list-style-type: none"> <li>1. Discuss the ethical issues regarding marketing responsibility towards consumers and society.</li> <li>2. Discuss the morality and ethical issues in consumer behavior</li> </ol>	
<b>Evaluation methods:</b>		
<ol style="list-style-type: none"> <li>1. Class Discussion</li> <li>2. Examination</li> </ol>		

<b>2. Knowledge:</b>	<b>Expected outcomes on knowledge:</b>	
	N/A	2.1 Acquire knowledge on and understand the important concepts in business management.
	N/A	2.2 Acquire knowledge on and understand the important social and science concepts related to business management.
	N/A	2.3 Acquire knowledge on and understand the important concepts related to business processes, planning, corporate structures, operations, control, performance evaluation and contingency plan to suit the circumstances.
	○	2.4 Acquire the knowledge on academic advancement and professional development in business management including the understanding of the situational adaptability and its impacts on business.
	<b>Teaching methods:</b>	
	<ol style="list-style-type: none"> <li>1. Explain concepts and theories regarding consumer behavior</li> <li>2. Give examples of how understanding consumer behavior helps marketers to develop effective marketing strategies.</li> <li>3. Discuss how marketers can employ consumer behavior theories in their marketing practice.</li> </ol>	
<b>Evaluation methods:</b>		
<ol style="list-style-type: none"> <li>1. Class Discussion</li> <li>2. Individual Assignment</li> <li>3. Group Project</li> <li>4. Examination</li> </ol>		
<b>3. Intellectual Development:</b>	<b>Expected outcomes on intellectual development:</b>	
	●	3.1 Be able to search and process information and utilize various concepts appropriately in a given circumstance.
	○	3.2 Be able to think systematically and rationally and to integrate knowledge from other disciplines to solve the problems in business and other settings.
	N/A	3.3 Be able to collectively propose solutions to problems at hand and analyze the impacts of the proposed solutions and be able to choose the solution that is appropriate to a given situation to ensure business competitive advantages.
	<b>Teaching methods:</b>	

	<ol style="list-style-type: none"> <li>1. Discuss how to apply consumer behavior theories to gain consumer insights.</li> <li>2. Assign individual assignments and group project to acquire consumer insights.</li> </ol>
	<b>Evaluation methods:</b>
	<ol style="list-style-type: none"> <li>1. Class Participation</li> <li>2. Individual Assignments</li> <li>3. Group Project</li> <li>4. Examination</li> </ol>

<b>4. Interpersonal Skills and Responsibilities:</b>	<b>Expected outcomes on Interpersonal Skills and Responsibilities:</b>	
	<input type="radio"/>	4.1 Be able to work in team, possess interpersonal skills and leadership skills, and be professionally adaptive to a given situation.
	<input type="radio"/>	4.2 Be creative and constructively criticize to solve problem of the team.
	<input type="radio"/>	4.3 Be responsible for self-learning and professional development.
	<b>Teaching methods:</b>	
	1. Assign group project	
<b>5. Quantitative Analysis, Communication and Information Technology:</b>	<b>Expected outcomes on Quantitative Analysis, Communication and Information Technology:</b>	
	N/A	5.1 Be able to apply mathematics, statistics, quantitative analysis in analyzing and making decisions in business and daily life.
	N/A	5.2 Be able to efficiently communicate in Thai and foreign languages that are relevant in doing business.
	<input type="radio"/>	5.3 Be able to explain the issues and make the issues clear in verbal or writing, and be able to choose the appropriate pattern of communication for different groups of audience both in business context and in other contexts.
	N/A	5.4 Be able to utilize the information technologies or others to support the business operations.
	<b>Teaching methods:</b>	
1. Assign individual assignments		

	2. Assign group project
	<b>Evaluation methods:</b>
	1. Individual Assignment Presentation and Discussion 2. Group Project Presentation

### Evaluation Plan

The evaluation plan for this course is stated as follows:

Expected Outcomes	Methods/Activities	Week(s) Evaluated	Weights Assigned
1.4, 2.4, 3.1, 3.2, 4.1, 4.2, 4.3, and 5.3	Class Participation	Every week	10%
1.4, 2.4, 3.1, 3.2, and 5.3	Individual Assignments	2-13	10%
1.4, 2.4, 3.1, 3.2, 4.1, 4.2, 4.3, and 5.3	Group Project	14-15	30%
1.4, 2.4, 3.1, 3.2, and 5.3	Final Examination	16	50%
			<b>100%</b>

### Course Schedule

The course schedule for this course is stated as follows:

Session/Date & Time	Topics	Activities/ Text & Materials/ Media
#1: Tuesday 14 Jan 2014 2:00-5:00 p.m.	<p>Introduction to the Course</p> <ul style="list-style-type: none"> <li>• Course Description and Objectives</li> <li>• Teaching Philosophy</li> <li>• Course Administration</li> <li>• Course Schedule and Outline</li> </ul> <p><b>Overview of Consumer Behaviour</b></p> <ul style="list-style-type: none"> <li>• Consumers in the Marketplace</li> <li>• Importance of Consumer Behavior</li> <li>• Consumer Behavior and Marketing</li> <li>• Scope of Consumer Behavior Study</li> </ul>	<p>Explain course outline</p> <p>Read Chapter 1</p> <p>Class discussion on the topics</p>

<p>#2: Tuesday 21 Jan 2014 2:00-5:00 p.m.</p>	<p><b>Consumers as Individuals</b></p> <ul style="list-style-type: none"> <li>• Perception</li> </ul>	<p>Read Chapter 2 Class discussion on the week topic. Assign individual assignment on the topic.</p>
<p>#3: Tuesday 28 Jan 2014 2:00-5:00 p.m.</p>	<p><b>Consumers as Individuals</b></p> <ul style="list-style-type: none"> <li>• Learning and Memory</li> </ul>	<p>Read Chapter 3 Class discussion on the selected individual assignments of the previous week. Class discussion on the week topic. Assign individual assignment on the week topic.</p>
<p>#4: Tuesday 4 Feb 2014 2:00-5:00 p.m.</p>	<p><b>Consumers as Individuals</b></p> <ul style="list-style-type: none"> <li>• Motivation</li> <li>• Involvement</li> <li>• Emotions</li> </ul>	<p>Read Chapter 4 Class discussion on the selected individual assignments of the previous week. Class discussion on the week topic. Assign individual assignment on the week topic.</p>
<p>#5: Tuesday 11 Feb 2014 2:00-5:00 p.m.</p>	<p><b>Consumers as Individuals</b></p> <ul style="list-style-type: none"> <li>• Attitudes</li> <li>• Attitude Change</li> </ul>	<p>Read Chapter 7 &amp; 8 Class discussion on the selected individual assignments of the previous week. Class discussion on the week topic. Assign individual assignment on the week topic.</p>
<p>#6: Tuesday 18 Feb 2014 2:00-5:00 p.m.</p>	<p><b>Consumers as Individuals</b></p> <ul style="list-style-type: none"> <li>• The Self: Traditional View</li> <li>• The Self: Alternative View</li> <li>• Personality</li> </ul> <p><b>Consumers and Symbolic Consumption: An Alternative View</b></p>	<p>Read Chapter 5 &amp; 6, and class handout Class discussion on the selected individual assignments of the previous week.</p>

	<p><b>to Understand Consumers</b></p> <ul style="list-style-type: none"> <li>• Consumer Identity and Symbolic Consumption</li> <li>• Consumers and Meaning Appropriation</li> <li>• Possessions and the Extended Self</li> </ul>	<p>Class discussion on the week topic. Assign individual assignment on the week topic.</p>
<p>#7: Tuesday 25 Feb 2014 2:00-5:00 p.m.</p>	<p><b>Consumers as Individuals</b></p> <ul style="list-style-type: none"> <li>• Lifestyle and Values</li> </ul>	<p>Read Chapter 6 Class discussion on the selected individual assignments of the previous week. Class discussion on the week topic. Assign individual assignment on the week topic.</p>
<p>#8: Tuesday 11 Mar 2014 2:00-5:00 p.m.</p>	<p><b>Consumers as Social Beings</b></p> <ul style="list-style-type: none"> <li>• Consumers and Social Structure</li> <li>• Consumers and Demographics</li> <li>• Consumers and Social Class</li> </ul>	<p>Read Chapter 13-15 Class discussion on the selected individual assignments of the previous week. Class discussion on the week topic. Assign individual assignment on the week topic.</p>
<p>#9: Tuesday 18 Mar 2014 2:00-5:00 p.m.</p>	<p><b>Consumers as Social Beings</b></p> <ul style="list-style-type: none"> <li>• Consumers and Reference Groups</li> <li>• Consumers and Family</li> </ul>	<p>Read Chapter 11 Class discussion on the selected individual assignments of the previous week. Class discussion on the week topic. Assign individual assignment on the week topic.</p>
<p>#10: Tuesday 25 Mar 2014 2:00-5:00 p.m.</p>	<p><b>Consumers as Social Beings</b></p> <ul style="list-style-type: none"> <li>• Consumers and Culture</li> <li>• Consumers and Subcultures</li> <li>• Cultural Changes and Diffusion <ul style="list-style-type: none"> <li>○ Globalization</li> <li>○ Media Society</li> <li>○ Postmodernity</li> </ul> </li> </ul>	<p>Read Chapter 16 &amp; 17 Class discussion on the selected individual assignments of the previous week. Class discussion on the week topic. Assign individual assignment on the week</p>

	○ Body Culture	topic.
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#11: Tuesday 1 Apr 2014 2:00-5:00 p.m.	<b>Consumers as Decision Makers</b> <ul style="list-style-type: none"> <li>• Individual Purchase Decision Process</li> <li>• Consumer Satisfaction</li> </ul>	Read Chapter 9 & 10 Class discussion on the selected individual assignments of the previous week. Class discussion on the week topic. Assign individual assignment on the week topic.
#12: Tuesday 8 Apr 2014 2:00-5:00 p.m.	<b>Consumers as Decision Makers</b> <ul style="list-style-type: none"> <li>• Group Decision</li> <li>• Consumers and Family Decision</li> </ul>	Read Chapter 12 Class discussion on the selected individual assignments of the previous week. Class discussion on the week topic. Assign individual assignment on the week topic.
#13: Tuesday 22 Apr 2014 2:00-5:00 p.m.	<b>Other Sides of Consumers</b> <ul style="list-style-type: none"> <li>• Impulsive Buying Behavior</li> <li>• Consumer Fantasy, Fun and Escapism</li> <li>• The Dark Side of Consumer Behavior</li> </ul> <b>Consumer Behavior and Marketing</b> <ul style="list-style-type: none"> <li>• Marketing and Consumer Research</li> <li>• Marketing and Consumer Responsibility</li> </ul>	Read Chapter 1 Class discussion on the selected individual assignments of the previous week. Class discussion on the week topic. Assign individual assignment on the week topic.
#14-15: Tuesday 29 Apr 2014 *2:00-8:00 p.m.	<b>Group Project Presentation</b>	Group Project Submission Group Presentation and Class Discussion

### Details on Assignments

The details for the assignment are stated as follows:

### 1. Reading Assignment

Students are required to read the assigned chapter(s) from the text or material(s) distributed prior to class.

### 2. Individual Assignments

Each assignment is an individual work, which students are required to submit in written papers (double-spacing typed A4). Presentation of the work may also be required. Grading will be based on the quality of the discussion and/or presentation.

### 3. Group Project

Students are required to form a term project group (max. 8 members). Participation and involvement in the group's work by each individual will be taken into account for grading. That is, peer evaluation will be assessed.

The group project is to study a particular topic of consumer behaviour of the group's interest. The project report should be approximately 30 pages long (double-spacing typed A4). Time allow for each group presentation is 30 minutes.

### Notes to Students

#### Teaching Philosophy:

In class, teaching and learning aims to pursue a process of joint learning with students. That is, the lecturer introduces concepts and theories of Consumer Behavior to the class; then students share their experiences regarding the lectured concepts and theories. Hopefully, we learn from each other for ultimately we all are consumers!!!

Outside class, students are encouraged to do their own self-study as much as possible. As consumer behavior is a 'dynamic subject', assignments and the term paper intend to provide some of the necessary analytical skills needed.

**Attendance** The regulations on the class attendance is stated below:

<b>Important Notes to Students Regarding Class Attendance Announced by BBA International Program:</b>
a. Students who miss more than 13 hours of class but less than 22 hours must seek instructor's approval for eligibility to take the final exams and approval by the dean. The dean's decision is considered final.
b. Students who miss more than 22 hours of class are NOT eligible to take the final exams and results in course failure.
Please note that feigning other student signatures or failure to attend class after signing in results different level of penalty imposed.
o Level 1 penalty: First time rule breakers will be considered as "Absent" for that actual class time. And a warning letter issued to first-time rule breakers.
o Level 2 penalty: Second time rule breakers receive an "F" for the course and will not be considered for BBA scholarships, exchange student programs and other awards.
o Level 3 penalty: Third-time rule breakers are given one semester of class suspension.
Cheating in any form of class exam or quiz or plagiarism is subject to the penalties based on Thammasat University's student compliance act.

### Course and Teaching Evaluation and Improvement

The Program has set policies related to course and teaching evaluation and improvement as follows:

**1. Strategies for course evaluation by students:**

There will be two evaluations per course: Mid-semester and end-of-semester course evaluations. The course evaluation will be administered by BBA staff with the instructor absent from the classroom. The instructor will receive feedback from students in the following key areas:

- Class preparation
- Teaching capability
- Appropriateness of activities or assignments
- Encouragement of Class discussion
- Opportunity to ask questions
- Encouragement of independent study and additional practices
- Benefits of the course

Course evaluation will be summarized and returned to the instructor after the grades are sent to the Program. Moreover, the course evaluation of each instructor of every course offered will be reviewed by BBA Operating Committee.

**2. Evaluation strategies in teaching methods:**

The effectiveness of teaching methods will be evaluated from the students' accomplishments such as participation, assignments, and exams.

**3. Improvement of teaching methods:**

The instructor will use the feedbacks from 2. Above to improve the teaching methods.

**4. Evaluation of students' desire learning outcomes:**

After receiving the feedback from the mid-semester course evaluation and students' assessments, the instructor revises the teaching methods to ensure that the desired learning outcomes are achieved.

**5. Review and improvement for better outcomes:**

A summary of course evaluation for each course will be supplied to course instructor. The Program will use the feedback to improve the curriculum structure and course content in the regular curriculum revision cycle.

# Course Outline

## MK319 Integrated Marketing Communications

**Number of credits** 3 credits (3-0-6)

### Course Description

A study of integrated approach in marketing communication. This course is designed to develop concepts, principles and methods of marketing promotion and communication. Topics discussed cover planning, develop communication strategies, media strategy, factors influencing media selection and social media..

*Prerequisites: MK311 Marketing and communication foundation*

### Course Objectives

- 1) Become familiar with the process related to the development of integrated communication campaigns
- 2) Develop first hand a multichannel integrated campaign through an actual case study.

### Main Text:

"Advertising and Promotion: an integrated marketing communications perspective - global edition 9th"  
G. Belch – M. Belch

ISBN 978-007-131440-4

### Other Recommended Books:

Books, articles, blogs and websites will be proposed to students throughout the course

### Teaching Plan:

### Class Schedule

Class	Date	Topics
1	20/01	IMC: course outline – the big picture
2	27/01	Marketing – Communication – IMC
3	03/02	Path to purchase
4	10/02	Communication models
5	24/02	Different types of responses to communication
6	10/03	Case study

7	17/03	Integrated communication brief
8	24/03	Writing communication concepts
9	31/03	Different types of executions – judging comms
10	7/04	Media planning
11	21/04	Digital and social media
12	28/04	Case study
Please note: this plan is for reference, actual dates (esp. for case study) might change.		

## Course Evaluation

Type of evaluation	Evaluation Method	Evaluation date
1) Participation and case study presentation	Teacher evaluation (25% of total result)	Throughout the year
2) Mid-term exam	Written exam (25% of total result)	March 3-8, 2014
3) Final written exam	Written exam (50% of total result)	Before May 6-21, 2014

## Course Outline

### **MK333 International Marketing**

**Number of credits:** 3 credits

#### **Description:**

This course covers a broad range of marketing concepts and focuses on the applications of marketing strategies used by international marketing managers. The role of marketing in an international MNC firm is determining, creating, communicating and delivering a value proposition that meets the needs of the customer. Students will learn how this is done and evaluate the marketing campaigns of several successful international companies. Students will develop a solid understanding of international marketing issues, models and practices. The marketing functions will be examined via lecture and case analysis to successfully integrate all elements of the managerial process.

This course provides concepts and theories of international marketing, which cover market systems and other factors influencing international business. Topics include marketing concepts without geographical boundaries, international marketing strategy, analysis of new challenges and ethical issues related to international marketing.

This course will encourage and require students to analyze marketing from multiple angles, including customer, provider and agency. Students will be required to be able to think strategically and integrate all areas of marketing

Prerequisite : MK 201 or MK 202

#### **Aims and Objectives:**

**Aims:** This course aims to provide students with an understanding of the business environment in international marketing today. It seeks to equip students with practical knowledge and skills in marketing systems, business strategies and practices, as well as make them aware of the state of international marketing today.

It also aims to enable students to “connect the dots” in today’s complex global business world and to be able to analyze and synthesize information from various sources in order to see the relationships between ideas, concepts, things and people.

### **Objectives:**

Upon completion of this course, students should be able to:

- Understand the complexities of marketing in today’s demanding global arena
- Understand how firms can encourage and nurture a spirit of innovation in marketing and how that translates into new products and services in a global context
- Recognize and understand how marketing functions so that they will be able to think like a marketing professional
- Better analyze and synthesize information to see the relationships rather than the differences in the complex world of global marketing

### **Section one: Introduction**

- Introduction and description of course and contents
- Description of course assessment.

### **Section two: International Marketing Strategies (basics) Communications and Marketing**

- The role of communications
- Communications and marketing
- Trust as the centerpiece of marketing strategy
- Listening and observation and their roles in communication
- Customer defections
- Relationship marketing
- Transaction and relationship buyers
- Sales resistance

### **Section three: Marketing strategies – positioning and advertising**

- Definitions and background of positioning
- Comparative advertising strategies
- Media sources
- Image and emotionality
- Image as it pertains to advertising
- Advertising psychology
- The ideas and concepts of creative advertising
- Television advertising
- Statistics and their use in marketing

#### **Section four: Globalization**

- Influence of globalization on business
- Influence of globalization on you personally
- Why people are afraid of globalization
- Impact of globalization on international marketing

#### **Section five: Entrepreneurship and international marketing**

- Why people buy
- Similarities between entrepreneurship and intl. marketing strategies
- Conversion and interception rates and analysis
- Retailing techniques
- Customer loyalty
- Affinity and appreciation programs
- Techniques to know what your customers really want
- Taking your product to the global level

#### **Section six: International marketing strategies**

- global marketing, cases for and against
- worldwide research and expansion
- international criteria
- marketing analysis
- types of entry
- target marketing
- segmenting
- product positioning and adaptation
- private brands and emerging markets

#### **Section seven: Internet marketing (the international aspects)**

- internet history and characteristics
- the similarities between the internet and direct mail
- internet marketing
- branding
- startups and entrepreneurship

#### **Section eight: Wrap up and synthesis**

- International marketing strategies
- Matching the strategy to the product

**Case study – Murphy Brewery**

**Case study – Coca Cola**

**Case study – Starbucks**

**Case study – Benetton**

**Case study – Disney or Mattel**

\*All case studies used are original case studies written by the course professor

**Methodology:** Lecture, case study, discussion, exercises

**Assessment:**

- 50% evaluation of all work done in class, including participation, exercises, case studies
- 50% final exam.

**Suggested reading:**

Ogilvy on Advertising, by David Ogilvy

John Wiley and Sons, Publisher

**Appendix A**

**Evaluation of Class work: (50% of final grade)**

**Criteria:**

Engagement –

- Student displays a positive attitude in class and actively and attentively follows the lectures and the contributions of fellow classmates
- Student contributes to class by offering ideas, asking questions and attempting to answer questions
- Student recognizes that the subject requires outside reading and reads more than what is assigned

Analysis –

- Evidence of original thinking, good organization of course materials, capacity to analyze and synthesize, capacity to connect the dots of the materials presented in course and also to connect them to general knowledge

Preparation –

- Student is prepared for class with assignments and required class materials
- Student reflects on what has been taught and takes a personal interest in the subject
- Student is aware of current events and their relation to the course

Students will be provided copies of the power point used during the lectures, (mainly for language purposes). .

Power point of the case studies will only be provided after the case is discussed in class. This is because students need to make decisions in all the case studies used and thus if the power point is supplied beforehand students would have the answers to the questions posed. Case study analysis, (which will be done both in groups and individually) is an important part of the course.

This is an exciting course which will challenge the student to integrate and blend their knowledge of marketing with their experiences both professionally (corporate) and privately (consumers).

## **Appendix B**

### **Grading the Exam (50% of final grade)**

#### **Criteria:**

Analysis –

- Capacity to analyze and synthesize, capacity to connect the dots of the materials presented in course and further to connect them to general knowledge

Understanding -

- Grasp of the subject matter, evidence that the student fully understand the course

Application -

- Evidence that the student can apply knowledge obtained in the course to problems and situations that they have not been given the answers to. (application of data rather than retention of data)

## Course Outline

### MA 216 Calculus for Social Science 1

**Number of credits:** 3 credits

#### Course Description:

Limits and continuity of one variable; differentiation of algebraic functions and transcendental functions; implicit differentiation; higher-order differentiation; Roll's theorem; the mean-valued theorem; applications of derivative for finding the limit and extremum of functions; differentials and its applications; antiderivatives; indefinite integrals and integration; definite integrals and applications of area integral; functions of several variables; limits and continuity of functions of several variables; partial derivatives; the chain rule; total differential and its applications.

**Prerequisites:** -

#### Course Objectives:

Calculus has influenced nearly every branch of natural and social sciences, since its invention about three hundred years ago. Calculus is not only one of the most beautiful ideas in the history of human thought, but also one of the most useful and influential. This course is designed to give students the basic quantitative skill of single-variable calculus. The course covers the reviews of functions, graphs and limits, differentiation, application of derivatives, integration and introduction to multi-variable calculus. Students will not only learn to solve the problem but also learn the concepts behind to enhance understanding and minimise memorising.

#### Reading lists:

In addition of attending lectures and following handouts and assignments, students are recommended to consult textbooks for further examples and alternative explanations. The class discussion will follow **Hoffman and Bradley** which gives a number of examples related to economics as well as other fields. Other books given are also suitable. If you already have a similar book, it is not absolutely necessary to acquire another one.

1. **Hoffman, L.D., and Bradley, G.L.,** *Calculus for Business, Economics, and the Social and Life Sciences*, 9<sup>th</sup> edition, McGraw Hill, 2007. (Recommended)
2. **Haeussler, E.F.Jr., Paul, R.S., and Wood, R.,** *Introductory Mathematical Analysis for Business, Economics, and the Life and Social Sciences*, 11<sup>th</sup> edition, Prentice Hall, 2006.

3. **Goldstein, L.J., Lay D.C., and Schneider, D.L.,** *Calculus and Its Applications*, 9<sup>th</sup> edition, Prentice-Hall International Editions.
4. **Sydsaeter, K. and Hammond, P.J.,** *Mathematics for Economic Analysis*, Prentice Hall, 2002.
5. **Klein, M.,** *Mathematical Methods for Economics*, 2nd Edition
6. **Simon, C., and Blume L.,** *Mathematics for Economists*, Norton & Company, 1994.
7. **Chiang, A.,** *Fundamental Methods of Mathematical Economics*, 3<sup>rd</sup> Edition, McGraw-Hill, 1984.

## Teaching Plan:

### Tentative Schedule

Week/Section	Topic
1/1-2	<b>1. Functions, Graphs, and Limits</b> Function of a single variable, the graph of a function, linear function, functional models, limits, One-side limits and continuity
2/3-4	
3/5-6	<b>2. Differentiation: Basic Concepts</b> The derivative, techniques of differentiation, Product and Quotient rules, higher-order derivatives, the chain rule, marginal analysis and approximations using increments, implicit differentiation and related rates
4/7-8	
5/9-10	
6/11-12	<b>3. Additional Applications of the Derivatives</b> Increasing and decreasing functions, relative, extrema, concavity and points of inflection, curve sketching, optimisation
7/13-14	
8	<b>Midterm examination</b>
9/15-16	<b>3. Additional Applications of the Derivatives</b> (continue)
10/17-18	<b>4. Exponential and Logarithmic Functions</b> Exponential and logarithmic function, differentiation of logarithmic and exponential functions, additional exponential models
11/19-20	
12/21-22	<b>5. Integration</b> Anti-differentiation: the indefinite integral, integration by substitution, the definite integral and the fundamental theorem of calculus, applied definite integration: area between curves and average value, additional applications to business and economics
13/23-24	
14/25-26	
15/27-28	<b>7. Introduction to Calculus of Several Variable</b> Functions of several variables, partial derivatives
16/29-30	
	<b>Final examination</b>

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## **Course Outline**

### **ST216 Statistics for Social Science 1**

**Number of credits:** 3 credits (3-0-6)

#### **General Information:**

This course provides an introduction to the concept and applications of Statistics for Economics. As a practicing economist, you would have come across a tremendous amount of information that is contained in data. Statistics helps you extract and understand this information. It answers questions such as, How should we summarize this mountain of data? and, To what extent should you really believe these numbers and their implications? It thus helps complement your economics knowledge, experience and intuition with the knowledge that is contained in the numbers that you come across, which ultimately leads to better decision-making.

The course does not require advanced math knowledge, and your performance in this course will depend on conceptual skills that you develop through assignments, exercises, and class lectures. Some of you might have taken statistics from high school. These courses do not necessarily promise your success in this class because statistics courses vary in terms of content and approach.

#### **Course Description:**

Introduction to descriptive statistics; index numbers; unconditional and conditional probability; random variables and probability distribution; unconditional and conditional expectations; elementary sampling and sampling distribution; estimation and hypotheses testing for one population; statistical package results interpretation.

**Prerequisites:** -

#### **Course Objectives:**

This course covers the standard methods of descriptive statistics and some statistical inference needed for economics. The purpose of the course is to provide students in the economic sciences with enough understanding of statistical ideas and methodology to communicate knowledgeably and effectively with specialists in these technical areas. Upon successful completion of this course, students will be able to complete the following tasks:

1. Explain basic concepts of social statistics (e.g., population, sample, sampling distribution).

2. Summarize numeric data by computing descriptive statistics (e.g., mean, variance) and by creating tables and graphs. For each procedure, students will learn a hand calculation method (using calculators) and a computer method (using software called SPSS-computer outputs interpretation)
3. Compute various inferential statistics (e.g., z, t and chi-square statistics) using both hand calculation and computer method (computer outputs interpretation)
4. Parameter estimations and test hypotheses applying probability theory.
5. Explain the differences among various statistical techniques and identify an appropriate technique for a given set of variables and research questions.

The widespread availability of computer software packages is revolutionizing statistics education. Each year, more and more students enter statistics course with a good experience in computer technology and an expectation of using computer packages to solve problems in statistics. Because of this trend, this course will also focus on reading and interpreting the computer outputs. The computer software used in the course is SPSS for windows.

### **Main Text:**

Anderson, David R., Sweeney, Dennis J., and Williams, Thomas A. *Statistics for Business and Economics*. Eleventh Edition. International Student Edition South-Western, 2011.

### **Other Recommended Book:**

1. Berenson, Mark L., Levine, David M., and Krehbielm Timothy C. *Basic Recommended Business Statistics*. Eleventh Edition. Pearson/Prentice Hall, 2009.
2. Lind, Douglas A., Marchal, William G., and Wathen, Samuel A. *Basic Statistics for Business and Economics*. Seventh Edition. McGraw-Hill Irwin, 2011.
3. McClave, James T., Benson, P. George, and Sincich, Terry. *Statistics for Business and Economics*. Eleventh Edition. Student Edition. Prentice Hall, 2011.
4. Newbold, Paul, Carlson, William L., and Thorne, Betty. *Statistics for Business and Economics*. Fifth Edition. Pearson Education, Inc., 2003.

## Teaching Plan:

### Class Schedule

Class	Date	Topics	Chapter	Section
1-2	Aug 15,17	1. Data and Statistics	1	
		1.1 What is Statistics?		1.4
		1.2 Types of Statistics		1.5
		1.2.1 Descriptive Statistics		
		1.2.2 Statistical Inference		
		1.3 Statistical Data		1.2
		1.3.1 Data, Element, Variable		
		1.3.2 Types of Data		
		1.4 Scales of Measurement		1.2
		1.4.1 Nominal Scale		
		1.4.2 Ordinal Scale		
		1.4.3 Interval Scale		
		1.4.4 Ratio Scale		
3-5	Aug 22, 24, 29	2. Describing Data: Frequency Tables, Frequency Distributions and Graphic Presentation		
		2.1 Summarizing Qualitative Data (Categorical Data)	2	2.1
		2.1.1 Frequency Distribution		
		2.1.2 Relative Frequency Distribution		
		2.1.3 Bar Charts and Pie Charts		
		2.2 Summarizing Quantitative Data (Numerical Data)		2.2
		2.2.1 Frequency Distribution		
		2.2.2 Relative Frequency Distribution		
		2.2.3 Histogram and Frequency Polygon		
		2.2.4 Cumulative Frequency Distributions		
		2.2.5 Stem-and-Leaf Displays		2.3
<b>Class</b>	<b>Date</b>	<b>Topics</b>	<b>Chapter</b>	<b>Section</b>
6-7	Aug 31, Sep 5	3. Measures of Location	3	
		3.1 Mean		3.1
		3.1.1 Sample Mean		
		3.1.2 Population Mean		
		3.2 Weighted Mean		
		3.3 Median		
		3.4 Mode		
		3.5 Percentiles, Deciles and Quartiles		
8-9	Sep 7, 12	4. 4.1 Measures of Dispersion (Measures of Variability)		3.2

		4.1.1 Range	
		4.1.2 Interquartile Range	
		4.1.3 Mean Deviation	
		4.1.4 Variance and Standard Deviation	
		4.1.5 Coefficient of Variation	
		4.2 Exploratory Data Analysis: Box- Plot	3.3
10-12	Sep 14, 19, 21	5. Introduction to Probability	4
		5.1 Random Experiment and Sample Space	4.1
		5.2 Approaches to Probability	4.1-4.4
		5.2.1 Classical Probability	
		5.2.2 Relative Frequency Probability	
		5.2.3 Subjective Probability	
		5.3 Properties of Probabilities	4.1-4.4
		5.4 Rules of Addition	4.1-4.4
		5.5 Conditional Probability	4.4
		5.6 Rules of Multiplication	4.1-4.4
		5.7 Tree Diagrams	4.4
		5.8 The Bayes' Theorem	4.5
		5.9 The Multiplication Formula	4.1
		5.10 The Permutation Formula	4.1
		5.11 The Combination Formula	4.1
13-15	Sep 26, 28, Oct 10	6. Discrete Probability Distributions	5
		6.1 Random Variables	5.1-5.2
		6.1.1 Discrete Random Variables	
		6.1.2 Continuous Random Variables	
		6.2 Expected Values and Variances of Random Variables	5.3
		6.3 The Binomial Probability Distribution	5.4
		6.4 The Poisson Probability Distribution	5.5
16-18	Oct 12, 17, 19	7. Continuous Probability Distributions	6
		7.1 General Probability Distributions for Continuous Random Variables	
		7.2 Normal Probability Distribution	6.2
		7.3 Areas under the Normal Curve	6.2
		7.4 Normal Approximation to the Binomial Probability Distribution	6.3
<b>Class</b>	<b>Date</b>	<b>Topics</b>	<b>Chapter Section</b>
18-19	Oct 19, 24	8. 8.1 Bivariate Distributions	5 5.7 (Reference No. 4)
		8.2 Conditional Probability Function	5 5.7 (Reference No. 4)
		8.3 Conditional Expectation	5 5.7 (Reference No. 4)
20	Oct 26	9. Sampling and Sampling Distributions	7
		9.1 Methods of Probability Sampling	7.2,7.8
		9.2 Sampling Distribution of the Mean	7.5

		9.3 Standard deviation of Sample Mean	7.5	
		9.4 Central Limit Theorem	7.5	
		9.5 Point Estimation	7.3,7.7	
21-24	Oct 31, Nov 2, 7, 9	10. Interval Estimation	8	
		10.1 Interval Estimation of a Population Mean: Known Population Standard Deviation	8.1,8.2	
		10.2 Interval Estimation of a Population Mean: Unknown Population Standard Deviation	8.1,8.2	
		10.3 Interval Estimation of a Population Proportion	8.4	
		10.4 Determining the Sample Size	8.3	
25-30	Nov 14, 16, 21, 23, 28	11. Hypothesis Testing	9	
		11.1 Developing Null and Alternative Hypotheses	9.1	
		11.2 Steps of Hypothesis Testing	9.1	
		11.3 Type I and Type II Errors	9.2	
		11.4 One-Tailed and Two-Tailed Tests of Significance	9.3	
		11.5 Hypothesis Tests about a Population Mean	9.4,9.5	
		11.5.1 Known Population Variance		
		11.5.2 Unknown Population Variance		
		11.6 Hypothesis Tests about a Population Proportion	9.6	
		11.7 Hypothesis Tests about a Population Variance	11	11.1
31	Nov 30	12. Index Numbers	17	17.1-17.7
		12.1 The Meaning of Index Numbers		
		12.2 Types of Index Numbers		
		12.2.1 Price Indexes		
		12.2.2 Quantity Indexes		
		12.2.2 Quantity Indexes		

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## Course Outline

### ST217 Statistics for Social Science 2

**Number of credits:** 3 credits (3-0-6)

#### **General Information:**

Inference, in the form of estimation, hypothesis testing, and predictions, plays a vital role in everyday life as well as in organized research. In many cases, a knowledge of statistics will allow a quantitative assessment of risk involved with each inference and, hence, improve the basic knowledge of inference-making procedures for students. This course is a second course in statistics that applies tools from ST 216 to develop a variety of statistical inference that can be used to make decisions with data in the real world. Since this course builds directly from ST 216, material from that course, descriptive statistics, probability, sampling distribution, estimation, and hypothesis testing, should be reviewed.

#### **Course Description:**

Estimation and hypotheses testing for two populations; one – way and two – way analysis of variance; curve fitting; simple and multiple linear regression and correlation analysis; classical time series analysis; chi – square test; statistical package results interpretation.

*Prerequisites:* ST 216

#### **Course Objectives:**

This course covers the standard methods of statistical inference needed for economics. The purpose of the course is to provide students in the economic sciences with enough understanding of statistical ideas and methodology to communicate knowledgeably and effectively with specialists in these technical areas.

The widespread availability of computer software packages is revolutionizing statistics education. Each year, more and more students enter statistics course with a good experience in computer technology and an expectation of using computer packages to solve problems in statistics. Because of this trend, this course will also focus on reading and interpreting the computer outputs. The computer software used in the course is SPSS for windows.

## **Main Text:**

Anderson, David R., Sweeney, Dennis J., and Williams, Thomas A. *Statistics for Business and Economics*. Eleventh Edition. International Student Edition South-Western, 2011.

## **Other Recommended Book:**

1. Berenson, Mark L., Levine, David M., and Krehbiel, Timothy C. *Basic Business and Economics*  
Eleventh Edition. Pearson/Prentice Hall. 2009.
2. Lind, Douglas A., Marchal, William G., and Wathen, Samuel A. *Basic Statistics for Business and Economics*. Seventh Edition. McGraw-Hill Irwin 2011.
3. McClave, James T., Benson, P. George, and Sincich, Terry. *Statistics for Business and Economics*. Eleventh Edition. Student Edition. Prentice Hall, 2011.
4. Mendenhall, W., Reinmuth, J.E., Beaver, R., and Duhan, D. *Statistics for Management and Economics*. Fifth Edition. Duxbury Press, 1986.
5. Watson, C.J., Billingsley P., Croft D.J., and Huntsberger D.V. *Statistics for Management and Economics*. Fifth Edition. Allyn and Bacon, 1993.
6. Wonnacott, T.H., and Wonnacott R. J. *Introductory Statistics for Business and Economics*. Fourth Edition. John Wiley & Sons, 1990.

## **Grading Policy:**

The course grades will be based on two exams (individual performance) and homework assignments (individual performance). Grading scheme is as follows.

1. Midterm Examination	30%	<b>(March 5<sup>th</sup>, 14.00 - 15.30 hrs)</b>
2. Final Examination	60%	<b>(May 8<sup>th</sup>, 2014, 13.30 - 16.30 hrs)</b>
3. Homework Assignments	10%	

## Teaching Plan:

### Class Schedule

Class	Date	Topics	Chapter	Section
1-4	Jan 15,17,22,24	1. Statistical Inference: Two Population	10, 11	
		1.1 Confidence Intervals for the Differences Between		
		1.1.1 Two Population Means		
		1.1.2 Two Population Proportions		
5-8	Jan 29,31 Feb 5,7	1.2 Testing Hypotheses on Differences Between		
		1.2.1 Two Population Variances		
		1.2.2 Two Population Means		
		1.2.3 Two Population Proportions		
9-12	Feb 12,14,19,21	2. Analysis of Variance	13	13.1-13.4
		2.1 One-Way Analysis of Variance		
		2.2 Multiple Comparisons of Means		
		2.3 Two-Way Analysis of Variance		
13-18	Feb 26,28 Mar 12,14,19,21	3. Regression and Correlation	14	14.1-14.6
		3.1 Simple Linear Regression		
		3.2 Finding the Slope and the Intercept of a Regression Line		
		3.3 The Standard Error of Estimate		
		3.4 Coefficient of Determination		
		3.5 Statistical Inference in Regression Analysis		
		3.6 Correlation Coefficient		
		3.7 Inferences Concerning the Population Correlation Coefficient		
		3.8 Relationship Between Regression and Correlation		
19-24	Mar 26,28 Apr 2,4,9,11	4. Multiple Regression	15	15.1-15.6
		4.1 Multiple Linear Regression		
		4.2 Finding the Coefficients for a Multiple Regression Equation		
		4.3 Multiple Standard Error of Estimate		
		4.4 Coefficient of Multiple Determination		
		4.5 Statistical Inference in Multiple Regression Analysis		
		4.6 Multiple Correlation Analysis		
		4.6.1 Coefficient of Multiple Correlation		
		4.6.2 Coefficient of Partial Correlation		
25-28	Apr 16,18,23,25	5. Time Series Analysis	18	18.1-18.4

		5.1 Components of a Time Series		
		5.1.1 Trend Component		
		5.1.2 Cyclical Component		
		5.1.3 Seasonal Component		
		5.1.4 Irregular Component		
		5.2 Forecasting Using Smoothing Methods		
		5.2.1 Moving Averages		
		5.2.2 Exponential Smoothing		
		5.3 Methods of Determining Seasonal Indexes		
		5.3.1 A Method Using Averages		
		5.3.2 Ratio-to-Moving-Average Method		
		5.4 Forecasting a Time Series with Trend and Seasonal Components		
29-30	Apr 30, May 2	6. Chi-Square Tests	12	12.1-12.3
		6.1 Goodness-of-Fit Test: A Multinomial Population		
		6.2 Tests for Independence		
		6.3 Goodness-of-Fit Test: Normal Distribution		

### Course Evaluation

Type of evaluation	Evaluation Method	Evaluation date
Homework	Written assignment (essay questions)	Every Fridays
Midterm Examination	Written exam (essay questions)	March 5 <sup>th</sup> , 2014, Time: 14.00-15.30 hrs.
Final Examination	Written exam (essay questions)	May 8 <sup>th</sup> , 2014, Time: 13.30-16.30 hrs.

## Course Outline

### TU 116 Man and Arts: Visual Art, Music and Performing Arts

**Number of credits:** 3 credits

#### Objectives

A study of the 3-dimensional relationship of man, the arts and society through the functions of the art and its aesthetic values from the past until the present. Aesthetic theories of painting, music and theatre are analyzed through the comparison of human values of the West, the East and Thailand. The elements of artistic form are used as a tool to interpret the content and value of the work of arts.

#### Course Description

A study of the principal theories of art as the fundamental understanding for art appreciation and its role on human and the society. A consideration of unique relationship between creativity of man, the meaning of art and its values. A practice on being a critic of the arts.

Painting, theatre and music are individually analyzed through their forms, contents, subject matters, functions and meanings. The ideologies and aesthetic concepts of each art form are examined through the comparison of the West, the East and Thai artist's world views and their intention as expressed through their works as the concluded session.

#### Topics to Be Covered

A Work of Art  
Artistic Form, Content and Subject Matter  
Value  
Being a Critic of the Arts  
Criticism  
Painting  
Performing Arts  
Music

#### Reading List for TU 116

1. Humanities through the Arts by F. David Martin, Lee Jacobus, McGraw-Hill, 2007
2. Art and Human Values by Melvin Rader Prentice-Hall, New Jersey, 1976

3. The Aesthetics of Music by Roger Scruton Oxford University Press, Oxford, 1999
4. Poetics by Aristotle, Translated by Malcolm Heath Penguin Books, London, 1996
5. Dance, Drama and Theatre in Thailand by Mattani Rutnin Centre for East Asian Cultural Studies for UNESCO, Tokyo, 1993
6. Transformation of the Thai Concepts of Aesthetics by Mattani Rutnin, Thai Khali Institute, Bangkok, 1981

### Activity

Lecture and presentation  
 Individual and group reports and presentation  
 Field Study

### Class Schedule

Class	Date	Topics
1	13/01/14	Introduction on a Work of Arts
2	20/01/14	What is a Work of Arts vs. Non Arts
3	27/01/14	Criticism I
4	03/02/14	Criticism II
5	10/02/14	Summary
6	17/02/14	Midterm Quiz
7	24/02/14	Painting I
	03/03/14	No class (B.E midterm exam period)
8	10/03/14	Painting I
	17/03/14	Class cancels
9-10	24/03/14	Painting II and Gallery Visit (17.00-20.00) make up class for 17/03/14
11	31/03/14	Performing Arts I
12	07/04/14	Performing Arts II
13	14/04/14	Music I

14	21/04/14	Music II and Discussion and Preparation for Final Group Project
15	3 hours group report and presentation will be announced later	Group Presentation and Report (make-up class for 28/04/14)

### Reading List for TU 116

1. Humanities through the Arts by F. David Martin, Lee Jacobus, McGraw-Hill, 2007
2. Art and Human Values by Melvin Rader Prentice-Hall, New Jersey, 1976
3. The Aesthetics of Music by Roger Scruton Oxford University Press, Oxford, 1999
4. Poetics by Aristotle, Translated by Malcolm Heath Penguin Books, London, 1996
5. Dance, Drama and Theatre in Thailand by Mattani Rutnin Centre for East Asian Cultural Studies for UNESCO, Tokyo, 1993
6. Transformation of the Thai Concepts of Aesthetics by Mattani Rutnin, Thai Khali Institute, Bangkok, 1981

### Assessment

Classroom attendance	10%
Midterm In-class quizzes	10%
Group paper on the gallery visit	20%
Group presentation and paper	20%
Final examination	40%

<b>Bachelor of Economics (International Program)</b> <b>Thammasat University</b>				
<b>TQF3 Course Specification</b>				
<b>1. Course Title:</b>	TU 122 Law in Everyday Life			
<b>2. Course Credits:</b>	3 Credits (3-0-6)			
<b>3. Prerequisite:</b>	None			
<b>4. Course Description:</b>	To study general aspects of law as correct patterns of human conduct in society. To equip learners with basic principles of public law (rules of law), and its values which are associated with citizens' moral core. To provide basic knowledge in public law and private law, involving the issues of rights and duties, dispute settlement, Thai Justice procedures, the usage and interpretation of law principles, with an emphasis on case studies in our daily lives.			
<b>5. Course Objectives:</b>	This course is aimed at providing students with basic knowledge of various areas of law, mainly private law, public law and criminal law, which are involved in everyday life. The students are expected to be able to identify legal issues and understand legal arguments.			
<b>6. Date of Latest Course Revision:</b>	N/A			
<b>7. Purposes of Course Revision:</b>	The course is revised regularly to ensure the relevance of the courses to the business world. The contents are updated so that it is of the benefits of the students in their future studies or future careers.			
<b>8. Semester/ Academic Year:</b>	2/2015			
<b>9. Date &amp; Time &amp; Venue:</b>	<b>Date:</b>	Monday		
	<b>Time:</b>	08.00-11.00		
	<b>Venue:</b>	Room# 206 Faculty of Economics		
<b>10. Instructor:</b>	<b>Name:</b>	Dr. Munin Pongsapan		
	<b>Office:</b>	Room# 4015 Faculty of Law, Tha Prachan		
	<b>Email:</b>	munin@tu.ac.th		
	<b>Office Hours:</b>	Monday 14.00-16.00		
<b>11. Course Co-ordinator:</b>	<b>Name:</b>	None		
	<b>Email:</b>	None		
<b>12. Teaching Assistant:</b>	<b>Name:</b>	None		
	<b>Email:</b>	None		
<b>13. Hours Employed per Semester:</b>	<b>Lecture</b>	<b>Supplemental Classes</b>	<b>Laboratory/ Field Work/ Internship</b>	<b>Self-Study</b>
	(Curriculum 2009) 45 hours	(Curriculum 2009) 0 hours	(Curriculum 2009) 0 hours	(Curriculum 2009) 90 hours
	(Curriculum 2013) 30 hours	(Curriculum 2013) 0 hours	(Curriculum 2013) 0 hours	(Curriculum 2013) 60hours
<b>14. Main Texts:</b>	Raymond Wacks, <i>Law: A Very Short Introduction</i> (OUP 2008) Michael Doyle, <i>Doyle's Practical Guide to Thailand's Business Law</i> (Seri, Manop & Dolye Ltd 2009)			
<b>15. Recommended Texts &amp; Materials:</b>	Twekiat Menakanit, <i>General Principles of Criminal Law</i> (Faculty of Law Thammasat University 2014) Andrew Harding and Peter Leyland, <i>Constitutional System of Thailand: A Contextual Analysis</i> (Hart Publishing 2011)			

<b>16. Learning Outcomes:</b>	The five learning outcomes are stated below:
<b>3. Morality and Ethics:</b>	<b>Expected outcomes on morality and ethics:</b>
	<input checked="" type="radio"/> 1.1 Be honest
	<input checked="" type="radio"/> 1.2 Be fair
	<input checked="" type="radio"/> 1.3 Be responsible for oneself and society
	<input checked="" type="radio"/> 1.4 Be disciplined
	<input type="radio"/> 1.5 Value morality and a profession's ethical conducts
	<input type="radio"/> 1.6 Be service-mind
<b>Teaching methods:</b> Lectures, discussions	
<b>Evaluation methods:</b> Written exams, class attendance and participation	
<b>4. Knowledge:</b>	<b>Expected outcomes on knowledge:</b>
	<input checked="" type="radio"/> 2.1 Understand principles and theories in the field of studies
	<input checked="" type="radio"/> 2.2 Be able to analyze the case systematically
	<input checked="" type="radio"/> 2.3 Be able to apply the learned knowledge appropriately
	<input type="radio"/> 2.4 Be able to integrate the learned knowledge appropriately
	<b>Teaching methods:</b> Lectures, discussions, presentations
	<b>Evaluation methods:</b> Written exams, class attendance and participation, presentations
<b>5. Intellectual Development:</b>	<b>Expected outcomes on intellectual development:</b>
	<input checked="" type="radio"/> 3.1 Be able to search for data / information systematically
	<input checked="" type="radio"/> 3.2 Be able to analyze the problem, assess the choices, and give an advice and result appropriately
	<input type="radio"/> 3.3 Be creative and have positive thinking
	<input type="radio"/> 3.4 Be commit to self-development upon the real situation
	<b>Teaching methods:</b> Lectures, discussions, presentations
	<b>Evaluation methods:</b> Written exams, class attendance and participation, presentations
<b>6. Interpersonal Skills and Responsibilities:</b>	<b>Expected outcomes on Interpersonal Skills and Responsibilities:</b>
	<input type="radio"/> 4.1 Be able to listen to others' opinion and be able to accept the differences
	<input type="radio"/> 4.2 Possess good leadership, and have the courage to do the right things
	<input type="radio"/> 4.3 Be responsible to the assigned works
	<input type="radio"/> 4.4 Possess interpersonal intelligence, have patience, and be able to adjust / control oneself and emotion
	<input checked="" type="radio"/> 4.5 Know one's right and duties and possess good citizenship awareness
	<b>Teaching methods:</b> Discussions, presentations
<b>Evaluation methods:</b> Class participation and presentations	
<b>7. Quantitative Analysis, Communication and Information Technology:</b>	<b>Expected outcomes on Quantitative Analysis, Communication and Information Technology:</b>
	<input checked="" type="radio"/> 5.1 Be able to communicate efficiently both in Thai and foreign languages

	○	5.2 Be able to properly use and apply information technology efficiently		
	N/A	5.3 Possess mathematical skills		
	N/A	5.4 Possess mathematical and statistical analytical skill, including the gathering of information and presentation		
<b>Teaching methods:</b> Discussions, presentations				
<b>Evaluation methods:</b> Class participation and presentations				
<b>17. Evaluation Plan:</b>	The evaluation plan for this course is stated as follows:			
	<b>Expected Outcomes</b>	<b>Methods/Activities</b>	<b>Week(s) Evaluated</b>	<b>Weights Assigned</b>
		Class attendance	Every week	10%
		Midterm examination	Week 9	30%
		Presentations and debates	Week 13-15	20%
		Final examination	After Week 15	40%
<b>18. Course Schedule:</b>	The course schedule for this course is stated as follows:			
<b>Session</b>	<b>Topics</b>		<b>Activities/ Text &amp; Materials/ Media</b>	
#1	Introduction to Thai law, sources of Thai law, and classification of Thai law			
#2 & 3	Basic principles of contracts and tort			
#4	Specific contracts: sales, gifts, and lease			
#5	Specific contracts: contract for work and contract for service			
#6	Property law			
#7	Family law			
#8	Law of succession			
#9	Basic principles of criminal law			
#10 & 11	Selected criminal offences			
#12	Public law			
#13, 14 and 15	Presentation, discussions and debates on the cases or legal issues assigned			
<b>19. Details on Assignments:</b>	Students will be assigned to analyze a case or a legal issue, make a presentation and respond to questions concerning the case.			
<b>20. Notes to Students:</b>	None			

## Course Outline

### TU 152 Fundamental Mathematics

**Number of credits:** 3 credits

#### Course Description:

Logical rule for proving; methods of proofs, arguments, mathematical induction, proofs of theorems of inequalities and absolute values, inequalities solving, functions, type of functions, applications of functions, curve sketching, partial fractions decomposition, solving of simple systems of linear equations.

**Prerequisites:** -

#### Recommended Text and Materials:

Haeussler Jr., E. F., Paul, R. S., and Wood, R. J. (2011) Introductory Mathematical Analysis for Business, Economics, and the Life and Social Sciences, 13<sup>th</sup> Edition, New Jersey: Prentice Hall.

#### Teaching Plan:

#### Course Schedule:

Week	Sessions	Topic	Reading Assignments	Homework Assignments
1	14 , 16 August 2012	Introduction to fundamental mathematics	-	TBA
		Logical Rules for Proving; methods of proofs, arguments, mathematical induction	-	
2	21 , 23 August 2012	Applications and More Algebra	Chapter 1	
3	28, 30* August 2012	Functions	Chapter 2	
4	4, 6 September 2012			
5	11, 13 September 2012	Graph		
6	18, 20 September 2012	Lines and Parabola	Chapter 3	
7	25, 27 September 2012	System		

Midterm Exam Week			
8	9, 11 October 2012	Exponential Functions	Chapter 4
9	16, 18 October 2012	Limits and Continuity	Chapter 10
10	23*, 25 October 2012	Differentiation	Chapter 11
11	30 October 2012, 1 November 2012	Curve Sketching	Chapter 13
12	6, 8 November 2012		
13	13, 15 November 2012		
14	20, 22 November 2012	Partial Fraction Decomposition	Handout
15	27, 29 November 2012		

### Class Assignment and Quiz:

The assignments and quizzes are accounted for 20%. Members of group will be changed for each quiz. There will be a quiz and assignment regularly during the term. The quiz might or might not be announced in advance. The system for quizzes and assignments are set as indicated in “Fundamental Mathematics Premier League”.

### Class Rules:

- The class will start no later than 15 minutes. Those who come after this period will consider late.
- No talking during the class. If you have any questions, please raise your hand. Consulting with each other is not allowed during teaching time since it might interrupt the others who pay attention to the class. However, you are allowed to consult with your friends during the tutorial sessions.
- Please pay attention to the class; any other activities (such as playing game, reading cartoons, etc.) during the class time are not permitted.
- Late assignments and quizzes will not be accepted in any circumstances.

- Leave the room immediately when you finish the quiz. There will be a quiz after the session. Student who finishes the quiz early is allowed to leave the room. You are expected to leave the room immediately after you submit the quiz.
- Check your score regularly and report an error if there is any. Students are responsible for monitoring their own scores, you must report an error within one week after the score is announced, otherwise the score will not be changed in any circumstance.
- Quizzes cannot be retaken in any circumstances.
- Do not copy assignments and quizzes from others. If there is an evidence of cheating, the whole class will receive a score of zero for that particular assignment or quiz.
- You cannot check your answers with your friends before submitting a quiz. Failing to do so will lead to point deduction, which is up to 50%.

### **Fundamental Mathematics Premier League (FMPL):**

Fundamental Mathematics Premier League is a project that will encourage students to gain mathematical knowledge by taking quizzes and doing assignments during the term. The total score for this project accounts for 20%. There are the rules for the game as follows:

1. Students will be put into a team which consists of 3-4 members. This group will be changed every week.
2. There will be many quizzes during the term. Normally the quiz will be held right after the end of each chapter. This can even be on the same day as that content is taught. Thus students must pay attention during the class.
3. Each team is allowed to consult within the team during the quiz. Consulting with other teams will be subjected to point deduction.
4. If there is a missing team member, the remainders of the team have to write the quiz all by themselves. Students who miss the quiz will receive a score of zero on that particular quiz.
5. Each team needs to return the quiz within time limit, which will be announced before the quiz begins. Failing to do so will lead to point deduction.

### **Term project:**

Students in a group of 5-6 need to submit and present the term projects, which consists of

1. Math in everyday life (2.5%)

Students need to find interesting article (from book, internet, etc.) that shows how Mathematics can make life better. Each group needs to write up the 2-page summary of what you read and submit your report on 22 November 2012.

2. Math for economics (2.5%)

Same group of students write up 2-page report explaining how contents in this class can be applied in economics. This can include examples of uses, etc. The work must be submitted on 22 November 2012.

3. Class participation (5%)

Since there is time limit in class, students can participate via social media (Facebook). Each student can add me as a friend in Facebook and join group TU152 Term 1/2012 BE. Everyone is encouraged to post topics related to Mathematics for discussion. Same group of students (in work 1 and 2), can share your opinion (please indicate which group and section you belong to). Only opinions that receive my “like” will get credit for your valuable participation.