



## Course Outline

### EE364 Gender Economics

**Semester 1/2024 (August 13 - December 2, 2024)**

**Lecture Time:** Monday, 09.00-12.00 hours

**Lecture Venue:** Room 101

**Teaching Materials Platform:** [Google Classroom – EE364]

#### Instructor:

**Name:** Assoc. Prof. Dr. Sasiwimon Warunsiri Paweenawat

**Office Hours:** By appointment (Room 472)

**Email:** sasiwimon@econ.tu.ac.th

**Phone:** 081-8443426

**Number of Credit:** 3 Credits (3-0-6)

**Prerequisite:** a) EE210 or b) EE211 and EE212 or c) EE213 and EE214

#### Course Description:

Evolution of male and female roles in the economic system. Theories of family formation. Differences in gender related time allocation for market and non-market activities. Supply and demand factors determining gender related differences in occupation and income, and gender roles switching in occupation. Roles of female in socio economy and politics. Different effects of policies or welfare programs on gender. Gender in the aging economy. Effects of economic crisis on family and gender in the labor market. Roles of the LGBT in the economy. Gender equality in international criteria, and other interesting issues.

#### Course Objectives:

To provide students with basic theories and empirical studies related to topics in gender economics and to prepare students to further their research in the future.

## Expected Learning Outcomes

### 1. Morality and Ethics - EE364

Applicability	Expected Learning Outcomes	Evaluation Method
●	1. Students demonstrate integrity.	Assignments/Quizzes/Final & Midterm Exams
○	2. Students prioritize social and public benefits over personal ones.	Participation/ In-class behavioral observation
●	3. Students are punctual and comply with the code of conduct of the institution and society at large.	Assignments/In-class Exercises/Participation/ In-class behavioral observation
○	4. Students are responsible and accountable to society, the nation, and the subject of economics.	Participation/ In-class behavioral observation
○	5. Students realize the cultural and environmental value of a sustainable society.	Participation/ In-class behavioral observation

### 2. Knowledge

Applicability	Expected Learning Outcomes	Evaluation Method
●	1. Students know and understand modern economics principles and theories, and are up to date with new developments.	Assignments/Quizzes/Final & Midterm Exams
●	2. Students know and understand Thai and global economic structure and the importance of major international economic events.	Assignments/Quizzes/In-class Exercises
○	3. Students know and understand the instruments of economic analysis.	Assignments/Quizzes/In-class Exercises
●	4. Students know and understand applied fields in economics, including monetary, public, international, business, natural resource, and environmental, industrial, agricultural, cooperative, political, developmental, and entrepreneurial economics as well as agribusiness.	Assignments/Quizzes/Final & Midterm Exams
○	5. Students are informed about related fields including sociology, business administration, education, law policy, and science.	Participation/ In-class behavioral observation

### 3. Intellectual Development

Applicability	Expected Learning Outcomes	Evaluation Method
●	1. Students have developed individual critical thinking.	Assignments/Final & Midterm Exams
●	2. Students are sufficiently trained in research skills.	Assignments/Final & Midterm Exams
●	3. Students demonstrate an ability to analyze and synthesize data, as well as appropriately integrate economics concepts to understand the causes of current economic problems in Thailand. Based on analysis and synthesis, students demonstrate an ability to propose policy guidelines to resolve problems.	Assignments/Final & Midterm Exams

### 4. Interpersonal Skills and Responsibilities

Applicability	Expected Learning Outcomes	Evaluation Method
●	1. Students are responsible for assigned tasks and work in groups effectively.	Assignments/In-class Exercises/Participation
●	2. Students have problem-solving skills.	Assignments/In-class Exercises/Participation
○	3. Students show leadership skills and team spirit.	Assignments/In-class Exercises/Participation
●	4. Students are always improving themselves.	Assignments/In-class Exercises/Participation
○	5. Students have good interpersonal skills, adapt, and work under different conditions.	Assignments/In-class Exercises/Participation

### 5. Quantitative Analysis, communication, and information technology

Applicability	Expected Learning Outcomes	Evaluation Method
○	1. Students select and apply appropriate statistical and mathematical methods for data processing, interpretation, conclusions, and recommendations to resolve problems.	Assignments/In-class Exercises/Participation
○	2. Students communicate effectively and select appropriate presentation methods.	Assignments/In-class Exercises/Participation
○	3. Students use information and communication technologies appropriately to gather data as well as process, interpret, and present results.	Assignments/In-class Exercises/Participation

Remark: ● Primary expected outcome ○ Secondary expected

**Main Text:**

- Blau, F., and Winkler, A. 2017. *The Economics of Women, Men, and Work* (8th Edition), Oxford University Press.
- Hoffman, S. and Averett, S. 2021. *Women and the Economy: Family, Work, and Pay* (4th edition), Red Globe Press.
- Jacobsen, J. 2007. *The Economics of Gender* (3rd Edition), Blackwell Publishing.

**Recommended Texts & Materials:**

- Averett, S., Argys, L., and Hoffman, S. 2018. *The Oxford Handbook of Women and the Economy* (Illustrated edition), Oxford University Press.
- Eswaran, M. 2014. *Why Gender Matters in Economics* (1st edition), Princeton University Press.
- Goldin, C. 1990. *Understanding the Gender Gap: An Economic History of American Women*, Oxford University Press.
- Wooldridge, J. 2003. *Introductory Econometrics*. Thomson Learning.

**Suggested Readings:**

- Adams, R. and Ferreira, D. 2009. "Women in the boardroom and their impact on governance and performance," *Journal of Financial Economics*, 94(2): 291–309
- Alon, T. M., Doepke, M., Olmstead-Rumsey, J. and Tertilt, M. 2020. "The Impact of COVID-19 on Gender Equality." *NBER Working Paper 26947*.
- Blau, F. and Kahn, L., 2007. "Changes in the labor supply behavior of married women: 1980-2000," *Journal of Labor Economics*, 25, 393–438.
- Blau, F. and Kahn, L, 2017. "The Gender Wage Gap: Extent, Trends, and Explanations," *Journal of Economic Literature*, 55(3): 789-865.
- Blinder, A. S., 1973. "Wage Discrimination: Reduced Form and Structural Estimates," *Journal of Human Resources*, 8(4): 436-455.
- Dollar, D., Fisman, R. and Gatti, R. 2001. "Are women really the "fairer" sex? Corruption and women in government," *Journal of Economic Behavior & Organization*, 46(4): 423–429
- Duflo, E. 2012. "Women Empowerment and Economic Development," *Journal of Economic Literature*, 50(4): 1051-1079
- Liao, L., and Paweenawat, S.W. 2021. "The Inversion of Married Women's Labor Supply and Wage: Evidence from Thailand," *Asian-Pacific Economic Literature*, 35(1): 82–98
- Liao, L. and Paweenawat, S. W. (2022). "Alternative Boomerang Kids, Intergenerational Co-residence, and Maternal Labor Supply," *Review of Economics of the Household*, 20(2), 609–634

- Oaxaca, R. L., 1973. "Male-Female Wage Differentials in Urban Labor Markets," *International Economic Review*, 14(3): 693-709.
- Paweenawat, S.W. 2018. "The Gender-Corruption Nexus in Asia," *Asian-Pacific Economic Literature*, 32 (1): 18–28.
- Paweenawat, S.W. 2019. "Women on Boards and Corporate Governance: Evidence from Listed Companies in Thailand," *International Journal of Business Governance and Ethics*, 13 (4): 408–425.
- Paweenawat, S.W., and Liao, L. 2019. "'Gold Miss' or 'Earthy Mom'? Evidence from Thailand," *PIER Discussion Paper 110*, Puey Ungphakorn Institute for Economic Research.
- Paweenawat, S. W., and Liao, L. 2022. "Parenthood Penalty and Gender Wage Gap: Recent Evidence from Thailand," *Journal of Asian Economics*, 78, 101435.
- Paweenawat, S. W., and Liao, L. 2023. "Educational Assortative Mating and Income Inequality in Thailand," *Journal of Demographic Economics*, 89(2), 283–298.
- Paweenawat, S. W., and Liao, L. 2023. "A 'She-cession'? The Impact of COVID-19 on the Labour Market in Thailand," *Journal of Southeast Asian Economies*, 40(2), 214–233.
- Paweenawat, S. W., and Liao, L. 2024. "Occupational Feminization, Gender, and Wages: Evidence from Thailand," *Journal of the Asia Pacific Economy*. 29(2), 525–544.
- Paweenawat, S.W., and McNown, R. 2018. "A Synthetic Cohort Analysis of Female Labour Supply: The Case of Thailand," *Applied Economics*, 50 (5): 527–544.
- Paweenawat, S.W., and Vechbanyongratana, J. 2015. "Transfer Payments and Upper Secondary Outcomes: The Case of Low-income Female Students in Thailand," *Singapore Economic Review*, 60(5): 1550082 (19 pages).
- Smith, N. 2014. "Gender quotas on boards of directors," *IZA World of Labor*, 7(7): 408–425.
- Silber, J., Paweenawat, S. W., and Liao, L. 2022. "On the Measurement of Non-Random Mating and of its Change Over Time." *Review of Economics of the Household*, 20(1), 161–198.
- UNDP. 2019. Tolerance But Not Inclusion.  
<https://www.undp.org/content/undp/en/home /librarypage/democratic-governance/tolerance-but-not-inclusion.html>.
- Warunsiri, S. and McNown, R. 2010. "The Returns to Education in Thailand: A Pseudo Panel Approach." *World Development*, 38 (11): 1616–1625.

**Grading Criteria:**

In-class Exercises/Participation	10%
Assignments/Quizzes	40%
Midterm Examination	20%
Final Examination	30%

**Tentative Class Schedule:**

<b>Week</b>	<b>Date</b>	<b>Tentative Topic and Class Activity</b>
1	Aug. 19	Evolution of male and female roles in the economic system.
2	Aug. 26	The role of Thai women in the economy in Thailand.
3	Sep. 2	Theories of family formation.
4	Sep. 9	Differences in gender-related time allocation for market and non-market activities.
5	Sep. 16	Differences in gender-related time allocation for market and non-market activities. (continued)
6	Sep. 23	Supply and demand factors determining gender-related differences in occupation and income, and gender roles switching in occupation.
Midterm Exam Monday, September 30, 2024 09.00-11.00 hrs.		
7	Oct. 7	Supply and demand factors determining gender-related differences in occupation and income, and gender roles switching in occupation. (continued)
8	Oct. 14	Roles of female in socio-economy and politics. <ul style="list-style-type: none"> <li>• No class on Oct. 14 (Substitution for H.M. King Bhumibol Adulyadej the Great Memorial Day)</li> <li>• Make-up class (TBA)</li> </ul>
9	Oct. 21	Gender in the aging economy.
10	Oct. 28	Gender and informal economy.
11	Nov. 4	Roles of the LGBT in the economy.
12	Nov. 11	Effects of COVID-19 on family and gender in labor market.
13	Nov. 18	Different effects of policies/welfare programs on gender.
14	Nov. 25	Gender equality in international criteria.
15	Dec. 2	Research issues on gender roles in the economy.
Final Exam Monday, December 16, 2024 09.00-12.00 hrs.		