

## Question

### EE364 – Quiz#2 (27 October 2022)

(50 points = 5% of your total course grade)

- 1) (10 points) According to Schultz (2002), governments should focus on investing in education for women and girls because it has a more positive impact on society than investing in men. Do you agree or disagree with this conclusion? Please discuss and provide an example of a country implementing a policy to increase women's schooling.
- 2) (10 points) Thai women remain underrepresented in terms of their political participation. What are the main obstacles women face in Thai politics? How can the proportion of women be increased? To this end, what policies can be implemented? Were these policies successful? If not, why not?
- 3) (15 points) Why is the economic crisis resulting from the COVID-19 outbreak called a “she-cession,” and why is its impact on the labor market different from past economic crises? What is a “man-cession”? In addition to women and men, how does this crisis affect various labor groups? Discuss this issue and provide an example of studies investigating the impact on these labor groups.
- 4) (15 points) A study on the Labor Supply of Older Workers in Thailand: The Role of Co-residence, Health, and Pension by Paweenawat and Liao (2021) presented the labor supply of the elderly in Thailand. What factors determine this labor supply? Are these results consistent with those of other local and international studies? Based on their findings, how can participation in the labor market be increased? What policy should the government enact and why? Please discuss these issues.

## References

Paweenawat, S.W. and Liao, L. 2021. Labor Supply of Older Workers in Thailand: The Role of Co-residence, Health, and Pensions, In Park, Sang-Chul, Ogawa, Naohiro, Kim, Chul-Ju, Sirivunnabood, Pitchaya Le, Thai-Ha (Ed.), *Demographic Transition and Its Impacts in Asia and Europe*. Chapter 9, Pages 248–277, Tokyo: Asian Development Bank Institute (October 2021)

Schultz, P. 2002. Why Governments Should Invest More to Educate Girls, *World Development*, Volume 30, Issue 2, Pages 207-225.