

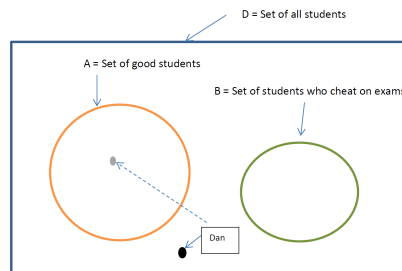
### Solution: Quiz 2

- Let the domain  $D$  be the set of students. Suppose  $\text{Dan} \in D$ .  
 Use the **diagram** to show that the following argument is valid or invalid.  
 “None of the good students cheats on the exam.”  
 “Dan does not cheat on the exam.”  
 $\therefore$  “Dan is a good student.”

**Solution:** To use the diagram, let  $A$  be the set of good students, and let  $B$  be the set of students who cheat on exams.  
 Then

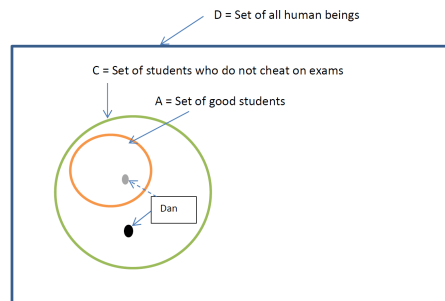
- the first premise “None of the good students cheats on the exam.” implies “**All good students do not cheat on the exams**” (i.e. being good students implies not cheating on the exam), or “ $A \subseteq B^c$ .” or “ $A \cap B = \emptyset$ ” where  $B^c$  is the compliment of set  $B$ .
- the second premise “Dan does not cheat on the exams.” implies that  $\text{Dan} \notin B$ ,
- the conclusion implies that “Dan is in the set  $A$ .”

From the diagram, since we only know that “Dan” is not an element in  $B$ , it is possible that “Dan” is either an element in  $A$  or not an element in  $A$ . That is, the conclusion could be false. Therefore the argument is **invalid**.



**Remarks:** The following is an alternative solution. let  $A$  be the set of good students, and let  $C$  be the set of students who **do not** cheat on exams.  
 Then, (i) the first premise implies “ $A \subseteq C$ .” (ii) the second premise implies  $\text{Dan} \in C$ , (iii) the conclusion implies “Dan is in the set  $C$ .”

From the diagram, since we only know that “Dan” is in  $C$ , it is possible that “Dan” is either an element in  $A$  or not an element in  $A$ . That is, the conclusion could be false and the argument is **invalid**.



2. Let  $A = \{0, 1\}$  and  $B = \{-1, -2, -3\}$ . Let  $D = \{(1, -1), (0, -1)\}$  be the domain of variable  $(x, y)$  for the predicate  $P(x, y)$  which is defined as

$$P(x, y) : \sim [\exists a \in A, \forall b \in B, \quad ab > x + y].$$

Determine the truth set of the predicate  $P(x, y)$ .

**Solution:** First, we can simplify  $P(x, y)$  by finding the negation of  $[\exists a \in A, \forall b \in B, \quad ab > x + y]$ :

$$P(x, y) : \sim [\exists a \in A, \forall b \in B, \quad ab > x + y] = [\forall a \in A, \exists b \in B, \quad ab \leq x + y].$$

To find the truth set  $T_p$  of  $P(x, y)$ , we have to consider all elements in  $D$  that make  $P(x, y)$  true.

(i) For  $(x, y) = (1, -1) \in D$ , we have  $x + y = 0$  and  $P(1, -1) : [\forall a \in A, \exists b \in B, \quad ab \leq 0]$  is **true** because:

- for  $a = 0 \in A$ , there exists  $b \in B$ , e.g.  $b = -1$ , (or  $b = -2, -3$ ) such that  $ab = 0 \leq 0$  is true;
- for  $a = 1 \in A$ , there exists  $b \in B$ , e.g.  $b = -1$ , such that  $ab = -1 \leq 0$  is true

(we can also use  $b = -2, -3 \in B$ ).

$\therefore (1, -1) \in T_p$

(ii) For  $(x, y) = (0, -1) \in D$ , we have  $x + y = -1$  and  $P(0, -1) : [\forall a \in A, \exists b \in B, \quad ab \leq -1]$  is **false** because there exists  $\boxed{a = 0 \in A}$  that makes  $ab \leq -1$  false for all values of  $b \in B = \{-1, -2, -3\}$ :

- for  $b = -1$ ,  $ab = 0 \leq -1$  is false;
- for  $b = -2$ ,  $ab = 0 \leq -1$  is false;
- for  $b = -3$ ,  $ab = 0 \leq -1$  is false.

$\therefore (0, -1) \notin T_p$

Hence  $T_p = \{(x, y) \in D : P(x, y) \text{ is true.}\} = \{(1, -1)\}$ . ■