

Course Syllabus

1. Course code: EE 459 **Course Title:** Seminar in International Economics

2. Semester/Academic Year: 2/2016

Date & Time: Tuesday and Thursday: 8:00-9:30am

Class room: Room 304, Faculty of Economics, Tha Prachan campus

3. Instructors:

3.1 Instructor's Name : Nattapong Puttanapong

3.2 Office : Room No.3 ,4th Floor, 60Years(2) Building, Faculty of Economics, Tha Prachan campus

3.3 Office Hours: Wednesday: 9.30am – 12.00pm or by appointment

3.4 Contact Information : nattapong@econ.tu.ac.th

4. Course Descriptions and Objectives:

More globalized world implies more unstable and volatile markets. As a result, the probability of experiencing fluctuation in both global trade and international financial markets gets higher. This course is aimed at broadening students' insight of international economics through various approaches, including lecture, class discussion, term paper, and seminars with guest speakers. Particularly, practices of applying analytical frameworks to the current issues and data of both global trade and international finance would enhance students' in-depth analytical skills towards more understanding of the global volatilities.

Prerequisite:

(a) EE451 and EE452 or

(b) By lecturer consent

5. Teaching Materials and Resources

Please see the list of suggested readings in the teaching plans.

6. Teaching Plans

Week 1 (Jan 18, Jan 20): Introduction and Global Trade Database

Readings

- Timmer, M., et. al. (2012), The World Input-Output Database (WIOD): Contents, Sources and Methods, the European Commission. (<http://www.wiod.org/publications/memoabstract.htm?id=10>)
- International Trade Centre UNCTAD/WTO. (2009), Trade Map – Trade Statistics for International Business Development, (<http://legacy.intracen.org/marketanalysis/Docs/Trademap/TradeMap-Userguide-EN.pdf>)

Week 2 (Jan 25, Jan 27): Global Trade – Basic Analysis

Readings

- Schaffer, W. A.(2010), Regional Impact Models, Georgia Institute of Technology, School of Economics. (<http://www.rrl.wvu.edu/WebBook/Schaffer/chap05.html>)
- De Backer, K. and Yamano, N. (2008) The Measurement of Globalisation using International Input-Output Tables, STI WORKING PAPER 2007/8 Statistical Analysis of Science, Technology and Industry, Organisation for Economic Co-operation and Development (OECD)
- Yamano N., and Meng B. (2011) Measuring Global Fragmentation using Harmonized International Input-Output Database (http://www.iioa.org/files/conference-2/588_20110512061_yamano-mengIIOA2011.pdf)

Week 3 (Feb 1, Feb 3): Review of Global Trade Policy Analyses

Readings

- Hertel (ed.), T.W. (1997), Global Trade Analysis: Modeling and Applications, Cambridge University Press (https://www.gtap.agecon.purdue.edu/products/gtap_book.asp.)
- Peter, P., Plummer, M. G. and Zhai, F. (2011), The Economics of the ASEAN Economic Community.
- Lee, H. and Plummer, M. G. (2011), Assessing the Impact of the ASEAN Economic Community, Discussion Paper: DP-2011-E-002, Osaka School of International Public Policy, Osaka University

Week 4 (Feb 8, Feb 10): Global Trade – Current Issues

Readings

- Rogoff K. (2006), “ Impact of Globalization on Monetary Policy,” paper presented to the annual Jackson Hole symposium of the Federal Reserve Bank of Kansas City, (August) (<http://www.kc.frb.org/PUBLICAT/SYMPOS/2006/pdf/rogoff.paper.0829.pdf>)
- Blinder A. (2006), “ Offshoring: The Next Industrial Revolution?, Foreign Affairs, 85, pp. 113-128 ([http://www.internationaltraderelations.com/Blinder.Offshoring%20\(Foreign%20Affairs,%20March-April%202006\).pdf](http://www.internationaltraderelations.com/Blinder.Offshoring%20(Foreign%20Affairs,%20March-April%202006).pdf))
- Shahid Y., Nabashima K. and Perkins D. (2006), “ China and India Reshape the Global Industrial Geography, in World Bank, Dancing with Giants: China, India and the Global Economy, Washington, D.C.: The World Bank, pp. 27-56, (http://siteresources.worldbank.org/INTCHIINDGLOECO/Resources/CE_Ch02pp.027-56_FINAL.pdf)

- Eichengreen B. and Tong H. (2006), “ How China is Reorganizing the World Economy,” Asian Economic Policy Review 1, pp.73-101, (http://www.aeaweb.org/annual_mtg_papers/2006/0106_1430_1702.pdf)

Week 5 (Feb 15, Feb 17): Students’ Presentation - Case Analysis I

----- *University Sport Week* -----

Week 6 (March 1, March 3): International Finance – Financial Liberalization and Economic Development

Readings

- Tressel, T. and Detragiache E. (2008), Do Financial Sector Reforms Lead to Financial Development? Evidence from a New Dataset, IMF Working Paper, No 265, WP/08/265 (<http://www.imf.org/external/pubs/ft/wp/2008/wp08265.pdf>)
- Geert B., Harvey, C.R. and Lundblad C. (2001), Does Financial Liberalization Spur Growth?, NBER Working Paper, No. 8245, Cambridge, Massachusetts. (<http://www.nber.org/papers/W8245>)

----- *Mid-Term Exam* -----

Week 7(March 15, March 17): Students’ Presentation - Case Analysis II

Week 8 (March 22, March 24): International Finance – Financial Liberalization and Economic Development

Readings

- Flood R.P and Marion, N.P. (1998), Perspectives on the Recent Currency Crisis Literature, IMF Working Paper WP/98/130 (<http://www.imf.org/external/pubs/ft/wp/wp98130.pdf>)
- Flood, R. P. and Rose, A.K. (2001). Uncovered Interest Parity in Crisis: The Interest Rate Defense in the 1990s, unpublished manuscript, April (<http://www.internationalmonetaryfund.com/external/pubs/ft/wp/2001/wp01207.pdf>)

Week 9(March 29, March 31): International Finance – Financial Liberalization and Economic Development

Readings

- Kalemli-Ozcan S., Alfaro L., and Volosovich V. (2005), Why Doesn’t Capital Flow from Rich to Poor Countries? NBER Working Paper no. 11901, <http://papers.nber.org/papers/w11901>.
- Rajan R. (2006), “ Foreign Capital and Economic Growth, unpublished manuscript, International Monetary Fund, (August), <http://www.kansascityfed.org/publicat/Sympos/2006/pdf/PrasadRajanSubramanian.0811.pdf>

Week 10(April 5, April 7): Global Imbalance and Contagion

[NOTE: April 5 is the submission date for assignment #3 (the first draft of research paper)]

Readings

- Eichengreen B. (2006), “ Global Imbalances: The Blind Men and the Elephant,” Brookings Policy Brief 1, (January)
http://www.brookings.edu/views/papers/200601_iiep_eichengreen.pdf
- Eichengreen, B. (2006). Global Imbalances and the Asian Economies: Implications for Regional Cooperation, ADB Working Paper Series on Regional Economic Integration, No. 4, August.
<http://ideas.repec.org/p/ris/adbrei/0004.html>
- Borio C. and Disyatat P.(2011), Global Imbalances and the Financial Crisis: Link or no link?, BIS Working Papers No. 346
www.bis.org/publ/work346.pdf
- Baig, T & Goldfajn, I (1998), Financial Market Contagion in the Asian Crisis, IMF Working paper, WP/98/155 (<http://www.imf.org/external/pubs/ft/staffp/1999/06-99/pdf/baig.pdf>)
- Rigobon, R (2000). Contagion: How to Measure it, NBER Working Paper Series No 8118, Cambridge, MA (<http://papers.nber.org/papers/w8118.pdf>)

----- Songkran Festival Week -----

Week 11 (April 19, April 21): – Students’ Presentation – Final Paper

Week 12 (April 26, April 28) – Students’ Presentation – Final Paper

Week 13 (May 3) – Students’ Presentation – Final Paper

7. Evaluation Methods

Case analysis I	15%
Case analysis II	15%
First draft of research paper	20%
Final version of research paper	30%
Class participation	20%

Case analysis I & II – students will be assigned to analyze and present the policy recommendations of current issues in international economics. The main objective of these assignments is to introduce the practical implementation of theoretical

frameworks in analyzing impacts of the international trade in both micro and macro levels.

First draft of research paper– as a preparation toward developing individual's final paper, the student has to write a 5-page draft which describes the background, literature review, overview of research methodology and the preliminary result of his/her research paper. Also the student has to present the summary in class in order to share and discuss main contents of this proposed research with other students.

Final version of research paper –The final paper is an individual work and should not be longer than 12 pages, double-space, excluding tables and figures; it should contain only the main points and written succinctly. The paper is to be submitted a week before class presentation. It is strongly advised that students make their plans early for the topic of the paper. The idea is, during the semester students can raise issues and questions related to their selected topic such that the treatment of the topic will provide more materials for them to write about. The extensive uses of statistical and econometrical analyses in the paper will carry extra credits.

8. Class policies (if any)

Student must attend all sessions.