



Course Outline

EE364 Gender Economics

Semester 1/2023 (August 15 - December 4, 2023)

Lecture Time: Monday, 09.00-12.00 hours

Lecture Venue: Room 101

Teaching Materials Platform: [Google Classroom – EE364]

Instructor:

Name: Assoc. Prof. Dr. Sasiwimon Warunsiri Paweenawat

Office Hours: By appointment (Room 472)

Email: sasiwimon@econ.tu.ac.th

Phone: 081-8443426

Number of Credit: 3 Credits (3-0-6)

Prerequisite: a) EE210 or b) EE211 and EE212 or c) EE213 and EE214

Course Description:

Evolution of male and female roles in the economic system. Theories of family formation. Differences in gender related time allocation for market and non market activities. Supply and demand factors determining gender related differences in occupation and income, and gender roles switching in occupation. Roles of female in socio economy and politics. Different effects of policies or welfare programs on gender. Gender in the aging economy. Effects of economic crisis on family and gender in the labor market. Roles of the LGBT in the economy. Gender equality in international criteria, and other interesting issues.

Course Objectives:

To provide students with basic theories and empirical studies related to topics in gender economics and to prepare students to further their research in the future.

Expected Learning Outcomes

1. Morality and Ethics - EE364

Applicability	Expected Learning Outcomes	Evaluation Method
●	1. Students demonstrate integrity.	Assignments/Quizzes/Final & Midterm Exams
○	2. Students prioritize social and public benefits over personal ones.	Participation/ In-class behavioral observation
●	3. Students are punctual and comply with the code of conduct of the institution and society at large.	Assignments/In-class Exercises/Participation/ In-class behavioral observation
○	4. Students are responsible and accountable to society, the nation, and the subject of economics.	Participation/ In-class behavioral observation
○	5. Students realize the cultural and environmental value of a sustainable society.	Participation/ In-class behavioral observation

2. Knowledge

Applicability	Expected Learning Outcomes	Evaluation Method
●	1. Students know and understand modern economics principles and theories, and are up to date with new developments.	Assignments/Quizzes/Final & Midterm Exams
●	2. Students know and understand Thai and global economic structure and the importance of major international economic events.	Assignments/Quizzes/In-class Exercises
○	3. Students know and understand the instruments of economic analysis.	Assignments/Quizzes/In-class Exercises
●	4. Students know and understand applied fields in economics, including monetary, public, international, business, natural resource, and environmental, industrial, agricultural, cooperative, political, developmental, and entrepreneurial economics as well as agribusiness.	Assignments/Quizzes/Final & Midterm Exams
○	5. Students are informed about related fields including sociology, business administration, education, law policy, and science.	Participation/ In-class behavioral observation

3. Intellectual Development

Applicability	Expected Learning Outcomes	Evaluation Method
●	1. Students have developed individual critical thinking.	Assignments/Final & Midterm Exams
●	2. Students are sufficiently trained in research skills.	Assignments/Final & Midterm Exams
●	3. Students demonstrate an ability to analyze and synthesize data, as well as appropriately integrate economics concepts to understand the causes of current economic problems in Thailand. Based on analysis and synthesis, students demonstrate an ability to propose policy guidelines to resolve problems.	Assignments/Final & Midterm Exams

4. Interpersonal Skills and Responsibilities

Applicability	Expected Learning Outcomes	Evaluation Method
●	1. Students are responsible for assigned tasks and work in groups effectively.	Assignments/In-class Exercises/Participation
●	2. Students have problem-solving skills.	Assignments/In-class Exercises/Participation
○	3. Students show leadership skills and team spirit.	Assignments/In-class Exercises/Participation
●	4. Students are always improving themselves.	Assignments/In-class Exercises/Participation
○	5. Students have good interpersonal skills, adapt, and work under different conditions.	Assignments/In-class Exercises/Participation

5. Quantitative Analysis, communication, and information technology

Applicability	Expected Learning Outcomes	Evaluation Method
○	1. Students select and apply appropriate statistical and mathematical methods for data processing, interpretation, conclusions, and recommendations to resolve problems.	Assignments/In-class Exercises/Participation
○	2. Students communicate effectively and select appropriate presentation methods.	Assignments/In-class Exercises/Participation
○	3. Students use information and communication technologies appropriately to gather data as well as process, interpret, and present results.	Assignments/In-class Exercises/Participation

Remark: ● Primary expected outcome ○ Secondary expected

Main Text:

Blau, F., and Winkler, A. 2017. *The Economics of Women, Men, and Work* (8th Edition), Oxford University Press.

Hoffman, S. and Averett, S. 2021. *Women and the Economy: Family, Work, and Pay* (4th edition), Red Globe Press.

Jacobsen, J. 2007. *The Economics of Gender* (3rd Edition), Blackwell Publishing.

Recommended Texts & Materials:

Averett, S., Argys, L., and Hoffman, S. 2018. *The Oxford Handbook of Women and the Economy* (Illustrated edition), Oxford University Press.

Eswaran, M. 2014. *Why Gender Matters in Economics* (1st edition), Princeton University Press.

Goldin, C. 1990. *Understanding the Gender Gap: An Economic History of American Women*, Oxford University Press.

Wooldridge, J. 2003. *Introductory Econometrics*. Thomson Learning.

Suggested Readings:

Adams, R. and Ferreira, D. 2009. "Women in the boardroom and their impact on governance and performance," *Journal of Financial Economics*, 94(2): 291–309

Alon, T. M., Doepke, M., Olmstead-Rumsey, J. and Tertilt, M. 2020. "The Impact of COVID-19 on Gender Equality." *NBER Working Paper 26947*.

Blau, F. and Kahn, L., 2007. "Changes in the labor supply behavior of married women: 1980-2000," *Journal of Labor Economics*, 25, 393–438.

Blau, F. and Kahn, L, 2017. "The Gender Wage Gap: Extent, Trends, and Explanations," *Journal of Economic Literature*, 55(3): 789-865.

Blinder, A. S., 1973. "Wage Discrimination: Reduced Form and Structural Estimates," *Journal of Human Resources*, 8(4): 436-455.

Dollar, D., Fisman, R. and Gatti, R. 2001. "Are women really the "fairer" sex? Corruption and women in government," *Journal of Economic Behavior & Organization*, 46(4): 423–429

Duflo, E. 2012. "Women Empowerment and Economic Development," *Journal of Economic Literature*, 50(4): 1051-1079

Liao, L., and Paweenawat, S.W. 2020. "Alternative Boomerang Kids, Intergenerational Co-residence, and Maternal Labor Supply." *Review of Economics of Household* (Forthcoming 2022)

- Liao, L., and Paweenawat, S.W. 2021. "The Inversion of Married Women's Labor Supply and Wage: Evidence from Thailand," *Asian-Pacific Economic Literature*, 35(1): 82–98
- Oaxaca, R. L., 1973. "Male-Female Wage Differentials in Urban Labor Markets," *International Economic Review*, 14(3): 693-709.
- Paweenawat, S.W. 2018. "The Gender-Corruption Nexus in Asia," *Asian-Pacific Economic Literature*, 32 (1): 18–28.
- Paweenawat, S.W. 2019. "Women on Boards and Corporate Governance: Evidence from Listed Companies in Thailand," *International Journal of Business Governance and Ethics*, 13 (4): 408–425.
- Paweenawat, S.W. and Liao, L. 2019. "Parenthood Penalty and Gender Wage Gap: Recent Evidence from Thailand." *Journal of Asian Economics - Forthcoming 2022*.
- Paweenawat, S.W., and Liao, L. 2019. "'Gold Miss' or 'Earthy Mom'? Evidence from Thailand." *PIER Discussion Paper 110*, Puey Ungphakorn Institute for Economic Research.
- Paweenawat, S.W., and Liao, L. 2020. "A Shesession? The Impact Of COVID-19 Pandemic on Labor Market in Thailand." *ERIA Research on COVID-19 and Regional Economic Integration*, Economic Research Institute for ASEAN and East Asia.
- Paweenawat, S.W., and McNown, R. 2018. "A Synthetic Cohort Analysis of Female Labour Supply: The Case of Thailand," *Applied Economics*, 50 (5): 527–544.
- Paweenawat, S.W., and Vechbanyongratana, J. 2015. "Transfer Payments and Upper Secondary Outcomes: The Case of Low-income Female Students in Thailand," *Singapore Economic Review*, 60(5): 1550082 (19 pages).
- Smith, N. 2014. "Gender quotas on boards of directors," *IZA World of Labor*, 7(7): 408–425.
- UNDP. 2019. Tolerance But Not Inclusion.
<https://www.undp.org/content/undp/en/home/librarypage/democratic-governance/tolerance-but-not-inclusion.html>.
- Warunsiri, S. and McNown, R. 2010. "The Returns to Education in Thailand: A Pseudo Panel Approach." *World Development*, 38 (11): 1616–1625.

Grading Criteria:

In-class Exercises/Participation	10%
Assignments/Quizzes	40%
Midterm Examination	20%
Final Examination	30%

Tentative Class Schedule:

Week	Date	Tentative Topic and Class Activity
1	Aug. 21	Evolution of male and female roles in the economic system.
2	Aug. 28	The role of Thai women in the economy in Thailand.
3	Sep. 4	Theories of family formation.
4	Sep. 11	Differences in gender-related time allocation for market and non-market activities.
5	Sep. 18	Differences in gender-related time allocation for market and non-market activities. (continued)
6	Sep. 25	Supply and demand factors determining gender-related differences in occupation and income, and gender roles switching in occupation.
Midterm Exam Monday, October 2, 2023; 09.00 – 11.00 Hrs.		
7	Oct. 9	Supply and demand factors determining gender-related differences in occupation and income, and gender roles switching in occupation. (continued)
8	Oct. 16	Roles of female in socio-economy and politics.
9	Oct. 23	Gender in the aging economy. <ul style="list-style-type: none"> • No class on Oct. 23 (King Chulalongkorn's Day) • Make-up class (TBA)
10	Oct. 30	Gender and informal economy.
11	Nov. 6	Roles of the LGBT in the economy.
12	Nov. 13	Effects of COVID-19 on family and gender in labor market.
13	Nov. 20	Different effects of policies/welfare programs on gender.
14	Nov. 27	Gender equality in international criteria.
15	Dec. 4	Research issues on gender roles in the economy.
Final Exam Tuesday, December 12, 2023; 09.00 – 12.00 Hrs.		

ACADEMIC CALENDAR & HOLIDAY SEMESTER 1/2023

Semester 1/2023 (August 15 – December 4, 2023)	
<i>the TU Office of the Registrar (TU REG) will process the registration (semester 1/2023) for all BE students who have completed the pre-registration via BE Portal.</i>	July 17 – 20, 2023
Tuition Fee Payment Period (Via TU Greats App)	July 21 – August 11, 2023
Create Plan from Quota via TU Greats App (*ID.66)	August 1 - 9, 2023
Registration via TU Greats App (*ID.66)	August 10, 2023
Classes Begin	August 15, 2023
Add-drop period	August 15 – 28, 2023 <i>(from 9.00 AM of August 15 to 10.30 PM of August 28)</i>
Tuition Fee Payment Period (Via TU Greats App)	August 15 – 29, 2023 <i>(9 AM - 10.30 PM)</i>
Mid-term Examination Period	October 1 – 7, 2023
<i>H.M. King Bhumibol Adulyadej The Great Memorial Day*</i>	<i>October 13, 2023</i>
<i>King Chulalongkorn's Day*</i>	<i>October 23, 2023</i>
Withdrawal period with "W" on record	September 4 – October 22, 2023 <i>(from 9.00 AM of September 4 to 10.30 PM of October 22)</i>
Special Withdrawal with "w" on record	October 24 – November 20, 2023
Last day of class for Semester 1/2023	December 4, 2023
Final exam period	December 12 – 23, 2023
<i>H.M. King Bhumibol Adulyadej The Great's Birthday*</i>	<i>December 5, 2023</i>
<i>Constitution Day*</i>	<i>December 10, 2023</i>
<i>Substitution for Constitution Day*</i>	<i>December 11, 2023</i>
Submitting Forms for Degree Conferral	August 15 – 28, 2023

Remark * Holiday, No classes during this period
Updated: July 24, 2023