

4 Testing Hypotheses about a Single Linear Combination of the Parameter

Consider

$$\log(\text{wage}) = \beta_0 + \beta_1 jc + \beta_2 univ + \beta_3 \text{exp er} + u$$

where jc = number of years attending a two-year college

$univ$ = number of years at a four-year college

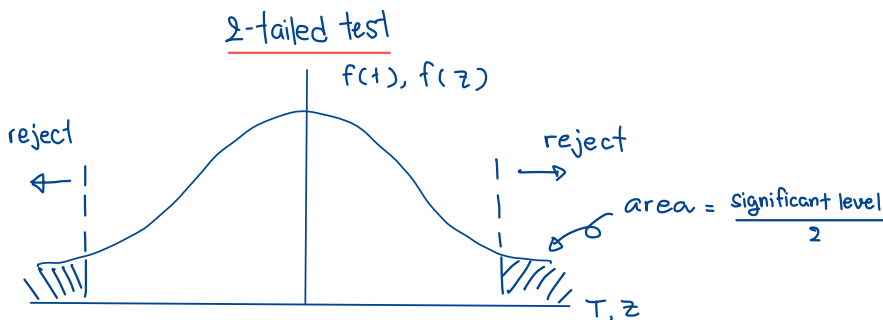
exp er = months in the workforce.

We want to test whether $\beta_1 = \beta_2$. \rightarrow if the returns from 1 more year of education of junior college is the same as that of the university.

$$H_0 : \beta_1 = \beta_2 \Rightarrow H_0 : \beta_1 - \beta_2 = 0$$

against

$$H_a : \beta_1 \neq \beta_2 \Rightarrow H_a : \beta_1 - \beta_2 \neq 0$$



$$t = \frac{(\hat{\beta}_1 - \hat{\beta}_2) - 0}{\text{s.e.}(\hat{\beta}_1 - \hat{\beta}_2)}$$

\rightarrow We compute this t-statistic and compare with the critical value.

where $\text{s.e.}(\hat{\beta}_1 - \hat{\beta}_2) = \sqrt{\widehat{\text{var}}(\hat{\beta}_1 - \hat{\beta}_2)}$

$$= \sqrt{\widehat{\text{var}}(\hat{\beta}_1) + \widehat{\text{var}}(\hat{\beta}_2) - 2\widehat{\text{cov}}(\hat{\beta}_1, \hat{\beta}_2)}$$

not very straight forward to calculate

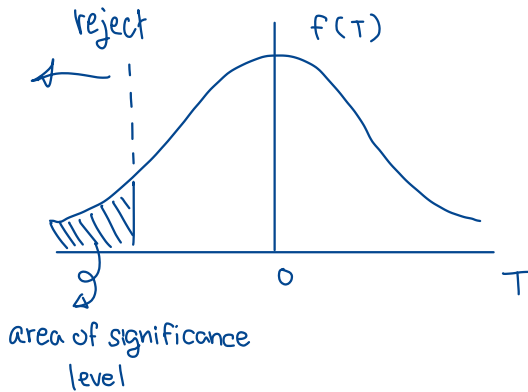
\rightarrow We use variable transformation trick \rightarrow see notes.

another possible hypothesis test (one-tailed alternative)

$$H_0: \beta_1 = \beta_2 \Rightarrow H_0: \beta_1 - \beta_2 = 0$$

$$H_a: \beta_1 < \beta_2 \Rightarrow H_a: \beta_1 - \beta_2 < 0$$

- It is assumed that β_1 would not be more than β_2
(returns to a 2-year college would never be more than returns to university education)

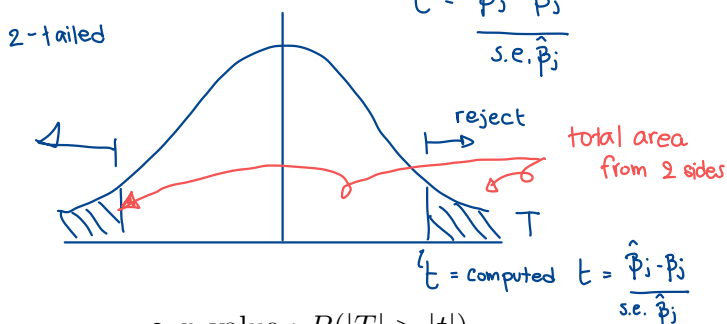
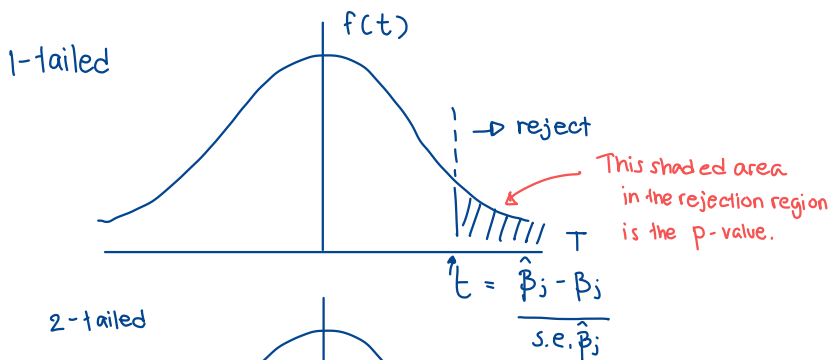


$$t = \frac{(\hat{\beta}_1 - \hat{\beta}_2) - 0}{\text{s.e.}(\hat{\beta}_1 - \hat{\beta}_2)}$$

* Then, go to the extra notes

5 Computing p-Values for t-Tests

- What is the significance level given the computed t-statistics?



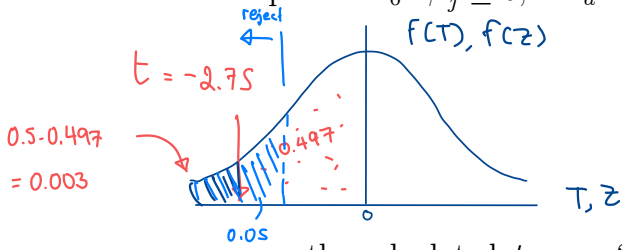
- p-value : $P(|T| > |t|)$

$T = t$ -distributed random variable
with d.f = $n - k - 1$

$t =$ computed t -statistic

\rightarrow p-value = probability that a random T value will be greater (in the absolute term $| \cdot |$) than our t in the hypothesis testing.

Example 1: $H_0 : \beta_j \geq 0, H_a : \beta_j < 0, d.f. = 140. \rightarrow z\text{-table}$



\rightarrow p-value = what should be the significant level, given the critical value of -2.75??

\rightarrow find the shaded area

suppose the calculated $t_{\hat{\beta}_j} = -2.75$

$$t_{\hat{\beta}_j} = \frac{(\hat{\beta}_j - \beta_j)}{s.e.(\hat{\beta}_j)}$$

• From the z-table, the value -2.75 corresponds to area = 0.003

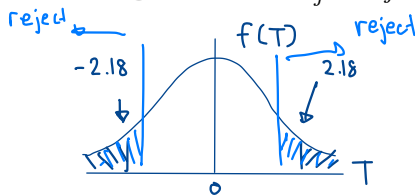
• Thus, p-value = 0.003

• Would we reject H_0 if we use the significance level = 5%?

★ **RULE** ∇ we reject H_0 if p-value < sig. level

Example 2: $H_0 : \beta_j = a_j, H_a : \beta_j \neq a_j, d.f. = 18.$

\rightarrow use t-table



suppose the calculated $t_{\hat{\beta}_j} = -2.18$

• From the t-table, the value -2.18 corresponds to area = 0.02 to 0.05

• Thus, p-value = is between 0.02 - 0.05

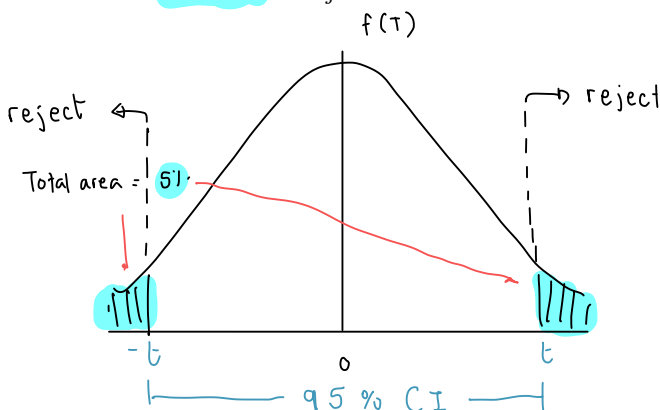
• Would we reject H_0 if we use the significance level = 5%?

Yes, reject H_0 because the area is less than 0.05 or p-value < 0.05.

6 Confidence Intervals (CI)

• Confidence Intervals for the **POPULATION PARAMETER** (β_j)

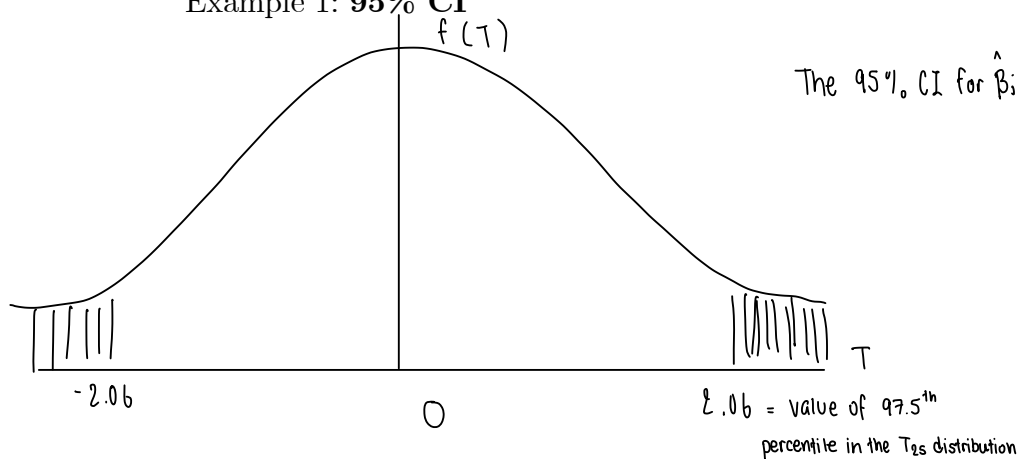
• A **95% CI** of β_j is given by $\hat{\beta}_j \pm C \cdot s.e.(\hat{\beta}_j)$ at a 5% chance



$$CI \Rightarrow \hat{\beta}_j \pm C \cdot s.e.(\hat{\beta}_j)$$

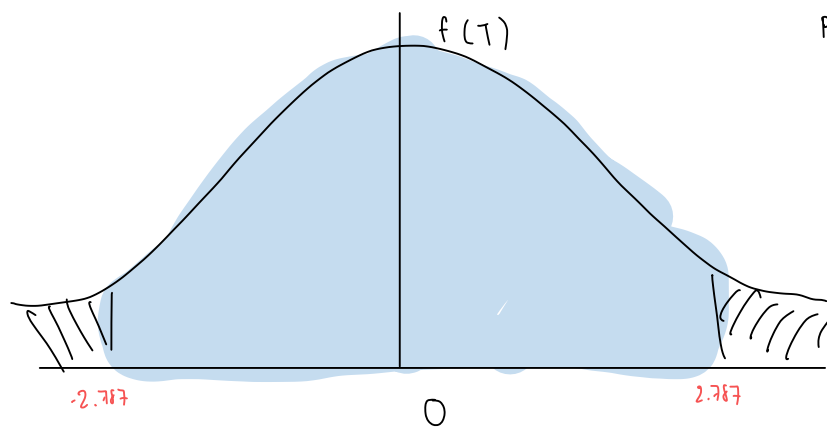
C is the **97.5** percentile in the t-distribution with $n-k-1$ d.f.

Example 1: **95% CI**



The 95% CI for $\hat{\beta}_j = [\hat{\beta}_j - 2.06 \cdot \text{s.e.}(\hat{\beta}_j), \hat{\beta}_j + 2.06 \cdot \text{s.e.}(\hat{\beta}_j)]$

Example 2: **99% CI** d.f. 25



What area or percentile = $1 - 0.005 = 0.995$

The 99% CI for $\hat{\beta}_j = [\hat{\beta}_j - 2.767 \cdot \text{se} \hat{\beta}_j, \hat{\beta}_j + 2.767 \cdot \text{se} \hat{\beta}_j]$

7 Testing Multiple Linear Restrictions: The F-test

Suppose the model is specified by

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_3 + u$$

$H_0 : \beta_2 = 0 \text{ and } \beta_3 = 0 \rightarrow \text{Want to test if } x_1 \text{ and } x_2 \text{ both have no impact on } y.$
 $H_a, H_1 : H_0 \text{ is not true}$

We can use the F-test to test this type of "multiple hypotheses".

1. Our full model is called the "unrestricted" model (ur). Suppose it can be expressed as:

$$Y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_3 + u \quad \text{is true} \rightarrow \text{reject } H_0$$

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_3 + \dots + \beta_k x_k + u$$

2. The model which takes out x (which we think its associated $\beta = 0$) is called the restricted model (r).

Small model

$$Y = \beta_0 + \beta_1 x_1 + u \quad \text{is true} \rightarrow \text{do not reject } H_0$$

Suppose there are " q " number of β that we would like to perform a joint-test of $= 0$

e.g. in this model $q = 2$

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_{k-q} x_{k-q} + u$$

$$H_0: \beta_{k-q+1} = \beta_{k-q+2} = \dots = \beta_k = 0$$

(the last q β s = 0)

$H_a: H_0$ is not true.

$$y = \underbrace{\beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_{k-q} x_{k-q}}_{(r)} + \beta_{k-q+1} x_{k-q+1} + \beta_{k-q+2} x_{k-q+2} + \dots + \beta_k x_k + u$$

(ur)

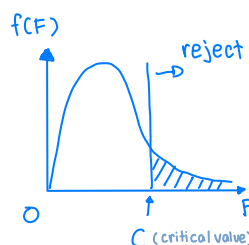
SO, if every time you add 1 more variable, the SSR \downarrow and $R^2 \uparrow$, why don't we just keep the additional X in the model?

\rightarrow BIC every time we add 1 more X , $\text{var}(\hat{\beta}_s)$ will increase, making the prediction of β less precise. So, we only keep the additional

X_s if it/they can improve the model enough.
 \rightarrow can \downarrow SSR ($\uparrow R^2$) enough.
 can significance \downarrow SSR and $\uparrow R^2$

$$F = \frac{SSR_r - SSR_{ur}}{q} \cdot \frac{(n-k-1)}{SSR_{ur}}$$

This is always positive (+)
 b/c $SSR_{ur} < SSR_r$.
 Everytime you add 1 more X , the model will be better explained.
 \leftarrow d.f. of the "ur" model



$$H_0: \beta_2 = \beta_3 = \dots = 0$$

$$H_a: H_0 \text{ is not true}$$

$$F \sim F_{q, n-k-1}$$

\leftarrow d.f. of the ur model
 \leftarrow # of joint hypotheses being tested

We reject H_0 of jointly no effect if $F > C$

3. Some useful facts

① $R^2_{ur} > R^2_r$ because any additional X would increase R^2 (improve fit).
 $\hookrightarrow SSR_{ur} < SSR_r$

② By including more X, the model is certainly explained. However, we would like to reject H_0 if the inclusion of extra variables does not improve the model enough.

4. Other ways to calculate the F-statistics:

\hookrightarrow From $R^2 = 1 - \frac{SSR}{SST}$ $\begin{matrix} \nearrow \text{RSS} \\ \searrow \text{TSS} \end{matrix}$

We have $F = \frac{(R^2_{ur} - R^2_r) / k}{(1 - R^2_{ur}) / (n - k - 1)}$
of β that are set to "0" \nearrow k \nwarrow intercept. \nwarrow # of slope β . \uparrow # of obs.

\Rightarrow If we want to test the overall significance of the model

$H_0: \beta_1 = \beta_2 = \beta_3 = \dots = \beta_k = 0$, $H_a = \text{otherwise}$

$F \equiv \frac{R^2/k}{(1-R^2)/(n-k-1)}$ $\begin{matrix} \nearrow R^2 \text{ of the model} \approx UR \\ \searrow \text{the "r" model has no X at all.} \end{matrix}$

Example: Suppose we are interested in understanding the determinant of a baseball player's salary.

If we want to test whether performance has any impact on salary

- | | | | |
|-----|----------|-----------------|--------------------------------|
| y | $salary$ | = season salary | |
| { | ur | $years$ | = years in major leagues |
| | | $gamesyr$ | = games per year in the league |
| | | $bavg$ | = career batting average |
| | | $hrunsyr$ | = homeruns per year |
| | | $rbisyr$ | = runs batted in per year |
- $H_0: \beta_{bavg} = \beta_{hrunsyr} = \beta_{rbisyr} = 0$
 $H_a: \text{otherwise is true}$

- the unrestricted model (ur) is defined by

ur model
 y X
`. regress log_salary years gamesyr bavg hrunsyr rbisyr`

Source	SS	df	MS			
Model	308.989208	5	61.7978416	Number of obs =	353	
Residual	183.186327	347	.527914487	F(5, 347) =	117.06	
Total	492.175535	352	1.39822595	Prob > F =	0.0000	
				R-squared =	0.6278	
				Adj R-squared =	0.6224	
				Root MSE =	.72658	

log_salary	Coef.	Std. Err.	t	P>|t|	[95% Conf. Interval]	
years	.0688626	.0121145	5.68	0.000	.0450355	.0926898
gamesyr	.0125521	.0026468	4.74	0.000	.0073464	.0177578
bavg	.0009786	.0011035	0.89	0.376	-.0011918	.003149
hrunsyr	.0144295	.016057	0.90	0.369	-.0171518	.0460107
rbisyr	.0107657	.007175	1.50	0.134	-.0033462	.0248776
_cons	11.19242	.2888229	38.75	0.000	10.62435	11.76048

$k=5$

$g=3$

the restricted model (r) is defined by

y X
`. regress log_salary years gamesyr`

SSE
SSR
SST

Source	SS	df	MS			
Model	293.864058	2	146.932029	Number of obs =	353	
Residual	198.311477	350	.566604221	F(2, 350) =	259.32	
Total	492.175535	352	1.39822595	Prob > F =	0.0000	
				R-squared =	0.5971	
				Adj R-squared =	0.5948	
				Root MSE =	.75273	

log_salary	Coef.	Std. Err.	t	P>|t|	[95% Conf. Interval]	
years	.071318	.012505	5.70	0.000	.0467236	.0959124
gamesyr	.0201745	.0013429	15.02	0.000	.0175334	.0228156
_cons	11.2238	.108312	103.62	0.000	11.01078	11.43683

When considering each of the performance X one-by-one, none of them has a significant impact at 5%

Now, our H_0 and H_a becomes

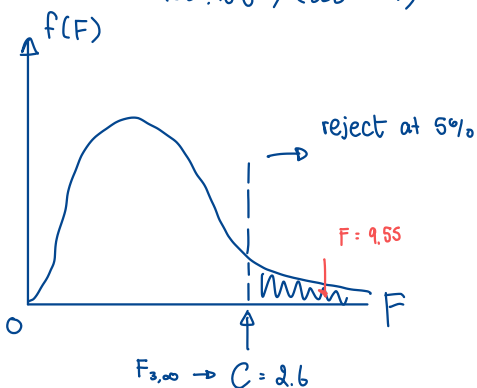
$$F \equiv \frac{(SSR_r - SSR_{ur}) / g}{SSR_{ur} / (n - k - 1)}$$

\leftarrow constraint

$$\approx \frac{(198.311 - 183.186) / 3}{183.186 / (353 - 5 - 1)} \approx 9.55$$

Do not have to submit
 Homework:
 $F \equiv \frac{(R^2/g)}{(1-R^2)/(n-k-1)}$
 ≈ 9.9

But when performing an F-test, performances have joint impact.



Let's use 5% level of sig.

Since $F = 9.55 > 2.6$, we reject H_0 at 5% level and conclude that performances has joint effect on salary.

8 How the Hypothesis Testing is done in Practice

1. Check the values of t – *statistic* reported by the statistical software (i.e. STATA, SPSS, SAS)

⇒ These t – *statistics* are to test $H_0 : \beta_i = 0$

⇒ If the d.f. > 30, then when $t > 1.96$, we can reject H_0 *with 5% sig level*

⇒ **When $t > 1.96$** , we can say that β_i is **statistically significant** at 5% level.
(value of $\beta_i \neq 0$)

⇒ **When $t < 1.96$** we can say that β_i is **not statistically significant** at 5% level.

⇒ If $t < 1.96$ we can drop x_i from the model

⇒ After we drop x_i , we estimate the new regression function and obtain a new set of $\hat{\beta}$.

2. We can also perform other hypothesis testings of interest.

e.g. $H_0 : \beta_i = \beta_j$

or $H_0 : \beta_i = 5$ etc.

or perform an F-test for testing multiple linear restrictions

3. Usually, in economics, the estimation results are reported using this form

Dependent Variable: log(salary)			
Independent Variables	(1)	(2)	(3)
log(sales)	.224 (.027)	.158 (.040)	.188 (.040)
log(mktval)	—	.112 (.050)	.100 (.049)
profmarg	—	-.0023 (.0022)	-.0022 (.0021)
ceoten	—	—	.0171 (.0055)
comten	—	—	-.0092 (.0033)
intercept	4.94 (0.20)	4.62 (0.25)	4.57 (0.25)
Observations	177	177	177
R-squared	.281	.304	.353

Sales →

Company Performance {

CEO Characteristics {

↑
like a simple
regression
with 1x.

Multiple Regression Analysis : Further Issues

1 Data scaling on OLS statistics

When we change the unit of measurement of a variable, the value of estimators would change accordingly. For example

$$\widehat{bweight}_g = \hat{\beta}_0 + \hat{\beta}_1 cigs + \hat{\beta}_2 faminc,$$

where

$bweight$ = child birth weight, in grams.

$cigs$ = number of cigarettes smoked by the mother while pregnant, per day.

$faminc$ = annual family income, in thousands of dollars.

▷ What if we use $bweight$ in kilograms?

$$1 \text{ kg.} = 1,000 \text{ g.}$$

$$\widehat{bweight}_{kg} = \frac{\widehat{bweight}_g}{1,000} = \frac{\hat{\beta}_0}{1,000} + \frac{\hat{\beta}_1}{1,000} cigs + \frac{\hat{\beta}_2}{1,000} faminc$$

$$= \hat{\alpha}_0 + \hat{\alpha}_1 cigs + \hat{\alpha}_2 faminc$$

$$\rightarrow \hat{\alpha}_0 = \frac{\hat{\beta}_0}{1,000}, \quad \hat{\alpha}_1 = \frac{\hat{\beta}_1}{1,000}, \quad \hat{\alpha}_2 = \frac{\hat{\beta}_2}{1,000}$$

▷ What if we use $faminc$ in USD (instead of 1000 USD)

$$\widehat{bweight}_g = \hat{\beta}_0 + \hat{\beta}_1 cigs + \frac{\hat{\beta}_2}{1,000} faminc_{USD}$$

$$= \hat{\beta}_0 + \hat{\beta}_1 cigs + \hat{\theta}_2 faminc_{USD}$$

The value of this variable is going to be 1000 times larger than $faminc$

$$\rightarrow \hat{\theta}_2 = \frac{\hat{\beta}_2}{1,000}$$

in other words $\hat{\theta}_2$ = impact of 1 USD ↑ in income

$$\hat{\beta}_2 = \text{--- } 1,000 \text{ USD} \uparrow \text{ in income}$$

▷ What if we use $bweight$ in kg & income in THB

$$\widehat{bweight}_{kg} = \frac{\hat{\beta}_0}{1,000} + \frac{\hat{\beta}_1}{1,000} cigs + \left(\frac{\hat{\beta}_2}{1,000} \right) faminc_{THB}$$

This value is going to be 30,000 times more than $faminc$

$$\frac{d \ln x}{dx} = \frac{1}{x} \rightarrow d \ln(x) = \frac{1}{x} dx$$

2 More on functional forms

- Logarithmic Functional Form

Usually mean natural log (ln)

$$\log(y) = \beta_0 + \beta_1 \log(x_1) + \beta_2 x_2 + u$$

$\Delta y = y_1 - y_2$
 $\Delta x_1 = x_{11} - x_{12}$

$$\beta_1 = \frac{d \log(y)}{d \log(x_1)} = \frac{\frac{1}{y} dy}{\frac{1}{x_1} dx_1} = \frac{\frac{1}{y} \Delta y}{\frac{1}{x_1} \Delta x_1} = \frac{100 \times \frac{1}{y} \Delta y}{100 \times \frac{1}{x_1} \Delta x_1} = \frac{\% \Delta y}{\% \Delta x}$$

With the log y & log x format, the coefficient is going to be the elasticity! (x, elasticity of y)
(price) (demand)

$$\beta_2 = \frac{d \log(y)}{d x_2} = \frac{\frac{1}{y} dy}{d x_2} = \frac{\frac{1}{y} \Delta y}{\Delta x_2}$$

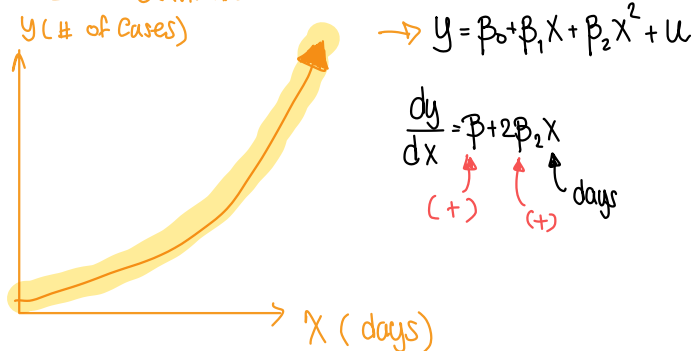
→ if we want the upper term to be % change, then $100 \beta_2 = \frac{100 \frac{1}{y} \Delta y}{\Delta x_2}$

$$100 \beta_2 = \frac{\% \Delta y}{\Delta x_2} \quad \left| \quad \begin{array}{l} 100 \beta_2 = \% \Delta \text{ in } y \\ \text{given that } x_2 \text{ increases} \\ \text{by 1 unit.} \end{array} \right.$$

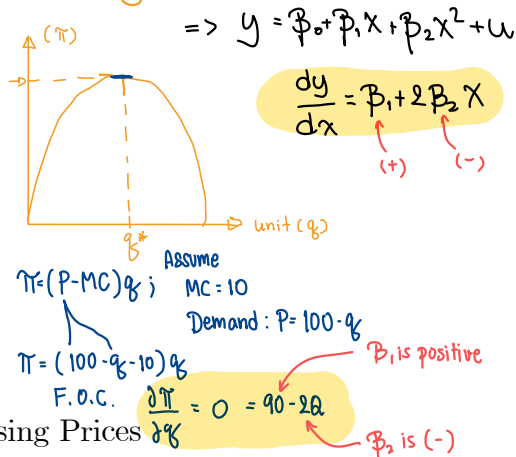
- Models with Quadratics (squares)

→ capture increasing / decreasing marginal effects (slope of the relationship between x & y is not constant.)

COVID-19 EXAMPLE



Decreasing returns.



Example : Effects of Pullution on Housing Prices

$$\log(\text{price}) = \beta_0 + \beta_1 \log(\text{nox}) + \beta_2 \log(\text{dist}) + \beta_3 \text{rooms} + \beta_4 \text{room}^2 + \beta_5 \text{stratio} + u$$

where

- price = housing price
- nox = level of pollution
- dist = distance from downtown
- rooms = number of rooms
- stratio = average student per teacher ratio

In the US or many other countries, students can apply to schools in the area without having to take any test. So, the lower stratio, the better the school.

The estimation result is given by

regress lprice lnox dist rooms rooms_sq stratio

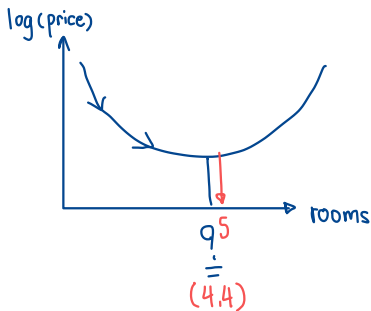
Source	SS	df	MS	
Model	51.4933152	5	10.298663	Number of obs = 506
Residual	33.0889098	500	.06617782	F(5, 500) = 155.62
Total	84.582225	505	.167489554	Prob > F = 0.0000
				R-squared = 0.6088
				Adj R-squared = 0.6049
				Root MSE = .25725

		Coef.	Std. Err.	t	P>|t|	[95% Conf. Interval]
log(price)	lprice					
log(nox)	lnox	β_1 -.9767545	.0995938	-9.81	0.000	-1.172429 - .7810806
	dist	β_2 -.0321972	.0094013	-3.42	0.001	-.050668 - .0137264
	rooms	β_3 -.5528032	.1612965	-3.43	0.001	-.8697056 - .2359007
	rooms_sq	β_4 .0624697	.0124867	5.00	0.000	.0379368 .0870025
	stratio	β_5 -.0486667	.0058131	-8.37	0.000	-.0600879 -.0372455
	_cons	13.59154	.5650901	24.05	0.000	12.4813 14.70178

$|t| > 1.96$ \uparrow all < 0.05

Consider the effect of "room" \rightarrow all variables are significant

$$\frac{d \log(\text{price})}{d \text{rooms}} = \beta_3 + 2\beta_4 \text{rooms} = -0.553 + 2(0.062) \cdot \text{rooms}$$



* At how many rooms does 1 additional room has a positive impact on log(price)?

$$0 = -0.553 + 2(0.062) \cdot \text{rooms}$$

$$\text{rooms} = 4.4$$

ANS at 4.4 rooms or more
at \rightarrow 5 rooms or more.

What would be the % change in price when the number of room increases from 5 to 6?

$$\frac{d \log(\text{price})}{d \text{rooms}} = -0.553 + 2(0.062) \cdot \text{rooms}$$

$$\frac{100 \cdot \frac{1}{\text{price}} d \text{price}}{d \text{rooms}} = 100(-0.553 + 2(0.062))$$

$$= 100 \times 0.067 = 6.7\% \text{ increase.}$$

What about % in price when # rooms increases from 5 to 7?

$$\% \Delta \text{ price} = 100(-0.553 + 2(0.062) \cdot 6)$$

$$= 19.1\%$$

Total % Δ in price when # rooms
 \uparrow from 5 to 7 is $6.7 + 19.1 = 25.8\%$

3 Models with Interaction Terms → Used when the impact of 1 variable depends on the value (level) of another variable.

Consider

$$price = \beta_0 + \beta_1 \underset{x_1}{sqr\ ft} + \beta_2 \underset{x_2}{bdrms} + \beta_3 \overset{x_3}{\underbrace{sqr\ ft \times bdrms}_{x_1 \cdot x_2}} + \beta_4 \underset{x_2}{bthrms} + u$$

where

$price$ = housing price

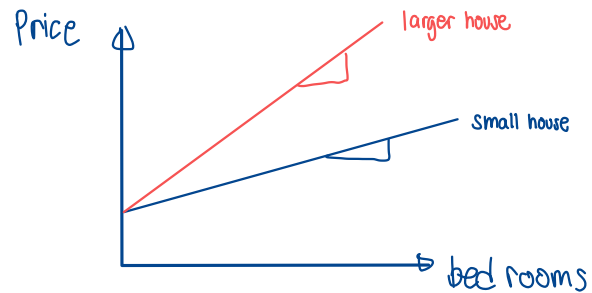
$sqr\ ft$ = house size (square feet)

$bdrms$ = number of bedrooms

$bthrms$ = number of bathrooms

$$\frac{dprice}{dbdrms} = \beta_2 + \beta_3 \text{sqrft}$$

→ if $\beta_2 > 0$ then, an additional bedroom would increase price more for a larger house! ▽



4 More on the Goodness-of-Fit and Selection of Regressors

- Adding more regressors ALWAYS improve fit $\rightarrow R^2$ always \uparrow

▷ But we lose the "degree of freedom"

(d.f. = free data point used to estimate the parameter)

\rightarrow 1 data point is sacrificed every time we estimate a parameter.

▷ Using R^2 would not punish "having too many regressors."

▷ We use adjusted- R^2 or \bar{R}^2 when we want to punish adding too many regressors.

$$R^2 = 1 - \frac{SSR}{SST} = 1 - \frac{SSR/n}{SST/n}$$

$$\text{adj. } R^2 = \frac{1 - SSR/(n-k-1)}{1 - SST/(n-1)}$$

▷ If we have more k , d.f. = $n-k-1 \downarrow$,

$SSR/(n-k-1) \uparrow$, $\text{adj } R^2 \downarrow$

Using adjusted R-squared to choose between non-nested models (one model is not a subset of another).

Consider Model 1

$$\widehat{\text{salary}} = 830.63 + 0.0163\text{sales} + 19.63\text{roe}$$

$$n = 209, R^2 = 0.029, \bar{R}^2 = 0.020$$

Consider Model 2

$$\widehat{\log(\text{salary})} = 4.36 + 0.2751 \log(\text{sales}) + 0.0179\text{roe}$$

$$n = 209, R^2 = 0.282, \bar{R}^2 = 0.275$$

27.5% of variation in y is explained. So, this model is better!

Multiple Regression Analysis with Qualitative Information:

1 Outline

- Describing qualitative information
- Using a single dummy independent variable
- Using dummy variables for multiple categories
- Interactions involving dummy variables
- A binary dependent variable (Y variable): The linear probability model

2 Describing Qualitative Information

- "Female" and "Married" are qualitative variable.
- We arbitrarily assign a dummy variable to describe them.

$$\begin{aligned}
 female &= \begin{cases} 1 & \text{if female} \\ 0 & \text{otherwise (or if male)} \end{cases} \\
 married &= \begin{cases} 1 & \text{if married} \\ 0 & \text{otherwise (of if single)} \end{cases}
 \end{aligned}$$

TABLE 7.1

A Partial Listing of the Data in WAGE1.RAW

<i>person</i>	<i>wage</i>	<i>educ</i>	<i>exper</i>	<i>female</i>	<i>married</i>
1	3.10	11	2	1	0
2	3.24	12	22	1	1
3	3.00	11	2	0	0
4	6.00	8	44	0	1
5	5.30	12	7	0	1
⋮	⋮	⋮	⋮	⋮	⋮
525	11.56	16	5	0	1
526	3.50	14	5	1	0

3 Models with a single dummy independent variable

Consider

$$\text{wage} = \beta_0 + \delta_0 \text{female} + \beta_1 \text{educ} + u. \quad (1)$$

where

$$\text{female} = \begin{cases} 1 & \text{if female} \\ 0 & \text{otherwise (or if male)} \end{cases}$$

In this case, the δ_0 notation is used to highlight the interpretation of the parameters multiplying dummy variables. In other cases, we can use any notation that is the most convenient.

$$\begin{aligned} \textcircled{1} E(\text{wage} | \text{female}, \text{educ}) &= E(\beta_0 + \delta_0 \text{female} + \beta_1 \text{educ} + u | \text{female}, \text{educ}) \\ &= \beta_0 + \delta_0 \text{female} + \beta_1 \text{educ} + E(u | \text{female}, \text{educ}) \\ &= \beta_0 + \delta_0 \text{female} + \beta_1 \text{educ} \quad \begin{array}{l} \downarrow = 0 \\ \text{(assm MLR1-4 holds)} \end{array} \end{aligned}$$

② Thus

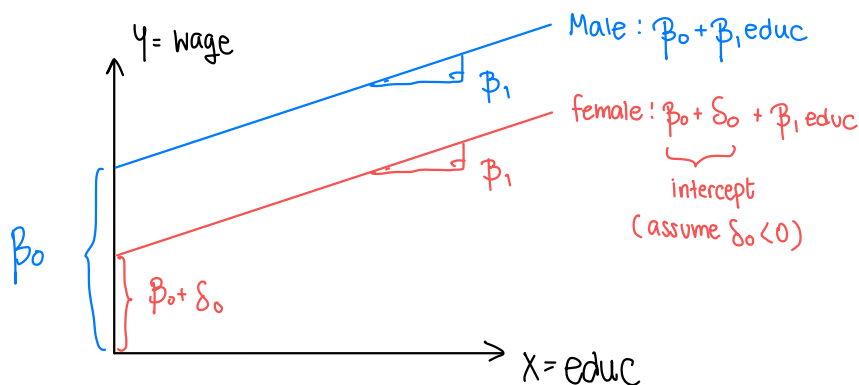
$$\textcircled{\text{♀}} : E(\text{wage} | \text{female} = 1, \text{educ}) = \beta_0 + \delta_0 (1) + \beta_1 \text{educ} = \beta_0 + \delta_0 + \beta_1 \text{educ}$$

$$\textcircled{\text{♂}} : E(\text{wage} | \text{female} = 0, \text{educ}) = \beta_0 + \delta_0 (0) + \beta_1 \text{educ} = \beta_0 + \beta_1 \text{educ}$$

$$\delta_0 = E(\text{wage} | \text{female} = 1, \text{educ}) - E(\text{wage} | \text{female} = 0, \text{educ})$$

$$\text{or } \delta_0 = E(\text{wage} | \text{female}, \text{educ}) - E(\text{wage} | \text{male}, \text{educ})$$

* given the same value of educ (same education level),

 δ_0 is the difference in the expected wage of females and males.

By the way we model this regression function, "female" is going to give a constant impact on wage, regardless of the level of education.

4 It is not possible to include all of the dummy alternatives in the same model (as long as there is an intercept in the model).

- If we include all alternatives of a dummy variable in the same model, we will face the "perfect collinearity" problem.

For example:

$$\text{wage} = \beta_0 X_0 + \delta_0 \text{female} + \beta_1 \text{educ} + \delta_1 \text{male} + u$$

\uparrow (intercept $\times 1$) (X_1) (X_2) (X_3)

id.	female	male	X_0
1	1	0	1
2	1	0	1
3	0	1	1
4	0	1	1
5	0	1	1

$$X_0 = X_1 + X_3$$

$$1 = \text{female} + \text{male}$$

$$\text{female} = \text{male} + 1$$

or

If there are "n" categories, we omit "1" category to avoid multi collinearity.

$$\textcircled{1} = \text{winter} + \text{spring} + \text{summer} + \text{fall}$$

$$\text{winter} = 1 - \text{spring} - \text{summer} - \text{fall}$$

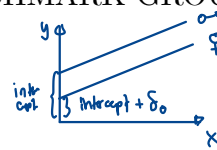
$$\text{winter} = \begin{cases} 1 & \text{if winter} \\ 0 & \text{otherwise} \end{cases}$$

$$\text{spring} = \begin{cases} 1 & \text{if spring} \\ 0 & \text{otherwise} \end{cases}$$

etc.

id	winter	spring	summer	fall	X_0
1	1	0	0	0	1
2	1	0	0	0	1
3	0	0	1	0	1
4	.	.	.	.	1
5	.	.	.	.	1
⋮	⋮	⋮	⋮	⋮	⋮

- At least one alternative has to be dropped. We treat the dropped alternative as the "BASE GROUP" or "BASELINE" or "BENCHMARK GROUP".



in this case, male

. regress lwage female male married educ exper
note: male omitted because of collinearity

Source	SS	df	MS	
Model	54.3265253	4	13.5816313	Number of obs = 526
Residual	94.0032262	521	.180428457	F(4, 521) = 75.27
Total	148.329751	525	.28253286	Prob > F = 0.0000
				R-squared = 0.3663
				Adj R-squared = 0.3614
				Root MSE = .42477

lwage	Coef.	Std. Err.	t	P>|t|	[95% Conf. Interval]
female	-.3251146	.0377061	-8.62	0.000	-.3991892 -.25104
male	0	(omitted)			
married	.1380145	.0411197	3.36	0.001	.0572338 .2187953
educ	.0872644	.0071554	12.20	0.000	.0732075 .1013213
exper	.0076213	.0015314	4.98	0.000	.0046129 .0106297
_cons	.4690918	.1040575	4.51	0.000	.264668 .6735156

Female workers are expected to have less wage compared to male workers.

5 Using dummy variables for multiple categories

Case 1 We can use many dummy variables in the same model

Consider a model which includes 2 dummy variables– *female* and *married*.

$$\log(\text{wage}) = \beta_0 + \delta_0 \text{female} + \delta_1 \text{married} + \beta_1 \text{educ} + \beta_2 \text{exper} + \beta_3 \text{exper}^2 + \beta_4 \text{tenure} + \beta_5 \text{tenure}^2 + u$$

$\left\{ \begin{array}{l} 1 \text{ if female} \\ 0 \text{ if otherwise} \end{array} \right.$ $\left\{ \begin{array}{l} 1 \text{ if married} \\ 0 \text{ otherwise} \end{array} \right.$

```
regress lwage female married educ exper expersq tenure tenursq
```

Source	SS	df	MS			
Model	65.6482326	7	9.37831895	Number of obs =	526	
Residual	82.6815188	518	.159616832	F(7, 518) =	58.76	
Total	148.329751	525	.28253286	Prob > F =	0.0000	
				R-squared =	0.4426	
				Adj R-squared =	0.4351	
				Root MSE =	.39952	

lwage	Coef.	Std. Err.	t	P>|t|	[95% Conf. Interval]	
female	-.2901838	.0361121	-8.04	0.000	-.3611279	-.2192396
married	.0529219	.0407561	1.30	0.195	-.0271456	.1329894
educ	.0791547	.0068003	11.64	0.000	.0657952	.0925143
exper	.0269535	.0053258	5.06	0.000	.0164907	.0374163
expersq	-.0005399	.0001122	-4.81	0.000	-.0007603	-.0003196
tenure	.0312962	.0068482	4.57	0.000	.0178426	.0447499
tenursq	-.0005744	.0002347	-2.45	0.015	-.0010355	-.0001134
_cons	.4177837	.0988662	4.23	0.000	.2235557	.6120116

2) δ_1 measures the impact of be married.
 (marriage premium) But since $|t| < 1.96$ or $p > 0.05$,
 Comments: We do not reject H_0 of no impact.

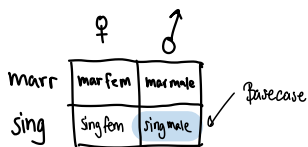
1) δ_0 measures the expected difference between female & male workers given the same marital status and other factors.

$$\frac{d \log(\text{wage})}{d \text{female}} = \frac{\frac{1}{\text{wage}} d \text{wage}}{\partial \text{female}} = -0.29$$

$$\frac{100 \cdot \frac{1}{\text{wage}} d \text{wage}}{\partial \text{female}} = 100 \cdot -0.29$$

$$\frac{\% \Delta \text{wage}}{\partial \text{female}} = 29.02 \%$$

• female workers are expected to earn less than male workers by 29.02%, holding other factors the same.



8. Multiple Regression Analysis with Qualitative Information: 85

Consider a model which includes dummy variables for each gender/marital status combination— marrmale, marrfem and singfem. (Or sing male ← used as the basecase)

$$\log(\text{wage}) = \beta_0 + \delta_0 \text{marrmale} + \delta_1 \text{marrfem} + \delta_2 \text{singfem} + \beta_1 \text{educ} + \beta_2 \text{exper} + \beta_3 \text{exper}^2 + \beta_4 \text{tenure} + \beta_5 \text{tenure}^2 + u. \quad (8.1)$$

```
regress lwage marrmale marrfem singfem educ exper expersq tenure tenursq
```

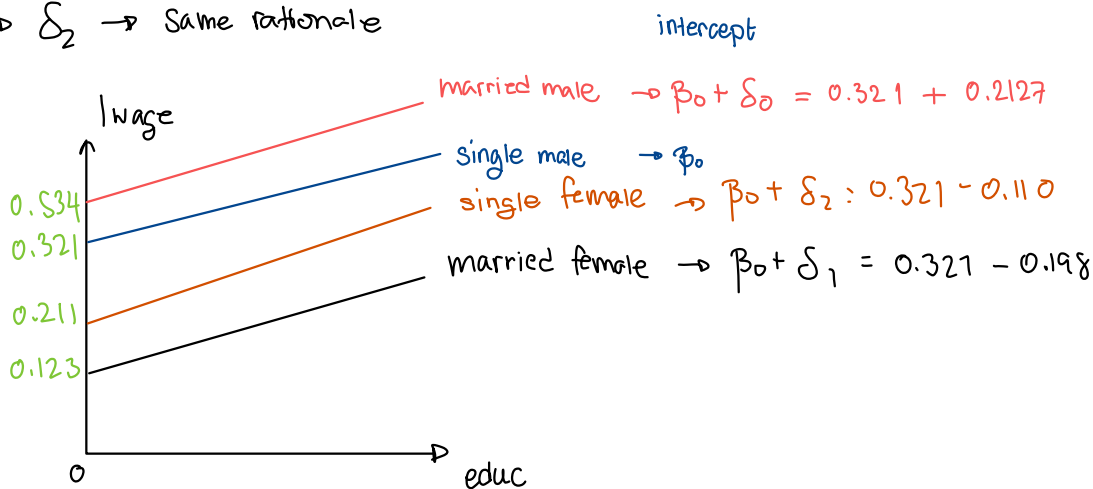
Source	SS	df	MS	Number of obs = 526		
Model	68.3617623	8	8.54522029	F(8, 517) =	55.25	
Residual	79.9679891	517	.154676961	Prob > F =	0.0000	
				R-squared =	0.4609	
				Adj R-squared =	0.4525	
Total	148.329751	525	.28253286	Root MSE =	.39329	

lwage	Coef.	Std. Err.	t	P>|t|	[95% Conf. Interval]	
δ_0 marrmale	.2126757	.0553572	3.84	0.000	.103923	.3214284
δ_1 marrfem	-.1982676	.0578355	-3.43	0.001	-.311889	-.0846462
δ_2 singfem	-.1103502	.0557421	-1.98	0.048	-.219859	-.0008414
β_1 educ	.0789103	.0066945	11.79	0.000	.0657585	.092062
β_2 exper	.0268006	.0052428	5.11	0.000	.0165007	.0371005
β_3 expersq	-.0005352	.0001104	-4.85	0.000	-.0007522	-.0003183
β_4 tenure	.0290875	.006762	4.30	0.000	.0158031	.0423719
β_5 tenursq	-.0005331	.0002312	-2.31	0.022	-.0009874	-.0000789
_cons	.3213781	.100009	3.21	0.001	.1249041	.5178521

This regression is not the same as the previous one. It uses

Comments: "Single Male" as the base group. (The previous one use male & single as 2 base groups)

- ▷ δ_0 measures the expected diff. in wage of married male as compared with single males, holding other factors constant.
- ▷ δ_1 measures the expected diff. in wage of married female as compared with single males, holding other factors constant.
- ▷ δ_2 → Same rationale



Case 2 We can use dummy variables to represent multiple categories of a variable. Consider the relationship between law school rankings and starting salaries

$$\log(\text{salary}) = \beta_0 + \delta_0 \text{top10} + \delta_1 r11_25 + \delta_3 r26_40 + \delta_4 r41_60 + \beta_1 \text{LSAT} + \beta_2 \text{GPA} + \beta_3 \log(\text{libvol}) + \beta_4 \log(\text{cost}) + u.$$

where *top10*, *r11_25*, *r26_40*, *r41_60* would be equal to 1 when the variable *rank* falls into the appropriate range.

** Rank below 60 would be the base case.

* In many cases the "range of value" serve as a better explanatory variable than the "value" itself.

```
. regress lsalary top10 r11_25 r26_40 r41_60 LSAT GPA llibvol lcost
```

eg. age may explain the model better if split into generations. young 0-15 gen 2 16-29 etc.

Source	SS	df	MS	Number of obs =	136
Model	9.16538532	8	1.14567316	F(8, 127) =	120.15
Residual	1.2109665	127	.009535169	Prob > F =	0.0000
				R-squared =	0.8833
				Adj R-squared =	0.8759
Total	10.3763518	135	.076861865	Root MSE =	.09765

lsalary	Coef.	Std. Err.	t	P>|t|	[95% Conf. Interval]
top10	.5393428	.053542	10.07	0.000	.4333927 .6452928
r11_25	.4716199	.0390921	12.06	0.000	.3942637 .548976
r26_40	.2790977	.0346972	8.04	0.000	.2104383 .3477571
r41_60	.182382	.0283098	6.44	0.000	.126362 .238402
LSAT	.0060482	.0034919	1.73	0.086	-.0008616 .012958
GPA	.1305893	.0818678	1.60	0.113	-.0314122 .2925908
llibvol	.0725522	.0289213	2.51	0.013	.0153221 .1297824
lcost	.0249169	.0283224	0.88	0.381	-.031128 .0809619
_cons	8.363103	.4457314	18.76	0.000	7.481081 9.245125

the baseline is ranking 61th and worse.

Comments:

- 1) δ_0 measures the difference in expected $\log(\text{salary})$ of a law-school graduate from a top 10 university compared to expected $\log(\text{salary})$ of those who graduated from the school ranked 61th and worse.
- 2) $\delta_1 \rightarrow$ use the same rationale.

rank	top 10	11-25	26-40
1	1	0	0
2	1	0	0
3	1	0	0
...
10	1	0	0
...
25	0	1	0
26	0	0	1
...
40	0	0	1
...

etc.