



Course Outline

EE469 Seminar in Development Economics

Semester 2/2023 (January 8th – May 4th, 2024)

Number of Credit: 3 credits (3-0-6)

Prerequisite:

EE469: Completion at least TWO 400 level courses in Development Economics; Except EE460 and EE468.

Course Description:

Seminar and research on topics in development economics.

Course Objectives:

- 1) To promote better understanding of contemporary issues in development economics;
- 2) To equip students with analytical framework and research skills required for deeper understanding of the dynamism economic development;
- 3) To provide opportunities for students to conduct research on current development issues of interest under lecturer's supervision.

Instructor:

Name:	Assoc. Prof. Dr. Phatta Kirdruang
Office Hours:	By appointment
Email:	phatta@econ.tu.ac.th

Class Time and Logistic

Class day: Monday

Class time: 9.00 – 12.00 hours

Class venue: Room 302, Faculty of Economics Building

Teaching Materials Platform: Google Classroom (Class Code: **ogk34i6**)

Main Text: None

Recommended Texts & Materials

Recommended Books on Writing:

There is no required text for this class, but the following books are recommended.

- McClosky, D.N. 2000. *Economical Writing*.
- Thomson, W. 2001. *A Guide for the Young Economist: Writing and Speaking Effectively about Economics*. [H62 .T52, SOC H 2011 640694]

Suggested Textbooks on Development Economics:

- Perkin, D. H., Radelet, S., Lindauer, D. L., & Block, S. A. *Economics of Development*. Any Edition. [ECON HC 2013 634323, HC59.7 .E335 (2006, 2001)]
- Todaro, M., & Smith, S. (2011). *Economic Development*. Any Edition. [HD82 .T598 (2009, 2006, 2000, 1997, 1994)]
- Ray, Debraj. (1998). *Development Economics*. [HD75 .R39]
- Handbook of Development Economics. (5 volumes.)

Data and Reports

- World Development Indicators <http://data.worldbank.org/data-catalog/world-development-indicators>
- [World Development Reports](#)
- World Factbook <https://www.cia.gov/library/publications/the-world-factbook/>
- International Financial Statistics <http://elibrary-data.imf.org/finddatareports.aspx?d=33061&e=169393>
- Demographic and Health Surveys <https://dhsprogram.com/>
- Living Standards Measurement Study <https://www.worldbank.org/en/programs/lsm>
- Multiple Indicator Cluster Surveys <https://mics.unicef.org/>

Data/Information Sources:

Websites/Blogs

- World Bank <http://www.worldbank.org/>
- World Bank Blog <http://blogs.worldbank.org/> ;
<http://blogs.worldbank.org/impactevaluations/>
- International Monetary Fund <http://www.imf.org/>
- Center for Global Development <http://www.cgdev.org/>
- Center for Economic Policy Research <http://www.cepr.net/>
- Asian Development Bank www.adb.org
- World Trade Organization www.wto.org
- National Bureau of Economic Research <http://www.nber.org/>

Assessment

Literature review	10%	<i>[Due January 21]</i>
Referee report	10%	<i>[Due February 4]</i>
Presentations and Class Participation	10 %	
Research Paper	70 %	
Research Proposal	10%	<i>[Due February 26]</i>
Progress Report	5%	<i>[Due April 7]</i>
Draft Final Report	5%	<i>[Due April 28]</i>
Final Report	50%	<i>[Due May 12]</i>

Literature Review

During the first month, students will conduct a literature review for their own chosen topic. This involves some literature search, analyze, and synthesize at least 10 journal articles. The submission includes a table of literature review and a 2-page summary of the literature.

Referee Report

Students are asked to write a referee report, which is a summary and critique of a journal article of their own choosing (under the instructor's guidance). This article should be used as the main reference for the research paper. The referee report should be 1.5-space with 12 font size, and it should not exceed 2 pages (excluding reference page).

Presentations and Class Participation

Students will present their assigned articles, referee reports, research proposals, progress reports, and draft final reports to class. Other students are encouraged to ask questions and provide constructive comments to the presenter.

For selected articles, students are required to read the assigned readings before coming to class, discuss the readings, and contribute useful comments.

Research Paper

Research paper will be assessed based on five components.

1. *Research Proposal*: Topic, statement of problem, objective, literature review, data, and methodology
2. *Progress Report* = Research Proposal (revised) + Descriptive Statistics + Preliminary results (if any)
3. *Draft Final Report* = Progress Report (revised) + Conclusion & Discussion
4. *Final Report* = Draft Final Report (revised)

For each component of the research paper, students are required to submit their draft to the instructor and their assigned discussant 2 days prior to their presentations in class. Failing to do so may result in some partial score deductions.

***** Students must submit all reports via google classroom.**

Class Schedule:

Week	Date	Topic and Activity
1	8 January	- Introduction - Course overview & Research methodology - Data sources, library sources and reference style [Submit 1-2 tentative research topics on Google classroom]
2	15 January	- Literature review and references - Read assigned articles and critique journal articles [Submit literature review]
3	22 January	- Read assigned articles and discuss data and methodology section - Referee reports
4	29 January	- Present referee reports
5	5 February	- Writing research proposal - Critique each other's work and exchange ideas
6	12 February	- Guest Lecture (1)
7	19 February	- Present research proposal and exchange ideas
	26 February	No class – Makhabusha Substitution day [Submit your proposal]
	4 March	MIDTERM WEEK
8	11 March	- Guest Lecture (2)
9	18 March	- Data and Stata tutorial session
10	25 March	- Follow up with research progress
11	1 April	- Follow up with research progress
12	8 April	- Present progress report - Critique and exchange ideas
	15 April	No class – Songkran festival [Revise your draft]
13	22 April	- Follow up with research progress
14	29 April	- Present draft final report - Critique and exchange ideas

Note:

The class schedule shown above may be adjusted during the semester as needed.