

Paper and presentation

Students may select any topics related to Economics of Transportation. Report can be written in group maximum of 2 students. The purpose of this paper is for students to develop a research topic.

The paper must include introduction, literature review, conceptual/ theoretical framework, data description and empirical methodology and references. Lengthwise, the paper should be 10 double-spaced pages, excluding graphs and tables. Copy and plagiarize are prohibited, your score will be zero for plagiarism or copy without appropriate citation and reference (see MLA or APA citation style).

The examples of style are in website

MLA Style: <http://www.liu.edu/CWIS/CWP/library/workshop/citmla.htm>

APA Style: <http://www.liu.edu/CWIS/CWP/library/workshop/citapa.htm>

Chicago Style: <http://www.liu.edu/cwis/cwp/library/workshop/citchi.htm>

Students will be selected to present their papers on **November 22 and November 24**. The length of the presentation is approximately 20 minutes. After the presentation, students can get feedback from instructor and classmates to improve and make some changes before submitting the final version on **December 1, 2016** in class

Reaction paper and presentation

Students will be assigned the date to present paper related to Economics of Transportation. The presentation must include the storyline of the paper and brief economics analysis. The length of the presentation is approximately 15-20 minutes.

Reaction paper:

Students will be asked to write 1 reaction paper to article. The reaction papers are to be typed and no more than 1 page double-spaced.

The first half should be a concise summary of the research described in the reading. It should answer the following questions:

1. What is the primary question/issue/hypothesis that the author wanted to address?
2. Why is the question interesting or important?
3. What data does the author use (if empirical paper)?
4. Give an intuitive description of the author's test or model?
5. What are the author's finding or conclusions?

The second half should be a critique of the paper. It may consider one or two of the following questions:

6. Are you convinced by the author's results/arguments? Why or why not?
7. Do you believe they found a causal relationship? Why or why not?
8. Did the results obtained justify the interpretation and conclusions?
9. Were appropriate controls used or did the approach adequately test the hypothesis?
10. Do you think the results could be biased in some way? Explain.

The above questions are also intended to help guide your reading of some of the more challenging articles in the syllabus. Though you will only be graded on the assigned reaction paper, you are encouraged to answer these questions for the other assigned readings, as they will provide a useful study guide for the exams and will help enable you to contribute to class discussions.