



Course Outline

Course ID: EE 364

COURSE TITLE: GENDER ECONOMICS

Semester 1/2022 (August 8th – November 26th, 2022)

Number of Credit: 3 credits

Prerequisite: a) EE210 or b) EE211 and EE212 or c) EE213 and EE214

Course Description:

Evolution of male and female roles in the economic system. Theories of family formation. Differences in gender-related time allocation for market and non-market activities. Supply and demand factors determining gender-related differences in occupation and income, and gender roles switching in occupation. Roles of female in socio-economy and politics. Different effects of policies or welfare programs on gender. Gender in the aging economy. Effects of economic crisis on family and gender in the labor market. Roles of the LGBT in the economy. Gender equality in international criteria, and other interesting issues.

Course Objectives:

To provide students with basic theories and empirical studies related to topics in gender economics and to prepare students to further their research in the future.

Class Time and Logistic

Class day: Tuesday and Thursday

Class time: 9.30 -11.00 AM

Venue: Room 101, Ground floor, Faculty of Economics

Teaching Materials Platform: [BE Moodle - <http://bemoodle.econ.tu.ac.th/>]

Enrollment key #BE Moodle: 9478

Instructor:

Name: Associate Professor Dr. Sasiwimon Warunsiri Paweenawat

Office Hours: Tuesday and Thursday
(Room 472 - 11.00am-12noon & by appointment)

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Expected Learning Outcomes

ELO(s)	Major Emphasis	Minor Emphasis	Evaluation Method
1. Moral & virtue			
(1)	●		Assignments/Quizzes/Final & Midterm Exams
(3)	●		Assignments/In-class Exercises/Participation In-class behavioral observation
2. Knowledge			
(1)	●		Final & Midterm Exams
(2)	●		Assignments/Quizzes/In-class Exercises
(4)	●		Final & Midterm Exams
3. Intellectual skills			
(1)	●		Assignments/Final & Midterm Exams
(2)	●		Assignments/Final & Midterm Exams
(3)	●		Assignments/Final & Midterm Exams
4. Interpersonal skills & responsibility			
(1)	●		Assignments/In-class Exercises/Participation
(2)	●		Assignments/In-class Exercises/Participation
(4)	●		Assignments/In-class Exercises/Participation

* Major Emphasis: ●, Minor Emphasis: ○

Main Text:

Blau, F., and Winkler, A. 2017. The Economics of Women, Men, and Work (8th Edition), Oxford University Press.

Hoffman, S. and Averett, S. 2021. Women and the Economy: Family, Work, and Pay (4th edition), Red Globe Press.

Jacobsen, J. 2007. The Economics of Gender (3rd Edition), Blackwell Publishing.

Recommended Texts & Materials:

- Averett, S., Argys, L., and Hoffman, S. 2018. *The Oxford Handbook of Women and the Economy* (Illustrated edition), Oxford University Press.
- Eswaran, M. 2014. *Why Gender Matters in Economics* (1st edition), Princeton University Press.
- Goldin, C. 1990. *Understanding the Gender Gap: An Economic History of American Women*, Oxford University Press.
- Wooldridge, J. 2003. *Introductory Econometrics*. Thomson Learning.

Suggested Readings:

- Adams, R. and Ferreira, D. 2009. "Women in the boardroom and their impact on governance and performance," *Journal of Financial Economics*, 94(2): 291–309
- Alon, T. M., Doepke, M., Olmstead-Rumsey, J. and Tertilt, M. 2020. "The Impact of COVID-19 on Gender Equality." *NBER Working Paper 26947*.
- Blau, F. and Kahn, L., 2007. "Changes in the labor supply behavior of married women: 1980-2000," *Journal of Labor Economics*, 25, 393–438.
- Blau, F. and Kahn, L, 2017. "The Gender Wage Gap: Extent, Trends, and Explanations," *Journal of Economic Literature*, 55(3): 789-865.
- Blinder, A. S., 1973. "Wage Discrimination: Reduced Form and Structural Estimates," *Journal of Human Resources*, 8(4): 436-455.
- Dollar, D., Fisman, R. and Gatti, R. 2001. "Are women really the "fairer" sex? Corruption and women in government," *Journal of Economic Behavior & Organization*, 46(4): 423–429
- Duflo, E. 2012. "Women Empowerment and Economic Development," *Journal of Economic Literature*, 50(4): 1051-1079
- Liao, L., and Paweenawat, S.W. 2020. "Alternative Boomerang Kids, Intergenerational Co-residence, and Maternal Labor Supply." *Review of Economics of Household* (Forthcoming 2022)
- Liao, L., and Paweenawat, S.W. 2021. "The Inversion of Married Women's Labor Supply and Wage: Evidence from Thailand," *Asian-Pacific Economic Literature*, 35(1): 82–98
- Oaxaca, R. L., 1973. "Male-Female Wage Differentials in Urban Labor Markets," *International Economic Review*, 14(3): 693-709.
- Paweenawat, S.W. 2018. "The Gender-Corruption Nexus in Asia," *Asian-Pacific Economic Literature*, 32 (1): 18–28.

- Paweenawat, S.W. 2019. "Women on Boards and Corporate Governance: Evidence from Listed Companies in Thailand," *International Journal of Business Governance and Ethics*, 13 (4): 408–425.
- Paweenawat, S.W. and Liao, L. 2019. "Parenthood Penalty and Gender Wage Gap: Recent Evidence from Thailand." *Journal of Asian Economics - Forthcoming 2022*.
- Paweenawat, S.W., and Liao, L. 2019. "'Gold Miss' or 'Earthy Mom'? Evidence from Thailand." *PIER Discussion Paper 110*, Puey Ungphakorn Institute for Economic Research.
- Paweenawat, S.W., and Liao, L. 2020. "A Shesession? The Impact Of COVID-19 Pandemic on Labor Market in Thailand." *ERIA Research on COVID-19 and Regional Economic Integration*, Economic Research Institute for ASEAN and East Asia.
- Paweenawat, S.W., and McNown, R. 2018. "A Synthetic Cohort Analysis of Female Labour Supply: The Case of Thailand," *Applied Economics*, 50 (5): 527–544.
- Paweenawat, S.W., and Vechbanyongratana, J. 2015. "Transfer Payments and Upper Secondary Outcomes: The Case of Low-income Female Students in Thailand," *Singapore Economic Review*, 60(5): 1550082 (19 pages).
- Smith, N. 2014. "Gender quotas on boards of directors," *IZA World of Labor*, 7(7): 408–425.
- UNDP. 2019. Tolerance But Not Inclusion.
<https://www.undp.org/content/undp/en/home/librarypage/democratic-governance/tolerance-but-not-inclusion.html>.
- Warunsiri, S. and McNown, R. 2010. "The Returns to Education in Thailand: A Pseudo Panel Approach." *World Development*, 38 (11): 1616–1625.

Grading Criteria:

In-class Exercises/Participation	10%
Assignments/Quizzes	40%
Midterm Examination	20%
Final Examination	30%

Expected Learning Outcomes:

This course is designed for students to have basic knowledge and understanding of theories and empirical studies related to topics in gender economics.

Tentative Class Schedule:

Week	Date	Tentative Topic and Class Activity
1	Aug. 9, 11	Evolution of male and female roles in the economic system.
2	Aug. 16, 18	The role of Thai women in the economy in Thailand.
3	Aug. 23, 25	Theories of family formation.
4	Aug. 30 Sep. 1	Differences in gender-related time allocation for market and non-market activities.
5	Sep. 6, 8	Differences in gender-related time allocation for market and non-market activities. (continued)
6	Sep. 13, 15	Supply and demand factors determining gender-related differences in occupation and income, and gender roles switching in occupation.
7	Sep. 20, 22	Supply and demand factors determining gender-related differences in occupation and income, and gender roles switching in occupation. (continued)
Midterm Exam Thursday, September 29, 2022; 09.00 – 11.00 AM		
8	Oct. 4, 6	Roles of female in socio-economy and politics.
9	Oct. 11	Gender in the aging economy <ul style="list-style-type: none"> • No class on Oct. 13 (H.M. King Bhumibol Adulyadej The Great Memorial Day) • Make-up class on Oct. 11 (5.00-6.30 PM)
10	Oct. 18, 20	Gender and informal economy.
11	Oct. 25, 27	Roles of the LGBT in the economy.
12	Nov. 1, 3	Effects of COVID-19 on family and gender in the labor market.
13	Nov. 8, 10	Different effects of policies or welfare programs on gender.
14	Nov. 15, 17	Gender equality in international criteria.
15	Nov. 22, 24	Research issues on gender roles in the economy.
Final Exam Tuesday, December 6, 2022; 1.30 – 4.30 PM		