

EE320 (2/2012)

INTRODUCTORY MATHEMATICAL ECONOMICS

INTRODUCTION

About the Instructor

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- Education:
 - B.A. (Economics), McGill University, Canada
 - M.A. (Economics), University of British Columbia, Canada
 - Ph.D. (Applied Economics), University of Minnesota, USA
- Fields of interest:
 - Health economics
 - Development economics
 - Population studies
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About the Students

- Name & Nickname
- Which year of the program are you in?
- What are other classes you are taking?
- Any field(s) of interest?
- Others?

(Note: Please submit the student information sheet at the end of the class.)

Course Contents

- Mathematics and economic relations (1)
- Static (or equilibrium) analysis in economics (3)
- Basic matrix algebra and applications (4)
- Nonlinear model and differential calculus in economic theory (5)
- Derivatives of more-than-one independent variable function (4)
- Optimization without constraints:
 - One independent variable case (3)
 - Multiple independent variable case (3)
- Optimization under equality constraint (3)
- Integration and its application (3)

Textbooks

Main text:

- Chiang, A. C. and Wainwright, K. (2005). *Fundamental Methods of Mathematical Economics*, 4th edition, McGraw-Hill, Inc., Singapore. (CW)

Other recommended books:

- Dowling, E. T. (2001). *Schaum's Outline of Theory and Problem of Introduction to Mathematical Economics*, 3rd edition, The McGraw-Hill Companies, Inc.
- Holden, K. and Pearson, A.W. (1992). *Introductory Mathematics for Economics and Business* Second edition, The Macmillan Press Ltd.
- Sydsaeter K. and P. Hammond. (2006). *Essential Mathematics for Economic Analysis*, 2nd edition, Prentice Hall.

Course Organization

- Meet every Tuesday and Thursday, 11 am – 12:30 pm.
- There are two sections, in which 50% of both midterm and final exams are identical.
- Lectures-based style, with regular quizzes and homework
 - Class participation and own practices are highly encouraged.
- Classroom *etiquette*:
 - If you have questions and/or comments, please raise your hands instead of asking your friends.
 - No cellphone please! (50 baht tax per cellphone rings – this money will be paid for the perfect quiz-score prizes or donated to charity.)
 - Dress code: no shorts, sandals, tank-tops, or other informal wear

Assessment

- Homework (10%)
 - There will be 5 problem sets in total, each worth 20 points.
- Quizzes (10 %)
 - There will be 6 quizzes in total , each worth 20 points. The best 5 (out of 6) quizzes will be counted toward your final quiz grade.
 - Whoever gets the perfect quiz score will receive a prize at the end of the semester!
- Midterm Exam (30%) – February 26, 2013
- Final Exam (50%) – May 14, 2013

Today's Topics

- What is mathematical economics?
- Mathematical vs. nonmathematical economics
- Why do we study mathematical economics?
- Mathematical economics vs. econometrics
- Economic models

What is Mathematical Economics?

- Mathematical economics is an *approach* (or tool) to economic analysis.
- We use mathematics as a *language* to *state problems* and to *derive a set of conclusions or theorems* from a given set of assumptions.
- What are examples of mathematics have you seen in your economic courses so far?
 - Demand and supply functions: $Q = f(P)$
 - National income function: $Y = C + I + G + (X - M)$
 - Etc.

Mathematical vs. Nonmathematical Economics

- Both mathematical and nonmathematical approaches to economic analysis are *not* fundamentally different from each other.
- **Mathematical economics**
 - Assumptions and conclusions are stated in **mathematical symbols** and **equations**.
 - Use **mathematical theorems** in the reasoning process.
- **Nonmathematical (or literary) economics**
 - Assumptions and conclusions are stated in **words** and **sentences**.
 - Use **literary logic** in the reasoning process.

Why Study Mathematical Economics?

- Using **mathematical approach** in analyzing economic problems has the following **advantages**:
 1. The *language* used is more concise and precise.
 2. There exists a wealth of mathematical theorem that can be used to aid our reasoning.
 3. It prevent us from unintentionally using unwanted implicit assumptions, by forcing us to explicitly state all the assumptions.
 4. It allows us to treat general n -variable cases.
- Thus, this course should equip you with fundamental mathematical concepts and tools needed in studying other courses.

Mathematical Economics vs. Econometrics

- **Mathematical economics:**
 - Applies mathematics to the purely *theoretical* aspects of economic analysis.
 - Uses *deductive* reasoning
- **Econometrics:**
 - Deals with the study of *empirical* observations using *statistical methods* of estimation and hypothesis.
 - Uses *inductive* reasoning
- Empirical studies and theoretical analyses are often complementary and mutually reinforcing.

Example: Demand Analysis

- Demand equation can be written as:

$$Q^D = a - b * P$$

- From the above demand equation, econometricians can estimate the price elasticity from the following specification:

$$\ln(Q^D) = \ln(a) + b * \ln(P)$$

➔ Price elasticity: $E^d = (\% \Delta Q^D) / (\% \Delta P) = b$ (where $b < 0$).

- Thus, theories must be tested against empirical data for validity, whereas econometric models need economic theories as a guide for the research direction.

Economic Models

- What is an economic model?
 - An **economic model** is a **deliberately simplified analytical framework**, used as a rough presentation or a skeletal of the actual economy.
 - Economic models are usually written as **mathematical models**, involving a set of **equations** and a number of **variables**.
- Ingredients of a mathematical model:
 - Variables
 - Equations

Variables, Constants, and Parameters

- A **variable** is something that can on different values, and must be represented by a symbol.
 - **Endogenous variables** are solution values of a certain set of variables that **can be solved from an economic model**.
 - **Exogenous variables** are variables which are assumed to be **determined by forces external to the model** and whose magnitudes are **accepted as given** data.
 - A **constant** is a **magnitude that does not change** and is the opposite of a variable.
 - A **parameter** is a **constant in an equation that varies** in other equations of the same general form.
- Example: 1. $Q^D = 50 - 0.6P$
2. $Q^D = \alpha - \beta P$

Equations and Identities

- A **definitional equation** sets up an identity between two alternative expressions that have exactly the same meaning. The symbol $\equiv$ (identical-equality sign) is used to between the two expressions.
 - Ex: $\pi \equiv R - C$
- A **behavioral equation** specifies the manner in which a variable behaves in response to changes in other variables.
 - Ex: $TC = 80 + 20Q$
- A **conditional equation** states a requirement to be satisfied.
 - Ex: An equilibrium conditions: $Q_d = Q_s$