



Course Outline

TU101 Thailand, ASEAN and the world (Section 046402)

Semester 2/2020 (January 20 – May 19, 2021)

Prerequisite: None

Course Description:

Study of significant phenomena around the world, in the ASEAN region and in Thailand in terms of their political, economic and sociocultural dimensions. This is done through approaches, theories and principles of social science research via discussion and raising examples of situations or people of interest. The purpose of this is to create a perspective of diversity, to understand the complexity of global interrelationships, to build a global mindset and to be able to challenge old paradigms and open up a new, broader worldview.

Course Objectives:

The purpose of this is to create a perspective of diversity, to understand the complexity of global interrelationships, to build a global mindset and to be able to challenge old paradigms and open up a new, broader worldview.

Class Time and Venue:

Date: Tuesday

Time: 2.00 p.m. – 5.00 p.m.

Place: An online class on Zoom program

Course Instructors	Dr. Sasinan Kruaechaipinit (Main Course Coordinator)	Dr. Robin Ramcharan
Email	sasinan.k@arts.tu.ac.th	prof.robin.ramcharan@gmail.com

Grading:

Online Activities and group presentations – Dr. Sasinan	30%
Take-home – Dr. Sasinan	20%
Online Activities, Assignments, etc. – Dr. Ramcharan	20%
Take home – Dr. Ramcharan	30%
Attendance	0%
Total	100%

Academic Integrity and Honesty

Academic integrity and plagiarism are considered extremely important matters to the Faculty of Liberal Arts, Thammasat University and the ASEAN-China International (IAC) program. All work submitted in the IAC program must strictly be your own work. It cannot be reproduced from another source (copied, paraphrased or derivative without citations) or cannot be produced by another source (written by someone else).

What is considered plagiarism?

Plagiarism refers to, “the reproducing in, or submitting for assessment... by way of copying, paraphrasing or summarising, without acknowledgement and with the intention to deceive, any work of another person as the student’s own work...”^[1] In simple terms, this means that if you are committing plagiarism if you submit for an assessment an essay which you, without citation:

- a. directly copy-and-paste,
- b. change around or paraphrase some of the words of another author,
- c. directly translate from another language,
- d. resubmit your own work or that of another student,
- e. or, summarise the main points of someone else’s work as it is your own.

Punishments for plagiarism in IAC – 2 Strike Policy

Any acts of plagiarism will be dealt with seriously by the IAC program and lecturers. IAC has a 2-strike policy for plagiarism. On the first offense, if a lecturer finds that a student has committed plagiarism, may be given the opportunity to learn from their errors, remove any instances of plagiarised text and resubmit their paper to be graded again at the lecturer’s discretion. However, on the second and any subsequent offenses, a student found to have committed by what the lecturer considers an egregious act of plagiarism will have her/his score reduced to zero and will be reported to the Director of the program.

How can plagiarism be avoided?

While plagiarism is a serious offence, it can be very easily avoided. First, in your research and essay and exam writing, students are encouraged to voice their own opinions, to think critically and should produce their own coherent and logical arguments. By using your own thoughts and ideas, you can be sure to avoid consciously committing plagiarism. Second, directly quoting an author or borrowing the ideas of another researcher is a legitimate form of academic writing, but only when it is used in conjunction with referencing.

Referencing

Referencing is a key part of academic writing. When using direct quotes or ideas from another author, the student must make sure they acknowledge their sources and credit the original authors’ work.

IAC recommends use of two ‘referencing styles’, APA (in-text citations) and Chicago (footnote-endnote). Many useful guides for correct use of these styles can be found readily online, including on the Thammasat University library webpage. **Students ultimately have a responsibility to themselves learn how to and make sure they reference properly, and to submit assignments which are entirely their own work, in line with the IAC and Thammasat University Academic Integrity and Honesty guidelines.**

^[1] The Australian National University, “Plagiarism,” *Graduate Studies in International Affairs*, (2006)

Tentative class schedule

Session/ Date & Time	Topics	Activities/ Text & Materials/ Media	Lecturer/ remark
#1: 26 Jan 2021	Basic concepts in international relations	Required Reading: Griffith, Martin. (2002) " Introduction " chapter in International Relations: The Key concepts. Routledge. Pp.vii to xiii Ringmar, Eric (2017), "The Making of the Modern World," in International Relations . (Bristol: E-IR)	Aj. Robin Ramcharan
#2: 2 Feb 2021	Explaining World Affairs: Turning Points in International History	Required reading: Buzan, Barry and Lawson, George (2012) "Rethinking benchmark dates in international relations," European journal of international relations , online . ISSN 1354-0661 Useful resources: Peace of Westphalia (Britannica) Turning Points (Coursera)	Aj. Robin Ramcharan
#3: 9 Feb 2021	Explaining World Affairs: 3 Approaches to Analysis (Realism, Liberalism, Constructivism)	Required Readings: Stephen McGlinchey et.al. (2017), International Relations . (Bristol: E-IR) - Chapter 1(Realism) - Chapter 2(liberalism) - Chapter 4 (Constructivism) Useful resource: Stephen M. Walt (1998) "International Relations: One World, Many Theories," Foreign Policy , No. 110, Special Edition: Frontiers of Knowledge. (Spring, 1998), pp. 29-32 +34-46.	Aj. Robin Ramcharan
#4: 16 Feb 2021	Explaining World Affairs: Critical Theories & IPE	Required Readings: Stephen McGlinchey et.al. (2017), International Relations . (Bristol: E-IR) - Chapter 5 (Marxism) - Chapter 6 (Critical Theory)	Aj. Robin Ramcharan
#5: 23 Feb 2021	Explaining World Affairs: Non-western approaches	Stephen McGlinchey et.al. (2017), International Relations . (Bristol: E-IR) - Chapter 16 (Asian Perspectives) International Relations . (Bristol: E-IR) - Chapter 17 (Global South)	Aj. Robin Ramcharan
#6: 2 Mar 2021	Group Presentations and submission of group report (Assignment#1)	Group Presentation and reports: (20 points)	Aj. Robin Ramcharan

Session/ Date & Time	Topics	Activities/ Text & Materials/ Media	Lecturer/ remark
#7: 9 Mar 2021	<u>Review:</u> <u>Take Home Exam</u>	Review Take home assignment: Submission due on 12 March at 5pm 30 points	Aj. Robin Ramcharan
No Midterm Exam			
#8: 16 Mar 2021	Globalization	Chapter 1: Globalization Global Business Today 11e by Charles W.L. Hill and G. Tomas M. Hult	Dr. Sasinan Kruaechaipinit
#9: 23 Mar 2021	Economic Integration <u>Assignment#1</u>	- <i>No Readings</i> <u>Assignment#1 Online group activity (TBA)</u> <u>(10%)</u>	Dr. Sasinan Kruaechaipinit
#10: 30 Mar 2021	Global Economy	- Paul Collier and David Dollar (2002). Chapter 1: The New Wave of Globalization and Its Economic Effects in "Globalization, Growth, and Poverty", pp. 23-51, the World Bank and Oxford University Press: Washington, D.C.	Dr. Sasinan Kruaechaipinit
#11: 20 Apr 2021	Asian Economy	-Paul Collier and David Dollar (2002). Chapter 2: Improving the International Architecture for Integration in "Globalization, Growth, and Poverty", pp. 52-84, the World Bank and Oxford University Press: Washington, D.C.	Dr. Sasinan Kruaechaipinit
#12: 27 Apr 2021	National Differences in Economic Development <u>Assignment#2</u>	Chapter 3: National Differences in Economic Development Global Business Today 11e by Charles W.L. Hill and G. Tomas M. Hult <u>Assignment#2 Accessing the Economic- Geographic Environment (group assignment 20%)</u> Learning Goals 1. To identify economic and geographic factors on international business activities 2. To assess economic and geographic influences on proposed global business operations Purpose The natural infrastructure (such as rivers and seaports) and physical infrastructure (transportation and communication systems) of a nation provide the foundation for economic development. In	Dr. Sasinan Kruaechaipinit

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		this module, your goal is to gather information on various geographic and economic factors that include business opportunities in other countries. Resources Web links: •Global Edge CyberSite: http://globaledge.msu.edu/ •World Bank DoingBusiness: https://www.doingbusiness.org/ Conduct Research Based on the country (or countries) you are analyzing for your global business enterprise, research information related to the following areas: 1. GEOGRAPHIC INFLUENCES Identify geographic factors (climate, terrain, waterways) that influence business activities in the country. (In some countries, mountains make movement of raw materials and production supplies difficult and expensive.) 2. MAJOR PRODUCTS AND INDUSTRIES Describe the country's : A.main natural resources and agricultural products, B.major industries, C.major imports, and D.major exports. (A country's natural resources and agricultural products are the basis for foreign investment and exporting activities.) 3. CURRENT ECONOMIC CONDITIONS Assess the country's recent economic conditions related to GDP, inflation, interest rates, currency value, personal income, and employment. Suggest how these economic factors may attract or deter foreign investment. 4. INFRASTRUCTURE Analyze the infrastructure of the country with regard to availability of transportation, communication, and utilities. Prepare Summary 1000 words and submit via google classroom by 2 Mar 2021, 11.59 p.m.	

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		In a separate Word document, prepare a summary report consisting of the following components: 1.A synopsis of geographic factors, natural resources, major industries, imports, and exports for the country (or countries) being considered for the proposed global business enterprise. 2.An overview of the economic environment and infrastructure. 3.Recommend actions that might be taken for existing or proposed businesses related to geographic and economic influences in this foreign market environment. Provide evidence to support your proposal.	
#13: 18 May 2021	The Economics of Well-Being	-Justin Fox. 2012. The Economics of Well-Being. <i>Harvard Business Review</i>. https://hbr.org/2012/01/the-economics-of-well-being. -J. Allister McGregor and Nicky Pouw. 2017. "Towards an economics of well-being". <i>Cambridge Journal of Economics</i>, 41: 1123-1142.	Dr. Sasinan Krueaichaipinit
#14: Make-up class TBA	Green Economy (I)	- Loren Lutzenhiser. 2002. <i>Greening the Economy from the Bottom up? Lessons in Consumption from the Energy Case</i> in Readings in economic sociology, edited by Nicole Woolsey Biggart, pp. 345-354. Blackwell Publishers Ltd: Massachusetts.	Dr. Sasinan Krueaichaipinit
#15: Make-up class TBA	Green Economy (II) <u>Assignment#3</u>	<u>Group presentation 20 points (12-15 minutes) Selected Case studies of Green Economy</u> <u>Each group presentation should include</u> 1. <u>Current situations</u> 2. <u>National strategies</u> 3. <u>Major challenges of green economy</u>	Dr. Sasinan Krueaichaipinit



ACADEMIC CALENDAR & HOLIDAY

Semester 2/2020
(January 20 – May 19, 2021)

Activities	Time Period
Classes Begin	January 20, 2021
Add-drop period	January 25 – 29, 2021
Tuition payment period	January 30 – February 2, 2021
<i>Makha Bucha Day*</i>	<i>February 26, 2021</i>
Mid-term Examination Period	March 10 – 16, 2021
Withdrawal period with “W” on record	March 24 – May 6, 2021
<i>Chakri Memorial Day*</i>	<i>April 6, 2021</i>
<i>Songkran Day Festival*</i>	<i>April 12 – 18, 2021</i>
<i>Substitution for Visakha Bucha Day*</i>	<i>April 26, 2021</i>
<i>Coronation Day*</i>	<i>May 4, 2021</i>
<i>Royal Ploughing Ceremony Day*</i>	<i>May 11, 2021</i>
Last day of class	Wed, May 19, 2021
Final exam period	May 20 – June 5, 2021
<i>Visakha Bucha Day*</i>	<i>May 26, 2021</i>
<i>Queen Suthida's Birthday*</i>	<i>June 3, 2021</i>

** Public Holiday, No classes during this period*