



Course Outline

EE469 Seminar in Development Economics/

EE470 Seminar in Human Resources

Semester 2/2021 (January 10th – May 7th, 2022)

Number of Credit: 3 credits (3-0-6)

Prerequisite:

EE469: Completion at least TWO 400 level courses in Development Economics; Except EE460 and EE468.

EE470: Completion at least two 400-level (or the above level) courses in Human Resource Economics.

Course Description:

Seminar and research on topics in development economics/ human resource Economics under the supervision of the lecturer

Course Objectives:

- 1) To promote better understanding of contemporary issues in development economics;
- 2) To equip students with analytical framework and research skills required for deeper understanding of the dynamism economic development;
- 3) To provide opportunities for students to conduct research on current development issues of interest under lecturer's supervision.

Instructor:

Name: Asst. Prof. Dr. Phatta Kirduang

Office Hours: By appointment

Email: phatta@econ.tu.ac.th

Class Time and Logistic

Class day: Monday

Class time: 9.00 – 12.00 hours

Teaching Materials Platform: <http://bemoodle.econ.tu.ac.th>; Enrollment key: 5158 (EE469) / 2860 (EE470)

Meeting Platform: <https://zoom.us/j/6167968064>

LINE Group:



Main Text: None

Recommended Texts & Materials

Recommended Books on Writing:

There is no required text for this class, but the following books are recommended.

- McClosky, D.N. 2000. *Economical Writing*.
- Thomson, W. 2001. *A Guide for the Young Economist: Writing and Speaking Effectively about Economics*. [H62 .T52, SOC H 2011 640694]

Suggested Textbooks on Development Economics:

- Perkin, D. H., Radelet, S., Lindauer, D. L., & Block, S. A. *Economics of Development*. Any Edition. [ECON HC 2013 634323, HC59.7 .E335 (2006, 2001)]
- Todaro, M., & Smith, S. (2011). *Economic Development*. Any Edition. [HD82 .T598 (2009, 2006, 2000, 1997, 1994)]
- Ray, Debraj. (1998). *Development Economics*. [HD75 .R39]
- Handbook of Development Economics. (5 volumes.)

Data/Information Sources:

Websites/Blogs

- World Bank <http://www.worldbank.org/>
- World Bank Blog <http://blogs.worldbank.org/> ;
<http://blogs.worldbank.org/impactevaluations/>
- International Monetary Fund <http://www.imf.org/>
- Center for Global Development <http://www.cgdev.org/>
- Center for Economic Policy Research <http://www.cepr.net/>
- Peterson Institute for International Economics <http://www.iie.com/>
- Asian Development Bank www.adb.org
- World Trade Organization www.wto.org
- National Bureau of Economic Research <http://www.nber.org/>

Data and Reports

- World Development Indicators <http://data.worldbank.org/data-catalog/world-development-indicators>
- [World Development Reports](#)
- World Factbook <https://www.cia.gov/library/publications/the-world-factbook/>
- International Financial Statistics <http://elibrary-data.imf.org/finddatareports.aspx?d=33061&e=169393>
- Penn World Tables <http://www.ggdnc.net/pwt>
- Demographic and Health Surveys <https://dhsprogram.com/>
- Living Standards Measurement Study
<https://www.worldbank.org/en/programs/lsm>
- Multiple Indicator Cluster Surveys <https://mics.unicef.org/>

Assessment

Referee Report	20 %	<i>[Due February 13]</i>
Presentations and Class Participation	10 %	
Research Paper	70 %	
Research Proposal	20%	<i>[Due March 4]</i>
Progress Report I	10%	<i>[Due March 13]</i>
Progress Report II	10%	<i>[Due April 3]</i>
Draft Final Report	10%	<i>[Due May 1]</i>
Final Report	20%	<i>[Due May 16]</i>

Referee Report

Students are asked to write a referee report, which is a summary and critique of a journal article of their own choosing (under the instructor's guidance). This article should be used as the main reference for the research paper. The referee report should be 1.5-space with 12 font size, and it should not exceed 2 pages (excluding reference page).

Presentations and Class Participation

Students will present their assigned articles, referee reports, research proposals, progress reports, and draft final reports to class. Other students are encouraged to ask questions and provide constructive comments to the presenter.

For selected articles, students are required to read the assigned readings before coming to class, discuss the readings, and contribute useful comments.

Research Paper

Research paper will be assessed based on five components.

1. *Research Proposal*: Topic, statement of problem, objective, literature review, data, and methodology
2. *Progress Report I* = Research Proposal (revised) + Descriptive Statistics
3. *Progress Report II* = Progress Report I (revised) + Preliminary Results
4. *Draft Final Report* = Progress Report II (revised) + Conclusion & Discussion
5. *Final Report* = Draft Final Report (revised)

For each component of the research paper, students are required to submit their draft to the instructor and their assigned discussant 2 days prior to their presentations in class. Failing to do so may result in some partial score deductions.

***** Students must submit all reports via google classroom.**

Tentative Class Schedule:

Week	Date	Topic and Activity
1	10 January	- Introduction - Course overview
2	17 January	- Research methodology - Literature review and references
3	24 January	- Data sources - Library sources and reference style - Submit 1-2 tentative research topics by email
4	31 January	- Present and discuss on assigned journal articles - Submit "search results" (with abstract) of at least 10 papers by email
5	7 February	- Students present main reference papers (referee reports) and exchange ideas - Submit research topic and referee reports
6	14 February	- Writing a research proposal
7	21 February	- Present research proposal - Critique each other's work and exchange ideas - Submit comments on colleague's proposal by email
8		MIDTERM WEEK
9	7 March	- Discuss on-going research with instructor
10	14 March	- Present progress report I - Critique and exchange ideas - Submit comments on colleague's progress by email
11	21 March	- Follow up with research progress - Individual discussion [Onsite Group]
12	28 March	- Follow up with research progress - Individual discussion [Online Group]
13	4 April	- Present progress report II - Critique and exchange ideas - Submit comments on colleague's progress by email

14	18 April	- Follow up with research progress - Individual discussion [Onsite Group]
15	25 April	- Follow up with research progress - Individual discussion [Online Group]
16	2 May	- Present draft final report - Critique and exchange ideas

Note:

1. The class schedule shown above may be adjusted during the semester as needed.
2. Class presentations will be conducted **online** only.