

Task 2

Instruction: Watch the video and answer the questions IN THE SPACE PROVIDED.

Tip: You should turn on English subtitles. You should also read the questions first.

Your answer does not need to be long.

Video: <https://www.youtube.com/watch?v=XsRk9RThGt0&t=1s> (Main Video)

<https://youtu.be/5RDMDc5r5z8?t=111> (Key Diagram)

1. What are the **four ways** to spend money according to Milton Friedman?

- ① You spend your own money on yourself. ② You spend your own money on someone else.
③ You spend someone else's money on yourself. ④ You spend someone else's money on someone else.

2. **How does each of the four ways differ?** (Hint: watch the second video.)

- ① You spend your own money on yourself → economize & seek highest value.
② You spend your own money on someone else → economize, but don't seek highest value.
③ You spend someone else's money on yourself → Don't economize, but seek highest value.
④ You spend someone else's money on someone else → Don't economize & don't seek highest value.

3. Give **real-life examples** of the four ways to spend money.

- ① I buy iPhone to myself.
② I take my parents out for dinner and pay for them.
③ My friend buy a birthday present for me.
④ I spend my boss's money to buy present for customer.

4. According to Milton Friedman, which way to spend money is the least efficient?

When you spend somebody else's money on somebody else's money

5. What is the key message from the video?

Government people are spending somebody else's money on somebody else which means it doesn't economize and doesn't seek highest value. Therefore, the performance that we got from government was relatively low.

6. At the end of the second video, the speakers mention that public/government schools have some problems. Do you think private schools better address the same problems? Why or Why Not?

I think private schools spend someone else's money on someone else's money either because parents have to pay tuition fees for their children. Thus, private schools might address the same problems.