



Course Syllabus

TU100: Civic Engagement (1/2022) วิชาพลเมืองกับการลงมือแก้ปัญหา
 Program BBA / BE / BAS / SPD – Thammasat University Thaprachan

1. Lecturers and course administrator

Room	Room Instructor	Affiliation	Classroom	Email
L1	Dr. Supreedee Rittironk (Course co.)	BBA	TBS 207	sdr@tu.ac.th
L2	Dr. Amnart Thamrongmas	BBA	TBS 307	armsiit@gmail.com
L3	Dr. Hiranya Sritart	BBA	F 306	hiranyasritart@gmail.com
L4	Dr. Rick Levinthal	BE	BE 101	ricklev@hotmail.com
L5	Dr. Napapatch Piyachaiyakul	BE	BE 202	napapatch14@gmail.com
L6	Dr. Suparchoek Wangmanapituk	BE	BE 206	suparchoek@staff.tu.ac.th
L7	Dr. Boonanan Natakun	BAS	LA601	boonanan@ap.tu.ac.th

2. Class Date and Time: Saturday 9:00am - 12:00pm

3. Course Objective

This class aims learners to instill the social conscience and awareness of one's role and duties as a good global citizen. TU100 is one of general education classes, which Thammasat University designs it to be the active learning class. Therefore, the class is an activity and problem based learning. The teaching approach is expected to be in a variety of methods such as lecturing, group discussion, analyzing case studies, field visit, and project implementation. Currently, with the relief of COVID-19 situation, class is back to be on-site, however class conduct still maintains its safe and pre-cautious environment. Shall there be any changes in the measure and protocol of University and programs regarding disease control, class will follow strictly.

The learning outcomes are expected to provide learners understanding roles of civic properties, responsibilities of democratic citizen, and social contribution. Students are still required to organize a campaign/project to raise awareness, solving social problems or bring about positive changes to our society, and in an area of their interest.

4. Expected Learning Outcomes

Knowledge

1. Basic principles in Democratic system
2. Sustainable Development Goals (SDGs)

Skills

1. Brainstorming
2. Communication and Presentation
3. Critical thinking and Conflict resolution
4. Problem-solving and Creativity
5. Team working and Project planning

Attitude

1. Respect Rules and Respect other's right
2. Respect Differences and Respect Equality
3. Self-Dependence and Social Responsibility

Morals and Ethics						Knowledge				Cognitive skills				Interpersonal skills & responsibilities Numerical					Communication and IT skills			
1	2	3	4	5	6	1	2	3	4	1	2	3	4	1	2	3	4	5	1	2	3	4
●	●	●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	○			

5. Course Rules & Grading Criteria:

- Course rules are set together in class on the first day of class.
- Instructors will assign in-class work or homework for students to do at end of most classes, in order to help students review what lesson learned are. Additionally, it is a measuring tool to confirm student's participation, so that instructor can use as ways to evaluate student's performance. Assignments can be in means of google form, actual worksheet paper, computer application, or online quizzes. Failure to do or not submitting in time can affect student's evaluation.
- Teaching may seek collaborating with online platform, such as MS Teams, Zoom, etc., depending on your room instructor.
- Assigned grades are evaluated by both individual and group performances.
- Assigned grades are distributed within individual classroom.
- Course evaluation is considered per following categories:
 - Class Activities (40%)
 - Participation & Quizzes 20%
 - Worksheet & Assignment 20%
 - Project (50%)
 - Project Proposal 10%
 - Final Project (home instructor) 20%
 - Final Project (Cross-room) 15%
 - Peer evaluation 5%
 - Final exam (10%)

6. Reference Materials:

Required reading	TU100 Reading: Citizenship and Democracy (https://bit.ly/2LTWdFB)
Supplemental reading	Additional reading can be suggested for extra learning, but not required for class. Instructors will inform the list in class.
Lecturing materials	PowerPoint presentations are intended as Tools to facilitate the teaching and moderate the discussion in class. They are not designed for reading or offering to students. On other hand, it is suggested for students to take notes, as necessary for their own understanding.

7. Course schedule

Week	Date	Topic	Note
1	13-Aug	Class Overview Democracy and Civic citizenship	
2	20-Aug	Visit King Prajadhipok Museum and Democracy Learning Center	L1-3, L7 BAS (9am) L4-6, L7 SPD +inter students (1PM)
3	27-Aug	SDG and Global & Local issues, Community Introduction, Project proposal development 1	
4	3-Sep	TU100 activities at Kittiyakhan Auditorium & Puey Centenary Park	Meet Thammasat Rangsit center
5	10-Sep	Self-dependence, Project Analysis & Planning Project Proposal Development 2	
6	17-Sep	Project Proposal Presentation Round 1, Home-Room presentation	
7	24-Sep	Project Proposal Presentation Round 2, Crossed-Room presentation	
8	1-Oct	Midterm Exam Week	No class
9	8-Oct	Social media & Fake news	
10	15-Oct	Conflict resolution & Project progress updates	
11	22-Oct	Project Progress updates	
12	29-Oct	Thai Democracy Debates & Project Progress updates	
13	5-Nov	Project Progress updates	
14	12-Nov	Final Project Presentation Round 1, by Home Room instructor	
15	19-Nov	Final Project Presentation Round 2, by Crossed-Room instructors	
16	26-Nov	Course Reflection, Conclusion, Peer Evaluation	
	3-Dec	Final Exam (1 hour, 1-2PM)	

Note: Due to the irregularity of the current situation, schedule may subject to change with short advance notice. However, instructor team is doing their best to keep the original schedule.