

BE TU110 2012/1: Final Exam

- Dictionaries, textbooks, notes, and calculators are not allowed.
- Use only a dark blue or black pen. Do not use a red pen. Do not use a pencil. Do not use a highlighter of any color.
- The exam has two sections: a short-essay section and an essay section. Each section is worth half of the exam. All of the questions within the short-essay section have equal value.
- Write legibly. This means write neatly and make your letters large enough to be easily read. Illegible answers earn lower scores.
- Including incorrect information in your answers will decrease your scores.
- In the case of subjective questions, there is no “right” answer; the correct answer is your own well-reasoned opinion. Subjective questions will be graded according to how well you express your opinion, how well developed your opinion seems, and how well you support your opinion with relevant examples.

Short-Essay Questions: Answer all of the questions. All of the questions are worth the same number of points. This section is worth 50% of the exam.

Write all of your answers in the essay booklet, in the same order as found below. If you need to skip an answer, leave space in the essay booklet so that you can come back to it later.

How long should your answers be? Demonstrate that you are knowledgeable about the subject matter of the question by using examples from class lectures and materials, but keep your answers to the point. Do not include irrelevant information in your answer.

Remember that this section of the exam is only half of the exam. Leave yourself time to complete the essay in the second half. **Use your time wisely!**

THERE WILL BE ELEVEN (11) QUESTIONS HERE

Essay Question: This section is worth 50% of the exam.

THE ESSAY QUESTION WILL BE HERE

- Answer the essay question with a persuasive essay which has an introduction, at least three support paragraphs, and a conclusion.
- Your concise answer to the essay question will be your thesis statement. Your thesis statement should appear in your introduction. Underline your thesis statement.
- While your thesis statement is subjective, you need to support it with as many objective, relevant examples from the class as you have time to provide. Your goal is to demonstrate that not only have you assimilated the information from the class lectures and readings, but that you understand the relevance of that information.
- Your essay will be evaluated based on the quality and appropriateness of the thesis statement, the structure and organization of the essay, the relevance of the examples used in support of the thesis, the persuasiveness of the argument, and overall command of the English language.