

Course Outline

EE469 Seminar in Development Economics/

EE479 Seminar in Human Resources, Natural Resources, and Environmental Economics

Semester 2/2019 (January 20 – May 19, 2021)

Number of credits: 3 credits (3-0-6)

Lecture Time: Mondays, 9.00 – 12.00 hours

Online Lecture: Zoom Meeting ID: 930 1063 7426; Passcode: 140724

Moodle Enrollment key: 4841

Instructor: Asst. Prof. Dr. Phatta Kirdruang

Office: Room 15, 60th year anniversary annex (Prachan Campus)

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Course Description

EE 469: Seminar in Development Economics 3 (3-0-6)

Prerequisites: Completion at least TWO 400 level courses in Development Economics; Except EE460 and EE468)

Seminar and research on topics in development economics with the lecturer's supervision. The topics covered in this course can be divided into two parts. The first part is related to the understanding of contemporary issues related economic development. The second part is based on students' research interests; of which, students will get hands-on experience on conducting research under the lecturer's supervision.

Learning Objectives:

- 1) To promote better understanding of contemporary issues in development economics;
- 2) To equip students with analytical framework and research skills required for deeper understanding of the dynamism economic development;
- 3) To provide opportunities for students to conduct research on current development issues of interest under lecturer's supervision.

Recommended Books on Writing:

There is no required text for this class, but the following books are recommended.

- McClosky, D.N. 2000. *Economical Writing*.
- Thomson, W. 2001. *A Guide for the Young Economist: Writing and Speaking Effectively about Economics*. [H62 .T52, SOC H 2011 640694]

Suggested Textbooks on Development Economics:

- Perkin, D. H., Radelet, S., Lindauer, D. L., & Block, S. A. *Economics of Development*. Any Edition. [ECON HC 2013 634323, HC59.7 .E335 (2006, 2001)]
- Todaro, M., & Smith, S. (2011). *Economic Development*. Any Edition. [HD82 .T598 (2009, 2006, 2000, 1997, 1994)]
- Ray, Debraj. (1998). *Development Economics*. [HD75 .R39]
- Handbook of Development Economics. (5 volumes.)

Data/Information Sources:

Websites/Blogs

- World Bank <http://www.worldbank.org/>
- World Bank Blog <http://blogs.worldbank.org/> ;
<http://blogs.worldbank.org/impactevaluations/>
- International Monetary Fund <http://www.imf.org/>
- Center for Global Development <http://www.cgdev.org/>
- Center for Economic Policy Research <http://www.cepr.net/>
- Peterson Institute for International Economics <http://www.iie.com/>
- Asian Development Bank www.adb.org
- World Trade Organization www.wto.org
- National Bureau of Economic Research <http://www.nber.org/>

Data and Reports

- World Development Indicators <http://data.worldbank.org/data-catalog/world-development-indicators>
- [World Development Reports](#)
- World Factbook <https://www.cia.gov/library/publications/the-world-factbook/>
- International Financial Statistics <http://elibrary-data.imf.org/finddatareports.aspx?d=33061&e=169393>
- Penn World Tables <http://www.ggdc.net/pwt>

Schedule:

Week	Date	Topic and Activity
1	25 January	- Introduction - Course overview
2	1 February	- Research methodology - Literature review and references
3	8 February	- Data sources - Library sources and reference style - Submit 1-2 tentative research topics by email
4	15 February	- Present and discuss on assigned journal articles - Submit “search results” (with abstract) of at least 10 papers by email
5	22 February	- Students present main reference papers (referee reports) and exchange ideas - Submit research topic and referee reports
6	1 March	- Writing a research proposal
7	8 March	- Submit and present research proposal - Critique each other’s work and exchange ideas - Submit comments on colleague’s proposal by email
8		MIDTERM WEEK
9	22 March	- Discuss research idea with instructor
10	29 March	- Submit and present progress report I - Critique and exchange ideas - Submit comments on colleague’s progress by email
11	5 April	- Discuss research idea with instructor
12	19 April	- Follow up with research progress - Discuss research idea with instructor

13	26 April	- Submit and present progress report II - Critique and exchange ideas - Submit comments on colleague's progress by email
14	3 May	- Follow up with research progress - Discuss research idea with instructor
15	10 May	- Students submit and present draft final report - Critique and exchange ideas
16	17 May	- Submit final report after revision

Note: The class schedule shown above may be adjusted during the semester as needed. Lecture video clips and related materials will be posted on BE-moodle.

Assessment:

Referee Report	20 %
Presentations and Class Participation	20 %
Research Paper	60 %
Research Proposal	10%
Progress Report I	10%
Progress Report II	10%
Draft Final Report	10%
Final Report	20%

Referee Report

Students are asked to write a referee report, which is a summary and critique of a journal article of their own choosing (under the instructor's guidance). This article should be used as the main reference for the research paper. The referee report should be 1.5-space with 12 font size, and it should not exceed 2 pages (excluding reference page).

Presentations and Class Participation

Students will present their assigned articles, referee reports, research proposals, progress reports, and draft final reports to class. Other students are encouraged to ask questions and provide constructive comments to the presenter.

For selected articles, students are required to read the assigned readings before coming to class, discuss the readings, and contribute useful comments.

Research Paper

Research paper will be assessed based on five components.

1. Research Proposal: Topic, statement of problem, objective, literature review, data, and methodology
2. Progress Report I = Research Proposal (revised) + Descriptive Statistics
3. Progress Report II = Progress Report I (revised) + Preliminary Results
4. Draft Final Report = Progress Report II (revised) + Conclusion & Discussion
5. Final Report = Draft Final Report (revised)

For each component of the research paper, students are required to submit their draft to the instructor and their assigned discussant 2 days prior to their presentations in class. Failing to do so may result in some partial score deductions.

***** Students must submit all reports via turnitin.com. Class ID is 27856274. Enrollment Key is 4841. *****

Expected Learning Outcomes:

1. Morality and Ethics

Applicability	Learning Goals
●	1.1 Students demonstrate integrity.
○	1.2 Students prioritize social and public benefits over personal ones.
●	1.3 Students are punctual and comply with the code of conduct of the institution and society at large.
●	1.4 Students are responsible and accountable to society, the nation, and the subject of economics.
○	1.5 Students realize the cultural and environmental value of the sustainable society.

2. Knowledge

Applicability	Learning Goals
●	2.1 Students know and understand modern economics principles and theories, and are up to date with new developments.
●	2.2 Students know and understand Thai and global economic structure, and the importance of major international economic events.
●	2.3 Students know and understand instruments of economic analysis.
●	2.4 Students know and understand applied fields in economics, including monetary, public, international, business, natural resource and environmental, industrial, agricultural, cooperative, political, developmental, and entrepreneurial economics as well as agribusiness.
○	2.5 Students are informed about related fields including sociology, business administration, education, law policy, and science.

3. Intellectual Development

Applicability	Learning Goals
●	3.1 Students have developed individual critical thinking.
●	3.2 Students are sufficiently trained in research skills.
●	3.3 Students demonstrate an ability to analyze and synthesize data, as well as appropriately integrate economics concepts to understand causes of current economic problems in Thailand. Based on analysis and synthesis, students demonstrate an ability to propose policy guidelines to resolve problems.

4. Interpersonal Skills and Responsibilities

Applicability	Learning Goals
●	4.1 Students are responsible for assigned tasks and work in groups effectively.
●	4.2 Students have problem-solving skills.
●	4.3 Students show leadership skills and team spirit.
●	4.4 Students are always improving themselves.
●	4.5 Students have good interpersonal skills, adapting and working under different conditions.

5. Quantitative Analysis, Communication and Information Technology

Applicability	Learning Goals
●	5.1 Students select and apply appropriate statistical and mathematical methods for data processing, interpretation, conclusions, and recommendations to resolve problems.
●	5.2 Students communicate effectively and select appropriate presentation methods.
●	5.3 Students use information and communication technologies appropriately to gather data as well as process, interpret, and present results.

ACADEMIC CALENDAR & HOLIDAY

Semester 2/2020

(January 20 – May 19, 2021)

Semester 2/2020 (January 20 - May 19, 2021)	
Classes Begin	January 20, 2021
Add-drop period	January 25 - 29, 2021
Tuition payment period	January 30 - February 2, 2021
<i>Makha Bucha Day*</i>	<i>February 26, 2021</i>
Mid-term Examination Period	March 10 - 16, 2021
Withdrawal period with "W" on record	March 24 - May 6, 2021
<i>Chakri Memorial Day*</i>	<i>April 6, 2021</i>
<i>Songkran Day Festival*</i>	<i>April 12 - 18, 2021</i>
<i>Substitution for Visakha Bucha Day*</i>	<i>April 26, 2021</i>
<i>Coronation Day*</i>	<i>May 4, 2021</i>
<i>Royal Ploughing Ceremony Day*</i>	<i>May 11, 2021</i>
Last day of class for Semester 2/2019	May 19, 2021
Final exam period	May 20 - June 5, 2021
<i>Visakha Bucha Day*</i>	<i>May 26, 2021</i>
<i>Queen Suthida's Birthday*</i>	<i>June 3, 2021</i>

* Holiday, No classes during this period

CONTACT INFORMATION

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