

Quiz 1 : Function graphs  
limits

①(a)  $R(x) = 5x - x^2 = x(5-x)$

$R(x) > 0 \Rightarrow x(5-x) > 0$

$\therefore x > 0 \text{ and } 5-x > 0$ $x-5 < 0$ $x < 5$ $\therefore \underline{0 < x < 5}$	or	$x < 0 \text{ and } 5-x < 0$ $x-5 > 0$ $x > 5$ $\therefore \text{not possible}$
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or any other methods e.g. plot graph, or check if the answered range results in positive R 2 marks

$x = 6 \left[ 1 - \frac{200}{b+200} \right]$

(b)  $R(b) = 5 \cdot 6 \left[ 1 - \frac{200}{b+200} \right] - 36 \left[ 1 - \frac{200}{b+200} \right]^2$   
 $= 30 \left[ 1 - \frac{200}{b+200} \right] - 36 \left[ 1 - \frac{200}{b+200} \right]^2$

1 mark

Note if students mistaken  $f(b)$  as  $6 \left[ \frac{1-200}{b+200} \right]$ , give them marks if they can still find  $R(b)$

e.g. as  $R(b) = 30 \left[ \frac{1-200}{b+200} \right] - 36 \left[ \frac{1-200}{b+200} \right]^2$

(c)  $\lim_{b \rightarrow \infty} f(b) = 6 \left[ 1 - \frac{200}{\infty} \right] = 6(1-0) = 6$

OR

$\lim_{b \rightarrow \infty} f(b) = 6 \left[ \frac{1-200}{\infty} \right] = 0$

1 mark

(d) depending on their answers in (c)

• (c) answer 6  $\Rightarrow$  because  $\lim_{b \rightarrow \infty} f(b)$  approaches 6, increasing  $b$  will only raise  $x$  to a certain level

• (c) answer 0  $\Rightarrow$  because  $\lim_{b \rightarrow \infty} f(b)$  approaches zero, increasing  $b$  does not mean definitely increasing  $x$

$\Rightarrow$  P.T.O

or any other comments that make sense

e.g.  $R(x) > 0$  when  $0 < x < \frac{5}{2}$ , Hence it is not necessary to have  $x \geq \frac{5}{2}$ , hence maybe it is not necessary to increase  $b$  ~~to~~ to a large amount

1 mark