

BE TU110 2012/2: Final Exam

- Dictionaries, textbooks, notes, and calculators are not allowed.
- Use only a dark blue or black pen. Do not use a red pen. Do not use a pencil. Do not use a highlighter of any color.
- Write legibly. This means write neatly and make your letters large enough to be easily read. Illegible answers earn lower scores.
- Including incorrect information in your answers will decrease your score.
- The exam has two sections: a short-essay section and a full-essay section. The short-essay section is worth 65% of the exam and the full-essay section is worth 35% of the exam. All of the questions within the short-essay section are worth the same number of points.
- In the case of subjective questions, there is no “right” answer; the correct answer is your own well-reasoned opinion. Subjective questions will be graded according to how well you express your opinion, how well developed your opinion seems, and how well you support your opinion with relevant examples.

Short-Essay Section: Answer all of the questions. All of the questions are worth the same number of points. This section is worth 65% of the exam.

Write all of your answers in the essay booklet, in the same order as found below. If you need to skip an answer, leave space in the essay booklet so that you can come back to it later.

How long should your answer be? Your answer should be long enough to answer the question well. A good answer: a) shows that you understand the meaning and significance of the question, b) answers the question asked, and c) uses examples from class lectures and materials to demonstrate that you are knowledgeable about the subject matter of the question. But keep your answers to the point; do not include irrelevant information in your answer.

Remember that this is not the only part of the exam. Leave yourself time to complete the essay in the second part. **Use your time wisely!**

[10 questions]

Full-Essay Section: This section is worth 35% of the exam.

The essay question will be here.

- Answer the question with a persuasive essay which has an introduction, at least three support paragraphs, and a conclusion. (This means that your essay should have at least five paragraphs.)
- Your concise answer to the essay question will be your thesis statement. Your thesis statement should appear in your introduction. Underline your thesis statement.
- While your thesis statement is subjective, you need to support it with as many objective, relevant examples from the class as you have time to provide. Your goal is to demonstrate that not only have you assimilated the information from the class lectures and readings, but that you understand the significance and relevance of that information.
- Your essay will be evaluated based on the quality and appropriateness of the thesis statement, the structure and organization of the essay, the relevance of the examples used in support of the thesis, the persuasiveness of the argument, and overall command of the English language.