

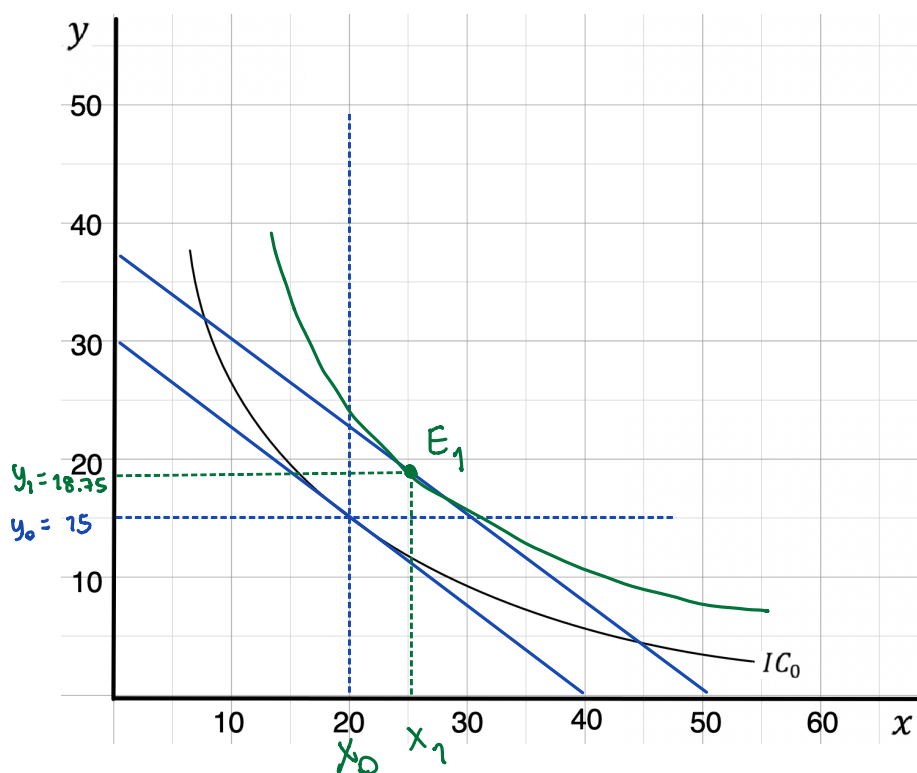
#1

12. Five consumers have the following marginal utility of apples and pears:

	Marginal Utility of Apples (x)	Marginal Utility of Pears (y)	$\frac{M_{u_x}}{P_x}$	$\frac{M_{u_y}}{P_y}$
Claire	6	12	6	6
Phil	6	6	6	3
Haley	6	3	6	1.5
Alex	3	6	3	3
Luke	3	12	3	6

The price of an apple is \$1, and the price of a pear is \$2. Which, if any, of these consumers are optimizing their choices of fruit? For those who are not, how should they change their spending?

#2 Given the price of $x = 3$, price of $y = 4$, and budget = 120.



- Draw the budget line and find the equilibrium with the given indifference curve IC in the diagram below.
- If the income increases from 120 to 150, where will be the new equilibrium so that the change in the consumption of x be such that the Income Elasticity of x is equal to 1.
- With the change of equilibrium you found in (B), what will be the Income Elasticity of y ?

$$\textcircled{1} \text{ From } \frac{M_{ux}}{M_{uy}} = \frac{P_x}{P_y}$$

$$\frac{M_{ux}}{P_x} = \frac{M_{uy}}{P_y}$$

From the table, we can conclude that Clair and Alex had optimized their choices already.

• Phil and Haley should buy more apples because it is giving more utility per one unit price.

• Luke should buy more pears because it is giving more utility.

$$\textcircled{2} \text{ A) } 3x + 4y = 120$$

$$\text{at } x = 0, y = \frac{120}{4} = 30$$

$$\text{at } y = 0, x = \frac{120}{3} = 40$$

$$\text{B) } 3x + 4y = 150$$

$$\text{when } x = 0, y = \frac{150}{4} = 37.5$$

$$\text{when } y = 0, x = \frac{150}{3} = 50$$

$$\left| \begin{array}{l} \eta_1^x = \frac{\% \Delta x}{\% \Delta I} = 1 \\ 1 = \frac{\% \Delta x}{(150-120)/120} \\ 1 = \frac{\% \Delta x}{0.25} \end{array} \right.$$

$$0.25 = \Delta x$$

x increased by 25%

from 20 to $20 \times 1.25 = 25$

Therefore the equilibrium is at (25, 18.75)

C) At the new equilibrium $(x_1, y_1) = (25, 18.75)$

$$\eta_1^y = \frac{\% \Delta y}{\% \Delta I} = \frac{(18.75 - 15)/15}{0.25} = 1 \quad \#$$

The income elasticity of y is also equal to 1.