

Course Outline
EL204 English Presentation
Semester 2/2023

Number of Credit:	3 credits
Prerequisite:	TU105
Course Description:	Practice in delivering English presentations in academic on-site and online platforms. Emphasis on organizing information for effective presentations. Practice in signposting, formality of language, useful expressions, and designing visual aids. Development of articulation, stress, and intonation. Practice in giving formal and informal presentations focusing on techniques, diction, and handling questions.

Course Objectives: After successfully completing this course, students will:

Objective 1: Deliver more engaging presentations with greater confidence.

Objective 2: Have improved control over their vocal tempo, tone and volume

Objective 3: More effectively use body language during presentations.

Objective 4: Demonstrate competent use of technology during presentations.

Objective 5: Be able to self-evaluate presentations for continual improvement.

Expected Learning Outcomes

Outcome 1.1: Student can deliver well-organized, interesting presentations

Outcome 1.2: Student has increased their confidence when presenting

Outcome 2.1: Student can effectively vary volume, speed and tone of voice during presentations

Outcome 2.2: Student's voice/audio can be heard and understood

Outcome 3.1: Student maintains eye contact with audience; observes and responds to their non-verbal cues when presenting; gestures and/or moves with purpose.

Outcome 3.2: Student uses different body language techniques for live versus video presentations, properly positions face and body during video presentations.

Outcome 4.1: Student identifies technical solutions to improve their audio, lighting and video quality

Outcome 4.2: Student effectively uses visuals during presentations.

Outcome 5.1: Student completes video rehearsals before each presentation

Main Text, materials, and suggested readings: Students enrolled in the course will receive a code to join a Google Classroom, which provides access to course materials, assignment details, surveys, links to videos, and open-source software. Your instructor may provide supplemental materials during the course.

Grading Criteria

Assignments	Points
Presentations	65
Rehearsals	10
Surveys	5
Final Exam	20
Total	100

Grade	Points
A	85 or above
B+	75 -84
B	70 -74
C+	65 - 69
C	60 - 64
D+	50 - 59
D	40 – 49
F	39 or below

Assignment Details

Week	Assignments	What to do	What to submit/present	When
1	Baseline survey Outcome 1.2 SDG 4.3.1 (participation rate)	Complete survey i Google Classroom	1. Complete baseline survey (2%)	8 Jan
3	Presentation 1 Outcomes 1.1, 2.2, 5.1 SDG 4.6.1 (functional literacy)	Start and end a talk i Google Classroom	1. Upload rehearsal video (2%) 2. Live Presentation – 1 min (10%)	19 Jan 22 Jan
6	Presentation 2 Outcomes 1.1, 2.2, 5.1 SDG 4.6.1 (functional literacy)	Organize your ideas i Google Classroom	1. Upload rehearsal video (2%) 2. Live Presentation – 3 min (10%)	9 Feb 12 Feb
9	Presentation 3 Outcomes 2.2, 3.1, 3.2, 5.1	Use body language i Google Classroom	1. Upload rehearsal video (2%) 2. Live Presentation – 3 min (15%)	8 Mar 11 Mar
12	Presentation 4 Outcomes 2.1, 2.2, 5.1 SDG 4.6.1 (functional literacy)	Control your voice i Google Classroom	1. Upload rehearsal video (2%) 2. Live Presentation – 3 min (15%)	29 Mar 1 Apr
15	Presentation 5 Outcome 2.2, 4.2, 5.1 SDG 4.4.1 (ICT skills)	Use visuals i Google Classroom	1. Upload rehearsal video (2%) 2. Live Presentation – 5 min (15%)	26 Apr 29 Apr
	Final survey Outcome 1.2 SDG 4.3.1 (participation rate)	Complete survey i Google Classroom	1. Complete final survey (3%)	29 Apr

Assignment Details

Week	Date	Contents and assignments	Activities
1	8 Jan	Introductions and course overview (Baseline Survey)	plan
2	15 Jan	Starting and ending a talk — Lecture, rehearsals, feedback	practice
3	22 Jan	Presentation 1 — Starting and ending a talk	present
4	29 Jan	Organizing your ideas — Lecture, exercises, activities, research	plan
5	5 Feb	Organizing your ideas — Rehearsals and feedback	practice
6	12 Feb	Presentation 2 — Organizing your ideas	present
7	19 Feb	Body language — Lecture, exercises, activities, research	plan
8	26 Feb	Body language — Online consultations	practice
9	11 Mar	Presentation 3 — Body language	present
10	18 Mar	Controlling your voice — Lecture, exercises, activities	plan
11	25 Mar	Controlling your voice — Rehearsals and feedback	practice
12	1 Apr	Presentation 4 — Controlling your voice	present
13	8 Apr	Using visuals — Online consultations (Songkran holiday)	plan
14	22 Apr	Using visuals — Rehearsals and feedback	practice
15	29 Apr	Presentation 5 — Using visuals (Q&A) Final Survey	present